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(Objectives

Reading : Leaflet about hygiene around the home

Writing : An email giving advice

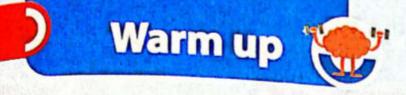
Listening : How to give first aid

Speaking : Giving advice

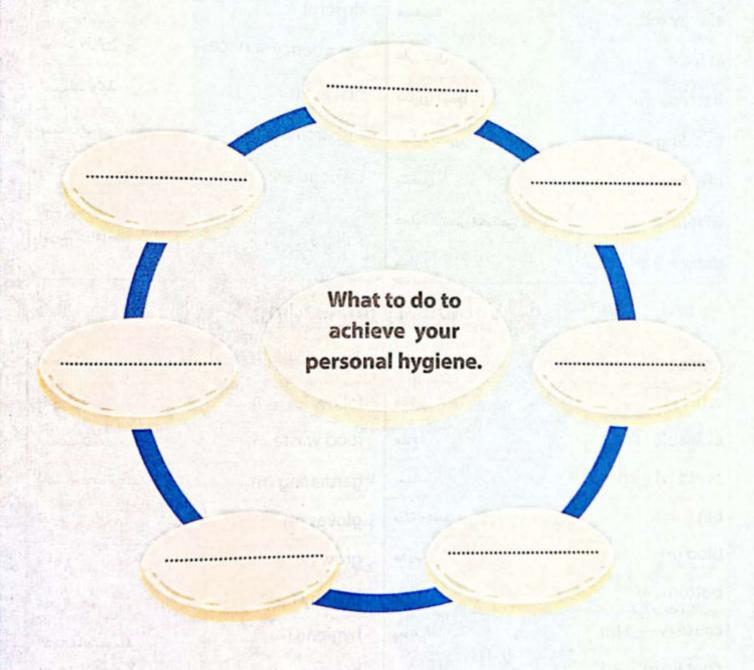
Language : should/shouldn't, must/ mustn't

Critical thinking : Interpreting research: the importance of hygiene





Your guide to personal hygiene:





Lessons 1&2





Key Vocabulary

| allergy (n) | حساسية |
|-----------------|----------------------|
| at least | على الأقل |
| bacteria (n) | بكتيريا (جمع) |
| bedding (n) | أغطية السرير |
| breathe (v) – d | يتنفس |
| CPR (n) | عملية التنفس الصناعي |
| danger (n) | خطر |

| dust (n) | |
|---|-----------------|
| *************************************** | غبار/تراب |
| emergency services | خدمات طوارئ |
| first aid (n) | اسعافات أولية |
| research (n) | ، بحث/دراسة |
| respond (v) – ed | تسينتنا أتزد |
| soil (n) | التربة الزراعية |

Vocabulary on Reading

| agree (v) – d | يوافق |
|-------------------|------------|
| article (n) | مقال |
| available (adj) | متاح |
| avoid (v) – ed | يتجنب |
| bin (n) | سلة مهملات |
| blog (n) | مدونة |
| bottom (n) | قاع |
| cause (v) – d (n) | بساجس |
| contain (v) – ed | يحتوى على |
| drop (v) – ped | يسقط |

| easily (adv) | بسهولة |
|--------------------|------------------|
| follow (v) (ed) | يتبع |
| food waste (n) | فضلات الطعام |
| gardening (n) | أعمال الحديقة |
| gloves (n) | قفازات |
| grow (v) | ينمو |
| healthy (adj) | صحى/سليم |
| hygiene (n) | النظافة الشخصية |
| hygienically (adv) | صحيئا (بشكل صحى) |
| interpreting (n) | تفسير |



Health and safety



| leaflet (n) | منشور/نشرة |
|------------------|------------|
| leave (v) | يغادر/يترك |
| links (n) | روابط |
| pet (n) | حيوان أليف |
| remove (v) – d | يزيل |
| rule (n) | قاعدة |
| safe (adj) | سليم/آمن |
| safety (n) | سلامة/أمان |
| scientific (adj) | علمي |
| separate (adj) | منفصل |

| skin (n) | جلد إنسان (بشرة) |
|--------------------------|-------------------|
| soapy (adj) | صابونى |
| surprising (adj) | مدهش |
| toilet (n) | حمام |
| trousers (n) | بنطلون |
| trust (v) – ed (n) | يثق في/ثقة |
| unusual (adj) | غیر عادی |
| warm (<mark>adj)</mark> | دافئ |
| wear (v) | يرتدى |
| website (n) | موقع على الإنترنت |

Vocabulary on Listening

| basic (adj) | أساسى |
|------------------|-----------------------|
| cable (n) | كابل /سِلْك (كهربائي) |
| check (v) – ed | يفحص/يراجع |
| description (n) | وصف |
| electrical (adj) | کھربی |
| equipment (n) | معدات |
| hurt (v) | يؤذى/يجرح |
| ingredients (n) | مقادير |

| lie (v) | يستلقى/يكذب |
|-----------------|------------------|
| mean (v) | يعنى/يقصد |
| medical (adj) | طبی |
| metal (n) | معدن |
| nearby (adj) | قريب/مجاور |
| possibility (n) | إمكانية/احتمالية |
| shout (v) (ed) | يهتف/يصيح |
| situation (n) | موقف |



Workbook Vocabulary

| chopping boards | ألواح تقطيع (طعام) |
|--------------------------|---------------------|
| cleaner (n) | منظف/عامل نظافة |
| cough (v) – ed | یکح |
| cut (n) | جرح/شق |
| dirt (n) | قذارة |
| expert (n) | خبير |
| extra (adj) | إضافى |
| fact (n) | حقيقة |
| messy <mark>(adj)</mark> | فوضوی |

| properly (pd.) | |
|-----------------|------------|
| properly (adv) | بشكل جيد |
| regularly (adv) | والفتنال |
| replace (v) – d | ٩٠٠٠٠٠ |
| sneeze (v) – d | mpsi |
| special (adj) | خاص |
| sponge (n) | قطعة إسفنج |
| spread (v) | ينتشر |
| tissue (n) | منديل ورقى |
| wet (adj) | مبلل |

Expressions, Phrases & Prepositions

| as often as you can | بقدر ما تستطيع |
|---------------------|-----------------------------|
| become ill | يصبح مريضنا |
| carry bacteria | ينقل العدوى البكتيرية |
| come back again | يرجع مرة أخرى |
| do CPR | يقوم بعمل التنفس الصناعي |
| DOs and DON'Ts | ما يجب فعله وما لا يجب فعله |
| follow the rules | يتبع القواعد |
| get dirty | يتسخ |

| give advice | ينصح |
|--------------------|-------------------|
| have a shower | يغتسل |
| have an allergy to | لديه حساسيه من |
| keep clean | يحافظ على نظيفًا |
| make harder | يجعل أصعب |
| move away from | يتحرك بعيداً عن |
| post online | ينشر على الإنترنت |
| protect against | يحمى ضد/من |

| | أبحاث في نفس الموضوع |
|-------------------------|----------------------|
| stay clean | يبقى نظيفًا |
| belong to | ينتمى لـ/يخص |
| contact with | تواصل مع |
| drink from | يشرب من |
| evacuate from | يخلى من |
| evacuate to | يخلى إلى |
| fall on | يسقط على |
| full <mark>of</mark> | مملوء بــ |
| find <mark>about</mark> | يكشف عن |
| go into | يدخل في |
| home for | موطن لــ |

| take air in and out | يستنشق ويزفر الهواء |
|---------------------|---------------------|
| know about | يعرف عن |
| live in | يعيش في |
| live on | يعيش على |
| return from | يعود من |
| shout at | يصرخ في |
| talk to | يتحدث إلى |
| think of/about | يفكر في |
| lie on | يستلقى على |
| move around | يتنقل |
| near to | قریب من |
| respond to | يستجيب ك |



Derivatives

| Verb | Nou | n Geria | Ad | jective |
|----------------------------|-------------------------------|------------------------------|----------------------------|--------------------------------|
| agree يوافق | agreement | تفاق | agreeable | Jecti A6 |
| | allergy allergen | دساسية مادة تثير الحساسية | | بول ساسة |
| preathe يتنفس | breathing breath | عملية التنفس لنفس | breathless breathy | يه حساسية برقادر على التنفس |
| يحرق | burn burner | حرق مشعل | hurnina | ئىم ئىتعارامضىء |
| يصف describe | description | وصف 💮 🕬 | descriptive describable | صفى ابل للوصف |
| يجعل شيئـًا قذرًا | dirt | قذارة | dirty | نز |
| يزيل التراب | dust | تراب | dusty | ترب (عليه غبار) |
| endanger يعرض للخطر | danger | خطر | dangerous endangered | نطير بعرض للخطر |
| grow ينمو | growth | نمو | growing | ام/متزاید |
| يفسر interpret | interpretation interpreter | تفسیر مترجم (فوری) | interpretive | . فاسیری |
| يعالج/يداوى medicate | medicine | طب / دواء | medical | طبی |
| يقوم بعمل فوضى | mess | فوضى | messy | فوضوى |
| respond يستجيب | response | ا استجابة | responsive | متجاوب |
| يضع الصابون على soap | soap | و صابون | боару | صابونى |
| يلطخ/يلوث/يوسخ soil | soil | s التربة الزراعية | oiled | متسخ |



Pre-reading question: - What do you do to keep your home clean?

Hygiene at home: Seven DOs and DON'Ts for a healthy life





1. Take your shoes off

The bottoms of your shoes can carry⁽¹⁾ a lot of bacteria into your house. You should always take your shoes off at the door.

2. No more dust(2)

Dust quickly comes back again after you've cleaned. However, dust can make it difficult to breathe and it can cause⁽³⁾ skin problems. You should clean your house or flat as often as you can.

3. Wash the kitchen floor

Food and drinks⁽⁴⁾ can easily fall⁽⁵⁾ on the kitchen floor. You should clean your kitchen floor at least⁽⁶⁾ once a week. You should use warm⁽⁷⁾, soapy water so you can remove⁽⁸⁾ all the bacteria.

4. Change your bedding

We spend a lot of our time asleep in bed. You should change your bedding⁽⁹⁾ at least once every two weeks so bacteria can't live in it.

5. Wash your hands after spending time with your pets (10)

Research has shown that contact⁽¹¹⁾ with pets early in life can protect you against allergies⁽¹²⁾. But animals can also carry bacteria. If you touch your pet, you shouldn't touch anything else until you've washed your hands.

6. Stay clean in the garden

You should wear gloves⁽¹³⁾ if you're going to touch soil⁽¹⁴⁾ in the garden because it can contain bacteria. You should wash your hands when you've finished gardening, too.

| (1 |) | مل | يد |
|----|---|----|----|
| | ۴ | - | |

غبار (2)

اتصال (11)

حساسية (12)

قفازات (13)

UNIT T

7. Don't forget to keep your bins clean

A lot of bacteria can grow⁽¹⁵⁾ in your bin⁽¹⁶⁾. You shouldn't leave your bin open.

Hygiene rules(17) around the world

In the UK, you must put your food waste(18) in a separate(19) bin. In Thailand, you must take your shoes off before going into someone's house.

In the USA, you should offer(20) to help clean up after dinner at a friend's house.

ينمو (15)

- سلة معملات (16)
- (17) عواعد
- فضلات الطعام (18)
- منفصل (19)
- يعرض (20)

Post-reading question:

- Can you think of another DO or DON'T for hygiene at home?



Pre-listening question:

- What do you think is wrong with the man in the picture?

Nurse: Today, I'm going to tell you what to do if you find a person who is lying(1) on the ground and not moving. Call the emergency services immediately(2). Then you must check(3) if there are any dangers(4) near to the person,



يستلقى (1)

فورًا (2)

يتحقق من (3)

مخاطر (4)

الكابلات الكهربائية (5)

عمليه التنفس (6)

responds. If the person doesn't respond to you, put your face next to their face so you can check their breathing(6). If the person isn't breathing, the emergency services will tell you how to do CPR so you can help the person start to breathe again.

Post-listening question:

- What advice can the emergency services give to help someone breathe again?

like electrical cables(5). If there are any dangers, move

the person away from them. When you know they're

safe, shout 'Hello!' or 'Wake up!' and see if the person

Workbook Text

Most people like to keep their homes clean, but there are many places that we don't think about and so they become full of dirt(1) and bacteria.

Research shows that the deep cuts in chopping boards(2) are often a home for bacteria because people don't clean them properly(3). Bacteria often move around our homes when we touch things, so phones, tablets and computer keyboards often have a lot of bacteria on them, too. However, bacteria really love warm, wet places and so your kitchen sponge(4) probably has more bacteria than anything else in your home.

Experts(5) say that it's most important to wash our hands regularly. If we touch animals, we should wash our hands, and we need to use a tissue(6) when we sneeze to stop the bacteria spreading⁽⁷⁾ in the air. They suggest using plastic chopping boards and giving them an extra clean once a week. We should replace(8) kitchen sponges every

قذارة (1)

ألواح التقطيع (2)

قطعة إسفنج (4)

خبراء (5)

مندیل ورقی (6)

انتشار (7)

يستبدل (8)

Video Script

two weeks, and we can buy special cleaners for phones, tablets and computers.

We need food to live, but if our food isn't prepared hygienically(1), we can have some serious(2) health problems. That's the reason why food hygiene is very important, both in restaurants and shops, and at home.

Before you start cooking, you must wash your hands, so that there are no bacteria on them. If you have long hair, you should tie it up so no hairs(3) will go into the food you're cooking. After that, you can take your ingredients(4), knives(5) and other equipment and start preparing the food. You must wash fruit and vegetables first. You mustn't touch the metal part of the knife while you're using it.

بطريقة صحية (1)

جاد/خطير (2)

شعرات (3)

مكونات (4)

سكاكين (5)







Check Point 1

Choose the correct answer from a, b, c or d:

| 1 She has an infl | uenza. She can't stop co | oughing and | The state of the s |
|-------------------|--------------------------|----------------------|--|
| a) laughing | b) breathing | c) eating | -41 |
| Bacteria like to | grow in warm, wet pla | ces like a kitchen | d) sneezing |
| a) oven | b) cook | c) sponge | The same of the sa |
| My father was to | very angry because the | re was on all | the furniture |
| a) uust | D) DIN | Cloud | |
| You should use | a when you sn | eeze in order not to | Spread bactor: |
| a) paper | D) tissue | c) sponge | all and |
| You should was | h your hands with | after using the to | oilet |
| a) gloves | b) oil | c) dirt | d) soan |

Focus on Vocabulary

| your skin becomes red and painful because you have eaten or touched a particular substance | |
|--|--|
| not less than a particular number or amount | |
| very small living things that cause diseases | |
| sheets, covers, etc. that you put on a bed | |
| taking air in and out of your body | |
| something you do to help someone take air in and out | |
| the possibility of being hurt or killed | |
| | |

| dust غبار/تراب | dry powder consisting of extremely small bits of dirt that is in buildings on furniture, floors, etc. if they are not kept clean | |
|-----------------------------------|--|--|
| emergency services خدمات طوارئ | • people who come to help you very quickly | |
| first aid إسعافات أولية | ▶ basic medical help given quickly | |
| research البحث العلمي | studying something to find new facts about it | |
| respond یستجیب/یرد | ▶ doing something when someone talks to you | |
| soil تربة زراعية | ▶ the top layer of the earth in which plants grow | |

Words, Synonyms and Antonyms

| Word Meaning | | المرادف Synonym | المضاد Antonym | |
|--------------|-----------------|----------------------|----------------|---------------------|
| available | متاح/متوافر | feasible/ obtainable | unavailable | غير متاح/غير متوافر |
| avoid | يتجنب | evade/ avert | face | يولجه |
| bottom | قاع | base | top | قمة |
| change | يغير | alter/ modify | remain | يظل |
| danger | خطر | hazard | safety | أمان |
| easily | بسهولة | simply/ smoothly | difficultly | بصعوبة |
| follow | يتع | pursue | disregard | يتجاهل |
| hygiene | النظافة الشخصية | personal cleanliness | sanitation | النظافة العامة |
| interpret | يفسر | clarify | confuse | يربك ا |
| leave | يغادر | depart/ abandon | arrive/ reach | يصل |
| messy | فوضوی | untidy | tidy | مرتب |
| respond | يستجيب | answer/ reply to | ignore | يتجاهل |



Notes on Vocabulary



take ... off

يمكن استخدام (take ... off) بمعانٍ كثيرة مثل:

to remove a piece of clothing from your/somebody's body

(سبكم) ولفي

He took off his wet boots and sat by the fire.

to leave the ground and begin to fly

تقلع (للطائرات)

The plane took off an hour late.

to leave a place, especially in a hurry

يترك (مكاتا بسرعة)

When he saw me coming, he took off in the opposite direction.

to become successful or popular very quickly or suddenly

ينجح (بسرعة/بشكل مفاجئ)

The new magazine has really taken off.

▶ Her singing career took off after her TV interview.

to copy somebody's voice, actions or manner in an amusing way (=) impersonate (شخصتا

Ali can take off his father to perfection.

(cause make

cause + (object) + to + inf.

يسيب

Nothing will cause me to change my mind.

make + (object) + inf.

.lear

Nothing will make me change my mind.

make + (someone/something) + adj.

يجعل

The latest news made him happy.

| (| contain | include | consist of |
|---|---------|---------|------------|
| | | | |

يحتوى على (بداخله)

This drink doesn't contain any sugar.

include

يشتمل على/يتضمن

Does the price of this service include tax?

يتكون من

My house consists of four rooms, a hall, a kitchen and a bathroom.

(soil earth ground land floor

soil

تربة زراعية

This kind of vegetables needs muddy soil to grow well.

الكرة الأرضية/تراب

Farth is not flat as most people believed in the past.

ground

أرض الشارع

On my way to school, I dropped my bag on the ground.

lanc

اليابسة

Earth consists of water and land.

floor

طابق في بناية/أرضية الحجرة

My brother lives on the 15th floor in this building.

The floor of my room needs to be cleaned.

(skin

leather

skin

جلد (إنسان/حيوان)

The only difference between us is the colour of our skins.

leather

جلد مدبوغ

▶ He would wear his black leather jacket at the party.

(spend

spend (time) + (v-ing)

يقضى وقتنًا في

Mona spends all her free time painting.

spend (time) with + (somebody)

يقضى وقتنا مع (شخص)

I want to spend more time with my family.

spend (time) in/at

يقضى وقتنا في (مكان)

We'll have to spend the night in a hotel.

(wear

put on

wear

يرتدي (شكل الملابس كاملًا على الشخص)

We wear light clothes in summer.

put on

يقوم بارتداء (في الحال)

Put on your shoes. We are late for school.

Language Notes

- 1. Bacteria often move around our homes when we touch things.
- مى جمع ويتبعها فعل جمع ... المفرد منها هى bacterium ويتبعها فعل مفرد. 2. Research has shown that contact with pets early in life can protect you against allergies . كلهة Research كاسم بمعنى أبحاث لا تعد ولا تجمع وتعامل معاملة المفرد.
- 3. A lot of bacteria can grow in your bin.
 - . النعل grow إذا جاء بمعنى ينمو فهو فعل لازم (لا يأتي بعده مفعول) أما اذا جاء بمعنى يزرع فهو فعل متعـدٌ (يأتي بعده مفعول).
- 4. You should wear gloves if you're going to touch soil in the garden.

. كلمة gloves هي جمع ويتبعها فعل جمع.

I bought a pair of gloves which is very expensive.

. تعامل كلمة gloves معاملة المفرد إذا سبقها كلمة pair.



Choose the correct answer from a, b, c or d:

- My mother made me my room as a punishment.
 - a) clean

b) to clean

c) cleaning

- d) to cleaning
- I saw the woman who sat on the of the street asking people for money.
 - a) ground

b) land

c) floor

- d) soil
- To keep healthy, we should avoid foods whicha lot of fat.
 - a) consist

b) include

c) enclose

- d) contain
- - a) leather

b) skin

c) heart

- d) kidney
- I was taking my shoes when the phone rang.
 - a) from

b) of

c) off

d) up

Vocabulary Exercises

| Choose the correct | answer from a, b, c or | d: l royan pluco vij | och mi not ape mit be |
|----------------------|-------------------------|------------------------|-----------------------------|
| | e that I had a/an | | |
| a) response | b) impact | c) allergy | d) reply |
| 2 My wife changes t | he of our sons | bed every day. | |
| a) carpet | b) leaflet | c) board | d) bedding |
| | jured man because I ha | | |
| a) hospitality | b) first aid | c) hygiene | d) diet |
| We called the | when our teacher | felt ill in the class. | processing on the section |
| a) customer service | | | |
| c) maintenance | | | vices |
| Most people don't | realise that they are | | |
| a) smiling | b) breathing | c) carrying | d) breezing |
| 6 The doctor put pla | aster on my cut to stop | from gettin | g to it. |
| a) bacteria | b) blood | c) pets | d) birds |
| 7 When his breathin | g stopped, I did him | to make him l | oreathe again. |
| a) CRC | | c) CPR | |
| Many skin disease | s can be prevented by | following good perso | onal |
| a) allergy | b) hygiene | c) clearance | d) saving |
| You should put yo | ur rubbish in the | Take care not to | leave it open. |
| a) ground | b) dust | c) soil | d) bin |
| | II to the new treatment | | |
| | b) agreeing | | d) answering |
| | grow better أعشاب nerbs | | |
| | b) floor | | |
| The doctors said s | he is now out of | She will be bette | r in a few days. |
| a) threat | b) danger | c) safety | d) adventure |
| 13 The government s | hould improve | on إجراءات measures | all our railways. |
| a) economic | | | d) safety |
| They lack the refer | | | uld visit public libraries. |
| a) service | b) paragraph | c) research | d) history |
| The teacher told u | s that tomatoes | best in direct sunl | ight. |
| a) grow | | c) plant | |
| It is known that sm | noking can seriously da | mage your | and cause death. |
| | b) work | | |
| These old books w | ere all covered with | when I found | them. |
| a) blogs | b) skin | c) trust | d) dust |
| | | | |
| a) cable | b) car | c) mountain | d) plane |

- "interpret" is
 - e) explain d) understand c) show a) clarify b) confuse
- 30 How many factory workers are in danger of losing their jobs? The antonym of the word "danger" is
 - e) security b) freedom c) safety d) difficulty a) hazard
- Pregnant women should avoid certain foods such as raw eggs. The synonym of the word "avoid" is
- e) alter c) confuse d) evade a) avert b) face
- 32 He has changed a lot since I last saw him. The synonym of the word "changed" is e) ignored c) altered d) pursued a) faced b) modified
- 33 Before leaving the train, make sure you have all your belongings with you.
- The antonym of the word "leaving" is e) clarifying a) reaching b) arriving c) departing d) abandoning



(should - shouldn't) (must - mustn't)



should/shouldn't + inf.

We use "should/ shouldn't" for suggestions and advice.

١- للاقتراح والنصيحة

- You should always wash your hands after you touch the cat. (I advise you to do this.)
- We should go to the party together. (I suggest going to the party together.)
- You shouldn't sleep late. It is bad for you. (I advise you not to do this.)

We use "should" when we ask for or give an opinion (I think – I don't think – Do you think?). - عند طلب أو إعطاء الرأى.

- I don't think you should work till late.
- I think my children should do their best to pass their exams.

٣- عند الاقتراح مع كلمة suggest.

- I suggest you should go with us.

Important Notes

| | نصيحة: الاستخارة المراجعة والمراجعة | ١) من الممكن استخدام الكلمات التالية بدلًا من should في ال |
|---|-------------------------------------|--|
| engeli en | had better + inf. | My students had better study hard. |
| | ought to + inf. | My students ought to study hard. |
| | I advise to | I advise my students to study hard. |
| | It is advisable to | It is advisable for my students to study hard. |
| | If I were you, I would | If I were you, I would study hard. |
| | It is important to | It is important to study hard. |
| | It would be a good idea to | It would be a good idea to study hard. |

| shoud | بدلًا من n't | لكلمات التالية | ٢) من الممكن استخدام ا |
|-------|--------------|----------------|------------------------|
|-------|--------------|----------------|------------------------|

| | had better not + inf. | You had better not walk alone in uninhabited places. | |
|-------------|-------------------------------|---|--|
| | oughtn't to + inf. | You oughtn't to walk alone in uninhabited places. | |
| | I advise not to | I advise you not to walk alone in uninhabited places. | |
| shouldn't = | It is inadvisable to | It is inadvisable to walk alone in uninhabited places. | |
| | If I were you, I wouldn't | If I were you, I wouldn't walk alone in uninhabited places. | |
| | It is important not to | It is important not to walk alone in uninhabited places. | |
| | It wouldn't be a good idea to | It wouldn't be a good idea to walk alone in uninhabited places. | |

٢) مع زمن الماضي تتحول النصيحة إلى لوم blame ويكون الشكل كالتالي:

should have + P.P. (It was wrong not to do that thing)

You should have come early. (You didn't come early and it was wrong.)

shouldn't have + P.P. (It was wrong to do that thing)

You shouldn't have wasted your time. (You wasted your time and it was wrong.)



must/ mustn't + inf.

must

تستخدم must:

We use must for:

1. Necessity.

- الضرورة
- You must study hard. (It is necessary to study hard.)
- I must phone my friend to tell a very important thing.
- Plants must get enough light and water if they are to grow properly.

 https://www.youtube.com/channel/UCjEvkl7UgNi_RZdpqhzzqlg

2. Strong advice.

نصيحة قوية

- You must stop smoking to keep healthy.
- You must study hard to get high marks.

3. Warm invitations.

دعوات حارة

- You must come to my birthday party. It will be tomorrow.
- You must have lunch with us. I will wait for you.

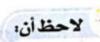
4. Strong feelings.

مشاعر قوية

- I must buy a present for my mother's birthday.
- We must phone Noha to ask about her mother as she is ill.

mustn't

- We use mustn't to express prohibition: (something dangerous OR against the law)
 نستخدم mustn't للتعبير عن التحريم (شيء خطير أو ضد القانون).
- You mustn't park your car here. It is not allowed.
- You mustn't smoke in petrol stations. It is against law.
- You mustn't smoke in hospitals.





- يمكن استخدام بدائل must في المثال التالي:

| mustn't = | It is forbidden (banned/ prohibited) to + inf. | It is forbidden (banned/ prohibited) to smoke in hospitals. |
|-----------|---|---|
| | It is not allowed to + inf. | It is not allowed to smoke in hospitals. |
| | Subj. + (am – is – are) not allowed to + inf. | You are not allowed to smoke in hospitals. |

- We also can use "mustn't" for strong advice:
- من الممكن استخدام mustn't للتعبير عن النصيحة القوية.
- You mustn't stay up late as it is bad for your health.
- You mustn't waste your time in vain.
- You mustn't eat this food. It is poisonous.



Choose the correct answer from a, b, c or d:

- 1 Oh dear! It is later than I thought, I go now.
 - a) should b) must
 - c) need d) mustn't
- This book is very valuable. You read it.
 - a) need b) shouldn't
 - c) should d) mustn't
- Youcome early to attend the conference from the very beginning.
 - a) don't have to b) need
 - c) mustn't d) must
- Youturn this music down before your dad gets angry.
 - a) had better b) mustn't
 - c) ought d) shouldn't
- It is to sleep early to be able to get up early.
 - a) necessity b) advice
 - c) advisable d) forbidden



Language Exercises

| Choose the correct | answer from a, b, c | or d: | |
|------------------------|------------------------|--------------------------|------------------------|
| 1 write to | my brother. I haven't | written to him for lor | ng. |
| a) have | b) must | c) mustn't | d) shouldn't |
| 2 Mona's eyes are n | ot good. She | . wear glasses for read | ling. It is my advice. |
| a) must to | b) could | c) ought to | d) shouldn't |
| 3 This is a military a | area, you to p | hotograph anything. | |
| a) are allowed | A ST OF STREET | b) aren't allowed | 1 |
| c) must | | d) needn't | |
| 4 We don't have mi | uch time for the train | . We hurry. | |
| a) must | b) mustn't | c) may | d) needn't |
| The baby is aslee | p and I want to do th | e housework. You | shout. |
| a) should | b) must | c) needn't | d) mustn't |
| 6 Students | forget their teacher's | s instructions or they | will be punished. |
| a) oughtn't | | b) mustn't | |
| c) don't have to | 0.14.3.4.3 | d) should | |
| 7 You don't have en | nough money for this | s expensive jacket, yo | ulook for |
| a cheaper one. I s | suggest. | | |
| a) mustn't | b) should | c) shouldn't | d) might |
| It is really a good | film. Yougo | and see it with your fa | amily. |
| a) advise | b) should to | c) had better | d) ought |
| 9 He suggested tha | at wego to th | ne park to have fun. | |
| a) should | b) must | c) needn't | d) mustn't |
| 10 You talk to | o your mother like tha | t. It is impolite. | |
| a) must | b) needn't | c) mustn't | d) may |
| 1 When you come | to Cairo again, you | come and see | us. |
| a) should | b) must | c) has to | d) ought |
| 1101 | to smoke in public p | olaces. It is forbidden. | |
| a) prevented | b) banned | c) necessary | d) allowed |

| The second second | | And the second s | The state of the s |
|----------------------|-------------------------------|--|--|
| 13 You had a lot o | f problems as I told you. Yo | to my a | dvice |
| a) have listene | ed | b) should liste | en |
| c) should have | | d) can't have | |
| | at school on time. It is a | | isteried |
| a) should | de serioor off time. It is a | b) am allowed | Ito |
| c) mustn't | | d) have to | 995 i p. |
| | ive fast in the city centre | - Desire as | ous. |
| a) must | ive last in the city control | b) have to | 11 - 4 - |
| c) are inadvisa | hle to | d) mustn't | |
| | hter that she'd better | MACA INCOMPCE POLICIES INVAL | in to modify it |
| a) write | b) to write | c) writing | d) not to write |
| | ive very carefully near scl | | |
| a) must | b) are advisable | c) shouldn't | d) mustn't |
| The transpose of | y tight, you to try | another one. | |
| a) should | b) must | c) ought | d) are banned |
| 19 To get a high m | nark in the exam, you | | |
| a) should to | | b) had better t | |
| c) must to | | d) ought to | |
| 20 You try | this cake. It is really delic | cious. | |
| a) needn't | b) mustn't | c) must | d) suggest |
| 21 You we | ar your shoes inside the | house because it r | |
| a) needn't | | b) are not allow | |
| c) shouldn't | Like the Marit is 6 mins | d) hadn't bette | er |
| 22 You wal | k off when the teacher is | s speaking with yo | ou. It is impolite. |
| a) should | | b) are prohibit | |
| c) had better | | d) mustn't | |
| This site is very of | dangerous to kids, they . | be here. | |
| a) must | b) mustn't | c) should | d) shouldn't to |
| 🛂 Men in Egypt | do their military se | ervice. It is their du | |
| a) must | b) would | c) should | d) may |
| 🤒 l think you | do more exercise to k | - | 4 - 2 12 12 18 |
| a) must | b) mustn't | c) should | d) shouldn't |
| | | () () () () () () () () () () | |

Fill in the space:

| | Traffic rules are similar in most countries. But in some European countries, people(a) |
|-----|--|
| (2) | Tourism is an important source of our national income. We |
| 3 | Here are some advice you must follow if you have an exam. I think that you |
| | I read an advertisement in the papers for a job of a secretary. The applicant |
| | Taking a nap is very good for your health. Remember that the best time to take a nap is about eight hours after you get(a) |

| 4 | G | eneral E xerci | ses (Lessons 1 | 82) |
|---|-----------------------------------|------------------------------|--------------------------------|------------------------------|
| C | Choose the corre | ect answer from a, b, | c or d: | In the state of the state of |
| | One of my dau | ghters has a/an | to cow's milk. | |
| | a) emergency | h) healthy | c) allergy | d) sense |
| | The teacher | deeply before speak | ing again. It was clea | r that he was very anon |
| | a) breathed | b) smiled | c) looked | a) sneezed |
| | Restaurants ma | y be closed down if th | ey fail to maintain st | andards of hygiene. The |
| | synonym of the | e word " hygiene " is | | The Common St |
| | a) public clean | liness | b) personal cl | |
| | c) sanitation | | d) personal av | vareness |
| | He inhaled the | smoke and couldn't st | | Mily I are entired. |
| | a) laughing | b) coughing | c) sniffing | d) spreading |
| | While one of yo | u gives to the | injured, the other sh | ould call an ambulance, |
| | a) first aid | | b) emergency | services |
| | c) first help | | d) training | santa na ditt |
| | Ouring | one passenger began | to feel ill and wante | ed the pilot to land. |
| | a) take-off | b) take-on | c) take-out | d) take-down |
| | Pets can | certain bacteria, viru | ses, and fungi that o | an cause illness if |
| | transmitted to h | numans. | | |
| | a) make | | c) invent | d) discover |
| | I want to spend | more time my | family. I love them | |
| | a) by | b) to | c) in | d) with |
| | It would be a go | od idea to stop smoki | ng, so you d | o that. |
| | a) may | b) mightn't | c) should | d) mustn't |
| | 10 You was | h your hands before a | nd after meals. | |
| | a) shouldn't | b) mustn't | c) must | d) might |
| | We forg | et that we have an imp | portant meeting ton | norrow. |
| | a) aren't allowed | b) shouldn't | c) don't have to | d) mustn't |
| | 42 Hend be | at home before 10 p.i | m. or she will be pur | nished. |
| | a) should | b) have to | c) must | d) is forbidden |
| | 18 It is to sle | eep early and get up e | arly to have good he | ealth. |
| | a) necessity | h) advisable | c) forbidden | d) hanned |

What I do if I have a difficult problem? Really, I need your advice. a) might b) should d) mustn't c) advice

If you are not well, you ask Yousra to go instead. a) mustn't

b) ought c) had better d) should to

6 Oh! It is raining again. I my car. a) should have washed

c) shouldn't have washed

b) must have washed

d) can't have washed



Fill in the space:

Nowadays, almost everyone uses the internet. Although computer technology can(a)...... difficult to learn, it is very easy to use the internet. In fact, you(b)......know everything about computers. This will make you able to use the internet easily. There is almost nothing that the internet doesn't(c).....(c) information about. But, the internet and computers(d).......... also make problems for both children and adults.

Read the following passage, then answer the questions:

Marwa was reputed as a wicked and quarrelsome lady. She lived with her husband whom she ill-treated. She cut off her relations with her neighbours. When one of her relatives paid her a visit, she would quarrel with him and make him leave for good.

One day, Marwa went to the butcher's. When the butcher gave her the meat she asked for, she threw it angrily to the ground saying that it was of a bad quality. A dog passing began to eat the meat. She kicked it severely and it bit her. Her leg was bleeding and she left the butcher's in a rage.

Some days later, she suffered terribly. She went to the doctor who examined her. The doctor told her that she was suffering from a very terrible and incurable disease known as rabies. It is caused by the bite of a mad dog. There is no cure for this disease. The doctor warned her that if she bit anyone, he or she would die.

She returned home sad and told her husband everything. She asked him to bring her a pen and paper. She sat down and began to write a list of names. He said to her, "Are you writing your will, my dear?" She said "No, I'm writing the names of those whom I'm going to bite." Seeing his name top on the list, he ran away like a mad man. He never returned home until the worst had happened.

A) Choose the correct answer from a, b, c or d:

1 The dea bit Marwa

| The dog bit Mai wa | |
|--|--------------------------------------|
| a) once | b) twice |
| c) thrice | d) it isn't mentioned in the passage |
| 2 "There is no cure for this terrible dise | ease."This means |
| a) death is probable | b) death is impossible |
| c) it can't be cured and death is sure | d) it can be cured and death is sure |
| 3 Her husband's name was top on the list | t. This shows that |

- a) he was the first to love b) she loved him
 - c) she wanted to give him all her money d) she hated him most of all

UNIT

- The sentence "until the worst had happened." means that
 - a) she bit all the people she wrote their names
 - b) she died
 - c) she wrote the names of those she would bite
 - d) she ran away like a mad woman
- 5 Another meaning for the word severely is
 - a) gently
- b) kindly
- c) strongly
- d) carelessly

B) Answer the following questions:

- When do you think a person writes his will?
- Why do you think Marwa is a hateful character?
- What is rabies? What causes it?

A) Translate into Arabic:

- 1. We have to take great care of trees as they help to keep the balance of nature and as scientists say, "Trees help the earth to breathe".
- 2. We all have always dreamed of living in a modern and advanced country where people are respected and are tolerant to each other.
- 3. Television is thought to show a variety of programmes that appeal to people of different ages. Also, it helps students by presenting some useful educational programmes.

B) Translate into English:

- ١- لابد أن يكون للوالدين العادات الصحية السليمة وقواعد النظافة الشخصية حتى يتعلم الطفل هذه العادات حيث إن الأطفال يقلدون آباءهم.
- ٢- لابد أن نتحمل جميعـًا مسئولية الحفاظ على نظافة مياه النيل وكذلك الحفاظ على كل قطرة مياه لأن نهر النيل يعتبر شريان الحياة في مصر.
 - ٢- عادة ما تبذل الحكومة جهدًا كبيرًا وقت الأزمات خاصة عند تعرض البلاد للكوارث الصحية مثل انتشار الفيروسات الخطيرة مثل فيروس كورونا.

Enrich your Vocabulary

| balance | توازن |
|---------------|----------------------|
| tolerant | متسامح |
| appeal to | تروق لـ |
| drop of water | قطرة مياه |
| crisis | ازمة |
| Coronavirus | فيروس كورونا المستجد |

| advanced | متقدم |
|----------|-----------------|
| variety | تنوع |
| imitate | يقلد ١٩٨٨.٠ |
| artery | شريان لايد ووري |
| disaster | كارثة كارثة |

Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:

- 1. We should respect older people and follow their advice.
- Youth and social networking sites.



Lessons 3&4





Key Vocabulary

| blanket (n) | بطانية |
|------------------|--------------|
| burn (n) (v) | حرق/يحرق |
| evacuate (v) – d | یخلی (مکانا) |

| immediately (adv) | في الحال |
|-------------------|----------|
| wrap (v) – ped | يلف |
| | |

Vocabulary on Reading

| back (n) | ظهر |
|-------------------|-----------------|
| break (v) | يكسر |
| complain (v) – ed | يشكو |
| cut (v) (n) | يجرح/جرح (صغير) |
| damage (n) | تلذ. |
| fire (n) | حريق |

| happen (v) – ed | يحدث |
|-------------------|----------------|
| hurt (v) | يؤلم |
| injured (adj) | مصاب |
| offer (v) – ed | يعرض/يقدم عرضا |
| remember (v) – ed | يتذكر |
| smoke (n) | دخان |

Workbook Vocabulary

| apologise (v) – d | يعتذر |
|-------------------|--------------|
| argument (n) | جدال |
| beach (n) | شاطیء (بلاج) |
| borrow (v) – ed | يستلف |
| explain (v) – ed | يشرح |

| helmet (n) | خوذة |
|-----------------|----------------|
| plaster (n) | لاصق طبى/ضمادة |
| realise (v) – d | يدرك |
| serious (adj) | خطير/جاد |
| smell (n) | رائحة |



Expressions, Phrases & Prepositions

| ask for advice | يطلب النصيحة |
|-----------------------|------------------|
| at the weekend | فى نهاية الأسبوع |
| get angry | يغضب |
| have an argument with | لديه جدال مع |
| have problems | لديه مشكلات |
| come up | يحدث قريبا |
| complain about | يشكو بشأن |
| decide on | يقرر بشان |
| get to | يصل إلى |
| help with | يساعد في |

| make a mistake | ليطف |
|-----------------|-------------|
| make sure | عطتر |
| put pressure on | يضغط على |
| receive advice | يتلقى نصيحة |
| stay calm | يبقى ھادئنا |
| take action | يتخذ إجراء |
| on fire | محترق |
| put on | يضع على |
| sorry for | يأسف على |

Derivatives

| Verb | Noun | | Adjective | |
|-------------------|-----------------------|--------------------|---------------------------|--|
| apologise يعتذر | apology | اعتذار | apologetic اعتذاری/تبریری | |
| argue يجادل | argument | جدال | argumentative جدلی | |
| يشكو complain | complaint complainant | شکوی صاحب الشکو | | |
| evacuate (مکانٹا) | evacuation evacuee | إخلاء مـُرحـَل | evacuative اخلائی | |
| explain يشرح | explanation | شرح | explanatory تفسیری | |
| يصيب injure | injury | إصابة | injured | |



Reading Text

Pre-reading question: - Can you remember any good advice that you have received?

To : (name)
Subject : Advice

Dear,

How are you? I'm well, but I'm writing to ask for some advice. Do you remember my neighbour, Mrs Zeinab? She had an accident⁽¹⁾ last year and now she doesn't go out⁽²⁾ much. It isn't easy for her to clean. I went to her flat⁽³⁾ yesterday and the bins were full. The floor and kitchen were dirty, too. She complained⁽⁴⁾ about her back hurting⁽⁵⁾ and I think she needs help, but I have a lot of exams coming up⁽⁶⁾. What do you think I should do?

I hope you can help me.

Best wishes,

......

حادث (1)

يخرج (2)

شقة (3)

یشتکی (4)

ألم /إصابة (5)

يحدث قريبًا (6)

Post-reading question: - Can you help your friend with this problem? How?

Workbook Text

To : Amir Subject : Help!

Hi Amir,

How are you? I hope you had a good weekend at the beach. Samy told me about the argument⁽¹⁾ you had with Hany. I think it would be a good idea to say that you are sorry for getting angry. Stay calm and explain⁽²⁾ that he should ask you before he borrows⁽³⁾ your things. I'm sure he will realise that he made a mistake⁽⁴⁾ and he will say sorry too. Why don't you talk to him tomorrow? I suggest talking to him in the morning because he is usually busy on Sunday afternoons.

جدال (1)

يشرح (2)

يستعير (3)

ارتكب خطأ (4)

ينسى (5)

رائحة (6)

Now I hope you can help me with my problem. Do you remember that I was planning to clean my house at the weekend? Well, I was busy and I forgot⁽⁵⁾ about it! The problem is that my parents are coming home tomorrow and the house is really dirty. There's dust everywhere and there's a strange smell⁽⁶⁾ in the kitchen! What should I do? Help! Regards,

Maher





Choose the correct answer from a, b, c or d:

- 1) In a/ancase, we must stay calm to decide on the best action to take, c) evacuation d) fact b) agreement a) argument 2 In accidents, the injured person should beup in a blanket to keep them warm. c) broken d) wrapped b) evacuated a) given 3 During fires, buildings should be to save people from dangers.
- c) removed b) burnt a) evacuated My friendhis back while playing the final match.
- c) hurt b) complained a) burnt I mustfor cancelling the meeting as the manager is very ill.
 - b) apologise a) remember
 - c) realise
- d) explain

d) cured

d) damaged

Focus on Vocabulary (

| blanket بطانية | ▶ a warm cover on a bed |
|----------------------------|---|
| burn حرق | damage to the body caused by fire or heat |
| evacuate یخلی (مکانـًا) | ▶ to leave a place because it is not safe |
| immediately في الحال | very quickly, without waiting |
| wrap یلف | to cover something with cloth or paper |

Words, Synonyms and Antonyms

| Word Meaning | | المرادف Synonym | المضاد Antonym | |
|--------------|---------------|----------------------|--------------------|------------|
| argument | جدال | disagreement/ debate | agreement/ harmony | اتفاق |
| evacuate | يخلى (مكائئا) | abandon/ empty | remain | يظل |
| immediately | في الحال | at once/ instantly | later | فيما بعد |
| realise | يدرك | understand/ grasp | misunderstand | يسىء الفهم |
| serious | خطير | dangerous/ hazardous | safe/ secure | آمن |
| wrap | يلف | cover | uncover | يكشف |

Notes on Vocabulary

recognise (realise

I suddenly realised that the boy was crying.

recognise

realise

I hadn't seen her for ten years, but I recognised her immediately.

يتعرف على

complain (that/ of/ about/ to)

complain that + subject + verb +

يشكو أن

She complained that no one had been at the airport to meet her.

complain of/about

يشكو من

- Nora has been complaining of severe headaches.
- She often complains about not feeling appreciated at work.

complain to

يشكو إلى

Neighbours complained to the police about the dogs barking.

UNIT 7

remember + (to + inf.) / (v-ing)

remember + (to + inf.)

بَنْكَر ثُم يقوم بالفعل (الفعل لم يتم بعد)

I remembered to give her the message.

(I remembered first, then I gave her the message.)

remember + (v-ing)

بتذكر أنه قام بالفعل (الفعل تم في الماضي)

I remembered giving her the message.

(I gave her the message and now I remember that I did so.)

forget + (to + inf.) / (v-ing)

forget + (to + inf.)

ينسى أن يقوم بالفعل (الفعل لم يتم)

I forgot to go to that meeting. (I forgot so I didn't go.)

forget + (v-ing)

قام بالفعل ونسى أنه قام به (الفعل تم)

I forgot going that meeting. (I forgot now that I went.)

Language Notes

- 1. I'm sure he will realise that he made a mistake and he will say sorry too.
- تستخدم في نهاية الجملة المثبتة بمعنى ايضنا. afternoons.
 - I suggest (that) she study her lessons at night.

- يتبع الفعل suggest بـ (v-ing).

- ومن الممكن أن يأتى بعده جملة كاملة يكون تكوينها كالآتى: (فاعل + فعل في المصدر +)

 3. The old building is still burning.
 - My brother burnt his old books.
- يستخدم الفعل burn بمعنى يحترق (لا يحتاج إلى مفعول).
- ومن الممكن أيضـًا استخدامه بمعنى يحرق (يحتاج إلى مفعول).



Choose the correct answer from a, b, c or d:

- 1 am sorry. I forgot the letter for you as I was busy.
 - a) posting

b) to posting

c) to post

- d) post
- I'm going to complain the manager because you insulted me.
 - a) for

b) of

c) about

- d) to
- The moment I saw her, I that she was very angry.
 - a) recognised

b) failed

c) accompanied

- d) realised
- 4 Ihim as soon as he came into the room.
 - a) recognised

b) failed

c) accompanied

- d) realised
- Please, remember off the light before going out of the room.
 - a) switching

b) to switch

c) to switching

d) switched



UNIT (7)

Vocabulary Exercises

Choose the correct answer from a, b, c or d:

| 1 lt's cold + | trom a, b, | c or d: | |
|--|---------------------|--|----------------------|
| It's cold tonight. a) blanket | Can I have another | on my bed, p | lease? |
| | VI Dedding | el closnor | |
| After the fire, my | neighbour was take | n to hospital with ser | ous Curtain |
| a) compliments | b) burns | c) complaints | d) 4. |
| Children were | from the city t | o escape the dangers | d) damages |
| a) evacuated | b) left | c) stayed | |
| | | er answered it | d) removed |
| a) immediate | b) differently | | |
| | | c) immediately presents for the party | |
| a) wrapping | | | |
| | b) burning | c) giving | d) taking |
| a) mistake | | o prepare for the exa | |
| | | c) argument | d) advice |
| a) serious | | aying the final match | |
| | b) healthy | | d) separated |
| Ahmed never | | AND NOT THE RESERVE OF THE PARTY OF THE PART | |
| a) arranges | | c) realises | |
| 9 We had a/an | | The second secon | 120 |
| | b) statement | | 3 |
| My friends describe | | an as I don't like jokes | • |
| a) serious | | c) funny | d) humorous |
| 1 can't play football | | ve my foot. | |
| a) moved | | c) hurt | d) replaced |
| l think you should | to your broth | ner for wasting his tim | ie. |
| a) thank | b) apologise | | d) offer |
| There was a/an different opinions. | between my p | parents about our ex | penses. They had two |
| a) agreement | b) discussion | c) achievement | d) argument |
| The seller will | | | |
| a) discuss | b) explain | c) tell | d) borrow |
| https://www. | , voutube com/chann | al/LICiEvkl7LlaNi D7d | Inahzzala |

| (| Expressions, idioms, | prepositions, derivat | ives, synonyms and a | ntonyms Exercises |
|-----|--------------------------------|-----------------------|---------------------------|------------------------|
| 15 | My father always pu | t his coffee | the table and forgot t | to drink it |
| | a) at | D) IN | c) on | d) up |
| 16 | He was sorry | making such a mis | take. | u, up |
| | a) to | b) with | c) at | d) for |
| 17 | All the neighbours co | omplained | the noise during the | party. |
| | a) from | b) to | c) about | d) by |
| 18 | He always helps his v | wife the hou | usework. He is very ki | nd. |
| | a) at | b) with | c) from | d) of |
| 19 | Have you ever seen a | a buildingfi | re? I think it is very so | cary. |
| | a) in | b) at | c) with | d) on |
| Ch | oose TWO correct a | nswers out of the F | IVE options given: | |
| | The verb "realise" is s | | | |
| | a) cover | , | b) understand | |
| | c) misunderstand | | d) remain | |
| | e) grasp | | On the second | |
| | | ould find a solution | to the serious probl | em of unemployment. |
| | The antonym of the | | | |
| | a) hazardous | | b) safe | |
| | dangerous | | d) secure | |
| | e) empty | | | |
| 2 5 | she answered almost | immediately. The sy | nonym of the word " | 'immediately" is |
| | at once | g water the second | b) later | |
| |) unseriously | | d) fairly | |
| e | instantly | | | |
| 3 T | he police gave the c | order to evacuate th | e area. The synonym | of the word "evacuate" |
| | 5 | 1 1 | | |
| |) remain | | b) uncover | |
| |) understand | | d) abandon | |
| _ | lamptu | | | |
| T |) empty he present was beau | utifully wrapped in g | gold paper. The synor | nym of the word |
| | wrapped" is | | | |
| | remained | M.S. | b) covered | |
| | | | d) confused | |
| |) tidied | | | |
| e |) folded | | | |





Expressing Necessity:

من الممكن التعبير عن الإلزام في الأزمنة المختلفة كما يلي:

- have to / has to / need (s) to + inf. = It is necessary for ... to ... ومن المضارع ...
 - You have to wear a helmet when you drive a motorbike.
 - = It is necessary for you to wear a helmet.
- had to + inf. = It was necessary for ... to ... في زمن الماضي
 - They had to leave early in order not to miss the train.
 - = It was necessary for them to leave early.
- will have to + inf. = It will be necessary for ... to ... في زمن المستقبل
 - You will have to show your passport to the officer at the airport.
 - = It will be necessary for you to show your passport.

Expressing Lack of Necessity:

من الممكن التعبير عن عدم الإلزام في الأزمنة المختلفة كما يلي:

- needn't / don't doesn't have to / don't doesn't need to + inf. في زمن المضارع
 - She isn't late for school so she doesn't have to / needn't hurry.
- في زمن الماضي (لم يكن مضطر ا وبالفعل لم يقم بالفعل) didn't have to + inf.
 - I didn't have to buy more bread. We already have a lot. (I didn't buy bread.)
- في زمن الماضي (لم يكن مضطر ًا للقيام بالفعل ولكنه قام به) needn't have + P.P. (ه
 - You needn't have come so early. Why did you do that?
- won't have to / won't need to + inf. في زمن المستقبل
 - I won't need to travel by train. My friend will take me in his car.
- don't/ doesn't have to / needn't + inf.
 - = It is not necessary for ... to + inf.
- didn't have to + inf. / needn't have + P.P.
 - = It was unnecessary for ... to + inf.
- won't have to + inf.
 - = It won't be necessary for ... to + inf.







Choose the correct answer from a, b, c or d:

- 1 You have got plenty of time. Youhurry.
 - a) should

b) must

c) needn't

- d) doesn't have to
- 2 You study history at school this year. It is a basic subject.
 - a) should

b) have to

c) mustn't

- d) need
- 3 I ran fast to catch the train which was late and I waited for long. I
 - a) didn't have to hurry

b) needn't hurry

c) should have hurried

- d) needn't have hurried
- We have already cleaned the house. Youclean it again.
 - a) need to

b) don't need to

c) mustn't

- d) needed
- Youwork a bit harder or you will fail in the exams.
 - a) 'd better

b) shouldn't

c) ought

d) need





Language Exercises

| 1 Choose the correc | ct answer from a, b, c | or d: | atrol station |
|--|------------------------------|-------------------------|-----------------------|
| 1 There is enough | petrol in your car, you | Jgo to the pe | d) don't have to |
| | | | |
| Your flight is 5 h | ours from now, you | prepare your id | iggage now. we're sti |
| early. | | | d) shouldn't |
| a) must | b) have to | c) needn't | |
| 3 You sho | uted at my little son. H | le will never lorgive y | d) shouldn't have |
| a) can't have | b) should have | C) may nave | ay shouldn't have |
| 4 You was | h your car, it is still clea | an. | d) doorn't ha |
| al muchalt | h) needn't | c) shouldn't | d) doesn't have to |
| I'm sorry I could | n't come yesterday. I | travel as my br | other was III. |
| a) have to | b) must | c) need to | d) had to |
| 6 You mor | e bread. We already ha | ave a lot. | |
| a) can't buy | | b) must buy | |
| d) needn't have | | d) had to buy | |
| Your writing is full | III of mistakes. You | | 1 TOUR Y |
| a) needn't have o | checked | b) should have c | hecked |
| c) must have che | ecked | d) didn't have to | check |
| 8 I felt a lot better : | yesterday, so I | to go to the doctor's. | |
| a) needn't | b) mustn't | c) needn't have | d) didn't have |
| 9 Does my son | take this medicine | e, doctor? | |
| a) has to | b) must | c) have to | d) should |
| 10 I to buy n | ny daughter a present | as it was her birthday | y. |
| a) ought to reme | | b) should remen | nber |
| c) should have re | | d) shouldn't have | |
| 11 We our u | mbrellas to England. It | didn't rain at all. | |
| a) needn't have to | aken | b) didn't have to | take |
| c) must take | | d) had to take | |
| 12 It for all of o | ur students to come to | school last week to | share in the fun day. |
| a) Hau to | D) is necessary | C) Was necessary | d) is a must |
| 13 I can do my work | on my own. You | to help me | u) is a must |
| a) needn't | b) mustn't | c) chaulde | d) don't need |
| 4 I really out | yesterday. It was rain | ing heavily and Last | d) don't need |
| | 0 | b) peode't be | wet. |
| c) can't have gone | | b) needn't have g | one . |
| N | | d) shouldn't go | |

| My daughter got | a very low mark in the | Ovam Cha | itil alla salety |
|-------------------------|------------------------------|--|--|
| | | exam. Sne | more and it was wrong |
| a) should have st | udied | h) must have st | rudied |
| c) shouldn't have | studied | - N | |
| | - "Circulating the farm, but | wo it in Ala | y wandria |
| a) must have spe | nt | h) couldn't have | xanoria. |
| c) can't have sper | nt | d) aprilal barra a | e spent |
| 77 Tomorrow, I | travel to Alex to me | d) could have s | pent |
| a) will need | b) Will have to | c) had to | d) could have |
| 10 Dalia to st | tudy hard to pass her e | yams | d) Could Have |
| a) have | b) must | c) needs | d) should |
| | new suit for the wedd | ing I can give you | mine |
| a) don't have to | | c) mustn't | |
| 20 It necessa | ry to do my best to pa | ss my last evams | u) alen (allowed |
| a) will be | b) is | c) was | d) wasn't |
| 21 It is a national hol | iday tomorrow, so I | | u) wasii t |
| a) needn't have g | one | b) won't have to | 0.00 |
| c) mustn't have go | one | d) must have do | one |
| | be set for finishing o | | |
| a) mustn't | | | |
| 23 You eat th | nis food. It is poisonous | | |
| | b) mustn't | | |
| | places and public tran | | the Marting and |
| | b) banned | • | d) advisable |
| | chool, so Ihurr | | |
| | b) has to | | |
| | wear a uniform in p | | |
| a) need | b) mustn't | c) have to | d) shouldn't |
| 2 Vou swim | in this area because th | | S112 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| a) must | b) needn't | c) can | d) mustn't |
| a) Illust | it is your own mistake. | The state of the s | The state of the s |
| 28 I think the acciden | b) shouldn't have | c) can't have | d) must |
| a) should have | u to sleep late. You | early. | |
| | | b) can't have sle | ept |
| a) shouldn't sleep | | d) ought to hav | • |
| c) shouldn't have s | do some sports to be | healthy Lonly adv | vise vou. |
| | do some sports to be | c) might | d) had better |
| a) ought | b) can't | -, mgm | 4- |



2 Fill in the space:

| | minute space. |
|---|--|
| | Water is life. We all(a) waste water. We(b) use it wisely. Man careless people use water foolishly. So, parents and teachers must(c) |
| | It is obvious that stress is a serious problem. The people |
| | Having a large family can be a form of insurance. Even when they are young children can work |
| 4 | Our life today is quite different from life fifty years ago. Life in the past |
| 5 | Sport is an essential part of our life. It |

Life Skills

| Asking for advice طلب النصيحة | Giving advice إعطاء النصيحة |
|--|---------------------------------|
| What should/ must I do to? Can you give me advice about? How do you advise me? What do you suggest? | - Ladvise you to (not to) . inf |

Responding to advice

| قبول النصيحة Agree - Accept | رفض النصيحة Refuse | |
|--|--|--|
| Yes, I know, I should (not) You are right. Thanks for your advice. I will do that. | I don't think so. I will see. I'm afraid, I can't do that. | |



What to do if there is a fire:

- There are some tips you will need during a house fire.
 - 1. Get the fire extinguisher طفاية الحريق.
 - 2. Raise an alarm to inform others in the house.
 - Call the fire department.
 - Leave valuables behind and never delay to find them.
 - 5. Always crawl and keep yourself close to the ground.
 - 6. Cover your nose with a damp towel فوطة مبللة.
 - Close the doors behind you once you leave the house.
 - 8. Once you leave the burning house, stay out and don't return again.

UNIT 7

Model Essay

An essay about what to do in a fire

Fires are very dangerous and scary. They cause a lot of damage and destructions as well as injuries and deaths. Always remember to stay calm to be able to call for help. You have to know how to stay safe if a fire breaks out in your house. And to prevent a house fire from causing severe damages, you need some tips which can help you stay safe.

So, here are some tips that you will need if there is a fire in your house; firstly, you should go for your fire extinguisher if you hear the sound of the fire alarm and don't ignore it. Secondly, you should do anything to inform others in the house that there is a fire; by screaming or using the alarm. Thirdly, you must then pick your phone and call the fire department to come immediately. Fourthly, you mustn't wait to find the valuable things; you must escape at once. Above all, you should cover your nose with a shirt or a damp towel to prevent smoke from entering your lungs.

Once you get out of the house, you should close the doors to prevent fire from spreading outside the house. Also, never return to your house even if you left your animals or property behind.



Giving advice:

- Speaking
- Giving advice about how to be healthy:
- Imagine that you and your friend are discussing how to be healthy.
- You can visit the website https://www.wikihow.life/Become-Healthy to get more advice about this subject.
- Prepare answers for the following questions:
- 1. Do you already follow any of the rules of health?
- 2. Which rule do you want to start doing? Why?
- 3. What are the other rules that you can suggest?

Practice

Now you are ready to complete the following dialogue:

A dialogue between Barkat and Rafiq about the rules of health.

Barkat: Do you follow the rules of health?

Rafiq: Yes, of course.

Barkat: _____?

Rafiq: It is very important to our health.

Barkat: Can you give me some advice about the rules of health?

Rafig:

Barkat: Could you please tell me the benefits of following the rules of health?

Rafiq:

Barkat: Thanks a lot, Rafiq. I have learnt a lot about the rules of health.



General Exercises (Lessons 3&4)

| Choose the corre | ct answer from a, b, c | or d: | A TOTAL OF THE PARTY OF |
|--------------------|---------------------------|---------------------------|-------------------------|
| - ici vou Lv | would not place too mu | JCN III tilis bac | man, |
| a) trust | b) doubt | c) lorgiveriess | d) prediction |
| a Wa should put | cold water on burns | | |
| a) surprisingly | b) differently | c) immediately | d) difficultly |
| 3 The teacher ask | ed the students to | the poem. | |
| a) separate | b) interpret | c) remove | d) breathe |
| 4 The earthquake | caused to pro | perty estimated at 1,0 | 000,000 pounds |
| a) danger | b) adventure | c) break | d) damage |
| 6 After the accide | nt, he suffered | . كدمات and bruises | and and |
| a) cuts | | c) arguments | d) pandemics |
| | calm during the fune | ral. | |
| | b) stay | 92 | d) do |
| | angry with me. It | | |
| | b) make | | d) keep |
| I can't decide | who to invite to | my wedding party nex | t week. |
| a) at | b) on | c) out | d) in |
| It is to e | at healthy food to keep | o fit. | |
| a) necessity | b) necessary | c) must | d) forbidden |
| 10 You sho | w your passport when | you leave or reach any | country. |
| a) have to | b) should | c) mustn't | d) must |
| 11 You parl | c your car here. There is | s a "No parking" sign. | |
| a) have to | b) mustn't | c) needn't | d) didn't have to |
| 12 Yesterday, I | to school as it was | a national holiday. I re | sted at home. |
| a) had to go | | b) needn't have g | |
| c) didn't have to | go | d) went | |
| 18 You drive | e over 100 km an hour | on this road. It is again | nst the law. |
| a) mignt | b) shouldn't | c) mustn't | d) must |
| They didn't win t | he match. They | well and hard to win | |
| a) must have tra | ined | b) needn't have tr | |
| c) should train | | d) should have tre | inad |
| was very nervou | us before the interview | , though I Ev | ervone was so |
| and I got | tile Job. | - | / |
| a) needn't worry | | b) didn't have to v | vorry |
| c) can't have wor | ried | d) needn't have w | |

- Yougo into this building. It is impossible as it is a military building.

 a) needn't

 b) can't
 - c) should d) must

Fill in the space:

Read the following passage, then answer the questions:

How would you feel about travelling into space for six months to live on a planet that is 400 million kilometres from earth? And how would you feel if you had been told that you could never return? That is what is planned for people who are going on the Mars One mission in 2031.

Surprisingly, 200,000 applications have been received from people who want to join the mission, even though they know that they will never see earth again.

The people who want to go to Mars say that their plan is not very different from the first Europeans who went to America, or the thousands of people who have left their countries because of war or disease. They also knew that their new lives would be difficult, and that they would probably never see their countries again.

A hundred people who want to go to Mars have been chosen to start special training to see who is suitable. Scientists will get the people to live in a small living space for a long time, without seeing any friends or family. This will be similar to what they can expect on Mars. The launch will have a crew of just four people for the long journey into space.

A special <u>settlement</u> will be built on Mars where food will be grown and the four people will live and work. It won't be an easy life: there will be very little water, they will have to grow their own food and the planet is known for its giant dust storms. Despite these problems, for some fearless pioneers, <u>it</u> is a challenge they cannot refuse.

A) Choose the correct answer from a, b, c or d:

- Why did the people decide to travel to Mars?
 - a) They want to see if they can survive there.
 - b) They want to see the dust storms.
 - c) Scientists made them go there.
 - d) They don't like earth.

UNIT 7

- What is the main idea of the text?
 - a) One day, we will all live on Mars.
 - c) The people who go to Mars will be famous.
- b) Life on Mars will be very difficult
- d) Life on Mars will never be possible

b) A place where a group of people live

- What does the word "settlement" mean?
 - a) A farm.
 - c) A factory.
- What does the underlined "it" refer to?
 - a) An offer to go to Mars.
 - c) Time spent with three other people.
- b) A six-month journey into space.
- d) An offer to send in an application,
- c) marvelous d) tough

d) A rocket.

- a) easy B) Answer the following questions:
 - 6 How would you feel if someone told you that you could never return to earth?
 - Why do you think that many people will live on Mars in the future?
 - Find a word that is similar to the word: "certain"

b) smooth

- 4) A) Translate into Arabic:
 - 1. Electricity has become a main part of our life. People can't do without it. We depend on electricity in almost all aspects of life.
 - 2. It is known that energy and water are the basis and the arteries of life. All living things and machines can't live or work without them.
 - 3. We must bear in mind that increasing production is the only way of stability and safety. With it, we can increase our income and overcome the burdens of life.

B) Translate into English:

١- من الضروري لأي إنسان أن يحافظ على نظافة البيئة المحيطة به، وكذلك نظافته الشخصية؛ حتى لا يتعرض للكثير من الأمراض المعدية.

٢- تلعب التكنولوجيا الحديثة دورًا باررًا وهامًا في حياتنا، فنحن لا نستطيع أن نتخيل الحياة بدون وسائل الاتصالات ووسائل النقل الحديثة.

٢- مما لا شـك فيه أن للتلوث آثارًا خطيرة على البيئة سـواء كان ذلك للإنسـان أو الحيوان أو النبات، ومن هنا يجب علينا - أفرادًا وحكومات - أن نعمل بجد لكي نقلل من نسبة التلوث.

Enrich your Vocabulary

| aspects | مظاهر/مجالات | outstanding | بارز |
|-----------|--------------|----------------|---------|
| burdens | مصاعب | imitate | يقلد |
| upset | يزعج | arteries | شرايين |
| expose to | يتعرض لـ | responsibility | فسئولية |

- Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following:
 - The importance of cleanliness.
 - How to avoid illnesses and infectious diseases.

Open General Exercises

Choose the correct answer from a, b, c or d:

c) brushed

| Don't a word or trils | to anyone. It's a secret. |
|-------------------------------|--|
| a) hear | b) listen |
| c) eat | d) breathe |
| We're hoping toup | the important negotiations this week. |
| a) tie | b) roll |
| c) wrap | d) soil |
| 3 I couldn't my laught | ter after hearing that joke. |
| a) contain | b) include |
| c) extend | d) spread |
| The hills were covered with a | of snow during the winter. |
| a) blanket | b) cloth |
| c) germ | d) pile |
| These lines of the poem are : | somewhat hard to |
| a) interact | b) interpret |
| c) investigate | d) report |
| The patient isto the | new medication. Doctors have said this. |
| a) feeling | b) responding |
| c) answering | d) realising |
| They made a plan to | . the boss because they don't like his way. |
| a) relieve | b) elect |
| c) reward | d) remove |
| They are ways to inc | rease the use of solar power. |
| a) searching | b) researching |
| c) recognising | d) hindering |
| The companya prof | it in the first quarter after the new development. |
| a) returned | b) reflected |
| c) realised | d) restored |
| | ok had been by the child's dirty fingers. |
| a) printed | b) soiled |
| c) brushed | d) drawn |

| ff If youin my place, wou | ld you leave or stay till the end? | |
|-------------------------------------|--|----------|
| a) was | b) were | |
| c) are | d) had been | |
| 12 Don't forget the letter t | o your boss today. | |
| a) sending | b) to sending | |
| c) send | d) to send | |
| | en you working and before leav | ing it. |
| a) finished | b) have finished | 0.1 |
| c) had finished | d) finishes | |
| he to travel abroad, he' | d do post graduate studies. | |
| a) If | b) Unless | |
| c) Were | d) Was | |
| 6 Are you all going to clean the sc | hool by? | |
| a) yourself | b) yourselves | |
| c) herself | d) themselves | |
| 6 We the car for 6 months | before it was stolen. | |
| a) had been owning | b) has owned | |
| c) had owned | d) will own | |
| 7 It is a bad thing that dust | comes back again immediately after c | leaning. |
| a) quick | b) quicker | |
| c) slowly | d) quickly | |
| 🔞 Hala tennis all afternoor | and needs a shower now. | |
| a) has been played | b) has been playing | |
| c) is playing | d) had played | |
| 🤣 I spent a lot of timein be | The state of the s | |
| a) sleep | b) is sleeping | |
| c) slept | d) asleep | |
| I don't enjoy watching any sports | squash. | |
| a) expect for | b) side from | |
| c) a part from | d) side | |
| | | |



Test 1

Based on Unit 7

| Choose the corre | ct answer from a, b, | c or d: | | |
|--|-------------------------|--|-------------------------------|--|
| | | so I can't eat any of th | em. | |
| a) emergency | b) sense | c) allergy | | |
| | | opped three times bef | fore his death. | |
| a) blood | b) breathing | c) thinking | d) moving | |
| Follow your doo | tor's important | , and you will stay | away from infections. | |
| a) role | b) advice | c) rule | d) operation | |
| Mountain climb | ers need special | in order to comp | lete their mission properly. | |
| a) equalities | b) quantities | c) equipment | d) apparatus | |
| We can't make a | a cake without sugar. | . It is an important | | |
| a) compound | b) ingredient | c) factor | d) tool | |
| Physical exercis | e can protect you | heart disease. | | |
| | b) with | | d) for | |
| 7) I phone | my father more ofte | en as he is very ill and | it is very important for him. | |
| a) can | b) need | c) must | d) might | |
| He didn't pass h | nis exams. He | . hard for them. | | |
| The state of the s | | b) must study | | |
| | studied | The state of the s | The second second | |
| | | you and the baby is a | | |
| | | c) must | | |
| Wecod | | lution. It would be a g | | |
| a) must | b) mustn't | | d) should be | |
| A CONTRACTOR OF THE PROPERTY O | | | e same time of the meeting. | |
| a) must have a | | | b) might have attended | |
| c) can't have attended | | d) shouldn't have | e attended | |
| | e a licence to drive a | | N have to | |
| a) should | b) mustn't | c) don't have to | d) have to | |
| Choose TWO cor | rect answers out of | the FIVE options giv | en: | |
| A burglar could | l easily climb in throu | gh that window. The s | ynonym of the word "easily" | |
| is | | | | |
| a) smoothly | | b) simply | | |
| c) hard | | d) difficultly | | |
| e) safely | | | | |

| UNIT 7 | |
|--------|--|
|--------|--|

| M She found the keys at th | bottom of her handbag. The antonym of the word "botto |)m |
|----------------------------|--|-------|
| is | Carlotte and the state of the s | - III |

a) sanitation

b) hazard

c) base

d) peak

e) top

6 Fill in the space:

Read the following passage, then answer the questions:

As I put my key into the keyhole, the door slid open, to my amazement, I saw that the kitchen light was on. I had left my house at about ten that morning and I could not explain why I might have left it on. It immediately dawned on me that someone had broken into the house and the first thing I thought of doing was to call on my neighbour Mr. Hassan.

As soon as we got into the hall, we found that everything was in a terrible mess. The armchairs were all overturned, two small tables lay turned over on the floor and the radio had been, smashed. There could be no doubt that the burglar had left nothing untouched. Before going on to inspect the rest of the house, I called the police.

Then we went into my bedroom. All my clothes were thrown all over the bed and the floor. The bed cover had been removed and the mattress had been emptied of its feathers. The police officers arrived a few minutes later and made a thorough search and declared that the burglar must have been quite experienced for he had even ransacked the kitchen cupboards. I told the officers it would take me at least two day's hard work to sort out all those things and find out whether anything had been stolen. Fortunately, I never used to leave money in the house and the only thing that they could have taken would be my watch which I had left in the bathroom. We all went to the bathroom only to find the watch there. Mr Hassan remarked that burglars never imagined they could possibly find anything valuable in a bathroom.

| A) Choose the correct | answer f | rom a | b, c or d: |
|-----------------------|----------|-------|------------|
|-----------------------|----------|-------|------------|

- - a) bolted

b) open

c) locked

- d) unfastened
- - a) foolish

b) clever

c) inexperienced

d) rash

- The underlined word "we" refers to
 - a) the police officers
 - b) Mr Hassan and the writer
 - c) Mr Hassan and the police officer
 - d) Mr Hassan, the writer and the police officers
- 19 Burglars never imagined they could find things in a bathroom.
 - a) cheap

b) inexpensive

c) workless

- d) precious
- 20 The word "declared" in the last paragraph means
 - a) guessed

b) announced

c) refused

d) denied

B) Answer the following questions:

- 23 What do you think the best places to keep our valuable belongings?
- 22 What did the burglar do inside the house?
- 23 Give a suitable title to the passage.

29 Translate into English:

- إن الحفاظ على نظافة البيئة أصبح ضرورة. ولذلك يجب على كل من الأفراد والحكومات أن يتعاونوا لخلق بيئة صحية ونظيفة خالية من الأويئة والأمراض.

25 Translate into Arabic:

Vitamins are very necessary for good health. It is known that their absence may cause serious diseases. Foods that contain vitamins are called protective foods.

Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following: Keeping the water of the Nile clean.





Unit 🔞

Robots

(Objectives

Reading : Online posts about the advantages of new technology

Writing : An essay about the advantages and disadvantages of having technology

in the house

Listening : Discussion on how technology can improve learning

Speaking : Discussing consequences

Language : Zero, first and second conditionals

Critical thinking : Is technology always good?

Respect for diversity: People have different views related to technology https://www.youtube.com/channel/UCjEvkl7UgNi_RZdpqhzzqlg

Warm up

The following are some of the most important inventions of modern history, arrange them according to what you think is the most important to the less important.

| | Invention | Year | Inventor | Notes |
|---|-------------------------|----------------|-----------------------------------|---|
| | Printing Press | 1450 | Johannes Gutenberg | allowed literacy to greatly expand |
| *************************************** | Electric Light | 1879 | Thomas Edison | powered countless social changes |
| | Automobile | 1885 | Karl Benz | increased personal mobility and freedom |
| | Telephone | 1876 | Alexander Graham Bell | spreadcommunication across wide areas |
| | Radio and Television | 1895 & 1926 | Guglielmo Marconi & John Baird | made the world smaller |
| | Vaccination | 1796 | Edward Jenner | protected people from disease |
| | Computer | 1939 | John Atanasoff, et al. | transformed business world; predecessor to the Internet |
| | Airplane | 1903 | Orville and Wilbur Wright | allowed people and products to quickly move |
| *************************************** | Gas powered tractor | 1892 | John Froelich | started agricultural mechanization |
| | Anesthesia | 1844 | Horace Wells | provided a great leap forward for medicine |



Lessons 1&2





Key Vocabulary

| benefit (v) – ed (n) | يستفيد/فائدة |
|------------------------------------|------------------------------------|
| click (n) | نقرة / ضغطة (على الماوس) |
| familiar (adj) | مألوف |
| find out (v) | يكتشف |
| get around (v) | يتجول/ينتقل من مكان لمكان |
| go out (v) | يخرج |
| GPS (Global Positioning System) | نظام تحديد المواقع (في السيارة) |

| مركبة تعمل بمصدرين للوقود |
|------------------------------|
| الإنترنت |
| لختراع |
| يوجه/يقود |
| إنسان آلى |
| مركبة |
| |

Vocabulary on Reading

| abroad (adv) | بالخارج |
|----------------------|-------------------|
| air-conditioning (n) | نظام تكييف الهواء |
| control (v) – led | . يتحكم |
| distance (n) | مسافة |
| easily (adv) | بسهولة |
| electricity (n) | كهرباء |
| engine (n) | محرك |

| even if | حتی لو |
|-------------------|------------|
| exactly (adv) | بالضبط |
| fortunately (adv) | لحسن الحظ |
| free time (n) | وقت الفراغ |
| global (adj) | عالمي |
| invention (n) | لختراع |
| machine (n) | ماكينة/آلة |



| petrol (n) | بنزين |
|-----------------|--------------------|
| position (n) | موقع أو مكانة |
| positioning (n) | ملاحة (تحديد موقع) |
| project (n) | مشروع |
| really (adv) | حقًا |

| relax (v) – ed | يستريح/يسترخي |
|----------------|---------------|
| system (n) | نظام |
| technology (n) | تكنولوجيا |
| useful (adj) | مفيد |

Vocabulary on Listening

| cause (n) (v) – d | سبب/يسبب |
|---------------------|------------|
| communication (n) | اتصال |
| concentrate (v) – d | يركز - |
| consequences (n) | نتائج |
| discuss (v) – ed | يناقش |
| feel like (v) | يشعر وكانه |

| lead (n) (v) | قيادة/يدير |
|-----------------|--------------|
| luxurious (adj) | فَخُم /فاخِر |
| luxury (n) | رفاهية/ترف |
| reason (n) | -im |
| result (n) | نتيجة |
| statement (n) | بيان |

Workbook Vocabulary

| annoying (adj) | مزعج |
|-------------------|-------|
| charge (v) – d | يشحن |
| culture (n) | ثقافة |
| direction (n) | اتجاه |
| discover (v) – ed | يكتشف |
| electric (adj) | کھربی |
| fail (v) – ed | يفشل |
| fridge (n) | ثلاجة |
| | , |

| يخسر |
|-------------------|
| ذاكرة |
| قائمة التسوق |
| مخفد |
| فظیع/رهیب |
| إسراف/ينضئيع |
| عجلة (سيارة مثلا) |
| |

Expressions, Phrases & Prepositions

| a click of a button | ضغطة زر |
|-----------------------|--------------------------|
| appear on phone | يظهر على التليفون |
| buy online with | يشترى على الإنترنت بـ |
| ديد cycle around town | يتجول بالدراجة حول المدي |
| do exercise | يؤدى تدريبا |
| do something faster | يفعل شيئًا أسرع |
| do things | يقوم بعمل أشياء |
| drive the engine | يشغل المحرك |
| for this reason | لأجل هذا السبب |
| from one place to ano | من مكان لأخر ther |
| get answers to | يحصل على إجابات لــ |
| get lost | يتوه/يضل الطريق |
| agree with | يتفق مع |
| communicate with | يتواصل مع |
| connect to | يتصل ب |
| concentrate on | يركز في |
| familiar with | مألوف لدى |
| help with | مساعدة في |

| get nervous | پتوتر |
|------------------------|-------------------|
| give directions | يعطى اتجاهات |
| give an opinion | يعطى رأينا |
| go abroad | يسافر للخارج |
| go down | بقل |
| go long distances | بذهب مسافات بعيدة |
| go online | يتصل بالإنترنت |
| have fun | يحصل على المتعة |
| most of the time | معظم الوقت |
| on computer | على الحاسب الآلى |
| putting parts together | تجميع أجزاء معنا |
| interested in | مهتم ب |
| lead to | يؤدى إلى |
| ride on | يركب على |
| send to | يرسل إلى |
| travel on | ً يسافر على |
| useful to | مفید ل |
| walk around | يتجول |

Derivatives

| Verb | Noun | | Adjecti | ve |
|---|---|--------------------------------|----------------------|----------------|
| annoy يضايق | annoyance | ضيق | annoyed annoying | متضايق مزعج |
| يستفيد benefit | benefit beneficiary | فائدة منتفع | beneficial | مفيد |
| يتصل communicate | communication | اتصال | communicative | اتصالى |
| یرکز concentrate | concentration | تركيز | concentrated | مئركز |
| یستنبت/یزرع (خلایا أو بکتریا) culture | culture | ثقافة | cultural cultured | ثقافی مثقف |
| يُبعد (بشكل معنوى) | distance | مسافة | distant | بعيد |
| يجعل الأمر مألوفيًا familiarise | familiarity | معرفة – دراية | familiar | مألوف |
| globalise يعولم | globe globalisation | الكرة الأرضية العولمة | global | عالمي |
| يخترع invent | invention inventor | اختراع مخترع | inventive | ابتکاری/مبدع |
| | luxury | رفاهية/ترف | luxurious | فخم/فاخر |
| navigate . يوجه/يقود | navigation navigator (ربان/ملاح/بحار) | الملاحه/التنقل ضابط الملاحة | navigational | ملاحي/انتقالي |
| relax | relaxation | استرخاء | relaxed relaxing | مسترخ مريح |



Pre-reading question:

- What things would it be difficult to live without?

What is the best invention(1) that we have today and why is it so great? Please leave your comments(2) below.

Baher 12 minutes ago

The internet is the best invention that we have today. You can find information about anything you're interested in(3). It's really useful if you need to find out something for a school project(4), for example. I'd never be able to do my homework without it! The internet also makes life easier in your free time. You can buy anything you want online with a click(5) of a button. You can also communicate with your friends easily, even if they live abroad.

Khadeeja 23 minutes ago

In my opinion, GPS (Global Positioning System) is the best invention. GPS helps you to navigate (6) your journey from one place to another. You can use it when you visit a town that you aren't familiar with(7). In the past, people needed maps to get around(6), but GPS is more useful because it just tells you what to do. If you don't know how to get somewhere, the technology will tell you exactly where to go.

اختراع (1)

تعليقات (2)

ممتم بـ (3)

مشروع (4)

نقرة (5)

يقود/يوجه (6)

مألوف لدى (7)

يتجول (8)

مركبات (9)

حسن الحظر (10)

مركبات هجينة (11)

أقل بكثير (12)

مسافات (13)

Most cars, buses and other vehicles (9) need petrol, but petrol is becoming more expensive. What would we do if we didn't have petrol? Fortunately (10), we now have hybrid vehicles (11). Hybrid vehicles use both petrol and electricity to drive the engine. For this reason, the vehicle uses a lot less (12) petrol. There are also cars that are only electric. At the moment, they cannot go long distances (13), although they are useful to travel short distances, like to school or to the shops.

Post-reading question:

-What do you think the most useful invention is if you need help with your schoolwork?





Pre-listening question:

- What are the consequences of inventing the internet? Mention two.

Ahmed

: Well, the reason that we have the internet is so that people in different(1) countries can talk to each other very easily and get answers to their questions very quickly. Although we need this fast and



مختلف (1)

اتصال (2)

سببت (3)

إجازات ترفيمية (4)

يركز (5)

easy communication(2), it can lead to problems if people spend too much time talking online and don't work or study enough. I wouldn't say that the internet has caused a lot of problems, but I think it has caused(3) some.

Mustafa: The problem with the internet is that it makes people feel like they aren't good enough. If you go online, you see all these photos of beautiful people on luxury holidays (4) and you think 'Why isn't my life like that?'This makes some people really unhappy. Perhaps we should all concentrate(5) on our own lives and our own friends and not use the internet anymore.

Post-listening question:

- What are the problems people have when they spend too much time watching television?

Check Point 1

| | the state of the s | | | |
|------|--|-----|------|---|
| | funna 3 | n (| or a | - |
| - | | W | v | |
| | the correct allswel living | - | | |
| Chan | so the correct answer from a, | | | |

- By using GPS, the car can find the place you want to get to and then _______your journey to it.

 a) control

 b) take

 c) navigate

 d) connect
- a) control b) take c) Havigate 2

 This man's face looks, but I can't remember who he is.
- a) familiar b) useful c) helpful d) unfamiliar
- 3 The internet is the most useful if you need help with your schoolwork.
 a) navigation b) invention c) invitation d) exploration
- a) navigation b) invention c) invitation

 What is the of having such an expensive car?
 - a) harm b) benefit c) consequence d) reason
- 6 What type ofis it? It's an SUV car.
 - a) vehicle b) instrument c) link d) lorry

Focus on Vocabulary

| click ضغطة (على الماوس) | the action of pressing a button on a computer mouse |
|--|--|
| familiar مالوف | ▶ well-known to you and easy to recognise |
| find out یکتشف | ▶ learn something that you didn't know before |
| get around يتجول/ينتقل من مكان لمكان | travel from place to place |
| go out يخرج | leave your home to do something fun with other people |
| GPS (Global Positioning System) جهاز الملاحة (في السيارة) | the most useful invention if you don't know how to find a place |

| invention اختراع | a useful machine, tool, instrument, etc. that has been invented |
|-------------------------------|--|
| navigate یوجه/یقود | find which way you need to go when you are travelling from one place to another |
| robot إنسان آلى | a machine that is controlled by a computer |
| the internet الإنترنت | the most useful invention if you need help with your schoolwork |
| vehicle مرکبة | ▶ a machine with an engine that is used to take people or things from one place to another, such as a car, bus, or truck |
| hybrid vehicle مرکبة هجینة | a vehicle that has both a petrol or diesel engine and an electric motor |

Words, Synonyms and Antonyms

| Word M | leaning | المرادف Synonym | المضاد Antonym |
|--------------|-----------|------------------------|--|
| annoying | مزعج | disturbing/troublesome | pleasant سار |
| easily | بسهولة | simply/ smoothly | difficultly/ hard بصعوبة |
| entertainmen | t تسلية | amusement/ enjoyment | مىل boredom/ dissatisfaction |
| exactly | بالضبط | absolutely | nearly تقریبا |
| fail | يفشل | break down/ decline | succeed/ pass ينجح |
| familiar | مألوف | common/ usual | uncommon/ unfamiliar غیر شائع/غیر مألوف |
| stressful | مجهد | exhausting | relaxing مريح |
| terrible | فظيع/رهيب | horrible | wonderful رائع |
| useful | مفيد | beneficial | مؤذر harmful |

Notes on Vocabulary



(position

location

position

وضع (مثل الوقوف أو الجلوس)/مكانة/وظيفة/مركز في الملعب

- First, get yourself into a comfortable position.
- I'm not sure what I would do if I were in your position.

location

موقع/مكان (للتصوير)

- We have not found a suitable location for the new offices.
- Most of the movie was shot on a location in Africa.

air-conditioning

air-conditioner

air-conditioned

air-conditioning (n)

نظام تكييف الهواء

▶ We all think that air-conditioning makes life easier.

air-conditioner (n)

جهاز تكييف الهواء

- ▶ The seller told me that I should clean the filters of the air-conditioner regularly.
- air-conditioned (adj)

مكيف الهواء

I prefer going to this restaurant as it is fully air-conditioned.

(journey

trip

voyage

flight

journey

رطة/سفر: السفر من مكان إلى آخر (وخاصة السفر الطويل)

It was a long and difficult journey across the mountains.

trip

رحلة قصيرة لغرض معين

- My father came back from a business trip to China.
- ▶ He's just returned from a fishing trip to Aswan.

voyage

اطة بحرية

The ship Titanic sank on its first voyage.

flight

اطة جوية

▶ What was the direction of the flight when the plane crashed?

Robots

8

(electric electrical electricity electrician electronic

electric (adj)

كهربائي: أي يعمل بالكهرباء (لوصف الأدوات والأجهزة)

- I have a modern electric washing machine.
- Engineers designed electric cars that use batteries.

electrical (adj)

كهربائي: أي يتعامل مع الكهرباء (لوصف الأعطال والأشخاص)

- The fire started with an electrical fault.
- My father works as an electrical engineer.

electricity (n)

الكهرباء

▶ We can't do without electricity.

electrician (n)

عامل فنى كهرباء

A company needs four electricians.

electronic (adj)

الكتروني

The manager sent me an electronic mail yesterday.

border aboard abroad broad board

abroad

الخارج (خارج حدود بلد ما)

He worked abroad for five years.

broad

فسيح/عريض

The room is broad.

board

لوحة (إعلانات)/سبورة

The exam results went up on the board.

aboard

على متن السفينة/ الطائرة/ القطار

▶ The plane had an accident, but luckily all the passengers aboard were safe.

border

حد بین دولتین

▶There is a national park on the border between Kenya and Tanzania.

(memory

memorial

الذاكرة

memory

▶ My mobile has a 1GB card memory.

ذكري

memory

We have good and bad memories.

تصئب تذكاري

▶The wall was built as a memorial to soldiers who died in the Second World War.



(familiar (with / to)

familiar with

▶ Are you familiar with this type of computer?

familiar to

▶ This street was familiar to me when I was young.

| (able to capable | ability | enable |
|-------------------|---------|--------|
|-------------------|---------|--------|

(be) able to + (inf.)

Birds are able to fly using their wings.

(be) capable of + (v-ing)

(be) Capable of + (v-ing)

▶ Birds are capable of flying using their wings.

(have) the ability to + (inf.)

لديه القدرة على

قادر على

▶ Birds have the ability to fly using their wings.

..... من من من (someone / something) + enable + (someone / something) + to + (inf.)

Wings enable birds to fly.

Language Notes

- 1. What would you do if you couldn't use the internet ever again?
 - تستخدم صيغة ever again النفى المطلق بمعنى (لم/لن ... مرة أخرى على الإطلاق).
- 2. The internet also makes life easier in your free time.
 - كلمة internet دائما ما تسبق بكلمة the لأن الإنترنت اختراع ودائمنا ما تسبق الاختراعات بـ the.
- 3. You can buy anything you want online with a click of a button.
 - ▶ She had heard about an online course.
- تستخدم كلمة online كحال وصفة بنفس الصيغة.
- 4. It can lead to a lot of stress and it can stop people enjoying their free time.
 - It can lead to wasting our time.
- ُ لاحظ أن lead to من الممكن أن يأتي بعدها اسم أو (v-ing).
- 5. The technology will tell you exactly where to go.
 - ُ ^{فى الكلا}م غير المباشر من الممكن حذف الفاعل بعد أداة الاستفهام.
- 6. What is the benefit of having such an expensive car?
 - ُ تُستخدم such بمعنى مثل هذا قبل (صفة + موصوف)



different languages.

a) able to

c) enable

Choose the correct answer from a, b, c or d: 1) My uncle, who's a businessman, makes about 30 businessa year. a) trips b) journeys c) picnics d) voyages We can warm up the room quite quickly with this fire. a) electric b) electrical c) electricity d) electrician Scientists have to find cleaner ways of generating a) electric b) electrical c) electricity d) electronic a) abroad b) broad c) aboard d) board

Because Ali has lived in many European countries, he's speaking

b) capable of

d) ability



Vocabulary Exercises

| Choose the correct ar | swer from a, b, c or d | | |
|--------------------------|---------------------------|---------------------------|--|
| 1 If you want to watch | | | and the second |
| a) tick | b) visit | c) stick | d) click |
| 2 This smell is very | to everyone who | o lives near a bakery. | hey are used to it. |
| a) familiar | b) useful | c) famous | d) stressful |
| 3 My wife said that the | e dishwasher is the mo | st wonderful | as it helps her a lot. |
| a) navigation | b) invention | c) discovery | d) design |
| A lot of birds fly at ni | ight and by th | ne stars. | |
| a) control | b) notice | c) navigate | d) lead |
| 6 My father always us | es to show t | he exact position of | a person or thing by |
| using signals from sa | atellites. | and polyal | Service State of the State of t |
| a) CBC | b) GPR | c) GRC | d) GPS |
| 6 My father sold our ca | ar, so we had to use pu | blic transport to | - Turnala le |
| a) get around | b) get across | c) get better | d) get over |
| 7 The picks up | p the bomb, carries it a | way from buildings, a | and blows it up. |
| a) tool | b) robot | c) air-conditioning | d) equipment |
| B The woman gave the | police a full description | on of the thief and his . | This helped |
| arrest him. | | | Girlight is |
| a) face | b) vehicle | c) location | d) position |
| If you want to know | more information abo | out the museum, you | can find information |
| on the | | | |
| a) navigator | b) position | c) internet | d) location |
| o If you don't keep the | windows closed, the | system can't | work properly. |
| a) air-conditioned | b) air-conditioning | c) air-conditioner | d) air-condition |
| They Mona a | as the new director bed | cause she is the suitab | ole person for the Job. |
| a) navigated | b) realised | c) discovered | d) chose |
| 2 The magazine gives I | ots of advice | on how to save mone | ey. It is fantastic. |
| a) useful | b) horrible | c) conflicting | d) terrible |
| It was a successful ex | periment. It led us to t | the right | |
| a) offects | b) requirements | c) consequences | d) qualities |
| The most ha | bit of my friend is spe | aking while eating. I | can't stand that! |
| a) usual | b) wonderful | c) annoying | d) useful |
| My father's disease w | aca evnerien | | |
| s My father's disease w | b) strossful | c) personal | d) relaxing |
| a) stressed | b) stressful | | |
| My father used to | a Dicycle to wor | c) drive | d) ride |
| a) control | b) navigate | | |
| My mobile phone is n | | of shoosing | d) cycling |
| a) charging | b) changing | c) choosing | 4/5/ |

| | | | | Robots |
|------------------------|--|----------------------|--------------------------|--------------------|
| @ A car is | a vehicle with an | engine that uses b | oth petrol and o | electricity. |
| a) plant | D) nyprid | a) miyod | 4\ | hyphened |
| A lot of beoble | believe that crime | is a direct | of noverty | пуршени |
| a) consequence | b) reason | c) purpo | se d) | idea |
| 20 The holiday cha | nged my mood. I h | nave felta | new man since | I came back. |
| a) look | b) same | c) like | d) | sound |
| 21 My uncle is very | b) same rich, so he stayed | in a five-star | hotel in Lon | don. |
| a) luxurious | b) easy | c) norma | al d) | ordinary |
| (Expressions, idi | oms, prepositions, | derivatives, synony | ms and antonyn | ns Exercises |
| 22 A: Please, can ye | ou me dire | ections to the stati | on? B: I don't kr | now the way to it. |
| a) give | b) make | c) say | d) | do |
| 23 My best friend f | elt I was right, he a | greed me | 2. | |
| a) to | b) for | c) at | (b allowedary) | with |
| In the king's pro | ocession (مسيرة), the | knight rode | horses arour | nd the capital. |
| a) in | b) on | c) with | d) 1 | |
| | nervous wh | | | 00l. |
| a) makes | b) has | c) gets | d) i | |
| | plained the events | that led th | ne start of the Fi | rst world wai. |
| a) for | b) on | c) at | d) 1 | to |
| 27 Be quiet, please | . Let me concentra | te my hoi | mework. | on |
| a) with | b) by | c) at | d) (d | t ioining us? |
| 28 We are going | for a meal a | nd then on to a m | ovie, now abou | on |
| a) in | b) to was shocked when | c) out | that his son fail | ed the exam. |
| 🤒 My neighbour v | vas shocked when | c) on | d) | out |
| a) in | b) at | | | out |
| Choose TWO corr | ect answers out o | of entertainment | The synonym o | f the word |
| 30 The television w | as his only source | or entertainment. | The synonymo | |
| | • // · _ | | | |
| a) navigation | b) dissatisfaction | c) amusement | he word "easily | " is |
| 31 I can easily finish | h my work tonight. | The antonymore | ,, | e) hard |
| a) absolutely | b) inexactly | c) difficultly | use co appoving | The synonym of |
| 32 Just as I stepped | l into the snower tr | ne phone rang. it v | vas so armoymig | |
| the word "anno | ying" is | | 1) traublasom | e e) horrible |
| a) relaxing | ying" is b) disturbing | c) pleasant | a) (roubleson | vord "failed" is |
| 33 He failed in his a | b) disturbing attempt to win the | gold medal. The a | Noting in or the v | e) succeeded |
| a) nassed | b) broke down | c) declined | a) attended | familiar" is |
| The voice on the | b) broke down phone sounded fa | amiliar. The antony | III OI the Word | e) heneficial |
| a) uncommon | b) common | c) unfamiliar | d) horrible | e, benenda |
| a) uncommon | The state of the s | | | |



If Conditionals (zero - first - second)

If you heat ice, it melts. (It is a true fact.)

If you come early, you will meet the manager. (It is probable.)

If he arrived early, he would catch the bus. (It is not possible.)

نيقة (الحالة الصفرية)

Zero conditional

الحالة الصفرية

If / When + present simple, present simple

We use it to talk about facts and things that are always true.

- تستخدم الحالة الصفرية للتعبير عن الحقائق والأشياء التي دائمًا ما تكون صحيحة.

- If/When you heat water, it boils.
- If I need help with a school project, I search online.
- If/When wet wood is burnt, it gives off much smoke.





- عند وجود علامة من المضارع البسيط. . . always – usually – often في جملة جواب الشرط نستخدم الحالة الصفرية.

- If I feel hungry, I always eat anything till I arrive home.

- من الممكن استخدام when بدلًا من if في الحالة الصفرية فقط.

- When there is heavy rain, I stay at home.

First conditional

الحالة الأولى

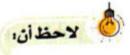
If + present simple, subject + (will - may - can) + inf.

 We use it to talk about events or situations that we think are probable or possible in the future.

· نستخدم الحالة الأولى للتعبير عن أحداث من الممكن والمحتمل أن تحدث في المستقبل.

- If the bus arrives late, I'll take a taxi.
- Dalia is ill. If she is better tomorrow, she'll come to school.
- If I need help with our project, I will call you.





أمر - طلب ,lf + present simple

- في الحالة الأولى من الممكن أن نستخدم الأمر والطلب في جواب الشرط مع عدم وجود فاعل.
- If you meet Mona, tell her that I'm waiting.
- If there is a fire, call the fire department.
- If you see my father, don't tell him about my results.

If + present simple, subject + should + inf.

- في الحالة الأولى نستخدم .should + inf في جواب الشرط عند النصيحة.
- If you want to get high marks, you should study hard.
- If you are tired, you should have some rest.
 - ومن الممكن أن نبدأ الجملة بكلمة Should بدلًا من If ويكون الشكل كالتالي:

> Should + subject + inf. subject + will + inf.

- Should Mona come early, I will tell her what happened.

Check Point

Choose the correct answer from a, b, c or d:

- 1 If water freezes, it to ice.
- - a) will turn b) would turn
- c) turns
- d) would have turned
- If I spend too long on the computer, I usually a headache.
 - a) will get
- b) would get
- c) got
- d) get
- If shehard, she will win next week's race.
 - a) train
- b) trains
- c) trained
- d) had trained
- If Mona comes early, she her boss before leaving.
 - a) is meeting
- b) will meet
- c) had to meet
- d) would meet

- What will you do if youyour keys?
 - a) lose
- b) would lose
- c) will lose
- d) are losing

Second conditional

الحالة الثانية

If + past simple, subject + (would - might - could) + inf.

- We use it to talk about situations that are imaginary or unlikely in the present or future.
 - نستخدم الحالة الثانية للتعبير عن مواقف غير حقيقية أو غير محتملة في الحاضر أو المستقبل.
 - If he went faster, he would catch the bus.
 - = He doesn't go faster, so he won't catch the bus.
 - If I got a bad grade for this project, I would be really unhappy.
 - If he slept early, he could get up early.



▶ If + subject + (was - were), subject + (would + inf.)



استخدام الحالة الثانية مع Was – were للتعبير عن استحالة حدوث الفعل في الحاضر (ومن الأفضل استخدام were مع

- If she was/were a princess, she would be much happier.
 - = She isn't a princess, so she won't be much happier.
- If I was/were rich, I would build a palace. = I am not rich, so I won't build a palace.

If I were you, I would + inf. = You should + inf.

و من الممكن استخدام الحالة الثانية للتعبير عن النصيحة.

- If I were you, I would study hard to get high marks.
 - = I advise you to study hard to get high marks.

و من الممكن أن نبدأ الجملة في الحالة الثانية بكلمة Should أو كلمة Were وتكون القاعدة كما يلي:

- Should + subject + inf., subject + would + inf.
 - Should Sara sleep early, she would get up early.
- Were + subject + to + inf., subject + would + inf.
 - Were Rania to run faster, she would catch the bus.
 - = If Rania ran faster, she would catch the bus.
- Were + subject + (منه وظيفة − صفة), subject + would + inf.
 - Were he clever, he would get high marks. = If he were clever, he would get high marks.

Check Point

Choose the correct answer from a, b, c or d:

- 1 If you had an invitation to the party, you to attend easily.
 - a) would allow

b) would have been allowed

c) would be allowed

- d) would have been allowing
- I would put on protective glasses if Iyou.
 - a) were
- b) will be
- c) had been
- d) am

- Mona to the party if we invited her.
 - a) will come
- b) might come
- c) might have come d) comes
- Should we decide now, we to Alexandria.
 - a) would go b) went

- c) would have gone d) are going
- s Maha wouldn't come with us if her mother well.
 - a) didn't feel
- b) felt

- c) hadn't felt
- d) doesn't feel

Language Exercises)

| Choose the correct | answer from a. h | c or di | |
|--|--|--|--------------------|
| 1 If yousmo | king, you would a | cord; | |
| | WI SICH HIGH | | |
| 2 What will you do if | f vou by a | c) didn't stop | d) had stopped |
| a) bite | b) will bite | | |
| (3) If you are hungry, | anothers | c) are bitten | d) were bitten |
| a) will take | b) take | | d) taking |
| (4) If my sister has a b | aby boy, she | c) don't take | d) taking |
| a) calls | , 55,7,511€ | b) would call | |
| c) will call | | d) would have c | alled |
| s If you add six to eight | aht, vou fo | urteen | anca |
| a) would get | b) might get | c) get | d) got |
| 6 If you the I | bill before Friday. | we will take the comp | |
| a) paid | b) don't pay | | d) pay |
| 7 If Noha the | | | |
| a) was winning | and a few from the control of the co | c) wins | d) has won |
| 8 If they had anothe | | the first prize. | |
| a) will get | | c) would have g | ot d) get |
| 9 If I they we | | | |
| a) had known | b) have known | c) know | d) knew |
| 10 he find a g | ood job, he will m | ove to a new flat. | |
| a) If | b) Were | c) Should | d) When |
| ff If you Ali, o | ould you tell him | to come for the wedd | ing party? |
| a) ring | b) rang | c) had rung | d) rings |
| 12 If she beat her frier | nd at chess, she | very happy. | |
| a) ic | b) will be | c) would be | d) would have been |
| 13 I angry if it | turns out that you | are wrong. | |
| a) will be | b) will | c) would be | d) was |
| on If a plant isn't wate | red, it | | N dies |
| III diac | 1 MOUIO GIE | c) die | d) dies |
| a) would have died When I work a lot in | n the garden, I | tired at night. | 4) would feel |
| 16-1 | preit | -, | d) would feel |
| a) feel flyou reached you | r goals,ve | ry happy? | |
| a) you would be | triped Mc | b) you will be d) would you be | A CHARLES OF THE |
| c) would you have | | The state of the s | |

| The second second | | me | × |
|--|---------------------------------------|-------------------------|---------------------------------------|
| 1 wouldn't reach | this stage if she | c) hadn't helped | d d) didn't had |
| a) had helped | b) neiped | would have the char | ice to meet the |
| 18 If he at 1 | h) has arrived | c) arrives | d) arrived |
| a) had arrived | me the | newspaper. | anived |
| 19 If you go out, pi | ease me the r | c) would buy | d) bought |
| a) Will buy | derstand the lesson it | f she the sum | |
| a) reads | | c) had read | d) will read |
| | | spital to be examined | |
| | | | d) are feeling |
| a) felt | | vill try to look my bes | |
| a) haven't | | | d) have had |
| | us, he would invite u | | a) Have Hau |
| a) see | · · · · · · · · · · · · · · · · · · · | | d) had seen |
| The second secon | | I might consider taki | |
| | | | |
| a) were | | c) weren't | d) had been |
| | ctor, he could help us. | | 4) \\/ |
| | b) Should | | d) Were |
| | e fit, you eat h | | an a constant |
| | b) ought | | d) should |
| a) Were | clever, she would an | | The last |
| | | c) Should | d) If |
| | ur teacher, remember | | |
| a) will visit | b) visited | c) visits | d) visit |
| | a problem, they alw | | |
| a) have | b) has | c) had | d) will have |
| | would get high mark | | |
| a) If he study | Por Editional St | b) Should he to | |
| c) Were he to stu | | d) Should he stu | ıdies |
| 3 If you the | e apples now, they w | on't taste very sweet. | E LBAN 1 |
| a) picked | b) will pick | c) pick | d) had picked |
| 32 If you tha | at stone, you would b | reak the window. | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| a) has thrown | b) threw | c) had thrown | d) throw |
| 33 If metal is heated | l, it | | i leales |
| a) will expand | b) expand | c) expands | d) would expand |
| you can't dictat | e your conditions, yo | ounegotiate. | of program begins |
| a) would | b) should | c) need | d) ought |
| | | | _ |

Fill in the space:

General Exercises (Lessons 1&2)

| 1 Choose the correct a | nswer from a, b, c or | d: | The last the second |
|--------------------------|--|--|------------------------|
| The voice which I h | eard on the phone w | as I thoug | ht he was a man I had |
| talked to before. | | | 4 4 4 4 4 4 |
| a) familiar | b) useful | c) helpful | d) stressful |
| 2 One day, I hope to | have a/an to I | nelp me clean my re | oom. |
| a) GPS | b) air-conditioner | c) robot | a) vehicle |
| My brother always | buys his needs online | with a of a | button. |
| a) hit | b) kick | c) control | d) click |
| 4 Because of the bad | economic situation, l | nis income | down last year. |
| | b) made | c) gave | d) did |
| | this new electric | car? | |
| | b) from | c) at | d) with |
| 6 If you want to conr | ect the intern | et, just click here. | |
| a) with | b) to | c) by | d) at |
| 7 If shea chil | d, she wouldn't have t | to adopt one. | |
| a) has | b) had had | c) had | d) has had |
| If it went on raining | for much longer, the | river | |
| a) would flood | b) will flood | c) floods | d) flooded |
| 9 If you mix yellow ar | nd blue, youg | reen. | |
| a) get | b) would get | c) got | d) would have got |
| 10 Water if the | 스크리를 잃었다. 이번 의행이 아이는 이 경기를 내려 하는데 보다 이번 모든 사람이 되었다. 아이를 보다 하나 되다 | | |
| | b) would freeze | The second secon | d) freezes |
| | early, will she? | , | |
| a) had left | | c) would leave | d) leave |
| 12 you heat wa | | | |
| a) Unless | b) Whether | c) Without | d) When |
| 13 You can't travel on t | The state of the s | have a reservation. | |
| a) without | b) if | c) unless | d) in case |
| 4running ev | | cise, I will try to pra | ctise it. |
| a) In case of | b) Without | c) Unless | d) If |
| Fill in the space: | | | at writte ris 'A |
| If you come to love | all people, all people v | will love you. But in | case you insisted on |
| loving yourself only, no | bodylo | ove you but yourself | f. It's strange enough |
| that selfish people fee | surprised(b) | they feel ill and | nobody visits them |
| and inquires after the | m. Selfish people | (c) be surp | rised when they are |
| deflied assistance from | n others and find nob | ody ready to help t | hem, therefore they |
| accuse the whole worl | d of(d) ur | nkind to them, unav | ware of the fact that |
| they should blame not | oody but themselves. | | |

Read the following passage, then answer the questions:

There is no longer any doubt that smoking is a fatal habit. Figures indicate that the number of victims of smoking is increasing. In fact the number of those who have died from smoking-related diseases surpasses the number of victims of epidemics, wars or accidents in our times.

When the World Health Organisation (W.H.O) in 1982, after a great deal of scientific research, announced that smoking is a primary cause of lung cancer, heart and chest diseases. Countries like Britain and the U.S.A. immediately took actions.

Media campaigns were launched explaining the dangers and encouraging smokers to stop smoking. They have succeeded and the percentage of smokers

has gone down significantly among educated people in England.

However, the tobacco companies naturally were not very pleased with this and tried to make up for this loss by opening new markets in what is called the Third World Countries. So, they held festivals, had automobile races, gave out prizes for different kinds of competitions, thus raising the rate of consumption in these countries by eight percent annually in the last few years.

The war between the tobacco companies and health organisations could be considered a war between good and evil, a vital important war, a war to try and save our youth and our future. A war in which each person must take part for the

sake of his own and his country's future.

| choose the correct answer nom a, i | , cora. |
|--|--|
| 1 The tobacco companies were not | pleased with the W.H.O's announcement |
| because | |
| a) smoking is a fatal habit | b) the victims of smoking are increasing |
| c) smokers stopped smoking | d) it would cause a big loss of wealth |
| 2 Smoking is a fatal habit. This means | s |
| a) it is a habit of fate | b) fate is the way to smoking |
| c) it is a habit that causes death | d) you mustn't avoid it |
| 3 The W.H.O | |
| a) encouraged a large number to st | op smoking |
| b) gave out prizes for different com | petitions |

- c) took part in the war between good and evil
- d) tried to make up for its loss
- The tobacco companies are to blame because
 - a) the percentage of smokers has gone down
 - b) media campaigns were launched
 - c) they opened new markets in the Third World Countries
 - d) smoking is a fatal habit

- 5 The numbers of victims of smoking the numbers of victims of epidemics and wars.
 - a) exceeded
- b) equalled
- c) increased
- d) decreased

B) Answer the following questions:

- 6 What action did advanced countries take when W.H.O. made its announcement?
- What shows that smoking is the most fatal thing nowadays?
- B What measures were taken by these tobacco companies to make up for their loss?

A) Translate into Arabic:

- Some scientists have found that people are more likely to catch a cold when they are unhappy or under stress as the immune system is less efficient when we are worried.
- All religions respect democracy. They respect human rights, they respect all the values that all of us carry.
- Any country is in great need of persons of wisdom to modernise the educational system and achieve justice among people.

B) Translate into English:

- إن مترو الأنفاق يعد واحدًا من الإنجازات الهامة للدولة المصرية في السنوات الأخيرة؛ لدوره الهام في حل مشكلة التكدس المروري وتقليل عدد الحوادث.
- ٢- يجب علينا جميعـًا أفرادًا وحكومات أن نبذل أقصى ما في وسعنا؛ لكي نتمكن من تحسين جودة منتجاتنا المحلية وبالتالي
 تحقيق النمو الاقتصادي.
- ٢- الأم هي المدرسة الأولى للطفل فهي من تعلمه الأخلاق والقيم وكيفية التعامل مع من حوله قبل أن يتعلم القراءة والكتابة.

Enrich your Vocabulary

| stress | الضغط | immune system | جهاز المناعة |
|--------------|--------------|---------------|----------------|
| human rights | حقوق الانسان | wisdom | الحكمة |
| justice | العدالة | traffic jam | التكدس المروري |
| morals | الأخلاق | values | قيم |

5 Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following:

- 1. The internet is one of the most important inventions.
- 2. Climate change and the problems that follow.



Lessons 3&4





Key Vocabulary

| app (n) | تطبيق على التليفون المحمول |
|--------------------|---|
| chat (v) – ted (n) | يدردش/دردشة |
| feedback (n) | التغذية الاسترجاعية (رد الفعل لشيء ما) |

| اختبار قصير |
|-------------|
| ترجمة |
| |

Vocabulary on Reading

| advantages (n) | مزايا |
|-------------------|--------|
| comment (n) | تعليق |
| completely (adv) | تمامنا |
| cost (v) | يتكلف |
| disadvantages (n) | عيوب |

| device (n) | جهاز/أداة |
|-------------------|-----------|
| negative (adj) | سلبي |
| positive (adj) | إيجابى |
| stress (n) | ضغط عصبى |
| understanding (n) | فهم |

Vocabulary on Listening

| exact (adj) | مضبوط |
|-----------------|----------|
| human being | إنسان |
| improve (v) – d | يتحسن |
| notebook (n) | منفَكّرة |

| remember (v) (ed) | يتذكر |
|-------------------|-----------------|
| software (n) | برامج الكمبيوتر |
| technology (n) | تكنولوجيا |



Workbook Vocabulary

| admit (v) – ted | يعترف |
|-----------------------|--------------------|
| argue (v) – d | يجادل |
| careful (adj) | حريص |
| carefully (adv) | بعناية/بحرص |
| century (n) | قرن (مائة عام) |
| collect (v) – ed | يجمع |
| details (n) | بیانات/تفاصیل |
| documentary (n) | فيلم/برنامج وثائقي |
| download (v) – ed (n) | يحمل/تحميل |
| electronic (adj) | إلكترونى |
| extreme (adj) | مبالغ فيه/شديد |
| guess (v) – ed | يخمن |
| magine (v) – d | يتخيل |

| memories (n) | تكريات |
|--------------------|-----------|
| offer (v) – ed | بعرض |
| personal (adj) | شخصى |
| philosopher (n) | فيلسوف |
| positive (adj) | إيجابى |
| printing press (n) | آلة طباعة |
| progress (n) | وتقدم |
| seem (v) – ed | يندو |
| share (v) – d | يشارك |
| smile (v) – d | تنيسم |
| studies (n) | دراسات |
| surprising (adj) | مدهش |
| worried (adj) | قلق |

Expressions, Phrases & Prepositions

| for or against | مع او ضد |
|------------------|-----------|
| change into | يتغير إلى |
| communicate with | يتواصل مع |
| effect on | تأثير على |
| feel about | يشعر بشان |
| give to | یعطی لـ |
| in conclusion | في الختام |
| lead to | يؤدى إلى |
| summary of | ملخص ا ا |

| lose interest in | يفقد الاهتمام في |
|---------------------|----------------------------------|
| social network acco | unts حسابات الشبكة الاجتماعية |
| turn on his phone | يشغل هاتفه |
| think about | يفكر في |
| travel from to | يسافر من إلى |
| type of | نوع من |
| useful for | مفید ا |
| worried about | قلق بشان |

Derivatives

| Verb | | Noun | | Adjecti | ve |
|------------|-------|-----------------------|----------------|---------------------------------|-----------------------------|
| admit | يعترف | admittance | اعتراف | - 14 | |
| argue | يجادل | argument | جدال | argumentative | جدلی |
| care | يهتم | care | اهتمام | careful | حريص |
| collect | يجمع | collection | مجموعة | collective | جماعى |
| comment | يعلق | comment commentary | تعلیق تعلیق | | |
| complete | يكمل | completion | تكملة | complete | كامل |
| exact | ينتزع | exaction | انتزاع/ابتزاز | exact | مضبوط |
| imagine | يتخيل | imagination | خيال | imaginative | خيالى |
| surprise | يدهش | surprise | دهشة | surprising surprised | مدهش مندهش |
| understand | يفهم | understanding | فعم | understandable understanding | معقول/مفهوم متفهم/متجاوب |
| worry | يقلق | worry | قلق | worried | قلق |



Pre-reading question: - What is your favourite technological device: computer, TV or something else?

I like technology a lot and I use it every day. It helps me find information for my school work and I can buy things easily online. But technology isn't always a good thing. It can lead to(1) a lot of stress(2) and it can stop people enjoying their free time. Karim



ضغط/توتر (2)

بدون (3)

أسهل (4)

I don't know what I would do without(3) technology! It makes life easier(4) and you can do things so much faster. And how would we travel without

technology? You can travel from Cairo to London in just five hours in a plane!

Dina

Post-reading question: - Write two advantages and two disadvantages of technology.



Pre-listening question:

- How can technology help us to learn?
 - *Amal : Technology is so useful when you're learning something, Hana! You can find the information you need really quickly. If you don't understand a word when you're reading a text(1), you can find the translation(2) for it.
 - Hana: You're right, Amal, but does that really help you to learn? I think that if you learn something, you remember it and you can use it when you're talking or writing. Technology can't help you remember things or write texts.

- نص القراءة (1)
- ترجمة (2)
- يفضل (3)
- ىدون ملاحظات (4)
- نفسك (5)
- Amal: Well, not exactly, but if you use a language app, for example, you can do quizzes about new words to help you remember them. And there are apps that give you feedback on your writing so you can do it better next time.
- Hana: I understand what you're saying. That's just not the way I learn. I prefer⁽³⁾ using a pen and paper and making notes⁽⁴⁾ in my notebook. I don't need a smartphone.
- Amal : That's OK. Everyone's different. For me, the best thing about using technology to learn is that you can chat to people from all over the world online. That's really nice when you're doing your homework on your own⁽⁵⁾. If you have questions, they'll help you.

Post listening question:

- In your opinion, how useful is technology when you are learning something?

Workbook Text

Is technology always a good thing?

This question has been asked for many years but has anyone found an answer?

On the one hand⁽¹⁾, there are always dangers with new technology. More than two thousand years ago, a Greek philosopher⁽²⁾ called Socrates was worried that writing things down would stop students using their memories⁽³⁾. In the 16th century⁽⁴⁾, following the invention of the printing press⁽⁵⁾, a Swiss philosopher called Conrad Gessner thought that books would give people too much information. And in the 20th century, many people thought that the radio would make it difficult for students to think about their studies⁽⁶⁾.

On the other hand, technology usually offers⁽⁷⁾ some advantages⁽⁸⁾. Books and writing are seen as positive⁽⁹⁾ things today and most people think that their advantages are more important than any disadvantages⁽¹⁰⁾.

In conclusion⁽¹¹⁾, perhaps it takes many years before we can see clearly whether new technology is good or bad.

| (1 | ىية (| ناه | من |
|-----|-------|-----|----|
| 5.0 | | | _ |

فيلسوف (2)

ذكريات (3)

قرن (مائة عام) (4)

آلة طابعة (5)

دراسات (6)

برنامج ترجمة (1)

يحسن (2)

بالتأكيد (3)

يبتسم (4)

اجنبي (5)

مبرمج على (6)

Video Script

Will people need to learn foreign languages in the future? Or will technology speak them for us? Some people think that if apps and translation software⁽¹⁾ continue to improve⁽²⁾ over the next ten to twenty years, language lessons will become a thing of the past. But can an app or a piece of software really communicate like a person can?

They can definitely⁽³⁾ translate words, or even whole sentences, from one language to another. But they can't smile⁽⁴⁾ at the person you're talking to and show them that you really mean what you're saying.

When you speak in a foreign⁽⁵⁾ language, you speak to another human being and human beings find it difficult to become friends with smartphones or computers – we are programmed⁽⁶⁾ to prefer other human beings. That's why we can feel sure that learning languages still has a future.





Check Point

a) technology

| the correct | t answer from a, b | , c or d: | Destruct and Controls |
|--------------------|-----------------------|------------------------|-----------------------|
| Choose the correc | lest vou can | an app and start a cl | hat with your teacher |
| | | c) argue | d) collect |
| a) download | b) load | u - baya a/an | to make sure that |
| 2 Some courses of | don't have tests, but | they have a/an | to make said that |
| students are lea | arning well. | | |
| a) ann | b) quiz | c) exam | d) feedback |
| All courses offe | r, so you car | track your progress. | |
| a) stross | b) argument | c) admittance | d) feedback |
| About d bas a no | on his sn | nartphone to learn for | eign languages. |
| | | c) link | d) click |
| a) chat | b) app | | |
| 5 In the future, w | e will have the | to travel to space fo | or our nolidays. |
| a) technology | b) invention | c) possibility | d) invitation |

Focus on Vocabulary

b) invention

| quiz اختبار قصیر | p questions to find out how much you know |
|--|---|
| translation ترجمة | words changed into another language |
| an app تطبيق على التليفون المحمول | software on your smartphone/ electronic program |
| feedback التغذية الاسترجاعية (رد الفعل لشيء ما) | Information about how well or badly you did something |
| chat يدردش | ▶ to communicate with other people online |

Words, Synonyms and Antonyms

| Word | Meaning | المرادف Synonym | المضاد Antonym |
|--------------|----------------|----------------------|--|
| admit | يعترف | confess/acknowledge | deny/ conceal |
| advantages | مزايا | merits/ pros | disadvantages/ demerits/ cons عيوب |
| argue | يجادل | discuss | agree |
| careful | حريص | cautious | careless مهمل |
| completely | لنمامنا | totally | incompletely/ partially جزئیٹا/غیر کامل |
| extreme | مبالغ فيه/شديد | severe | moderate معتدل |
| personal | شخصى | private | عام public |
| surprising | مدهش | astonishing/ amazing | usual |
| understandin | فهم g | grasping | إساءة الفهم misunderstanding |
| worried | قلق | anxious | calm/ relaxed هادئ/مريح |

Notes on Vocabulary



(everyday

every day

everyday (adj.)

پومی (صفة)

We all suffer from the problems of everyday life.

every day (adv.)

ومينًا (ظرف)

▶ Ali travels to Alexandria to work every day.

(too much

too many

too much + (Uncountable Noun) اسم لا يعد

شر جدًا

There was too much work for one person.

too many + (Countable Noun) اسم يعد

کثیر جدًا

You've been reading too many novels.

(by

1

in

مع وسائل المواصلات

by

مع كل وسائل المواصلات بدون فاصل (أداة أو صفة ملكية)

- I travelled abroad by plane.
- He went to work by car.

on

مع وسائل المواصلات (التي يمكن الحركة داخلها) مع وجود فاصل (أداة أو صفة ملكية)

- I went to Tanta on a train.
- ▶I go to school on foot.

لاحظ استخدام كلمة on مع foot

in

مع وسائل المواصلات (التي لا يمكن الحركة داخلها) مع وجود فاصل (أداة أو صفة ملكية)

- I go to school in my car.
- ▶ She goes to Luxor in a taxi.

Language Notes

- 1. But technology isn't always a good thing.
- كلمة technology اسم لا يعد يعامل معاملة المفرد.
- 2. On the one hand, there are always dangers with new technology.
 - On the other hand, technology usually offers some advantages.
 - يستخدم التعبيران on the one hand & on the other hand للتعبير عن الرأى والرأى المخالف.
- 3. In the 16th century, following the invention of the printing press,
 - كلمة following استخدمت هنا كحرف جر بمعنى بعد.
- 4. A Swiss philosopher called Conrad Gessner thought that
 - كلمة called بمعنى يدعي/يسمي وقد حذف ضمير الوصل who بالاضافة إلى الفعل المساعد is.
- 5. More than two thousand years ago, a Greek philosopher.
 - لاحظ أن كلمة thousand لا تجمع إذا جاء قبلها عدد.



Choose the correct answer from a, b, c or d:

- 1 He travelled to Luxor and Aswan train.
 - a) in

b) on

c) by

- d) at
- I wasted time during the break.
 - a) too many

b) too much

c) much any

- d) any many
- She went to universityher new car.
 - a) in

b) on

c) by

- d) at
- 4 Mona visits her mother in the hospital
 - a) every day

b) everyday

- d) every days
- 5 The writer's book has become successful as it is written in a simple
- language.

b) everyday

a) every day

c) ever

d) every days

Vocabulary Exercises

Choose the correct answer from a, b, c or d:

| After reading a text students take a | short reading comprehension |
|---|--|
| | c) chat d) feedback |
| a) competition b) quiz My brother is specialised in | from French into English. |
| | b) writing |
| a) translation | d) rephrasing |
| c) imagination 3 Laila spends hours on the p | - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| a) writing b) understand | ling c) chatting d) penning |
| We need both positive and negative | from our customers. |
| | b) advantages |
| a) disadvantages | d) feedback |
| c) pros | |
| 6 Have you got a dictionary | c) chat d) hardware |
| a) quiz b) app | e) char |
| 6 I didn't buy the new car because it | c) cost d) estimated |
| a) priced b) valued | -/ |
| 7 The research may lead to a better | of now the disease develops. |
| a) understanding | b) comment |
| c) agreement | d) imagination |
| Do you have any to make a | bout the cause of the disaster: |
| a) reviews | b) chats |
| c) commentaries | d) comments |
| They made a TV about Mou | int Fuji voicano. |
| a) play b) documenta | ry c) admittance d) details |
| 10 A/Annumber of teenagers le | eave school without being able to read and write |
| a) extreme b) personal | c) surprising a) amazeu |
| The scientist's family have left a very | |
| a) agreement | b) effect |
| c) account | d) argument |
| There have been major new develop | |
| a) technology | b) sociology |
| c) application | d) knowledge |
| 13 The police want to know wh | |
| a) extremely | b) absolutely |
| c) fairly | d) exactly |
| https://www.youtube.com/ch | nannel/UCjEvkl7UgNi_RZdpqhzzqlg |

93

b) amazing

e) cautious

a) astonishing

d) anxious





Extra Notes

If (Third conditional)

Third conditional

الحالة الثالثة

If + past perfect, subject + (would - might - could) have + P.P.

- · We use it to talk about past situations or actions that didn't happen.
 - نستخدم الحالة الثالثة للتعبير عن مواقف وأحداث في الماضي لم تحدث (أمنية في الماضي).
 - If you had gone to the cinema with us, you would have enjoyed your time.
 - = You didn't go to the cinema so you didn't enjoy the film.
 - If she hadn't passed the exam, she wouldn't have gone to university.
 - = She passed the exam, so she went to university.
 - لاحظ أن عند وجود كلمة تدل على الماضي لابد من استخدام الحالة الثالثة حتى وإن كانت الجملة فيها حقيقة.
- If you had put water in the freezer yesterday, it would have turned into ice.
- Without studying hard, he wouldn't have passed last year's exams.



If + subject + had + (object), subject (would - could - might) + inf.

- had هنا فعل أساسي وليس مساعدًا لذلك نستخدم الحالة الثانية.
- If I had enough money, I would buy this mobile phone.
 - من الممكن استخدام Had في بداية الجملة بدلًا من If ويكون الشكل كالتالي:

Had + subject + p.p., subject + would have + p.p.

- Had he told us early, I would have been able to help him.
 - = If he had told us early, I would have been able to help him.



Choose the correct answer from a, b, c or d:

- 1 If he hadn't bought that car, he that accident.
 - a) wouldn't have

b) didn't have

c) wouldn't have had

- d) would have
- If you earlier, you would have caught the train.
 - a) had left

b) leave

c) left

- d) would leave
- he missed the bus; he would have taken a taxi.
 - a) If

b) Were

c) Unless

- d) Had
- What if he had told them about our problems?
 - a) will happen

b) would happen

c) has happened

- d) would have happened
- (5) If he had the will, hehis problems easily.
 - a) would solve

b) will solve

c) solves

d) would have solved



Important Language Notes

جملة منفية + If = جملة مثبتة + Unless

Unless he ran fast, he would miss the bus. If he didn't run fast, he would miss the bus.

Without + noun/ v-ing = But for + noun

Without studying hard, you will fail.

Without / But for his cleverness, he wouldn't succeed.

In case of + noun/ v-ing

In case of emergency, call 122.

if = provided = provided that = providing = as long as في الحالة الأولى والثانية ▶ I will get high marks provided / as long as I study hard.

If it weren't for + noun, subject + would + inf.

If it hadn't been for + noun, subject + would have + p.p.

- If it weren't for doctors, many people would die.
 - = Without doctors, many people would die.
- If it hadn't been for his help, I would have failed the exam.
 - = Without his help, I would have failed the exam.

b) doing



| Choose the cor | rect answer from a | a, b, c or d: | |
|-----------------|---------------------|-----------------------|--------------------------|
| 1 you | had finished the pr | oject, you wouldn't h | ave been free to travel. |
| a) If | b) Without | c) Unless | d) Provided that |
| 2her | courage, the kid wo | uldn't have been sav | ed. |
| a) Unless | b) In case of | c) If | d) Without |
| 3 If it f | or money, we woul | dn't be able to buy a | nything. |
| a) weren't | b) didn't | c) hadn't been | d) doesn't |
| 4 They will win | the match | they train hard. | |
| a) unless | b) as long as | c) without | d) in case of |
| 6 Without | our best, we wo | ouldn't pass our exam | ns with high marks. |

a) do

c) to do

d) have done

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Language Exercises)

| Choose the correct | answer from a, b, c | or de | |
|----------------------------------|-------------------------|---------------------|--|
| 1 If they had had a | nother chance, they | d c | |
| | WILL GOT | | II have and |
| If Ghada had wall | ked all the way, she | c) may get | d) would have got |
| a) would be |), 5110 | b) would have b | non |
| c) will be | | d) had been | een at hear he |
| Ramy would have | e been better if he | his medicine re | egularly |
| a) has taken | b) took | c) had taken | d) hadn't taken |
| 4 I wouldn't have fo | ound my wallet | he had helped m | e. |
| a) if | b) without | c) in case | d) unless |
| If he at th | ne meeting early, he w | vould have had the | chance to meet |
| the boss. | Vent 1 | | |
| a) had arrived | b) has arrived | c) arrives | d) arrived |
| 6 I wouldn't have c | ome if I that y | ou were busy. | |
| a) know | b) have known | c) had known | d) knew |
| 7 If he had frozen f | ood, he it at t | he moment. | |
| a) wouldn't be ea | ating | b) won't eat | |
| c) wouldn't eat | | d) would have e | eaten |
| If I had known his | s address, Ihi | m a letter. | i 1 lot. |
| a) would send | b) will send | c) can send | d) could have sent |
| 9 If I him ye | esterday, I would have | e asked him to come | e with me. |
| a) have seen | b) saw | c) was seeing | d) had seen |
| 10 If you at 1 | the time that these tr | ees started growing | g, you would have seen |
| people build som | ne of Egypt's ancient t | emples. | A Control of the Cont |
| a) lived | b) live | c) had lived | d) would live |
| 11 If people hadn't h | nad enough sleep, the | ey III. | |
| a) will become | and the second section | D) Would Have | oecome o bocome |
| c) would become | office Tall Tall and | d) wouldn't hav | |
| 12 Unless he had fol | lowed my advice, he | all his mon | ey. va last |
| a) would have los | st | b) Wouldn't na | 76 1001 |
| | | d) won't lose | dow |
| c +ha | it stone, you would h | ave broken the win | uow. |
| a) has thrown | | in cine | |
| c) had thrown | | d) throw | |

| | | modern farming me | thods. | | |
|---------------------|---------------------------|--|----------------------|--|--|
| 19 He m | ore crops if he had used | b) would grow | | | |
| a) would have grown | | d) will grow | | | |
| c) had grown | t the meeting if | | | | |
| 1 would have | attended the meeting if | b) had had | | | |
| a) would have | e had | d) have had | | | |
| c) had | | you would have gair | ned much more from | | |
| | e project more thinking | b) have given | | | |
| a) would give | La transfer | | d) would have given | | |
| c) had given | | | CALLE NAMED IN | | |
| 17 What | if he had left the meetir | b) would happe | n educad is | | |
| a) will happe | | d) would have h | | | |
| c) had happe | ned | barreld bare built | a new hospital | | |
| 18 If the money | he hadenough, | c) had been | d) had to | | |
| - 1 has been | h) had | c) had been | w) Had to | | |
| | elped me with some mo | ney, Iable to | buy a new nat. | | |
| a) wouldn't b | | b) will be | heen | | |
| c) would have | e been | d) wouldn't have | been | | |
| 20 I wouldn't ha | ve found my wallet with | out | d) he helped me | | |
| a) helping | b) being helped | c) helped | | | |
| 21 we go | one to the club, we woul | d have been nappier. | d) Had | | |
| a) If | b) Unless | c) Hadn't | u) nau | | |
| 22 If it fo | r your help, I wouldn't h | ave succeeded. | d) weren't | | |
| a) hadn't | b) isn't | c) hadn't been | a) welent | | |
| 23 Sara would ha | eve been fatters | he had eaten much. | d) in case of | | |
| a) if | b) unless | c) but for | d) in case of | | |
| | nad the required qualitie | es, they would get the | e Job. | | |
| a) Unless | b) Provide | c) As long as | d) Supposed | | |
| 25 eating | healthy food is essentia | al, I will do it. | d) Unloss | | |
| a) If | b) Without | c) In case of | d) Unless | | |
| 26 for the | e Nile, Egypt would be a | | | | |
| a) If it were | | b) If it had been | and the second state | | |
| c) If it hadn't b | |) If it weren't | | | |
| 27 If I had my hai | r cut, I to the pa | The Party of the P | | | |
| a) would have gone | | b) wouldn't have gone | | | |
| c) would go | | d) will go | L. amanlovee | | |
| | h you yesterday, I would | have dismissed this | rude employee. | | |
| a) were | b) had been | c) would be | d) am | | |

| | Robots |
|---|--|
| We are going to start painting the house | se tomorrowit doesn't rain. |
| b) provided | c) without d) when |
| as fast as they could, they wou | ldn't catch the train. |
| a) ii they ran | b) Were they to run |
| c) In case of running | d) Unless they ran |
| Fill in the space: | The second secon |
| That is what is planned for people who A lot of people surprisingly have applied their plan is not different from those wh | o space for six months to live on a planet? a) told that you could never return? are(b) to space in the future. d(c) the mission. They said that no immigrated before. They also know that hat they(d) probably never see |
| scored a lot of goals for his team. I think | footballers in the world. He(b) if he(c) been so successful, the to one of the sports clubs. He retired from |
| There, you choose food rich(b)(b) | re calories after having meals at restaurants calories and eat larger quantities. If you(c)eat homemade food instead. ewer calories(d) make you lose erfect solution for solving weight problems |
| It is said that many people can be effect complicated and difficult than many people qualities for effective teachers. They are their class without screaming and don't know their students as individuals and (c) they are in return treated the students abled must have additional qualities | those who(b)how to control tet the discipline get out of hand. They treat them with respect only(d) |

Life Skills

Asking for opinion

· What is your opinion about?

- Do you think that? Why?
- · What do you think about/of?

Expressing opinion

- In my opinion,
- I think

Discussing consequences

- The reason that we have is that
- The reason that we have a computer is that we can do our work.
- Although we need, it can lead to
- Although we need the internet, it can lead to some problems for kids.
- The problem with is that
- Perhaps we should/ shouldn't



Model Essay

How technology can improve learning

Technology has affected the different industries as a whole and education is one of them. From schools to colleges and universities, everyone can feel the impact of technology. Surely, there are advantages and some disadvantages for technology. Apart from the argument that technology has negatively affected students' learning, I think it has made the academic learning better.

Technology has also proved to be a helping hand for teachers who sometimes find it hard to explain certain things within normal classrooms. Teachers are able to prepare their lessons in a very good way by including different types of activities and interactive controls for students.

Also, communication is an essential part of any activity. And when it comes to education, it helps students and teachers to communicate easily whether at schools or from their homes. I think learning will be everywhere and at any time. In addition to that, technology could help students to do any kind of researches. As they can find any information they want on the internet.

The use of technology has made things a lot more fun than ever. We all know that a student learns more when he/she practices especially with having fun.

Finally, we can say that technology is going to stay and develop. There are more revolutions that are exposed in the industry, so we need to be ready for every new update.

Discussing consequences

Discussing consequences about technology

Imagine your friend and you are discussing the consequences about new technology.

You can visit the website https://tophat.com/blog/how-does-technology-impact-student-learning/ to get more information about this subject.

Prepare answers for the following questions:

1. In your opinion, how useful is technology when you are learning something?

Speaking

- 2. How do you use technology to help you learn English?
- 3. Will this technology have a positive or a negative effect on our lives?

Practice

Now you are ready to complete the following dialogue:

Ali and Taher are talking about the consequences of technology in learning process.

| Ali | : Do you think modern technology helped us in the learning process? |
|-------|---|
| Tahor | • Of course it helped us during the period of Coronavirus. |

Ali : How useful was it during that period of time?

Taher:

Ali : I agree with you. Distance learning helped us a lot.

Taher: But do you think it will have positive or negative effects on our lives?

Ali :

Taher: How can it have negative effects?

Ali :

General Exercises (Lessons 3&4)

| Choose the co | rrect answer from a, b, | c or d: | |
|--|--|-----------------------|----------------------|
| We were just | about what we | did last weekend. | |
| a) looking | b) searching | c) cheating | d) chatting |
| 2 I like watchin | gseries more th | nan talk shows. | SOME THE |
| a) ever day | | c) ever | d) every days |
| 3 What | of music do you like, m | y friend? | stayout new manage |
| a) effect | b) affection | c) result | d) type |
| (4) Sorry, I can't a | answer questions about | mylife. | |
| a) personnel | b) personal | c) individual | d) popular |
| s In this small to | own, it was to fi | nd so many really go | ood restaurants. |
| a) extreme | b) personal | c) private | d) general |
| 6 Are you for or | using the mob | ile phone while drivi | ng? |
| a) with | b) at | c) against | d) about |
| All the curren | t events may lead | the start of a war. | |
| a) to | b) at | c) for | d) with |
| 8 If the farmer's | fields had got very dry | last summer, he | them. |
| a) would irrig | ate | b) will irrigate | |
| c) would have | rrigated | d) wouldn't hav | re irrigated |
| If you | the first prize, they wou | ıld have celebrated y | ou. |
| a) won | b) had won | c) win | d) would win |
| n Rana would ha | ave been a doctor | she had studied h | narder. |
| a) unless | b) without | c) in case of | d) if |
| ŋ he fou | ind the suitable place, h | e wouldn't have stay | red in this city. |
| a) If | b) Had | c) Hadn't | d) Weren't |
| 12 We would have | e been able to catch the | thief we ha | d had the same speed |
| a) if | b) in case of | c) without | d) but for |
| Without calling | me yesterday, she | many problems | Company Ma |
| a) will have | b) would have | c) may have | d) would have had |
| 44 Had they not ru | ushed Mona to hospital | , she | |
| a) would have | died | b) would die | |
| c) will die | | d) could die | |
| 15 Unless he had g | gone to university, he | into the army | 44.5 |
| a) would go | the state of the s | b) would have g | |
| c) will go | | d) had gone | |
| The state of the s | | (354) | |

Fill in the space:

Read the following comprehension:

Helen has been a vegetarian for a year and a half. "It happened all of a sudden," she says. I just couldn't eat meat any more. It made me feel sick. I suddenly thought of it as eating an animal, like a piece of cow, instead of a piece of beef. I did have a few meat meals during the first few weeks, but I felt so incredibly guilty and ashamed afterwards that I soon stopped. I wouldn't eat meat now if you paid me.

When I told my mum I wanted to be a vegetarian, she went, "No, no." But I talked to dad and he said I could; I got round them by telling them I'd probably be sick if they gave me meat. Mum took me to the doctor who gave me loads of advice, and I've felt fine ever since. I've got thinner, but that's OK by me. I gave up meat because I think it's wrong to kill animals.

Some vegetarian foods annoy me, like when they're called vegetarian beef or something, because that's imitating meat which is nearly as bad as having the real thing. I don't find vegetarian food boring. School's no problem either because they always have a soya meal for the vegetarians. I do get a bit of stick from my friends about my belief. They say, "I'll get you a sheep's heart for your birthday." But I can be a bit annoying sometimes because I'm always trying to convert them. They don't want to and it's difficult.

A) Choose the correct answer from a, b, c or d:

- When Helen told her mother that she wanted to be a vegetarian, the mother

 didn't care about that
 b) was quite happy
 - a) didn't care about that
 b) was quite
 - c) felt uneasy d) fell ill at once
- 2 Helen has been a vegetarian for months.
 - a) eight b) eighty c) eighteen d) eighty-one
- - a) help them eat well b) persuade them to be vegetarians
 - c) offer them a lot of meat d) make them eat fish

(4) Helen felt guilty after

- a) stopping eating beef
- c) eating a few meat meals

- b) becoming a vegetarian
- d) feeling sick

5 At first, Helen's motherher intention to become a vegetarian.

- a) agreed to
- b) refused to
- c) ignored
- d) admired

B) Answer the following questions:

- When did Helen become a vegetarian?
- What is your opinion of eating meat?
- 6 Give a suitable title to the passage.

4 A) Translate into Arabic:

- Smoking cigarettes and pollution represent two fearful enemies to man as they destroy health and bring about suffering and death.
- Unlike other means of transport, the bicycle does not use petrol. This means that it keeps the air clean and does not need a big space to park.
- There are different types of tourism which attract tourists to our country.The most common type is travelling for pleasure and relaxation.

B) Translate into English:

- ١- لا توجد تفرقة في مصر مبنية على الدين أو النوع أو اللون أو المكانـــة الاجتماعيـــة أو الثروة. كلنا متســـاوون: الرجـل أو المرأة، المسيحي أو المسلم.
- ٢- تشـجع الحكومــة الصناعات المحلية حتى نســتغنى عن كثير من الواردات التى تحتاج إلــى الكثير من العملة الصعبة وفى نفس الوقت توفر فرص عمل للشباب.
- ٢- في الوقت الحاضر لا تستطيع أي دولة أن تقف بمعزل عن الدول الأخرى ولا تستطيع دولة أن تنتج كل ما تحتاج إليه من طعام.

Enrich your Vocabulary

| represent | يمثل | discrimination | تفرقة |
|-------------|------------|-----------------|--------------------|
| fearful | مخيف/مرعب | social position | المكانة الاجتماعية |
| pleasure | سعادة/متعة | apart from | بمعزل عن |
| bring about | | 1 | يستغنى |
| relaxation | استرخاء | do without | |

Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following:

- 1. From your own point of view, what the most influential invention is.
- Schools as we dream of.



8

Open General Exercises)

| Choose the correc | t answer from | a, b, c or d |
|-------------------|---------------|--------------|
|-------------------|---------------|--------------|

| The restaurant's perfect location | by the lake is its over the other restaurants |
|--|---|
| in the area. | , and the last of the state of |
| a) advantage | b) disadvantage |
| c) drawback | d) advert |
| Our company provides | and paid vacations. تأمين صحى such as health insurance |
| a) damages | b) benefits |
| c) adventures | d) projects |
| We could hear the of h | er high-heeled shoes on the pavement as she came |
| toward us. | day 10 |
| a) trick | b) bang |
| c) click | d) strike |
| The disease is from one | person to another through the air. |
| a) communicated | b) translated |
| c) pumped | d) contacted |
| 5 He could nothis anger | any longer, and he began shouting at the clerk. |
| a) extend | b) control |
| c) reflect | d) reject |
| The novel is written in an easy | style so it is popular with ordinary people. |
| a) average | b) familiar |
| c) strange | d) hard |
| 7 The captain managed to | the ship through the storm. |
| a) investigate | b) mislead |
| a) deviate | d) navigate |
| Drawing, like writing, can be a/a | n for expressing your feelings. |
| a) vehicle | b) miracle |
| -) - h sto alo | d) marvel |
| News of the accident soon | the country through social media. |
| a) published | b) revealed |
| | d) pressed |
| c) got around The young woman has resigned from | om heras secretary. |
| | b) location |
| a) position | d) profession |
| c) situation | |

| 11 The computer is of all inver | ntions of modern world. | |
|--|--------------------------------|--------------------|
| | b) the most better | |
| a) the better | d) better than | |
| c) the best My son did his homework perfectly, | | • pyresis |
| | b) himself | |
| a) him | d) me | |
| c) he | | |
| coming out of hospital, I ha | b) Before | |
| a) Since | d) As soon as | |
| c) By | | ined |
| 14 I think was responsible for o | damaging the trees should be i | med. |
| a) whatever | b) whichever | |
| c) that | d) whoever | |
| 15 The password is only known by | | |
| a) many | b) a few | |
| c) a little | d) much | . Riverballe and w |
| 6 Since the operation two months ag | o, Ali to walk again. He | e can already take |
| one or two steps unaided. | | |
| a) has learned | b) had learned | |
| c) had been learning | d) learned | |
| 77 Some of my mother's jewellery | missing and she is angry. | |
| a) are | b) have been | |
| c) were | d) is | |
| 18 The Days by our great write | r Taha Hussein. | apprent to the |
| a) were written | b) was written | |
| c) had written | d) were writing | |
| 19 I always find chemistry and physics | | |
| a) interested | b) interest | |
| c) interesting | d) interests | |
| 20 The house is for all of the th | ree families to live in. | |
| alta a laura | h) so large | |
| A Land Control of the | d) large enough | |
| c) enough large | a, ange energi. | HOUST THE TO |

85

Test 2 Base

Based on Unit 8

| | | Daseu on C | THE S |
|--------------------|-----------------------|---|---------------------------|
| Choose the correc | t answer from a, b, o | or d: | |
| | Alexandria b | | |
| a) get around | b) get on | c) get better | d) get over |
| 2 At work, we use | an kettle to r | nake tea. | |
| a) electric | b) electrical | c) electricity | d) electrician |
| We are going on | a to a strang | ge country by plane. | |
| a) picnic | b) voyage | c) journey | d) flight |
| Ghe that | the job wasn't as eas | sy as it might seem. | 26 300 5 7 7 105 2 3 7 15 |
| a) invented | b) discovered | c) explored | d) covered |
| We never travell | ed when we | were kids. | |
| a) board | b) broad | c) aboard | d) abroad |
| Oo you want an | y help the ne | w laptop? | |
| a) with | b) at | c) for | d) up |
| 7 If you m | e your email address | , I will send you wha | t you want. |
| a) sent | b) send | c) sends | d) had sent |
| | | (1942년 1일 | the internet at home |
| a) don't have | b) wouldn't have | c) can't have | d) didn't have |
| If you need to see | end a message or an | email, your s | smartphone. |
| | b) will use | | |
| 10 Unless you had | a modern car, you | | Aswan. |
| a) will be | | b) wouldn't be | |
| c) wouldn't have | | d) won't be | |
| ff the food | outside the fridge | e for a long time, it ro | ## T |
| a) put | b) was put | c) puts | d) is put |
| 12 Noha would ha | ve come to the party | | |
| a) would have i | nvited | c) was invited | |
| c) had been inv | | d) has been invi | |
| | ect answers out of t | | |
| 13 The words | and have | the same meaning | as the word "annoying". |
| | | LA discourante | |
| c) common | | d) familiar | |

e) troublesome

- The opposite of the word "useful" is
 - a) beneficial
 - c) harmful
 - e) useless

Fill in the space:

b) horrible

d) unfamiliar

Read the following passage, then answer the questions:

Bringing up children is a complex process. The parents are the child's first educators. Every mistake they make in bringing up their children is a battle lost in the fight for a better future. Children should be armed with good qualities to become good citizens. The things that are most vital in the care of a child are a little bit different throughout the age periods. During the first year a baby needs a lot of motherly care. He has to be fed, he eats often, and his food is usually different from the adults. For his spirit to grow normally, he needs someone to dote on him., to think that he is the most wonderful baby in the world, to make noises and baby talk to him, to hug him and smile at him and to keep his company during wakeful periods.

In big families, children are not always given due care. A child is liable to be neglected by the mother because she is either busy or has many other children to care for. The infant whose mother can't take care of him during daytime needs individual care whether it is in his own home or someone else's who may be a relative, a neighbour or a friend whom the other knows and has confidence in. If a new maid or nurse is to come to the house; the mother should know her well before she leaves the baby in her care. Nearly all working mothers nowadays take their children to nurseries. Sometimes the nursery is no good for them. The care there is mechanical rather than warmhearted. There is too much risk of epidemics of colds and other infectious diseases.

A) Choose the correct answer from a, b, c or d:

- 46 According to the passage, a child
 - a) his teachers at school
 - c) TV and Radio

- b) his friends in the street
- d) his parents at home
- 7 According to the passage, big families give to their children.
 - a) due care

b) good care

c) care

- d) little care
- Mothers nowadays feel that bringing up children is a very process.
 - a) easy
- b) difficult
- c) normal
- d) usual

- The underlined word "him" refers to
 - a) an educator
- b) a baby
- c) a relative
- d) a neighbour
- - a) deceive
- b) support
- c) trust in
- d) be afraid of

B) Answer the following questions:

- In what way is the food of a baby different from that of an adult?
- 22 What are the disadvantages of taking children to nurseries?
- 23 How do you think we can show interest in our children?

Translate into English:

- يجب أن يتعاون الشعب مع الحكومة لزيادة الاستثمار؛ من أجل مواجهة مشكلة البطالة، وذلك عن طريق إنشاء المشروعات الصغيرة والتي تستوعب عددًا من العاملين.

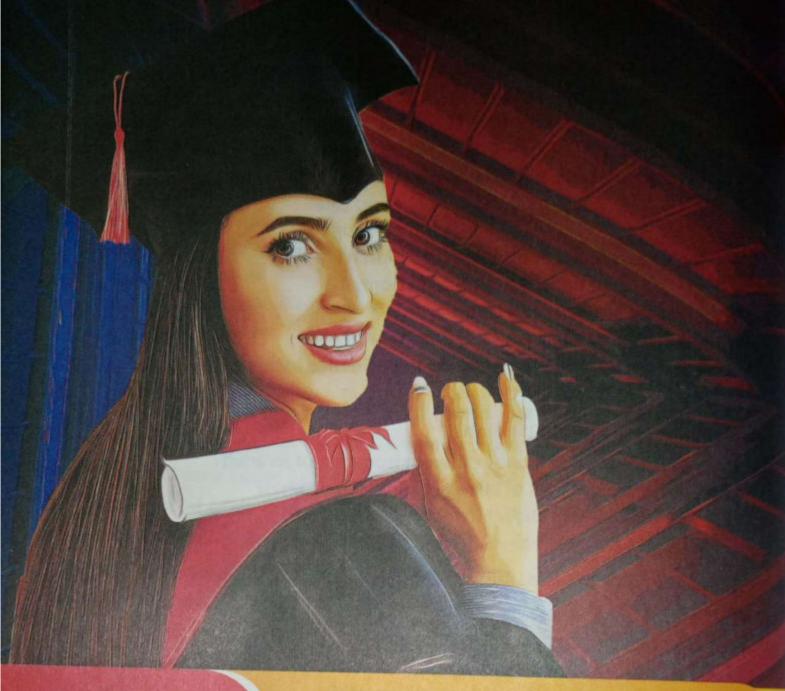
25 Translate into Arabic:

Communication has become easier and the chance for individuals to obtain mass information at a great speed has become available.

26 Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:

How important is the internet in society?





Unit (9) A good education

(Objectives

: Text about Charlotte Brontë and her novel Jane Eyre

: A summary of Jane Eyre

: A discussion on changing schools; agreeing or disagreeing on

an opinion

Agreeing and disagreeing

: Past simple passive; Past simple and past perfect (Active)

Communication

: Supporting your opinion with reasons

: Different ways of learning https://www.youtube.com/channel/UCjEvkl7UgNi_RZdpqhzzqlg





GOOD EDUCATION BAD EDUCATION Make them love learning Make the bad learning



Lessons 1&2





Key Vocabulary

| cruel (adj) | قاسِ |
|-----------------|--------------|
| governess (n) | مربية |
| housekeeper (n) | مدبرة المنزل |

| orphan (n) | wi |
|-------------|------------|
| servant (n) | فادم/خادمة |

Vocabulary on Reading

| advertise (v) – d | يعلن |
|-------------------|---------------|
| author (n) | مؤلف |
| become (v) | يصبح |
| century (n) | قرن (۱۰۰ عام) |
| dead (adj) | میت |
| education (n) | تعليم |
| employ (v) – ed | يوظف |
| fire (n) | حريق |
| forget (v) | ینسی |
| honesty (n) | أمانة |
| hurt (v) | يؤذى |
| importance (n) | اهمية |
| | |

| kindness (n) | لطف/طيبة |
|---------------|-----------------|
| later (adv) | فيما بعد |
| leave (v) | يغادر |
| nearby (adj) | قريب/مجاور |
| own (v) – ed | يمتلك |
| quite (adv) | إلى حد ما |
| relations (n) | أقارب |
| secret (n) | سر |
| teach (v) | يُدرس/يُعَـُلُم |
| unkind (adj) | غير طيب أو عطوف |
| unusual (adj) | غیر عادی |
| wealthy (adj) | رثرى |

Vocabulary on Listening

| discuss (v) – ed | يناقش |
|--|--|
| extra (adj) | إضافي |
| fail (v) – ed | پرسب/يفشل |
| imagine (v) – d | ير . ي ن |
| helpful (adj) | ······································ |
| THE RESERVE OF THE PERSON OF T | مفيد |

| improve (v) – d | يحسن |
|-----------------|-----------|
| level (n) | مستوى |
| school term (n) | فصل دراسي |
| understand (v) | يفهم |
| unset (v) | ريضايق |

Workbook Vocabulary

| believe (v) – d | يصدق/يعتقد |
|-------------------|-------------|
| bully (n) | بلطجي/متنمر |
| comfortable (adj) | مريح |
| continue (v) – d | يستمر |
| earn (v) – ed | يكسب مالًا |
| energy (n) | طاقة |
| friendly (adj) | ودود |

| gardener (n) | جناینی/بستانی |
|-----------------|---------------|
| headmaster (n) | ناظر |
| hope (v) – d | يامل |
| huge (adj) | ضخم |
| previous (adj) | سابق |
| realise (v) – d | يدرك |

Expressions, Phrases & Prepositions

| become friends with | يصبح صديقنا مع |
|---------------------|----------------------------|
| boarding school | مدرسة داخلية |
| keep warm | يحافظ على دافئًا |
| do an online course | |
| إنترنت | يقوم بدورة تدريبية عبر الا |
| apply for | يتقدم إلى (وظيفة) |
| chat with | يدردش مع |
| come round | يزور |
| copy of | نسخة من |
| cruel to | قاسٍ مع |
| fight with | يحارب/يتقاتل مع |
| have lessons with | يحضر دروسنا مع |
| hear about | يسمع عن |
| instead of | بدلًا من |
| keep under control | يبقى تحت السيطرة |
| keep in touch with | يبقى على اتصال مع |

| قد وظيفة se job | | |
|---------------------|--------------------|--|
| make friends | يكـۇن صداقات/يصادق | |
| received no replies | لم يتلق ردًا | |
| live with | يعيش مع | |
| lose touch with | يفقد الاتصال بــ | |
| move to | ينتقل إلى | |
| return to | يعود إلى | |
| right for | مناسب ك | |
| save from | ينقذ من | |
| send away | يطرد | |
| stay in/at | يېقى فى | |
| travel to | يسافر/يذهب إلى | |
| work for | يعمل لدى | |
| worried about | قلق بشأن | |



Derivatives

| Verb | Noun | | Adjective | |
|-------------------|--|-----------------------------|-------------|--------------|
| advertise يعلن | advertisement advertising advertiser | إعلان إعلان مـُعلن | | |
| believe عتقد/يصدق | belief | اعتقاد | believable | قابل للتصديق |
| | cruelty | قسوة | cruel | قاس |
| discuss يناقش | discussion | نق <mark>ا</mark> ش | | |
| وظف employ | employment employer employee | توظيف صاحب العمل موظف | employable | قابل للتوظيف |
| رسب/يفشل fail | failure | فشل | failed | فاشل |
| | honesty | أمانة | honest | امین |
| own متلك | owner ownership | مالك ملكية | | |
| غدم serve | service | خدمة | serviceable | نافع/مفيد |
| عسن improve | improvement | تحسن | improved | محسن/معدل |
| help ساعد | help | مساعدة | helpful | معین/مساعد |
| upset ضايق | upset | اضطراب | upsetting · | مزعج/مقلق |



Pre-reading question:

- Why do some children have to live with relatives who are not their parents?

Jane Eyre

Charlotte Brontë was born in England in 1816. She and her two sisters all became famous authors⁽¹⁾. Charlotte Brontë's most famous book is *Jane Eyre*. It was written in 1847. Jane Eyre was an orphan⁽²⁾ who lived with her cousins and her wealthy⁽³⁾ aunt, Mrs Reed. The family was unkind and they did not want Jane to live with them.



مؤلفون (1)

طفلة يتيمة (2)

ثری (3)

مالك (4)

قاس (5)

يتقدم لوظيفة (6)

مربية (7)

مديرة المنزل (8)

خادمة (9)

Jane was sent away to school. Jane was happy to go to Lowood School, but the owner⁽⁴⁾, Mr Brocklehurst, was very cruel⁽⁵⁾, so the students lived unhappy lives. Finally, Mr Brocklehurst was told to leave the school. Six years later, Jane became a teacher at Lowood School. After

two years, Jane decided to apply for⁽⁶⁾ a job as a governess⁽⁷⁾. Governesses were often employed by rich families. She started to teach a young French girl called Adèle at a big house called Thornfield Hall. The owner of the house was Mr Rochester. Jane enjoyed her new job and became friends with Mrs Fairfax, the kind housekeeper⁽⁸⁾.

One night, there was a fire at Thornfield Hall and Jane saved Mr Rochester. He said that the fire was started by a servant⁽⁹⁾ called Grace, but Grace did not lose her job. Jane did not understand, but she thought that there was a secret in the house. Jane left Thornfield Hall, but she could not forget it.

Post-reading question:

- What does the story tell you about the character of Jane Eyre?





Pre-listening question:

- What do you know about boarding school?

Teacher: We don't know much about Jane's early school days, but I imagine she had gone to school before she moved(1) to her aunt's house, as we know she could read. We also know that she was sent to a boarding school(2) after she had upset(3) Mrs Reed and her cousin John.

المربيات (4) كسر (5)

أزعجت (3)

: What's a boarding school? Omar

Teacher: It's a school where children live as well as study. In the past, there were boarding schools for rich children and زار (6) ones like Lowood House for children who weren't rich.

And of course some rich children were taught at home. Governesses⁽⁴⁾, like Jane, were employed to teach them.

: My cousin, Kamal, had lessons at home. Ali

Teacher: Did he, Ali? Why was that?

: He had to stay at home for six months because he'd broken(5) his back Ali when the school term started. He wanted to go to school, but he'd already made lots of friends and they came round(6) to see him, so it wasn't too bad.

Teacher: Did a teacher come to his house every day?

: No. He was sent an email every day with the work that his friends Ali were doing in school, but my aunt helped him when he couldn't understand it.

Post-listening question:

- How were boarding schools in the past?

إضافي (1)

مستوى (2)

فشل (3)

يناقش (5)

يترك الأمور على حالها (4)



Pre-listening question:

- Do you think it is easy for a student to change schools? Why?

Dareen : Dad, I don't want to change schools. I want to go to school with my friends.

: It's not so bad, Dareen. You know, my family used to Father travel, and I was taken to lots of different countries. So, I'd been to lot of different schools before we came back to Egypt. You can make new friends at

a different school.

Dareen : I like my friends at my school now.

: It is easy to keep in touch with your friends. I always see you on your Father phone. I lost touch with the people I'd gone to school with.

: If you don't change school, maybe you can do an online course. Some Mother extra(1) lessons will be helpful. Mona's mother said that Mona had had lots of problems in school before she started having extra lessons. And they say some of these online courses are fantastic. They can understand what your level(2) is and give you work that's just right for you. In fact, you were given a new computer to help you study.

: And you can chat with other students online, too. Just like you do at school. Father

: Mona's mother says Mona has really improved with so much help from Mother her online teachers.

: But, Mum, I learn a lot at school now. I only failed(3) the test because I'd Dareen been ill when I took it.

OK. OK. We'll leave things the way they are(4) for now and then we can Father discuss(5) it again after your exams at the end of the year.

: OK. Thank you. Dareen

Post-listening question:

- Do you think learning at home today helps students get a good education? Why?

Workbook Text

Dear Ellen,

I told you some time ago that I wanted to get a good job. I am glad(1) to say that I have found one as governess and I am quite happy.

The house is not very large but it is very comfortable(2) and the gardens are huge. Although I earn(3) less money than in my previous(4) job, I am working with kind, friendly people. I have two pupils: an eight-year-old girl and a six-year-old boy.

My job as a governess can be very difficult because children have so much energy(5). I just hope I will not become ill trying to keep them under control and make them happy.

Well, I must continue with my work. I hope to see you soon. Kind regards, Charlotte

Check Point

Choose the correct answer from a, b, c or d:

- 1) They no longercigarettes at sporting events to encourage young people to stop smoking.
 - a) let b) advertise
- c) announce
- d) forgive

مريح (2)

يكسب (3)

سابقة (4)

طاقة (5)

- Thehas signed the book before giving it to me as a present.
 - a) reader
- b) actor

- c) author
- d) maker
- 3 The businessman was found in his car, so we called the police.
 - a) dead

b) died

- c) death
- d) dying
- My friend is used to expensive cars as he was born into a family.
 - a) big

- b) wealthy
- c) comfortable 5 I think the internet was the most important invention in the 20th

a) year

- b) decade
- c) century
- d) millennium



| cruel قاسِ | unkind and hurting others |
|-----------------------------|--|
| governess مربية | a woman who teaches children in their home |
| housekeeper مدبرة المنزل | a servant who looks the whole house |
| orphan يتيم | a child whose parents are dead |
| servant خادم/خادمة | a person who works for people in their house |

Words, Synonyms and Antonyms

| Word | Meaning | المرابق Synonym | المضاد Antonym | |
|-------------|-------------|-------------------|---------------------------|--------------|
| comfortable | مريح | relaxed/ relaxing | uncomfortable/ annoying | غير مريح و |
| cruel | قاس | unkind/ wicked | friendly/ gentle | ودود/لطيف |
| dead | ميت | lifeless | alive | حی |
| employ | يوظف | hire | fire/ discharge | يفصل/يئقبيل |
| huge | ضخم | enormous/ giant | tiny | ضئيل الحجم |
| importance | اهمية | significance | insignificance/unimportan | عدم أهمية Ce |
| nearby | قريب | close | far/ faraway | بعيد |
| previous | سابق | earlier/ former | later | فيما بعد |
| realise | يدرك | understand | misunderstand | يسىء القهم |
| teach | يدرس/يُعلُم | educate | learn | بتعلم |
| unusual | غیر عادی | uncommon | common/ conventional | شائع/تقلیدی |
| wealthy | ثری | rich | poor/ destitute | فقير/معدم |

Notes on Vocabulary



(be) born (in/on/into/with)

اله مي

(be) born in + (مكان/سنة)

My sister was born in Alexandria.

Ali was born in 2002.

(be) born on + (عام/شهر/يوم)

▶ His mother was born on 21st August 1979.

(be) born into ...

Nora was born into a good family.

(be) born with + (disease)

Merna was born with a small hole in her heart.

Possessive ('s) + Superlative Adjective without (the)

لانستخدم (the) قبل صفات التفضيل بعد (5) الملكية.

Ahmed Shawky was one of Egypt's most famous poets.

Ali is the world's fastest male swimmer in our team.

(work (with/for/in/on/as)

work with يعمل مع

▶ All the nurses in this hospital are qualified to work with children.

work for

بعمل لدى/يعمل لصالح (شخص/شركة)

My brother works for a big company in the city.

Egypt works for peace in the Middle East.

work in

يعمل في (مكان/مجال)

▶ I hope to work in medical research when I'm older.

work on

بعمل على (مشروع/إنجاز)

▶The writer said that he was working on a new novel.

يعمل كـ (بوظيفة)

▶ My grandfather worked as a journalist in Al-Ahram newspaper.

(later

latter

later

فيما بعد (ظرف)

I'm going out for a bit. I'll see you later.

latter

الأخير أو الثاني من اثنين (صفة)

This point is explained fully in the latter part of the chapter.

(quiet

quite

quit

quiet

هادئ (صفة)

• We'll have to be quiet so as not to wake the baby.

quite

إلى حد ما/تمامـًا (ظرف)

The food in the canteen is usually quite good.

quit

يغادر (يترك العمل) (فعل)

He quit his job after an argument with a colleague.

(a six-year-old girl & six-year-old girls

a six-year-old girl

بنت عمرها ٦ سنوات

I will play a game with a six-year-old girl. She is my daughter's friend.

six-year-old girls

بنات عمر کل منهن ٦ سنوات

All the players in our team are six-year-old girls.

لاحظ عدم جمع الكلمات الآتية إذا جاء قبلها عدد وبعدها اسم:

second/ minute/ hour/ day/ week/ month/ year/ decade/ century

We usually have a five-minute break for coffee at midday.

Our company held five-hour meetings.

في حالة وجود كلمة (time) بعد الكلمات السابقة نستخدم (s') في حالة المفرد و(s') في حالة الجمع:

▶ He has an appointment with the doctor in two days' time.

(gain

earn

gain

يكتسب/يحصل على شىء معنوى مفيد (خبـرة/معـرفة معلـومات/شهرة/الوزن/السرعة)

I gained a lot of weight while I was on holiday.

يكسب (قوتـًا أو رزقـًا) مقابل عمل

How much do you earn if you don't mind me asking?

(make force

make + (object) + inf.

I like him because he makes me laugh.

make + (someone/something) + adj.

He wants to make the world a better place.

force + (object) + to + inf.

▶ She forced her daughter to sleep early.

earry.

(recognise realise

recognise (v) - d

يُعرف على (يعرف شخصًا أو شيئًا لرؤيته)

بجبرايجعل

I didn't recognise you in your uniform.

realise (v) – d

برك (يعرف أو يفهم شيئًا)/يحقق (شيئًا كان يتمناه)

- Do you realise you're an hour late?
- ▶ She never realised her ambition of winning an Olympic gold medal.

Language Notes

- 1. Do you think learning at home today helps students get a good education?
- كلمة education لا تعد وتعامل معاملة المفرد ولكن من الممكن أن يأتي قبلها (a/an) إذا قصد نوع معين من التعليم أو التدريب.
- 2. Many of the children from rich or important families had lessons with a teacher who came to their homes instead of them going to school.
 - تستخدم instead of كحرف جر ويأتى بعدها v-ing أو Noun ولكن هنا تم استخدام ضمير المفعول بعد v-ing وقبل v-ing لتوضيح الفاعل المقصود.
- In some countries, students can learn at home instead.
 - تستخدم instead كظرف في بداية أو نهاية الجملة.
- 3. In the past, there were boarding schools for rich children and ones like Lowood House for children who weren't rich.
 - · لاحظ استخدام كلمة like هنا بمعنى مثل لتشبيه شيء بأخر.
- 4. They didn't have it in my local bookshop, so I kept going back to check.
 - · لاحظ استخدام ٧-ing بعد الفعل keep.
- My friends were lovely, but I just felt terrible and I kept on feeling terrible.
 - وأيضاً keep on بمعنى يستمر وتتبع بالفعل مضافا إليه ing.



Check Point 2

Choose the correct answer from a, b, c or d:

- 1 If you go to America or Europe one day, you will the importance of learning foreign languages.
 - a) release

b) realise

c) improve

- d) rationalise
- One hundred pounds is what my uncle a day. He's a mechanic.
 - a) pays

b) wins

c) gains

- d) earns
- When you worka big company, you will have a good salary.
 - a) from

b) for

c) with

- d) as
- He had to go to hospital after an accident, but unfortunately he died
 - a) late

b) latter

c) later

- d) lately
- My father worked a pilot in Egypt Airline Company.
 - a) in

b) for

c) at

d) as



UNIT 9

Vocabulary Exercises

Choose the correct answer from a, b, c or d: 1) She worked as a in the king's palace. She lived with the king's family and taught his children at home. b) headmistress c) governess d) nurse a) servant People who are to animals should be punished. c) keen d) kind b) cruel a) merciful 3 Tourism industry can millions of people such as workers, hotel staffs and travel agents. c) imply d) apply a) employ b) rent Rich people have to do their housework such as cleaning the floors and washing clothes. d) servants c) lawyers b) guards a) gardeners Thisuses long, complex sentences. That is his style of writing. c) author d) composer a) photographer b) actor c) employer d) client b) employee a) customer 7 Don't go near the because it is giving off a lot of heat. d) strength c) power b) energy a) fire 8 She applied for the job which was in Al-Ahram newspaper. d) informed c) broadcast b) advertised a) employedis an investment in the future of a country and its young people. b) Unemployment c) Cruelty d) Education a) Advertisement 1 visit my grandparents very often because they live in a village. d) far c) nearby b) strange a) remote وصية She left good wealth for her grandchild in the will وصية d) dying c) dead b) passing a) orphan 12 My uncle is very, so he never has to worry about money. d) relaxed b) wealthy c) comfortable 13is one of the most important morals accepted by any society. d) Honesty b) Unkindness c) Cruelty a) Wealthy 74 The sharp knife my mother's hand while she was cooking. d) pressed c) hurt b) damaged a) killed 15 Her voice was full of sadness when she talked about herhusband. d) wealthy c) rich b) kind a) dead 6 Most of theused nowadays comes from fossil fuels. d) food c) fire b) energy a) strength 17 My elder brother chose to his studies abroad. d) continue b) advertise c) stay a) keep

| | | | | A good educ | |
|--------------------------------|-------------------------------|-------------------|-----------------|--------------------------|-------------------------|
| want to hire a | look a | fter my garde | en and take ca | are of plants t | here. |
| a) qualulari | pian | ter | c) aardanar | d\n | lantar |
| 6 She had never | being | able to visit s | uch remote v | illages. | |
| a) imagined | D) said | | c) told | d) k | ept |
| My mother is c a) upset | rying. Someth | ing must have | e her. | | |
| a) upset | p) plea: | sed | c) failed | d) in | nproved |
| al brought | b) grad | Adel. He help | ed me to bec | ome the best | student I could. |
| a) brought | est way to | ea | c) taught | d) g | raduated |
| 22 I thought the b a) prove | b) ann | my Engli | ish was to live | in England. | rovido |
| 23 I asked for a/an | 1 two v | veeks to finic | c) improve | a) p | rovide |
| a) rise | b) incre | ase | c) free | d) ex | xtra |
| (Expressions, id | ioms, preposit | ions, derivativ | es, synonyms | and antonyms | EXercises |
| 24 My father aske | | | | | |
| a) lose | | | c) become | | |
| 25 We need to | for the jo | b online so w | e need an int | ernet connect | tion. |
| a) supply | b) stay | | c) hear | d) ap | pply |
| 26 After moving to | o my new hou | se, I can walk | to work inste | ad go | ing by car. |
| a) in | b) with | | c) of | d) by | y |
| 27 How long have | you worked | Mr Na | der? I think he | e is a kind emp | oloyer. |
| a) with | b) for | | c) at | d) in | 1 |
| 28 A huge factory | like this isn't r | ights | uch a small v | | |
| a) as | b) at | | c) by | d) fo | or |
| Choose TWO cor | | | | | |
| 29 How many peo | ple did the con | | | | |
| a) hire | b) fire | | | | e) discharge |
| 30 She was often | | | nym of the ad | jective " cruel " | 'is |
| a) friendly | b) gentle | c) lifeless | | wicked | e) unkind |
| 31 She used to we | ar loose, comfo | rtable clothir | ng. The synony | m of the word | "comfortable" |
| is | | | | | |
| a) fitting | b) relaxing | c) gentle | | enormous | e) close |
| 32 It is unusual to | find malls of th | is size in this v | village. The an | tonym of the | word " unusual " |
| is | | | age field | | a) alive |
| a) uncommon | b) former | c) common | | conventional | e)alive |
| 33 She has two ch | ildren from a p | revious marr | iage. The syn | onym of the w | void previous |
| is | | - Natar | 41.4 | ormer | e) destitute |
| a) earlier | b) far | c) later | a) | ormer | c) acstitute |
| | | | | | |



Past simple passive

المبنى للمجهول في الماضي البسيط

(Active مبنى للمعلوم

▶ Taha Hussein wrote many wonderful novels.

(Passive ايبني للمجهول

▶ Many wonderful novels were written by Taha Hussein. Obj. + v. to be + P.P. هم ها يكون تكوين المبنى للمجهول بوجه عام هو

Obj. + (was - were) + P.P. هو الماضى البسيط هو المجمول في الماضى

المبنى للمعلوم Active

- The Egyptian Museum was visited by a lot of tourists last week.

 A lot of tourists visited the Egyptian Museum last week.

النفى Passive Negative

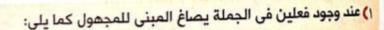
Passive المبنى للمجهول

Passive Interrogative الاستفهام

The house wasn't cleaned yesterday.

- When was the house cleaned?

- Was the house cleaned yesterday?



- الأفعال التي يأتي بعدها المصدر في المعلوم يسبق المصدر بـ to في المجهول.
- I saw my friend play the game.
 - = My friend was seen to play the game.
 - الأفعال التي يأتي بعدها V+ing في المبنى للمعلوم يبقى كما هو في المجهول.
- I saw my friend playing the game.
 - = My friend was seen playing the game.

٢) في بعض الجمل يكون هناك أكثر من مفعول فيكون المبنى للمجهول كما يلي:

- My father gave me a present for my birthday.
 - = I was given a present for my birthday.
 - = A present was given to me for my birthday.
 - · إذا بدأنا بالمفعول غير المباشر (الشخص) نبنى للمجهول مع تكملة باقى الجملة.
 - ُ إِذَا بِدَأَنَا بِالمَفْعُولِ المِباشِرِ (الشيء) نبني للمجهول ونضع قبل المفعول غير المباشر حرف جر to أو for.



۲) أى فعل يضاف إليه (V+ing) ing يبنى للمجمول بـ (being + P.P.).

I don't like people asking me about my age.

= I don't like being asked about my age.

٤) من الممكن استخدام get بدلًا من v. to be مع بعض الأفعال مثل:

.(burnt - married - lost - used - arrested)

My little son was lost in the crowd.

= My little son got lost in the crowd.

ه) الأفعال التي تحول بطريقتين (say -think - report - claim - allege).

It + passive + that + sentence Subject + passive + to + inf./have + P.P.

Present

They think that he likes vegetables. (Active)

= He is thought to like vegetables. = It's thought that he likes vegetables.

Past

▶ They thought he went out alone.

= It was thought that he went out alone. = He was thought to have gone out alone.

٦) يتم تحويل الجملة الأمرية كما يلي .Let + obj. + be + P.P.

Open the gate.

(Active)

Let the gate be opened.

(Passive)

Check Point

Choose the correct answer from a, b, c or d:

The letter by post last month.

b) sent

c) was sending

d) was sent

a) will send Ali is said to London 2 weeks ago.

b) to have travelled

c) travelled

d) was travelling

a) to travel

b) were hurt

c) was hurting

d) got hurt

a) could hurt This picture by a good photographer last week.

b) was taking

a) took

d) would be taken

6 He was asked the match by many of his supporters.

d) to have played

a) play

b) playing

Language Exercises)

| Choose the correct a | answer from a, b, c o | ra: | |
|--|--|---|----------------------------|
| 1a lovely b | ig cake on my last bir | was given | d) had given |
| 2 Students t | o help clean the gard | en around the school c) have sent | d) were sent |
| - V took | club to enjoy our time b) were taking | C) Were taken | d) have taken |
| - Lank | b) was taken | L) IS taken | d) has been taker |
| a) postpone c) been postponed | | the manager's illness. b) postponed d) be postponed | and the special |
| 6 After the robbery of | of the bank, many sus b) are arrested | c) arrested | d) got arresting |
| a) wasn't stolen | | c) was stolen | d) had stolen |
| a) was checked | well as it for a | c) wasn't checked but now many people | d) didn't check use it. |
| a) wasn't used 10 I was given two ho | b) didn't use | c) isn't used | d) wasn't using |
| a) to be made | b) made | c) to making | d) to make |
| a) to disturb c) be disturbed | | b) to be disturbedd) disturbed | |
| 12 It that two | b) is reported | c) reports | d) has reported |
| a) is reporting 13 The Lighthouse of A a) was damaged c) has damaged | Alexandria by | b) is damaged d) damages | Ourteenthesia |
| Our great football ta) formed | | b) was formed | 200 to |
| c) has been formed formed the lt is known that Gust a) was designed | the contract of the contract o | d) had been formene Eiffel Tower in 1889c) had designed | |

| 6 I prefer food | by my mother. It is | very delicious. | |
|---|--|---------------------------------------|----------------|
| a) to cook | b) cooking | c) being cooked | d) cooks |
| 7 Don't let yourself. | by other peop | le. Try to be cautious | Partie MPT |
| a) deceive | b) to be deceived | c) is deceived | d) be deceived |
| 48 A good piece of ac | dvice was given | me by my father. | |
| a) to | b) with | c) by | d) of |
| | o late to finish all my v | | |
| | b) was made | | d) had made |
| 20 My mother is very | proud of her new gra | ndson whol | ast week. |
| a) had born | b) has born | c) was born | d) born |
| 21 I that we w | vould have a training t | for using the new ma | |
| a) has been told | The state of the s | c) was told | d) had told |
| 22 You to the | party with your friend | | ? |
| a) were inviting | | b) were invited | |
| c) invited | | d) have invited | |
| 23 While I was on holi | | from my hotel roo | om. |
| a) was disappearing | ng | | |
| | | | ed |
| 24 My husband | to go to a remote a | rea to work there. | |
| a) had forced | | b) was forcing | to though |
| c) was forced | March Breeze College | d) have been forc | eu |
| 25 The soldier came s | ecretly for fear of | by anyone. | d) being seen |
| a) was seen | b) seeing | c) had been seen | as they were |
| a) was seen26 My teacher gave us | s a lot of questions, bu | it many or them | as tricy were |
| | | | |
| a) weren't answere | ed | d) bada't answer | d |
| | | I I I I I I I I I I I I I I I I I I I | · |
| | I I was the active to the contract of the cont | | |
| | will be invited | C) III AICCO | |
| a) is invited The house | in 2011 belongs to m b) was built | v urariumother. | |
| a) built | b) was built | willen built | enjoyed that. |
| a) built 29 I remember | to the zoo when I wa | as young and reamy | d) to be taken |
| a) taking | b) being taken | fortunately no one | was hurt. |
| a) taking The bridge | during the floods but | h) has been collar | osed |
| a) was collapsed | | | |
| c) collapses | | u) conapses | 4 |

| UNIT | 9 |
|------|-------------|
| | of straight |

2 Fill in the space:

| 1 For thousands of years, people had wanted to link the Mediterranean the Red Sea to shorten the sea journey from the west to the east. The | overnmen |
|--|--------------------------------------|
| The internet is used every day by millions of people all over the world its history is not often mentioned. The internet | ts. In fact, Os, some spider's |
| nuclear attack! Nowadays paper is made from straw of rice, sticks of cotton, rags, line grass. First it | per. Now |
| Advertising is a media message helps to sell products or ideas to a target namely use the buyers. By | ements give cts toeir products |
| (b) Serialing attacks of the serial s | e given to |

General Exercises (Lessons 1&2)

| nswer from a, b, c or | d: | |
|-------------------------|--|--|
| an animal chained up | like that all the time | Concrete of the St |
| b) cruel | c) strong | d) kind |
| children will get a goo | od | |
| b) unemployment | c) cruelty | d) education |
| d to with the | referee throughout | the match. |
| | c) discuss | d) agree |
| , so a woman ado | pted him at nine mo | nths. |
| b) murderer | c) dead | d) honest |
| ved in a big house wit | thThey we | re very rich. |
| b) criminals | c) lawyers | d) servants |
| of two books on | Egyptian history. | |
| b) actor | c) author | d) developer |
| intings dating to the | 17 th They w | ere painted in 1690. |
| b) millennium | c) century | a) decade |
| ır came out of prison, | no one wanted to | nim. |
| b) rent | c) imply | d) apply |
| by the time the gue | sts arrived. | |
| | (a) was imisming | |
| d | d) had finished | 100 miles |
| Descident of the I | United States in 1980 | d) had elected |
| b) elected | c) Has ciectes | u) Hau electeu |
| housands of years ag | 0. | |
| | b) was in | |
| | d) invented | e my car to work. |
| ne door, then | I Went out and drov | d) was locked |
| | | |
| through the forest, I | and called it | d) lost |
| b) got lost | c) Went lost | eoples. |
| t is considered the m | otheriand of many F | d) can't be denied |
| b) can't be denying | b) is denying | when I received it. |
| was sent yeste | erday. I was so napp | d) at me |
| b) with me | c) by me | -, -, -, -, -, -, -, -, -, -, -, -, -, - |
| friendly way, I felt so | relaxed in the exam | d) have treated |
| b) had treated | c) been treated | |
| | b) cruel children will get a goo b) unemployment ed to | children will get a good |

UNIT 9

2 Fill in the space:

I think Egypt is the most attractive country in the world. It is always(a) by a lot of tourists to enjoy its fine weather. It(b)...... known that Egypt has third of the world's monuments. A lot of tourist sites have(c)..........developed recently to attract more visitors. In addition to that, some other sites are going to(d)...... developed in the near future. It is our role that we should encourage tourism as it is a source of hard currency.

Read the following passage, then answer the questions:

New fashions in clothing are not created only for the commercial exploitation of women. The change of fashion every year adds spice to life. Year after year, there is a change in colour, model and style. Ham-lines are taken up or let down, waist-lines are taken in or let out, neck-lines are lowered or raised and so on.

Women follow fashion to please themselves and also to please men. The world would be a dull place if women always wore the same clothes. There is no exploitation when designers decide one thing this year and next year another thing. No one is surprised because a huge demand for new styles always exists. Over and above, mass production makes clothes cheap and available to everyone.

These days nearly all men follow fashion. Their hair-style, shirts, suits and shoes cope with fashion. Men who resist fashion are becoming a minority. Changing fashion is not a waste. The clothing industry provides employment and gains for vast numbers who are connected with it such as sheep farmers, designers, textiles mills and stores. The clothing industry spends a lot on industrial research new materials such as nylon, rayon and terylene have been introduced. Also, it is a huge importexport business which is important to the world trade. To appear fashionable gives confidence to us. Fashion contributes a great deal to society.

A) Choose the correct answer from a, b, c or d:

- 1 Fashion adds spice to life because
 - a) it makes people look fashionable
- b) it gives a sweet flavor to our life
- c) it gives a tasteless flavor to our life
- d) it is not tasteful
- "Men who resist fashion are becoming a minority". This means that
 - a) men who side with fashion are becoming a smaller number
 - b) men who side against fashion are becoming a smaller number
 - c) men who side against fashion are becoming a little in number
 - d) men who oppose fashion are the majority

https://www.youtube.com/channel/UCjEvkl7UgNi RZdpqhzzqlg

- a) changing fashion is waste
 - b) men oppose fashion
 - c) it spends a lot on industrial research
 - d) it provides employment and gains for those connected with it
- (4) As a result of the industrial research,
 - a) nearly all men follow fashion
- b) there is no exploitation
- c) new materials have been introduced
- d) mass production makes clothes cheap
- What did the write mean by (vast numbers)?
 - a) few numbers

b) low numbers

c) medium numbers

d) large numbers

B) Answer the following questions:

- When do you think the world would be a dull place?
- In your opinion, what do the majority of men do?
- 8 Why is the industrial research of great use?

A) Translate into Arabic:

- 1. It has become clear that the most serious problem, which affects us at the moment, is the increasing number of people who actually inhabit this planet.
- 2. I love music as it is considered one of the most important and powerful things in my life. My life without melodies and harmonies would be totally empty.
- 3. The good morals and values of the Egyptian people appears in times of hardships and crises as we have seen in the crisis of Coronavirus.

B) Translate into English:

١- يجب علينا توفير بيئة آمنة لذوي الاحتياجات الخاصة، وأن نهتم بالموهوبين ونوفر الأنظمة التعليمية التي تنمي مواهبهم. ٢- لقد قام الكثير من الكتاب المصريين بكتابة مقالات وكتب عديدة؛ للمطالبة بحقوق المرأة والمساواة بينها وبين الرجل. ٣- التعليم الجيد والمتطور والإبداعي هو حق لكل طفل مصرى؛ حتى ينمو مواطنـًا قادرًا على مساعدة بلاده على مواكبة الدول المتقدمة.

Enrich your Vocabulary

| inhabit | يسكن | melodies | نغمات |
|---|-------------|----------|-----------|
| hardships | صعوبات | talents | الموهوبون |
| *************************************** | حقوق المرأة | equality | المساواة |
| women's rights | يواكب | creative | إبداعي |
| cope with | | | |

- Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following:
 - A good country is the result of a good education.
 - A meeting you attended and benefitted from it.



Lessons 3&4





Vocabulary on Reading

| abilities (n) | قدرات |
|--------------------|-------------|
| artist (n) | هنان |
| bridge (n) | جسر/کوبری |
| business (n) | عمل تجاری |
| change (n)/(v) – d | يغير/يتغير |
| critical (adj) | انتقادى |
| engine (n) | محرك/موتور |
| engineering (n) | هندسة |
| equipment (n) | معدات |
| experiment (n) | تجربة عملية |
| keen (adj) | حريص |
| | |

| knowledge (n) | معزغة |
|-------------------|--------------------|
| mean (v) | يعنى |
| musician (n) | موسيقار |
| practise (v) – d | يعارس |
| skill (n) | ممارة |
| so-called (adj) | الفزعوم/ما يسمى بـ |
| solver (n) | حلًال المشاكل |
| subject (n) | مادة دراسية/موضوع |
| technology (n) | تكنولوجيا |
| thinking (n) | تفكير |
| understanding (n) | نقم |

Vocabulary on Listening

| age (n) | سن/عمر |
|----------------------|------------------|
| bookshop (n) | مكتبة لبيع الكتب |
| break (n) | راحة/فاصل |
| bullying (n) | البلطجة/التنمر |
| check (v) – ed | يتاكد/يفحص |
| completely (adv) | تمامنا |
| confidence (n) | ثقة |
| copy (n) (v) (y-ied) | نسخة/ينسخ |
| electrician (n) | فنى كهرباء |
| exactly (adv) | بالضبط |
| explain (v) – ed | يشرح |

| - ayaw, in cantrol research | |
|-----------------------------|-------------------|
| home-schooled (adj) | المتعلم في المنزل |
| instead (adv) | بدلًا من ذلك |
| laugh (v) – ed | يضدك |
| lose (v) | يفقد |
| lucky (adj) | محظوظ |
| mind (v) – ed | يمانع |
| opposite (n) | عکس |
| otherwise (adv) | פָּוֹצ |
| practical (adj) | عملی |
| shelf (n) | رف |
| terrible (adj) | فظيع |
| | |

Workbook Vocabulary

| appreciate (v) – d | يقدّر |
|--------------------|----------------|
| brilliant (adj) | رائع/ذكى |
| conclusion (n) | استنتاج |
| description (n) | وصف 111 |
| discussion (n) | مناقشة 👊 |
| especially (adv) | خصوصنا المساسا |

| exciting (adj) | مثير |
|-----------------|--------|
| feelings (n) | مشاعر |
| imagination (n) | خيال |
| serious (adj) | جاد |
| statements (n) | صياغات |

Expressions, Phrases & Prepositions

| a long way from | بعيدًا عن |
|------------------|-----------------|
| a waste of time | مضيعة للوقت |
| bring success | يجلب النجاح |
| do sports | يمارس الرياضة |
| do things | يقوم بفعل أشياء |
| do well | يؤدى بشكل جيد |
| feel lonely | يشعر بالوحدة |
| for a while | لبرهة من الزمن |
| for instance | على سبيل المثال |
| get an education | ينال تعليمـُا |
| agree with | يتفق مع |
| carry on | يستمر 🚊 🚉 🧢 |
| disagree with | لا يتفق مع |
| good at | جید فی |
| help with | يساعد في |
| keep on | يستمر في |
| kind of | نوع من |
| learn from | يتعلم من |

| get on well with | مع مينيامذلنز | |
|------------------|---------------------|--|
| give jobs | بوفز/يعطى وظائف | |
| give reasons | يعطى أسباب | |
| keep going back | يستمر في العودة | |
| make electricity | پولُد کھرباء | |
| make mistakes | يرتكب أخطاء | |
| run open days | يعمل فى أيام مفتوحة | |
| start school | يبدأ الدراسة | |
| part of | جزء من | |
| pick up | يلتقط | |
| ready for | جاهز اــ | |
| sorry for | آسف على | |
| support with | ترعم ن | |
| take part in | يشارك في | |
| thanks to | بفضل | |
| useful for | مفید ل | |
| way of | طريقة ل | |
| way to + inf. | طريقة لـ | |

Derivatives

| Verk | | Noun | Adjective |
|-------------|-----------------|--|--|
| appreciate | يقذر | appreciation تقدير | appreciative تقدیری |
| bully | يتنمر/يبلطج | bullying التنمر/البلطجة متنمر/بلطجي bully | |
| complete | یکمل/یتمم | إكمال/إتمام completion | complete کامل |
| conclude | يستنتج | conclusion استنتاج | conclusive حاسم |
| confide | يثق | confidence | confident |
| criticise | ينتقد | تاقد critic criticism | Cuitica (30000) |
| describe | يصف | description وصف | descriptive وصفى |
| explain | يشرح | explanation | explanatory تفسیری |
| home-school | يتعلم في المنزل | home-schooling لتعليم في المنزل | home-school خاص بالتعليم في المنزل |
| mean | | meaning سعنى | نو معنی meaningful بلا معنی meaningless |
| practise | يمارس/يتدرب | practice بمارسة/تدريب | o practised |
| solve | يحل | عل solution | solvable عابل للحل |
| succeed | ينجح | success جاح | ناجع successful |



Pre-reading question:

- What was the first time you heard about STEM schools?

STEM subjects

Science, technology, engineering(1) and maths were taught in schools long before the invention of the internet. However, we now live in a time when these subjects(2) are more important than ever. This does not mean that



music, history, languages and other subjects are not important. However, understanding(3) the so-called(4) STEM subjects can be an important bridge to a good job in the future.

Many businesses do not have enough people with knowledge of the STEM subjects. For that reason, they are keen to (5) give jobs to young people with these skills (6).

In the past, STEM subjects were often seen as difficult. To change this idea, many businesses now run(7) open days at which students can try building(8) car engines, using a bike to make electricity, or playing computer games to practise(9) maths.

Schools, too, are helping students to realise that these subjects

can be both interesting and fun for boys and girls of all abilities (10). Schools might not have the equipment to build engines, but many now use different experiments(11) and computers so that students can learn by doing things, and not just by reading a text. This also helps with critical thinking skills (12) which students can use in other subjects.

It is said that 80% of jobs in the future will need students to have skills in the STEM subjects. Of course we will also need artists, musicians, language teachers and other experts(13), but skills in STEM subjects will help students to become the problem solvers(14) and inventors of the future.

Post-reading question:

- In your opinion, what is the most interesting thing about STEM subjects?

- مندسة (1)
- مواد دراسية (2)
- فهم (3)
- ما یسمی بـ (4)
- يميل إلى (5)
- مهارات (6)
- تدير (7)
- صناعة (8)
- يتدرب على (9)
- قدرات (10)
- تجارب (11)
- ممارات التفكير الناقد (12)
- خبراء (13)
- حلالو المشاكل (14)



Pre-listening question:

- What is your dream job? Why?

- Girl 1: I don't think that everyone needs to go to university. In fact I think it's a waste(1) of time for some people.
- Girl 2: That's true. If you know you want a job doing something practical(2), like being an electrician(3), or if you have great idea for a business, why not start immediately?

Girl 1 : Exactly.

- Boy 1: I know in some countries, children start school really early, but I think three is too young. I mean, at that age all children want to do is play!
- Boy 2: I'd say the opposite(4). The earlier you start the better. It will give you a good start(5) in life.
- Boy 3: They say that your school days are the best days of your life and I think that's probably (6) true. It's not just about learning, it's also about making friends and learning to help each other.

مضيعة (1)

عملی (2)

نخص يعمل بالكهرباء (3)

النقيض (4)

بداية (5)

من المحتمل (6)

توقف (7)

عدا ذلك (8)

مميزات (9)

على سبيل المثال (10)

- Boy 4: You're right. My parents both loved school and made really good friends there.
- Girl 3: If you're really ill, then it's great that there are ways of learning at home so that there isn't a break(7) in your education. But, otherwise(8), you should go to school.
- Girl 4: I don't agree with you. There are lots of advantages (9) with learning at home. There isn't any bullying, for instance(10).
- Girl 5 : I don't think people understand how important education really is for young people. I mean, what kind of a future can you have without a good education these days?
- Girl 6: A lot of people have good lives without doing well at school. I'm completely against this idea that education is the only way to do well.

Post-listening question:

Do you think a good education can help in finding a good job? Give a reason.

Workbook Reading Text

| duction | People say that it is impossible to succeed ⁽¹⁾ without failure ⁽²⁾ and even the most successful people make mistakes. As well as this, many people believe ⁽³⁾ in the | ينجح (1) |
|----------|---|------------------|
| Intro | importance of learning from your mistakes. | فشل (2) |
| 8 | Sometimes failure can make people work harder and do things better. As a consequence (4), they appreciate (5) | تعيود (3) |
| antag | success more because it hasn't been easy for them. For | كنتيجة لذلك (4) |
| Adv | instance, when football players lose a match, they are sad but they learn how to improve (6) and do better next time. | يقدر (5) |
| ages | On the other hand, success can make you feel positively ⁽⁷⁾ about what you are doing and it can give you a reason to keep trying. In addition, many people prefer to forget their | |
| dvant | | |
| Disa | mistakes so they can have good memories about the past. | من وجهة نظرى (8) |
| nclusion | In conclusion, although it is possible to have success without failure, from my point of view ⁽⁸⁾ , it is better to fail ⁽⁹⁾ sometimes in order to appreciate success more. | يفشل (9) |

Workbook Listening Text

| Speaker 1: I mean, it can't be good for your confidence(1), can it? It's | ثقة (1) |
|---|-------------------|
| got to get you down. Speaker 2: It was the best thing that ever happened to me. | جهد حقیقی (2) |
| Everything had been a bit too easy for me before, so I wasn't ready for it. But then I had to make some real | فترة من الوقت (3) |
| effort ⁽²⁾ . | أخطاء (4) |
| Speaker 3: I hated it but, after feeling sorry for myself for a while (3), I could see my mistakes (4) and I knew what I had to do. | یستمر(5) |
| Speaker 4: My friends were lovely, but I just felt terrible and I kept on feeling terrible. In fact, I haven't tried it again because | |
| Speaker 5: When you've made as many mistakes as me, you learn to and carry on (5). | pick yourself up |

Video Script

Most young people go to school every day and have lessons with other children, but not everyone does this. In some countries, students can learn at home instead(1) and their teachers are usually their parents.

We call this way of learning "home-schooling(2)". Home-schooling is useful for young people who live a long way from a school, and it's becoming more popular⁽³⁾ today because students can easily use computers to learn wherever they are. Home-schooling is also useful for students who are sick(4) and cannot go to a school every day.

بدلًا من (1)

التعليم بالبيت (2)

معروف (3)

مريض (4)

جدول (5)

يشعر بالوحدة (6)

يمارس الرياضة (7)

A good thing about home-schooling is that children can learn at a time and in a place that's best for them, rather than following a school timetable(5). But, on the other hand, home-schooling isn't right for everyone. Home-schooled children might feel lonely⁽⁶⁾ because it can be harder for them to make friends. They may not be able to do sports(7) with other young people either.







Choose the correct answer from a, b, c or d:

- 1 The government that taxes must be increased to pay for public services.
 - a) argued

b) guessed

c) told

- d) imagined
- Ahmed Ezz that his last film had been very difficult to make.
 - a) chose

b) explained

c) bullied

- d) lost
- "Studying at home" means
- b) teach schooling

a) learn housing

d) homeschooling

c) educate schooling

- (4) The young actor's last film was absolutely
- c) brilliant
- d) proud

a) keen

- b) interested

https://www.youtube.com/channel/UCjEvkl7UgNi RZdpqhzzqlg

- d) difficult
- My teacher is very as he doesn't like jokes.
 - b) trivial
- c) easy

a) serious

Words, Synonyms and Antonyms

| Word | Meaning | المرادف Synonym | المضاد Antonym |
|------------|------------|----------------------|--------------------------------|
| change | يغير/يتغير | alter | remain يظل |
| completely | لماما | totally | partially بزئیًا |
| definitely | بالتأكيد | certainly/absolutely | indefinitely بشكل غير محدد |
| especially | خصوصنا | particularly | generally يمومنا |
| exactly | بالضبط | accurately | inexactly بصورة غير دقيقة |
| exciting | مثير | thrilling | ممل boring/ dull |
| explain | يشرح/يفسر | clarify | distract/ complicate يشتد/يعقد |
| realise | يدرك | grasp | misunderstand يسىء فهم |
| terrible | فظيع | horrible | beautiful جميل |

Notes on Vocabulary



| (success | successful | Livery to west interned only pension. |
|----------------------|---------------|---------------------------------------|
| (be) a success = (b | e) successful | ناجح/موفق |
| ▶ His first novel wa | s a success. | |
| ▶ His first novel wa | s successful. | The second section of the second of |

| His first novel wa | s successful. | eur e des | 7.15 1707 1 |
|------------------------------|--|------------|-----------------------------------|
| (argue for | argue against | argue with | d elpellies of |
| argue for | | | يناضل من أجل/يؤيد |
| | rays argues for women's | rights. | يناضل ضد/يعارض |
| ► He argued power argue with | rfully <mark>against</mark> animal exp | periments. | ^{يجاد} ل مع شخص في الرأي |
| Don't argue with | me. Just do what I tell y | ou. | |

(miss

lose

miss

يفوته (شيء)/يفتقد (شخصـًا/شيئًا)

- She missed her family badly when she travelled to London.
- I overslept and missed the train.

lose

يفقد/يخسر

- I've lost the tickets for tonight's show.
- They played so badly they deserved to lose.

the more ... the more ...

the more the more

كلما ... كلما ...

The more qualities you have, the more jobs you will find.

(bookshop

library

bookshop

مكتبة لبيع الكتب

I'm going to the bookshop to buy books.

library

مكتبة لغرض القراءة أو الاستعارة

You can borrow this book from the library for only 2 days.

Language Notes

- 1. A good thing about home-schooling is that children can learn at a time and in a place that's best for them.
 - لا تستخدم the قبل صفات التفضيل بعد 5' الملكية.
- 2. Home-schooling is also useful for students who are sick and cannot go to a school every day. - كلمة schooling اسم لا يعد وتعامل معاملة المفرد.
- 3. Not all schools have the equipment to do experiments.
 - كلمة equipment اسم لا يعد وتعامل معاملة المفرد.
- 4. In addition, many people prefer to forget their mistakes so they can have good memories about the past.
 - لاحظ استخدام In addition بمعنى بالإضافة إلى ذلك، وتتبع بـ (فاعل+فعل).





| Chance | the correct answer | from a. | b. c or a | |
|--------|--------------------|---------|-----------|--|
| Choose | the correct answer | | | |

| 1 | At home, we are always arguing eac | each other about which channel to | |
|---|------------------------------------|-----------------------------------|--|
| | watch. | | |

a) for b) against

c) with

2 I always argue the rights of teachers in Egypt.

a) at c) for d) from

a) bookshop b) library

c) store d) embassy

I the start of the exam because my bus was late.

a) lost b) missed

c) won

I my brother a lot. He works in Saudi Arabia.

a) lost b) missed

c) knew



https://www.youtube.com/channel/UCjEvkl7UgNi_RZdpqhzzqlg

Vocabulary Exercises

| Choose the correct answer from a, b, c or | rd: |
|--|--|
| She always for a more positive | |
| a) bullies | b) argues |
| c) encourages | d) beats |
| I made up my mind. Nothing will make i | memv decision. |
| a) take | b) explain |
| c) reach | d) change |
| 3 You don't need any special for t | this sport, just a pair of running shoes. |
| a) equipment | b) information |
| c) knowledge | d) description |
| Could you your reasons for cho | oosing this job? |
| a) extract | b) explain |
| c) inquire | d) decline |
| My daughter is at writing exciti | ing stories. |
| a) keen | b) interested |
| c) brilliant | d) proud |
| I told the police officer the of the | he thief who broke into my house. |
| a) prescription | b) description |
| c) formation | d) dimension |
| Although hockey is a fast and | sport to watch, it seems violent. |
| a) clear | b) famous |
| c) exciting | d) known |
| Overpopulation is a/an proble | m that we face nowadays. |
| a) serious | b) hard |
| c) oacu | d) agreement |
| After a long with her father, sh | e was convinced not to take the job. |
| a) struggle | b) fight |
| | d) agreement |
| I went to see the playwright's | masterpiece but I was very disappointed by it. |
| a) so cold | D) IIIISCalled |
| The state of the s | d) so-called |
| c) manacled This training programme is seen as a/ar | 1 between school and work. |
| a) bridge b) agreement | c) argument d) match |
| W. DIIUUU | |

a) bridge

| UNIT 9 | 4 | | |
|--|--------------------------------------|--------------------------|---------------------------|
| THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER. | in my student | s. They are brilliant. | |
| confidence | b) explanation money willal | C) Dullying | d) doubt |
| a) bring | b) solve | c) give | d) lose |
| a) install | d the wedding, I could b) instill | c) instead | d) instead of |
| Their son had bee a) terrible | en injured in a b) terrific | c) pleasant | d) bright |
| (Expressions, idion | ns, prepositions, deriva | tives, synonyms and ar | ntonyms Exercises |
| 6 We're all very | on sports especia | lly football as we supp | oort Al-Ahly team. |
| a) lucky | b) keen | c) critical | d) confident |
| 7 Old English was in | many ways similar to | Modern German. For | , the nouns, |
| | rbs were highly inflect | | |
| a) instant | b) instead | c) instance | d) instable |
| | aylearn a lang | guage? | |
| a) of | b) at | c) on | d) to |
| 9 Our book should b | e ready publ | ication soon. | |
| a) at | b) in | c) by | d) for |
| 20 Mariam felt very | when she first | arrived in New York. Sh | ne had no friends. |
| a) alone | b) loneliness | c) lone | d) lonely |
| Choose TWO correct | answers out of the l | IVE options given: | |
| 21 Can you explain wh | nat the poem means? | The antonym of the wo | ord " explain " is |
| a) grasp | | b) distract | |
| c) remain | | d) change | |
| e) complicate | | | |
| According to the da | ata, we can definitely s | ay that pollution is inc | reasing. The synonyr |
| of the word "defini | | | |
| a) certainly | | b) particularly | |
| c) generally | | d) absolutely | |
| e) accurately | | | |
| l've got some very | exciting news for you. | The antonym of the w | ord "exciting" is |
| | | | |
| a) boring | | b) dull | |
| c) thrilling | | d) horrible | |
| e) accurate | | | |
| | | | |



Past Simple

زمن الماضى البسيط

| | الجعة سريعة على الماضي البسيط. | |
|---------------|--|--|
| Form | • He played football yesterday. • They took many photographs last week. | |
| Usage | • We went to the cinema two days ago. • She always visited her aunt when she was ill. = She used to visit her aunt when she was ill. • I went to the club and met my friends. | |
| Negation | didn't + inf. • They didn't take many photos last week. | |
| Interrogative | (Wh- word) + did + subj. + inf.? = What did he play yesterday? Did + subj. + inf.? (Yes, or no question) = Did you finish your homework last night? | |
| Key words | yesterday – last – ago – once – one day – in the past – in ancient times – in + year in the past | |

Check Point 3

Choose the correct answer from a, b, c or d: 1 Two days ago, Ion a picnic with my family. d) was going c) went b) had been a) go He usuallyhis grandfather when he was on holiday. c) was visiting d) visited b) visit a) visits 3 My football team won the match and I a goal. d) was scoring c) have scored b) score a) scored (4) Our brave soldiers the 1973 war against Israel. d) were wining c) have won b) won a) win 5 How longhe stay in Luxor last month? d) done c) does b) do a) did

Past Perfect

زمن الماضي التام

| | Subject + had + P.P. |
|---------------|---|
| Form | I/He/They had attended the match before going to the party. |
| 22 | Subject + hadn't + P.P. |
| Negation | I/He/They hadn't studied the lessons well so the teacher was very angry. |
| | (Wh-word) + had + subject + P.P.? |
| Interrogative | • What had you done before sleeping? |
| Interrogative | Had + subject + P.P.? |
| | Had they watched the film by last night? |
| Passive | Object + (had) + been + P.P. |
| | The police had arrested the criminal. (Active) The criminal had been arrested. (Passive) |

We use the past perfect to say that an action was completed by an exact past time reference.

١- نستخدم الماضي التام للتعبير عن اكتمال حدوث فعل بحلول وقت محدد في الماضي.

▶ By last Monday, the painter had painted my whole flat.

We use the past perfect to say that an action was completed before another action.

٢- نستخدم الماضي التام للتعبير عن اكتمال حدوث فعل قبل فعل آخر.

I found the wallet and the money after I had looked for them for a long time.

٢- إذا وقع حدثان في الماضى فإن الحدث الذي تم أولًا يكون زمنه ماضيًا تامًا والحدث الذي تم ثانيًا يكون زمنه ماضيًا بسيطًا.

▶ I sold the house which I had bought last year.



Usage

الاستخدام



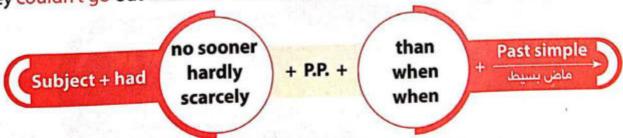
- After he had finished his homework, he slept.
 - عند عدم وجود فارق زمني بين الحدثين يأتي بعد after ماض بسيط.
- After they finished their talk, they immediately went their homes.
 - = As soon as my father called me, I answered him at once.



- ▶ Before we watched TV, we had done our homework.
- ▶ He had finished his work by the time he helped his brother.

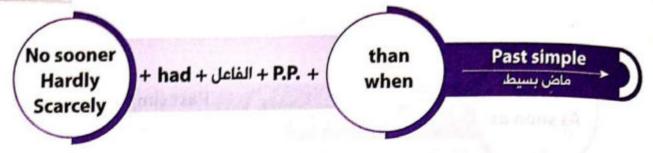


- We didn't watch TV until we had done our homework.
- The house wasn't cleaned until I had done it myself.
- Hany refused to come until I had phoned him.
- ▶ They couldn't go out until their father had arrived.

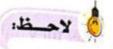


- ▶ He had no sooner completed his studies than he travelled abroad.
- I had hardly/scarcely bought my needs when I went home.

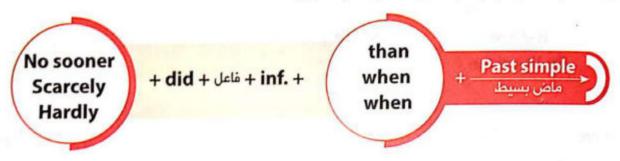




- No sooner had Mido come home than he began to do his homework.
- ▶ Hardly/Scarcely had he watched TV when he went to bed.



من الممكن استخدام الماضي البسيط بدلًا من الماضي التام كما يلي:



No sooner did I see the accident than I called the police.

- After he had played the game, he went home.
 - · It was only when he had played the game that he went home.
 - It was not until he had played the game that he went home.

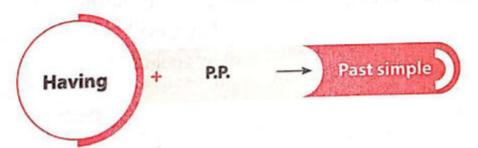


Note the following



past perfect, past simple past simple, past simple past simple, past perfect

- When he arrived, we had finished our dinner.
 - = We had finished our dinner before he arrived.
- When we had finished our dinner, he arrived.
 - = He arrived after we had finished our dinner.
- When I had reached the station, the train left. I caught it
- When I reached the station, the train had left. I missed it.
 - نستخدم (V-ing) بعد (After) أو (Before) إذا لم يأت ِ بعدهما فاعل.
- After doing the housework, Menna watched TV.
- Yasser completed his studies before joining the army.
 - 😙 نستخدم (Having) بدون فاعل بدلًا من (After) لكن يأتي بعدها التصريف الثالث.



- Having done my homework, I watched TV.
- 🚯 يمكن استخدام الماضي البسيط فقط مع أدوات الربط الزمنية خاصة إذا كان ترتيب الحدثين منطقيـًا أو الفارق الزمني بينهما بسيطًا.
- After it got dark, we came back inside.
- ▶ He arrived before we sat down to eat.
 - ◙ إذا جاء في الجملة ثلاثة أحداث (أفعال)، فلا بد أن يوضع الحدث الأقدم في زمن الماضي التام.
- ▶When I returned home, I found out that someone had stolen my money.
 - 🕤 كلمة on من الممكن استخدامها بدلًا من when كالتالي:
- ▶ When + past simple = On + (v-ing)
- ▶ When I met my friend, I knew what had happened.
 - = On meeting my friend, I knew what had happened.

UNIT 9



Choose the correct answer from a, b, c or d:

- 1 Before the High Dam, some temples had been moved to safer places.
 - a) had built

b) building

c) built

- d) build
- Ithe exam until I had read it carefully.
 - a) don't answer

b) didn't answer

c) hadn't answered

- d) won't answer
- The bus when I arrived at the station. I didn't catch it.
 - a) left

b) was left

c) had left

- d) has left
- 4 As soon as we the Nile Police, we started our journey.
 - a) was telling

b) tell

c) had told

- d) were telling
- 6 After Ali had left school, he to work in a company.
 - a) goes

b) had gone

c) went

d) was going



Language Exercises

| Choose the correct | answer from a, b, c | or d: | |
|--|------------------------|------------------------|------------------------------------|
| | difficult to use | | es. |
| a) is | b) has been | c) was | d) had been |
| They didn't come | | | already seen the film. |
| a) have | b) were | c) had | d) are |
| 3 finished m | ny work, I began to w | | |
| a) After | b) Before | c) During | d) Having |
| When he went to | the party, his friend | , so he didn't n | neet him. |
| a) has left | b) had left | | |
| 6 I didn't watch the | movieI had | already read the story | y of the film. |
| a) before | b) because | c) by the time | d) unless |
| 6 By the age of ten, | Yomnahow | to use the internet. | |
| a) was learning | b) had learnt | c) had been lear | nt d) has learnt |
| 7 had he let | ft home than he hear | d an explosion. | |
| a) Hardly | b) No sooner | c) Before | d) After |
| 8 As soon as I met h | nim, I knew I | him somewhere befo | re. |
| a) has seen | | | d) was seeing |
| They said that the | driver's speed | the accident. | |
| a) had been cause | | b) was caused | |
| a) had caused | | d) has caused | |
| nad caused meeting n | ny brother, I asked hi | m to come with me t | o the dentist's. |
| a) On | b) When | c) As soon as | a) During |
| When I lived in Lo | ndon, I throu | igh the park every da | ay. |
| a) was walking | b) had walked | c) walked | d) was walked |
| 2 Amany was really | hungry because she | all day. | |
| a) hasn't eaten | 1 /- 1 | c) doesn't eat | d) wasn't eating |
| 3 When she saw the | fire coming out of t | he factory, she | |
| 13 When she saw the | b) had screamed | c) screamed | d) will scream |
| a) was screaming My daily shopping | till I had finis | shed the housework. | and great and also |
| | b) doesn't do | c) hadn't done | |
| a) didn't do | D) GOCOLLEGE | | |

| A STATE OF THE PARTY OF THE PAR | | | |
|--|-------------------------|-------------------------|----------------------|
| | | vanted to see the film. | |
| | b) had finished | | d) finishes |
| 6 Having th | ne shopping, mother | started to prepare lun | ch. |
| a) do | b) she did | c) done | d) she had done |
| 7 By the time Nada | arrived, welı | unch, so there was not | thing for her to eat |
| a) had had | b) were having | c) have had | d) had |
| 18 She was late beca | use she to se | t her alarm clock. | |
| a) had forgotten | b) has forgotten | c) was forgetting | d) forget |
| 19 The football seaso | ona month a | go. | |
| a) began | b) was beginning | c) had begun | d) was begun |
| 20 They mar | ny hours before we ar | rived. | |
| a) had left | b) have left | c) are leaving | d) were leaving |
| 21 He admitted that | he his brothe | er's watch. | |
| a) was breaking | b) would break | c) has | d) had broken |
| 22 The children colle | cted the fruit that | from the tree. | |
| a) had fallen | b) will fall | c) falls | d) have fallen |
| 23 The house was dir | rty. We it for w | veeks. | |
| a) haven't cleaned | 1 | b) hadn't cleaned | |
| c) weren't cleanin | g | d) don't clean | |
| 24 The house was qu | iet when I got home. | Everyone to b | ed. |
| a) had gone | b) has gone | c) had been | d) was going |
| 25 I had scarcely seen | my daughter | I asked her to tell me | all about the exam. |
| a) than | b) that | c) when | d) where |
| 26 It was only | . I had found my boo | k that I felt relaxed. | |
| a) while | b) until | c) before | d) when |
| 27 When I visited my | mother, sher | ne to have lunch with | her. |
| a) had invited | b) invited | c) was inviting | d) has invited |
| 28 Hardly hor | me, I took off my cloth | nes and slept. | |
| | b) have I arrived | | d) did I arrive |
| 29 Magda denied taki | ing the remote contro | olI threatened | l her. |
| a) until | | c) by the time | d) when |
| 30 washing m | | y out for a drive. | |
| a) While | | c) As | d) After |
| | - CO - CO | | |

Fill in the space:

Life Skills

Agreeing to opinions

Disagreeing to opinions

- I agree with you.
- · I couldn't agree more.
- · That is what I think.
- · You are completely right.
- I don't agree with you because
- I disagree with you. I think
- I don't think you are right. In my opinion,



STEM Subjects

We know that science, technology, engineering and mathematics are the subjects of what we call "STEM". They are the foundations of the industrial and corporate world.

Through these subjects, students gain technical skills that they will need for a lifelong career. They also can develop their abilities in real-world situations.

STEM is very important because it influences every part of our lives. Science is everywhere in the world around us. Technology is expanding into every aspect of our lives. Engineering is the basic designs of roads and bridges. Mathematics is in every occupation, every activity we do in our lives.

How can STEM help students? We can say that STEM teaching and learning goes beyond the mere transfer of knowledge. It engages students and equips them with critical thinking, problem solving, creative and collaborative skills. It helps them to establish a link between the school, workplace, community and the global economy.

Agreeing and disagreeing about experiences of education:

Imagine your friend and you are discussing experiences of education.



Speaking

Prepare answers for the following questions:

- 1. Do you think that a good education always brings success in a student's later life? Why?
- 2. How do you think new technology has made it easier to learn at home?

Practice

Now you are ready to complete the following dialogue:

Mona and Arwa are talking about education.

Mona: I think education is something necessary in the life of a person.

Arwa: I agree with you. I think a good education always brings success in a student's later life.

Mona:

Arwa: Do you think modern technology helps education to be more effective?

Mona: _____?



UNIT 9

General Exercises (Lessons 3&4)

| Choose the correc | t answer from a, b, c | or d: | |
|---------------------------------------|--------------------------|-----------------------|------------------|
| 1 The king married | d his son to a woman v | vho comes from a | family. They |
| a lot of money. | | | ,cy |
| a) cruel | b) wealthy | c) comfortable | d) huge |
| My employer wa | is a good man. He'd ne | ver anyone. | |
| a) served | b) helped | c) hurt | d) hoped |
| 3 Despite all the w | arnings, many people | to smoke. | |
| a) stop | b) stay | c) leave | |
| Vitamins can give | e you moreif y | ou're always feeling | tired. |
| a) waste | b) energy | c) fire | d) strength |
| 5 A school | is a school where stud | | |
| a) boarding | | c) breeding | |
| The statements s | hould be arranged acc | cording to their impo | rtance. The word |
| | s the same meaning a | | |
| | b) choice | | |
| | d 100.000 copies. This | | |
| | b) success | | |
| | a lothis friend | | |
| a) for | | c) against | d) with |
| | e to stay up late at nig | | N at date |
| a) doesn't | b) isn't | c) wasn't | d) didn't |
| | the USA 1995. | | all but |
| | b) in | c) since | d) by |
| Having graduated | d, heabroad. | N i | d) travels |
| a) travelled | b) had travelled | | d) travels |
| 12 He had no sooner | bought a car | ne sold it again. | d) thon |
| a) when | b) that | c) than | d) then |
| | cover that the money | b) bod boom disar | noared |
| a) had disappeare | | b) had been disappear | |
| c) was disappeare | | d) was disappeari | ng |
| | es she the prev | lous day. | d) 'd buy |
| a) was buying | b) 'd bought | c) has bought | |
| 15 They me a | t yesterday's meeting | b) haven't recogn | iced |
| a) weren't recogn | | | |
| c) didn't recognise | . Cd- ft | d) don't recognise | on to London. |
| 16 My sisteri | n Canada for two year | S Delote Sile moved C | d) had lived |
| a) has lived | b) was living | c) is living | - I |

Fill in the space:

Mohammed Salah is a famous Egyptian player. He(a)......... well-known as a player as well as a kind man. He does a lot of good things to help the poor, so many people love him all over Egypt and also he(b)....... respected all over the world. he played well, his team could win matches and he scored many goals. He is able(d)..... make people happy.

Read the following passage, then answer the questions:

The increasing number of working mothers led to problems like that of "Latchkey" children. A latch is a type of door fastening, or lock, which used to be very common. "Latchkey" children wore keys around their necks to unlock the house when they returned from school, since neither of their parents was at home.

It still happens today, and the old word is still used to mean children whose parents both work. Obviously, this has all kinds of wages of both parents. The children, however, may feel lonely or frightened as a result, and not want to come

home to an empty house.

They may get into trouble in the streets or they may get into dangerous situations at home, when playing with matches, or while preparing something to eat. But the problem goes beyond that of school children. Some mothers go back to work three months after having babies and leave them all day in the care of relations or paid child-minders. Some firms have nurseries, which will look after the children of their staff. These can be very expensive. Some mothers spend most of their wages on paying other people, so that all their work seems pointless.

When parents return home, they are too tired to play with their children. Children feel unloved parental care. Members of the family eat at different times and family entertainment depends on TV. The word "latchkey" may be an old one,

but the "latchkey" child is still very much a problem today, isn't it?

A) Choose the correct answer from a, b, c or d:

1 "Latchkey" children

a) are sometimes frightened to go home

- b) always stay at school after the others have gone home
- c) stay at home and don't go to school
- d) never go home and stay at school
- Even when the mother and father both work, there still seems to be no extra money because
 - a) the parents spend it on their entertainment
 - b) nurseries and child-minders cost a lot
 - c) the mother does not earn much
 - d) children spend a lot of money

UNIT 9

- 3 Child-minders
 - a) are mothers who do not work
 - b) always work in nurseries
 - c) look after children whose parents both work
 - d) are employed to play with the children
- When both parents work, parental care
 - a) is usually bad

b) is not affected

c) is usually better

- d) is always the same
- The opposite of the word "common" is
 - a) known
- b) famous
- c) rare
- d) spread

B) Answer the following questions:

- What kinds of trouble can latchkey children get into?
- How do you think we can solve this problem?
- What does the underlined word "them" refer to?

A) Translate into Arabic:

- Technology is a double-edged weapon as it's the ladder by which humanity promotes and develops but it can also be a tool for destruction.
- Happiness and peace of mind depend on the power of controlling one's thoughts and directing them. One has to avoid what is painful.
- Everyone's personality is as different and unique as everyone's fingerprints. We can usually see people's personality in how they behave with other people.

B) Translate into English:

١- تحتفل مصر كل عام باليوم العالمي للطفل في نوفمبر، حيث يتم إعطاء الجوائز للأطفال الذين ساهموا بنجاح في الأنشطة المختلفة.
 ٢- في معظم الدول عادة ما يصاب الرجال بأمراض القلب أكثر من النساء، ويقول الأطباء إن مرض القلب مرتبط بضغوط.

الحياة اليومية ونظام المعيشة ونوع الأكل. ٢- لقد قامت الحكومة بإعداد خطة طموحة للنهوض بالتعليم ورفع مستوى المعلم وكذلك جذب الطلاب للحضور إلى المدرسة.

Enrich your Vocabulary

| double-edged weapon | سلاح ذو حدین | life pressures | ضغوط الحياة |
|---------------------|--------------|----------------|--------------|
| motivate | يدفع/يحث | upgrade | ينهض بـ |
| fingerprints | البصمات | unique | فريد من نوعه |

- 5 Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following:
 - 1. The pros and cons of home-schooling.
 - 2. A review of a short story you read.



Open General Exercises

| Choose the | correct | answer | from | a, b | CO | r d: |
|------------|---------|--------|------|------|----|------|
|------------|---------|--------|------|------|----|------|

| The wara great number of | of children who lost their families. |
|-------------------------------------|---|
| a) orphaned | b) organised |
| c) recognised | d) reformed |
| The boy tried tohis older | brother in all sorts of ways to be like him. |
| a) measure | b) refer |
| c) copy | d) avoid |
| Many parents in favour of | f expanding the arts programme. |
| a) arranged | b) rejected |
| c) performed | d) argued |
| The manager asked fora | dvice to help them promote their goods. |
| a) exert | b) expert |
| c) exist | d) extract |
| Students are under a great deal o | of pressure near the of the semester. |
| a) conclusion | b) confusion |
| c) directions | d) attention |
| Weher gentle and kind a | ctions at first, but soon we could see that she had a |
| cruel heart. | |
| a) believed | b) denied |
| c) suspected | d) affected |
| Many people lost their life's savin | gs due to theseconditions. |
| a) gentle | b) marvel |
| a) kind | d) cruel |
| He hadn't grown up on the island | and was still considered a by many people |
| a) stranger | b) familiar |
| c) popular | d) proper |
| The sunshine blinded us | for a moment. |
| | b) dull |
| a) brilliant | d) hidden |
| c) dark | nis phenomenon, but they cannotit. |
| | b) explain |
| a) retrain | d) prepare |
| c) refer | |

| 11 am going to the shops to get | some tennis shoes. |
|--|---|
| a) yourselves | b) myself |
| c) herself | d) themselves |
| 2 Everyone respects you,? | |
| a) don't they | • • • • |
| c) does he | d) doesn't he |
| 13 Our plane leaves from Ca | iro airport at six o'clock. |
| a) a | b) an |
| c) the | d) no article |
| 11's no goodabout the ne | w system. You will get used to it. |
| a) complain | b) complained |
| c) to complain | d) complaining |
| 15 It's such nice weather - I'd prefer | in the garden rather than watch TV. |
| a) to sitting | b) sitting |
| c) sit | d) to sit |
| 6 She didn't come on time | she was held up in a traffic jam. |
| a) so | b) on account of |
| c) because | d) although |
| 17 Hany Hussein is a new star. He has | s a beautiful singing voicea talent for |
| dancing and acting. | |
| a) as long as | b) as well as |
| c) soon | d) so that |
| 18 They ate all the food being | g tasteless. |
| a) because of | b) in spite of |
| c) because | d) although |
| My trousers very old. I mu | st buy a new pair. |
| a) is | b) are |
| c) has been | d) was |
| Besides in a factory, he wo | rks as a taxi driver in the evening. |
| a) working | b) works |
| c) worked | d) he is working |
| | |

Test 3

Based on Unit 9

Choose the correct answer from a, b, c or d:

c) were cleaned

| | ,, | : 0. | | |
|----------------------|------------------------|------------------------|--------------------|--|
| You should chec | k all your electrical | regularly. | | |
| a) equipment | | b) requirements | | |
| c) settlements | | d) statements | | |
| He needs to have | e more practice to be | ecome a/anir | n medicine. | |
| a) trader | b) user | c) practical | d) expert | |
| This disease mos | stly affects women, | women who a | re over 50. | |
| a) especially | b) luckily | c) accordingly | d) partially | |
| | of the most popular | | | |
| a) team | b) individual | | d) collective | |
| I think poetry is | very effective at expi | ressing and ic | leas. | |
| a) feelings | b) conclusions | c) mistakes | d) failings | |
| 6 If she felt he was | right, she would ag | ree him. | | |
| a) for | | c) to | d) with | |
| 7 No sooner | the noise than we | rushed to the spot. | | |
| a) we did hear | | b) had we heard | | |
| c) we had heard | | d) we heard | | |
| We weren't hung | gry because we | | | |
| a) were already | | b) have already e | aten | |
| | ton | d) already eaten | 1 li .l | |
| My aunt bought | me a lovely gift afte | r the summe | r noliday with us. | |
| a) have spent | | D) Speric | | |
| | | d) had spent | | |
| Mr Maher | in a bank for 15 ye | ars. Then he gave it u | ip. | |
| a) has worked | | b) Worker | | |
| | | d) works | | |
| A lat of crimes | in this neighb | ourhood last month | ٠. | |
| A lot of Chines | d | | ed | |
| a) are committee | | d) committed | | |
| c) were committ | ing by the dent | ist at the moment. | | |
| My sister's teeth | ned | b) are cleaned | | |
| a) are being cleaned | | d) will be cleaned | | |

UNIT 9

| Choose TWO correct answer | s out of the | FIVE o | ptions | given |
|---------------------------|--------------|---------------|--------|-------|
|---------------------------|--------------|---------------|--------|-------|

- 13 He comes from a wealthy family. The antonym of the word "wealthy" is
 - a) conventional

b) giant

c) rich

d) poor

- e) destitute
- W Your room is huge compared to mine. The synonym of the word "huge" is
 - a) enormous

b) tiny

c) minor

d) wicked

e) giant

fill in the space:

Read the following passage, then answer the questions:

People have been writing about strange worlds and travelling to space for thousands of years. Parts of the famous Arabic story *One Thousand and One Nights* might be described as a kind of science fiction. But science reality started to influence how we all lived in the nineteenth century. This was a time when many exciting new things were invented: steam trains, the telephone, electricity, photographs and much more. The writer Jules Verne looked at nineteenth century technology and imagined how it could be improved to do amazing things. He wrote about people travelling to the centre of the earth, to the moon or deep under the sea. Many people consider Verne to be the first true science fiction writer. In 1895, the writer HG Wells saw technology differently. He wrote about the possible dangers of technology. His book includes *The Time Machine*, in which the hero travels into a dangerous and unpleasant future. Other writers also thought that technology could be bad. Aldous Huxley's Brave New World is about a future in which people are produced in factories. But not all science fiction writers saw technology as bad. Authors such as Isaac Asimov often wrote about a future in which science can solve our problems.

Science fiction has evolved with technology. In the 1960s, space was being explored for the first time. This gave science fiction writers ideas for what explorers might find in space. strange worlds and unexplained mysteries, such as in the novels of Arthur C. Clarke. More recently, many science fiction stories have been about robots. Could they become more intelligent than people? Should we use them or could they start to take over and rule the world? In science fiction, anything is possible.

| A) | Choose | the correct | answer | from a, | b, c | or d: |
|----|--------|-------------|--------|---------|------|-------|
|----|--------|-------------|--------|---------|------|-------|

- In what way was Isaac Asimov different to many science fiction writers?
 - a) He was optimistic about science.
 - b) He was pessimistic about science.
 - c) He only wrote about space.
 - d) He only wrote about robots.
- - a) technology is good
 - b) technology is bad
 - c) anything might happen
 - d) there are never any problems
- What does the underlined word "This" refer to?
 - a) Changes in science fiction.
- b) Changes in technology.

c) The new year.

- d) Space exploration.
- 9 What does the phrasal verb "take over" mean?
 - a) To become people.

b) To steal things.

c) To get control of.

- d) To hide.
- 20 Through his writing, the writer Isaac Asimov imagined that science canour problems.
 - a) put solutions to

b) put hinders to

c) prevent

d) enlarge

B) Answer the following questions:

- 21 How did HG Wells describe technology in his book The Time Machine?
- Why has science fiction changed over time?
- 28 Do you think that science fiction will always be popular? Why/Why not?
- Translate into English:

- إن ارتفاع معدل ارتكاب الجراثم بين الشباب يعتبر من أخطر المشكلات التي تواجه الدولة والتي يجب علينا جميعـُــا أن نتصدي لها بكل حزم حتى نستطيع أن نحيا في مجتمع آمن.

s Translate into Arabic:

A job should not just be a source of money. It should also be a path for selfdevelopment. A very important factor is to find a job in a field you enjoy.

Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following:

Has technology improved our world and our lives?





Revision (3) Units 7, 8 & 9





Vocabulary on Reading

| alarm clock (n) | منبه |
|----------------------|----------------|
| apps (n) | تطبيقات |
| at least (adv) | على الأقل |
| blog (n) | مدونة |
| button (n) | زر |
| click (v) – ed | ينقر على |
| correctly (adv) | بشكل صحيح |
| damage (v) – d – (n) | يدمر/ يتلف/تلف |
| decide (v) – d | يقرر |
| driverless (adj) | بدون قائد |
| engine (n) | مدرك/موتور |
| expert (n) | خبير |
| extra (adj) | إضافي |
| familiar (adj) | مألوف/معتاد |
| feedback (n) | تغذية راجعة |
| finally (adv) | فى النهاية |
| forms (n) | أشكال/أنماط |
| fortunately (adv) | لحسن الحظا |

| frighten (v) – ed | بخيف |
|-------------------|----------------|
| hands (n) | عقارب الساعة |
| immediately (adv) | في الحال/فورًا |
| loud (adj) | مرتفع الصوت |
| pollution (n) | تلوث |
| popular (adj) | محبوب/شعبی |
| probably (adv) | من المحتمل |
| recognise (v) – d | يتعرف على |
| relaxed (adj) | مسترخ |
| respond (v) – ed | يرد/يجيب |
| result (n) | نتيجة |
| special (adj) | خاص |
| test (v) – ed | يختبر |
| traffic (n) | المرور |
| understand (v) | ينمم |
| vehicle (n) | مركبة |
| warn (v) – ed | يحنر |



Vocabulary on Listening

| believe (v) | يعتقد/يؤمن |
|-----------------|---------------|
| caller (n) | متصل |
| carefully (adv) | بعناية |
| fall (v) | يسقط |
| freeze (v) | يجمد ي تيروري |
| guest (n) | ضيف ۱۸ سوم ده |

| heat (v) – ed | يسخن |
|---------------|----------|
| kill (v) – ed | يقتل |
| pick up (v) | يلتقط |
| research (n) | ېدئ |
| right (adv) | علی صواب |
| rule (n) | قاعدة |

Expressions, Phrases 🚷 Prepositions

| be a lot easier to do | يصبح أكثر سهولة لكى |
|---|------------------------|
| be able to | قادر على |
| be free to text | يمكنه إرسال رسائل نصية |
| be fun to use | من الممتع استخدامه |
| born in | و'لد في |
| bring in | يجلب |
| cause less pollution | يحدث تلوثًا أقل |
| choose the best way | يختار أفضل طريقة |
| decide not to | يقرر الا |
| do all the work for | يقوم بكل العمل من أجل |
| find out how | يعرف كيف |
| forms of | أشكال لـ |
| *************************************** | فكرة ان |
| idea of | أمام |
| in front of | |

| علم كيف learn how to | |
|--------------------------|----------------------|
| make a loud noise | يحدث ضوضاء عالية |
| make it faster to | يسرع من |
| pay for | يدفع ثمثا لـ |
| put inside | يضع بداخل |
| respond to | يجيب عن |
| slow down | يبطئ |
| take a long time | يستغرق وقتنا طويلا |
| take to | ياخذ إلى |
| talk on phones | يتحدث في الهاتف |
| take us some time to لکی | يستغرق منا بعض الوقت |
| travel around | يسافر حول |
| wait for | ينتظر |
| worried by the idea of | قلق من فكرة أن |

dalia'sblog.hello.org

In today's lesson, my teacher brought in different forms of technology from the past. He said, "Find out how these things work, and then give me your feedback."

First, my group were given an old alarm clock. Clocks usually have two or three hands, but this one had an extra red hand. "If you use it correctly, it will make a loud noise," the teacher said. "You must move the red hand to the time that you want to wake up." It took us some time to understand how to move it, but finally the alarm worked. It was very loud. If I heard that noise in the morning, I would wake up immediately!

Next, we were asked to find our school on an old map of the city. "You should look for the name of our street in the list on the back of the map," the teacher said. "If you find square G5 on the map, you can see where our school is."

After that, my group were given an old camera and a film. "You must put the film inside the camera," my teacher said. That was really difficult. If we did it wrong, it would damage the film. Fortunately, Hana in my group had helped her father use an old camera and so she knew what to do. Then we clicked the button on the camera lots of times and asked the teacher if we could see the results. "If you take the camera to a special shop, they will show you the photos," said the teacher. "But you must pay for that, and you must wait for some time until you can see them." We decided not to do this!

In my opinion, some old technology is fun to use, but I'm pleased we have apps on our phones today. I think that most things are a lot easier to do these days!

Dalia

Units (7, 8 & 9)





Driverless cars

People born in ten years from now will probably never learn how to drive. Why? Because our cars won't need drivers and computers will do all the work for us. There are already driverless cars in many places, but at the moment, they are only being tested. The computers they use must be able to recognise other vehicles, respond to people and things in the road, and know when the car must slow down or stop.

For some people, the idea of a car without a driver is a frightening thought. However, experts say that 90% of accidents are because of mistakes made by people. Often it is because people are talking on their phones or feeling tired. With driverless cars, people are free to text, or even sleep, without danger. The computers in driverless cars should also make it faster to travel around cities because they will choose the best way. They will also cause less pollution because there will be less traffic. But how safe are these cars? Some people say that they do not work well in bad weather. So far, there have been at least 12 accidents with driverless cars in America (although 11 of these were caused by other cars). So, it might take a long time for people to feel relaxed enough to read a book while they travel.

In the near future, driverless cars will probably become as familiar as the cars of today. In the past, people were also very worried by the idea of cars with engines. In the nineteenth century in England, when cars became popular in England, the law said that a man had to walk in front of them with a red flag to warn people. The law didn't change until 1896.



Presenter: Hello, welcome to Stay Healthy, our weekly look at health and hygiene. In today's programme, we're taking calls from students. They have questions about hygiene in the house for our guest expert. This week we're pleased to have with us Dr Amal El-Aziz from the Cairo University Hospital. So, our

first caller is Lamia from Tanta. Hello, Lamia.

:Hello, doctor. Sometimes when I eat, my food falls on the ground. But my friends say there is a five second rule: "the food will be OK to eat if you pick

it up before five seconds". Is that true?

2: I'd say the opposite, Lamia. You mustn't eat any food if it has fallen on the ground. Bacteria will already be on it. So I'd advise you to put that piece of food in the bin immediately.

Presenter: OK, now our next callers are Hamid and Leila from Hurghada. They're brother and sister.

*Hi, I'm Hamid. I always tell my sister that she doesn't wash her hands very well, but she doesn't believe me.

Leila : Yes, because he says I have to wash my hands really carefully. But if I use soap, it will kill the bacteria on my hands, won't it? So soap and water should be enough.

2: OK, so there are two points here. Firstly, it's very easy to wash your hands, but research shows that 95% of people do not wash their hands correctly. Secondly, soap doesn't kill bacteria. The reason we have soap is that it helps to take the bacteria from your hands. So your brother is right, Leila. Remember, you should always wash your hands very carefully with soap and a lot of water.

Presenter: Now we have Maya from Cairo.

Hello. My mother says I must always clean the table before we eat. But if the table looks clean, it won't have bacteria on it, so I don't understand why. Can the doctor tell me?

2 'Your mother is right, Maya. You can't see bacteria, so you should clean your table even if it looks clean.

Presenter: Finally here's Omar from Alexandria.

Comar
 Hello doctor, is it true that if you freeze food, it kills the bacteria on it?
 I don't think so, Omar. Bacteria do not always die when you freeze things. When you cook frozen food, you must always heat it to about 75°C or more. Then you know the bacteria have gone.

*Thank you, that's all we have time for, but I think we have all learned a lot about how to stay healthy today.

Workbook Exercises

| Choose the correct | words to complete | the sentences: | |
|---------------------------|---------------------------------------|--------------------------|-------------------------|
| 1 Omar has a new. | on his smartp | hone to doubtound for | arolan languages |
| a) chat | b) app | c) internet | d) click |
| The students answ | vered all the questions | in the and then | checked their scores. |
| a) feedback | b) invention | and then | d) computer |
| My dad uses | if he doesn't know | which road to take | u) compater |
| a) vehicle | b) app | translation | d) GPS |
| n the future, we | will have the | to travel to space for o | our holidays. |
| a) technology | b) invention | c) internet | d) robot |
| 6 Kamal hi: | s homework when he | went to the cinema. | ., |
| a) had finished | b) finished | c) was finishing | d) would finish |
| 6 You make | e a loud noise in the li | brary. We will get into | trouble. |
| a) can | b) should | c) mustn't | |
| | a language course, sl | | beak to foreigners. |
| a) do | b) will do | c) did | d) would do |
| What would you | do if your friend | an accident? | |
| | b) would have | | d) had |
| When the alarm i | rings, we the | building. | |
| a) would leave | | c) leaving | d) leave |
| | , so it is difficult for m | e to | |
| a) breathe | | c) wash | d) respond |
| 11 We should alway | s put our plastic rubb | ish in a separate | |
| a) wrap | b) bin | c) dust | d) floor |
| A new school | in our village la | st year. | |
| a) built | | b) was built | |
| A levilding | | d) had been built | |
| Rortunately, the | oolice couldt | he mystery and catch | the criminal. |
| | - 1 ma a l/ 0 | | u, uc |
| at's very easy to | around in that | t city because the pub | olic transport is cheap |
| and efficient. | | | |
| | b) find | c) be | d) say |
| a) get | ergency so the school | l was | N. S. Samuel |
| There was an cir. | b) navigated | c) evacuated | d) injured |
| The hour could h | b) navigated elp the injured man l | because they had lear | rnt about |
| | | | |
| a) danger | | d) emergency s | ervices |
| c) hygiene | | | |

| 6 | Complete the text with the past simple or past perfect form of the verbs in bracket |
|---|--|
| | Yesterday, Sayed and Waleed(1)(go) to school by bus, but the back of the bac |
| 2 | Complete the sentences with the past simple (active or passive) form of the |
| C | verbs in brackets: |
| | 1. Transura Island (write) by Robert Louis Stevenson. |
| | Hazom and Dalida (teach) at home until they were 11 years old. |
| | Come students (ask) to give a presentation about the book they had rea |
| | 4 Mariam (send) to the library to collect some books by the teacher. |
| | (tell) my little son to be careful on crossing the road. |
| | 6. Salma was sad because she (not choose) for the volleyball teall. |
| | 7. The emergency services (call) when a teacher felt iii. |
| | 8. We (take) Ayman to hospital because he hurt his arm. |

A) Translate into Arabic:

GPS, which stands for Global Positioning System, is a radio navigation system. This system helps land, sea and airline users determine their exact location.

B) Translate into English:

- يلعب التعليم دورًا فعالًا في بناء المواطن القادر على مواجهة تحديات العصر؛ لذا يعد استثمارًا بشريـًا في جميع المجالات.

6 Read the text and answer the questions:

Getting good quality information from the internet

How often do you use the internet for school projects and to help with your homework? Some students don't think about where information comes from online. This can be risky because there is a lot of information on the internet which is false. It is important to remember to use websites that you can trust. You should also think about when the information on the website was written. When you are researching history, the information can be old but it can still be accurate. However, if you are looking for something about science and technology or the latest news, you should check the date on the website. It is important to look for the most recent information. Paying attention to the website address is also helpful. If the site is from a government or somewhere like a university, the address finishes gov. or .edu. You can trust these sites. Finally, good websites usually include links to other sites on similar topics. This means you can check the information in more than one place. The most important thing to remember is to think critically. Don't believe everything you read, don't stop at the first website you find and always ask questions.

| A) Choose the correct answer from a, b, c or d: |
|--|
| A According to the text all swer from a, b, c or d: |
| According to the text, a lot of information on the internet is |
| b) sometimes trusted |
| |
| 2 It's very important to check the date of writing the information because |
| d) it tells you about the accuracy of the information |
| b) it tells you about the quality of the author |
| c) it tells you about the security of the website |
| d) it helps you avoid internet scams |
| ③ Trusted websites do not |
| a) provide links to related sites |
| b) include the symbol of an organisation |
| c) ask you to provide personal information |
| d) provide information from different sources |
| @ Why are links to other sites helpful? |
| a) You can find more information. |
| b) Other sites are usually better. |
| c) Comparing the information is a good way to check. |
| d) Both a and c. |
| (a) A lot of information on the internet can be |
| a) legal b) important c) meaningful d) fake |
| B) Answer the following questions: |
| Why is it important to check the information you find on the internet? |
| How do you think we can have less false information on the internet? |
| 8 How do you think students in the future will find information for school projects? |
| Find and correct the mistakes in the following sentences: |
| 1. The children was allowed to play basketball at lunchtime. |
| 2. You don't look well. I think you shouldn't go to the doctor. |
| 3. What will you do if you got a bad grade in the test? |
| 4. You mustn't always respect the school rules. |
| 5. Jane Eyre was wrote by Charlotte Brontë in 1847. |
| 6. If my mum will give me some money, I will come to the cinema on Saturday. |
| 7. Nawal had done CPR before the ambulance was arriving. |
| 8. I went to university in the US if I had enough money. |
| 8. I went to university in the OS in rind enough the last 150 words. Include reasons |
| Choose one of the topics. Write an essay of about 150 words. Include reasons |
| for your ideas and opinions: |
| 1. "New technology has made it easier for people to make new friends". Do you |
| agree or disagree? |
| 2. "The most important skill we learn at school is how to interact with other people". |

Do you agree or disagree?

REVISION 3

The Novel Revision Chapters (7-9) SB Exercises

| 1 Choose the corr | ect answer from a, | b, c or d: | The standard of the |
|------------------------------|----------------------|--|-----------------------|
| 1 There was a/ar | n that stoppe | ed us from opening the | gate |
| a) chain | b) anchor | | d) flag |
| 2 Here's my | | oike from you for L.E. 10 | 00. |
| a) presentation | | c) offer | d) affair |
| 3 The bird made | a loud and t | then flew from the tree | S. |
| a) voice | b) song | c) cry | d) laugh |
| There was a thin | ick in the mo | orning and I could not | see the road |
| a) sun | b) mist | c) air | d) sound |
| My uncle lives | near a busy road and | d the from the | Cars is terrible |
| a) talk | b) shout | c) noise | -D |
| The children has morning. | ave got in th | eir shoes because they | were on the beach all |
| a) rain | b) rock | c) sand | d\ston- |
| They put a/an | around the c | ar and pulled it from th | d) stone |
| -,.opc | (D) String | c) mact | |
| ® When there is a | , a judge de | cides if someone did o | d) anchor |
| | W/LIGH | m two | ** 67/GE |
| 1 the taxi driver. | the car arou | nd some holes in the ro | a) tall |
| w/ saneu | Disteered | -1 II | |
| the nurse put a | on the boy | 's head because he had | a cut on it |
| | MITIOLE | | |
| ne police will | the criminals | soon. | d) cloth |
| a) reward | b) win | The state of the s | All and the second |
| 12 The tourists can | ne on to the | when the ship arrived | d) arrive |
| a) cabin | b) deck | c) sail | in Port Said. |
| 13 It was not easy t | to swim because the | sea was very | d) mast |
| | | | |
| We used a | so that we could | c) flat see in the darkness. | d) high |
| | III DAGGIO | | |
| Please can yo | ou close that window | c) gun v? B: I can't it. | d) fence |
| | b) arrive | c)ac | and the state of the |
| 4 | | c) go | d) reach |

3 SEVISION

| The sea is very | L . | UII | 113 (1,0 0 2) |
|-------------------------------|-------------------------|----------------------------------|---------------|
| a) cold My sister played a | b) dangerous on me and | e for small children. c) shallow | d) deep |
| a) game | b) and on me and | everyone laughed. | |
| Nour is he | b) sport | c) task | d) trick |
| Your is be a) head | ween your neck and | your arm. | |
| , | III CDOULD | | d) hand |
| 19 Lina had a/an | on her leg after | the accident. | का पहार रेशनी |
| | DI CITTICUITO | | d) illness |
| People have foun a) crash | d lots of treasure in a | n old under | the sea. |
| a) crash | b) wreck | c) trash | d) waste |
| | | -/ 41 01011 | w/ word |

2 Match and complete the sentences:

| 1. Captain Flint | a) was hurt in the battle. |
|---------------------|--|
| 2. The fort | b) left the fort with a map and a gun. |
| 3. Captain Smollett | c) made the fort. |
| 4. Ben Gun | d) showed that the pirates wanted a truce. |
| 5. A white flag | e) was full of sand and smoke. |
| 6. Dr Livesy | f) was a little crazy. |

3 Answer these questions:

- 1 How did Ben Gun know there were good men inside the fort?
 - a) He knew that the pirates were on the ship.
 - b) He could see the flag.
- Why does Silver get angry with Captain Smollett?
 - a) Smollett didn't want Silver's offer.
 - b) Smollett didn't give him the treasure.
- Why did Gray kill Anderson?
 - a) He was going to hurt Captain Smollett.
 - b) He was going to hurt Jim.
- Who died in the battle?
 - a) Joyce and Hunter.
 - b) Trelawney and Gray.

- B How did Jim get to the Hispaniola?
 - a) He swam through some big waves.
 - b) He sailed in Ben Gun's boat.
- 6 Where did Hands and Jim sail the Hispaniola to?
 - a) The north of the island.
 - b) The Cape of Woods.
- How did Jim escape from Hands?
 - a) Jim climbed up the mast.
 - b) Jim fell into the sea.

Read the quotations and answer the questions:

- a) "If you were an honest man, you could come inside. But are you my ship's cook, who I looked after well, or Captain Silver, a pirate?" "OK, we can stay here," said Silver, sitting down on the sand.
 - 1. What do you think Captain Smollett thinks of Silver at this point of the story?
 - 2. What does Silver's reply tell us about him?
- b) "I put the small boat into the water, and began my journey to the ship."
 - 1. Who put the boat into the water? What boat did he talk about?
 - 2. Why did he want to go to the Hispaniola?
 - 3. Why was he surprised when he reached the Hispaniola?
- c) "I don't think you can sail this ship. So if you give me food and drink, and help me with my wound, I'll help you."
 - 1. Who said this?
 - 2. Did Jim help him?
 - 3. Did he really help Jim? What happened to both characters at the end of chapter 9?
- 5 Imagine that you are Captain Smollett. While you are resting in the fort after the attack, write a letter to your wife telling her about what has happened on the island and what you plan to do next.



Test on Revision 3

| | nom a, b, c | or de | |
|--------------------------------|--------------------------|--------------------------------|-------------------|
| The room was not | clean, so the dust wa | or d: as making me cough ar | d land |
| | ~/ 3ICCI) | | d) sneeze |
| He sat on the chair | r to take his boots | C) Dieatile | u) sileeze |
| a) from | b) of | c) off | d) up |
| 3 You may wish to co | onsult a food | specialist for help in p | lanning your diet |
| a) cilicigency | industry | c) alloray | d) cook |
| None of us | the danger we are i | n except Amira. | u, cook |
| a) releases | | b) realises | |
| c) improvises | | d) rationalises | |
| 🗦 I work at a multi-n | ational corporation v | with 140,000w | orldwide. |
| a) employers | | b) owners | |
| c) employees | | d) partners | |
| The concert was | in all the natio | onal newspapers. | |
| a) published | | b) advertised | |
| c) sprayed | | d) pressed | |
| 7 If our company of | fered us training, I | to be more empl | oyable. |
| a) will go | | b) would go | |
| c) would have gor | ne | d) go | |
| My students didn' | t start to answer the | testI had told | them. |
| a) when | b) after | c) until | d) before |
| You smoke | e in petrol stations. It | is very dangerous. | |
| a) mustn't | b) shouldn't | c) needn't | d) may not |
| Mona didn't say "H | dello" when she saw | me. She me. | |
| a) must have seen | | b) must see | |
| c) can't have seen | | d) can't see | |
| The exam papers. | immediately | after the exam. | |
| a) marked | | b) was marked | |
| c) were marked | a magazina | d) had marked | |
| 2 It is to cor | ne with me to the pa | rk. It will be a good tin | ne. |
| a) forbidden | | b) necessity | |
| c) not allowed | | d) advisable | |
| -, not anowed | | | |

REVISION 3

Choose TWO correct answers out of the FIVE options given: It was only later that I realized my mistake. The synonym of the word "realized" is ...

- b) misunderstood
 - a) understood e) generalized
- @ All drivers should really know how to change a flat tire. The antonym of the word
- "change" is c) clarify
 - b) stay a) alter
 - e) remain d) grasp

Fill in the space:

What about the future? It(a)..... thought that the population will be growing even faster in the next 100 years. Ten billion people may(b).....(b) living on our planet in the year 2100. However, the population of some countries is going down. There(c)..... probably be enough space for everybody, but your grandchildren will be living on an even busier planet(d).....the one we live on today.

Read the following passage, then answer the questions:

It was believed that being overweight was healthy but nowadays few people agree to this viewpoint. While many people are fighting the battle to reduce weight, studies are being performed concerning appetite and how it is controlled by both emotional and biochemical factors. Some of the conclusions of these studies may give us the ability to understand how to deal with weight problems. For example, when several people were asked about their eating, habits in times of stress, 44% said they reacted to stressful situations by eating. Further investigations of both humans and animals indicated that it is not food which relieves tension, but rather the act of chewing. A test showed that extremely fat people have a high sense of taste, and love more flavoured food than thin people. When deprived of the variety of tastes, extremely fat people are not satisfied and consequently eat more to fulfil this need. Exercise has been recommended as an important part of weight-loss programmes. However, it has been found out that mild exercise is a way of losing weight because using the stairs instead of the lift is better in the long run than taking on a severe programme such as running slowly (jogging). Many people find jogging difficult to continue over long periods of time, it also increases appetite.

Units (7, 8 & 9)

d) moderate

| A) Choose the correct answer | from a, b, c or d | |
|------------------------------|-------------------|--|
|------------------------------|-------------------|--|

- Compared to fat people, thin people would rather havefood.
 - b) less flavoured c) flavoured
- d) flavourless Mild exercise is a form of exercise.
 - b) severe a) violent
- c) extreme ne downside of jogging is that it a) increases fitness
 - b) increases appetite c) increases health d) decreases appetite
- The word "Further" in the passage means a) more b) super
- d) extreme c) greater Our Using the stairs according to a point of view can help in in the long run.
 - a) gaining some weigh
- b) losing some weight

c) being fat

d) being satisfied

B) Answer the following questions:

- What is the main idea of the passage?
- 22 What do you think the best treatment for overweight?
- How does eating relieve tension?

2 Translate into Arabic:

Parents have an important role to play in shaping their children's characters and modifying their manners.

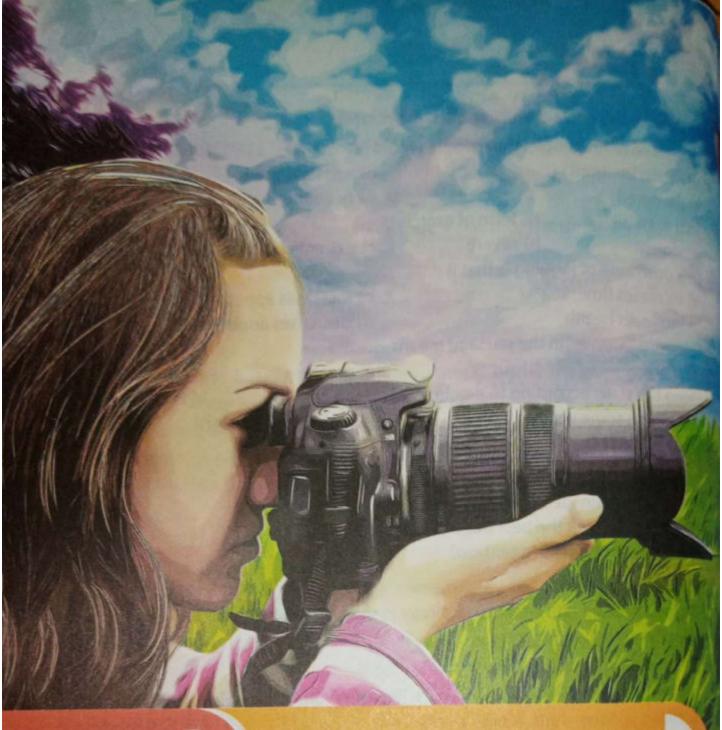
25 Translate into English:

- إن التواصل هو من أكبر التحديات في العلاقات بين الرجال والنساء، والباحثون يقولون إن المشكلة الرئيسية هي اختلاف أساليب التواصل للرجال والنساء.

& Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following topic:

How good education changes our life.





Unit 10

What's your job?

(Objectives

Reading : Article about jobs

Writing : An email asking for advice; a personal CV

Listening : Students at a job fair

Speaking: Talking about job opportunities

Language: Reported speech: Statement and questions

Life skills : Self-management: Planning for the world of work



https://www.youtube.com/channel/UCjEvkl7UgNi_RZdpqhzzqlg

Warm up

Your Dream Job

Choose one of these jobs and then write why you choose it.











| Write three reason | 5. |
|--|--|
| Why do you choose this job? Write three reason | |
| Willy do you allow | |
| A CONTRACTOR OF THE PROPERTY O | |
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Lessons 1&2





Key Vocabulary

| apply (v) (y-ied) | يقدم (طلبئا) |
|-------------------------|------------------------|
| apprenticeship (n) | فترة التدريب في المهنة |
| attendant (n) | مئرافق |
| casualty department (n) | قسم الطوارئ |
| construction (n) | البناء |
| contract (n) | عقد |
| degree (n) | درجة جامعية |

| industry (n) | غدلنه |
|--------------------|--------|
| practical (adj) | ربلد |
| qualifications (n) | مؤهلات |
| rewarding (adj) | ىبز |
| skill (n) | عدارة |
| stressful (adj) | مرمق |
| training (n) | نىرىب |

Vocabulary on Reading

| challenges (n) | تحديات |
|------------------|------------------------------|
| chemist (n) | كيميائى |
| college (n) | كُلِئة |
| communicator (n) | مُحَاور/متواصل/لبق في الحديث |
| compassion (n) | تعاطف |
| deadline (n) | الميعاد النهائى |
| despite (prep) | على الرغم من |
| develop (v) – ed | يطور |
| eligible (adj) | مؤهل/جدير بـ |

| explaining (n) | ښرح |
|-------------------|--------------|
| frightened (adj) | خالف |
| frustrating (adj) | محبط |
| graduate (v) – d | بتذرج بيندرج |
| improve (v) – d | يدسن |
| incredibly (adv) | بشكل لا يصدق |
| involve (v) – d | يتضمن |
| knowledge (n) | معرفة |
| medical (adj) | طبی |

| natural (adj) | طبيعى |
|------------------|--------|
| nursing (n) | تمريض |
| obviously (adv) | بوضوح |
| particular (adj) | خاص |
| products (n) | منتجات |
| reassure (v) – d | يطمئن |

| successful (adj) | ناجح |
|------------------|------------------|
| the public (n) | العامة/الجممور |
| tiring (adj) | متعبب |
| university (n) | جامعة |
| ward (n) | جناح (فی مستشفی) |

Vocabulary on Listening

| airline (n) | شركة طيران |
|--------------------------------|---------------------|
| career (n) | حياة مهنية |
| caring (adj) | ممتم |
| certain (adj) | محدد |
| challenges (n) | تحديات |
| characteristics (n) | خصائص/سمات |
| compassionate (adj) | رحيم |
| construction (n) | بناء/تعمير |
| expect (v) – ed | يتوقع |
| hold (v) | يقيم ساء |
| industries (n) | صناعات |
| Information Technology (IT) | تكنولوجيا المعلومات |
| interesting (adj) | شيق |

| international (adj) | دولی |
|---------------------|--------------------|
| non-biased (adj) | غير متحيز |
| option (n) | اختيار |
| progressing (n) | التقدم |
| pursue (v) – d | يواصل |
| qualifications (n) | مؤهلات |
| reward (n) | مكافأة الشعر المسا |
| route (n) | طريق |
| so far | حتى الأن |
| trade (n) | تجارة |
| vast (adj) | واسع/عريض |
| worry (v) – (y-ied) | يقلق |

Workbook Vocabulary

| around (adv) (prep) | حول |
|---------------------|-------------|
| charity (n) | جمعية خيرية |
| cycle (v) – d | يقود دراجة |
| interact (v) – (ed) | يتفاعل |

| flight attendant | مفيفة طيران |
|------------------|---------------|
| relax (v) – ed | بستريح/يسترخى |
| weather (n) | سقاما |

Expressions, Phrases 🚷 Prepositions

| a period of time | فترة من الوقت |
|-------------------|-----------------------|
| at times | فى بعض الأحيان |
| do training | يۇدى تدريبا |
| do a degree | يذاكر للحصول على درجة |
| do something well | يؤدى شيئًا جيدًا |
| make furniture | يصنع الأثاث |
| meet the deadline | تلبية الموعد النهائى |
| not really | ليس صحيحًا |
| get a job | يحصل على وظيفة |
| break down | يتعطل |
| care for | یعتنی بــ |
| have a talk with | يتحدث مع |
| communicate to | يوصئل إلى |

| drive to | يقود إلى |
|---------------|---------------|
| essential for | غروری لـ |
| good about | جید بشان |
| good at | جید فی |
| interact with | يتقاعل مع |
| kind of | نوع من |
| late for | متأذر على |
| look for | يبحث عن |
| part of | ڊز، من |
| popular with | محبوب لدى |
| talk to | يتندث إلى |
| variety of | تنوع من |
| work on | يعمل على |

Derivatives

| Marie St. | erb | Nou | n valde inte | Adjective |
|------------|-------------------|--------------------------|------------------------|-------------------------------------|
| apply | يطبق | application applicant | تطبيق متقدم للوظيفة | applicable مناسب/قابل للتطبيق |
| develop | يطور | development | تطور – تنمية | متطور developed نامِ developing |
| frighten | يخيف وعلمون | fright | خوف | frightened خائف frightening مخيف |
| graduate | يتخرج | graduation | تخرج | graduate متعلق بالدراسات العليا |
| | | obviousness | وضوح | obvious واضح |
| aualify هل | يحصل على مؤهل/يتأ | qualification | مؤهل | مؤهل qualified |
| reassure | يطمئن | reassurance | طمانة | reassuring مُطَمِئن |
| reward | يكافئ | reward | مكافئة | rewarding مُجْزِ |
| stress | يرهق | stress | ضغط عصبي | مرهق stressful |



Pre-reading question:

- What kind of jobs are popular with young people in Egypt today?

In this week's article called What's your job? We're talking to two young professionals about their work.

Ali works in the casualty department(1) at a busy hospital. He says that, despite(2) the long hours and hard work, the job is incredibly rewarding(3).

Why did you choose to become a nurse?

Well, I've always enjoyed caring(4) for people, so it seemed a natural thing to do. I decided to apply to nursing college, did my training(5) and then got a job here.



قسم الطوارئ (1)

على الرغم من (2)

جزية بشكل لا يصدق (3)

رعاية (4)

تدريب (5)

Do you like your job?

Yes, I love it, although it is very stressful⁽⁶⁾ at times. People are sometimes frightened so part of my job is to reassure(7) them, which can be hard.

Is there anything you don't enjoy?

Not really, although I work from 7 a.m. till 6 p.m. every day, which is very tiring(8).

What skills do you need to be a successful nurse?

You need to be a good communicator (9) - a lot of nursing is about listening to people's worries(10) and explaining what the doctors are going to do. You need to have good medical knowledge too, but compassion⁽¹¹⁾ is really important.

Nadia is a scientist and works in a laboratory as a chemist⁽¹²⁾. Why did you choose to become a scientist?

My best subject at school was chemistry so I decided to study it at university. After I graduated(13), I got a two-year contract (14) to work here.

What do you like best about your job?

I'm a very practical(15) person and a lot of my job is looking at trying to improve products (16) or develop new ones. I enjoy the challenges(17) and the variety(18) of my work.

Are there any challenges in your job?

Of course any job has challenges. It can sometimes be difficult when you're working on several(19) products and each one has a deadline(20) to meet.

What qualifications do you need to be a successful scientist?

Obviously, you need a degree(21) in science, but you also have to be good at problem solving. It's important to be able to communicate (22) your ideas to other people too and that can be difficult sometimes if they're not scientists.

Post-reading question:

- Which job do you think is the most difficult?



يطملن (7)

متعبب (8)

منحاور (9)

مخاوف (10)

شفقة (11)

كيميائي (12)

تخرج (13)

(14) عقد

عملی (15)

منتجات (16)

تحديات (17)

تنوع (18)

عديدة (19)

الموعد النمائي (20)

ىرجة علمية (21)

يوصل (22)



pre-listening question:

What are the important qualities that may help you to get a good job?

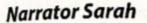
Narrator Ahmed

: Did you find out about any job Man

opportunities(1) at the job fair(2), Ahmed?

Ahmed: I had a talk(3) with a man from an IT company and he said that there were lots of jobs for young people in his company.

He told me that I needed to have good maths and IT skills but also English. He said that most people in IT used English at work. I asked him if I needed to do a degree (4) in Information Technology and he said 'no'.



Woman: Hello, Sarah. Was the job fair interesting?

: Yes, I've decided what I want to do as a job now.

Woman: Oh, what's that?

: I want to be a flight attendant (5) for an international Sarah airline. I talked to a woman from an airline company (6) and she said that it was a really interesting job. She told me that I had to speak at least two other languages as well as Arabic, so I'm going to start learning French. I asked her how many countries she has visited and she said that so far she'd been to over 40 - imagine(7)



- فرص (1)
- معرض توظیف (2)
- محادثة (3)
- مؤهل علمي (4)
- مضيفة طيران (5)
- شركة طيران (6)
- تخيل (7)
- حرفة (8)
- شركة بناء (9)
- عملی (10)

Narrator Omar

that!

Fatima: Did you get any useful information about work at the fair, Omar?

: Yes. I'm not going to go to university, but I'm going to learn a trade(8). Omar I spoke to a man who owns a construction company on and I told him that I didn't really like studying and that I wanted to do something practical(10).

: Well, you've always been really good at making and Fatima

fixing things. Mum and dad agree, too.

:I know. That's what I told him. He asked me whether Omar

I had had any work experience(11) and I told him that I'd been helping our uncle make furniture(12) for a few years. He said that would be useful and that I should

try and get an apprenticeship(13) in a local company.

(12) 土出 فترة تدريب (13)

تعطل (1)

يقلق (2)

مثير (4)

فبرة (11)

Post-listening question:

- How do people find suitable jobs?

Listening Text (2)

Woman: It's a really interesting job.

Ahmed: Do I need to do a degree in Information Technology?

Man 1: There are lots of jobs for young people in my company.

Omar: I'm interested in doing a practical job.

Man 2: Do you have any work experience?

Workbook Listening Text

Samir : Hello, this is Samir. The bus has broken down to so I'll be

late for the meeting.

Hassan: Hello, my name's Hassan. I read the story that is online

and I really like it.

:Hi Nabila, this is Dalia. I'm sorry you're ill and didn't Dalia

come to school today, but you don't need to worry

there isn't much homework to do.

: Hi Laila, mum here. I'm working late this evening. There Mum

is some fish and rice in the fridge(3) so you can cook it yourself if you're

hungry.

: Ahmed, it's Tarek. Have you seen the news? Turn on the TV, because it's Tarek

very exciting(4).

Video Script

The world of work is vast(1). There are routes(2) into employment(3) for everyone, with options to study at university, through apprenticeships or progressing through work experience.

Job fairs are often held(4) to give non-biased information about many industries(5).

They can tell you about what qualifications, skills and experience you will need, and you can also find out about what you can expect to earn.

Every job has its challenges⁽⁶⁾ and rewards⁽⁷⁾ which can affect a person's decision(8) about whether to pursue(9) a career. Equally, some characteristics(10) are essential for certain jobs. For example, a medical professional must be compassionate(11), caring and have excellent communication skills.

| ضخم (1) | ضخم (|
|---------|-------|
|---------|-------|

- طرق (2)
- توظيف (3)
- تُعقد (4)
- صناعات (5)
- تحدیات (6)
- مكافآت (7)
- قرار (8)
- يسعى (9)
- سمات (10)
- رحيم/عطوف (11)

. . .



Choose the correct answer from a, b, c or d:

- 1 My brother will for a passport next week as he wants to travel abroad.
 - a) apply
- b) supply
- c) look
- d) employ
- He was in the second year of hisas a carpenter.
- a) attendant
- b) construction
- c) apprenticeship
- d) degree
- Teachers' salaries are not very, but they have a great role in the society.
 - a) stressful
- b) rewarding
- c) practical
- d) qualified
- b) rewarding
- c) stressful
- d) qualified

- S The footballer twisted an ankle duringand will miss tomorrow's match.
 - b) experiment
- c) learning

- a) tiring
- https://www.youtube.com/channel/UCjEvkl7UgNi RZdpqhzzqlg



| apply يتقدم (بطلب) | to make a formal request, usually in writing |
|--|--|
| apprenticeship فترة التدريب في المهنة | a period of time working in order to learn skills needed to do |
| attendant مُرافق | a person whose job involves helping the public |
| casualty department قسم الطوارئ | emergency room in a hospital |
| construction البناء | the work of building something |
| contract عقد | a legal agreement |
| degree مؤهل/درجة علمية | a qualification you receive when you finish university |
| industry صناعة | a particular type of business that produces a particular type of goods or services |
| practical عملی | relating to real activities and events more than ideas |
| qualifications مؤھلات | skills or knowledge that make you eligible for a job or work |
| rewarding مئڊز | doing something that makes you feel good |
| skill مهارة | the ability to do something well |
| stressful مرهبق | something which causes worry |
| training تدریب | learning skills you need for a job |

Words, Synonyms and Antonyms

| Word | Meaning | المرادف Synonym | المضاد Antonym |
|--------------|--------------|--------------------------|----------------------------|
| compassion | تعاطف/شفعة | sympathy/ mercy | cruelty قسوة |
| construction | البناء | building | destruction الهدم |
| develop | يطور/يتطور | advance/ progress | decline يتدهور |
| explain | يشرح | analyze/ clarify | یربك confuse |
| frightened | خائف | afraid/scared | unafraid غير خائف |
| improve | يحسن | enhance | deteriorate يتدهور |
| incredibly | بشكل لا يصدق | amazingly/ astonishingly | بشکل عادی او شائع commonly |
| involve | يتضمن | include | exclude لا يتضمن |
| reassure | يطمئن | assure | annoy/ worry يضايق/يقلق |
| rewarding | مجزٍ | fruitful | unfruitful غير مثمر |



(care

care for = look after

یرعی/یعتنی بـ (بشخص)

He thanked the nurses who had cared for him.

care for/to = want

بريد

Would you care for another drink?

If you'd care to follow me, I'll show you his office.

بهتم بشيء

care about + (something)

The only thing he seems to care about is money.



| (although but | despite | so and |
|---|---|---|
| although على الرغم من (Subject) + (verb) + | although | ويستخدم كالآتى التناقض ويستخدم كالآتى الاناقض ويستخدم كالآتى + (subject) + (verb) + |
| unexpected result: نتيجة غير متوقعة He refused to eat although he v | | main idea: الفكرة الأساسية الفكرة الأساسية ورابط يعبر عن التناقض ويستخدم كالآتي |
| لكن but (Subject) + (verb) + | but | + (subject) + (verb) + |
| main idea: الفكرة الأساسية | but | unexpected result: نتيجة غير متوقعة |
| He was hungry, but he refused about | to eat. oun) OR (v + ing), | ورابط يعبر عن التناقض ويستخدم كالآتى + (subject) + (verb) + |
| Despite playing well, he lost the | | man with twenty in an |
| SO 실실 | *************************************** | ورابط لبيان النتيجة ويستخدم كالآتى: |
| (Subject) + (verb) + | so | + (subject) + (verb) + |
| reason: سبب My sister got up late, so she mis | ssed the bus. | result: نتيجة |

ande

ورابط لبيان الفكرة الواحدة ... ويستخدم كالآتى:

- This woman is very clever and rich.
- My father bought a new car and travelled to Alexandria to meet his friends.

either

as well & too

ايضا either

سُنْدُم في الجملة المنفية (في حالة الاتفاق مع شخص في شيء لا يفعله أو لا يحبه)

- A: I don't like cheese.
 - B: I don't like it either.

as well & too أيضنا

بمننهان في الجملة المثبتة (في حالة الاتفاق مع شخص في شيء يفعله أو يحبه)

- A: I love ice cream.
 - B: I love it too/as well.

(apply (for/to/in writing)

apply for + (وظيفة)

She applied for a job as a secretary.

apply to + (شركة/شخص/مؤسسة)

يتقدم بطلب لشركة أو شخص أو مؤسسة

يتقدم بطلب للحصول على وظيفة

He applied to three universities and was accepted by all of them.

apply in writing

يتقدم بطلب كتابي

You should apply in writing to get the job.

(feel/ seem/ become/ look/ sound

تأتى الصفة بعد الأفعال التالية:

يبدو sound /يبدو look /يبدو seem /يبدو become /يسمر

- My father seems happy.
- The situation has become serious.

(qualify (in/as/to)

(تخصص معین) + qualify in

يحصل على مؤهل في

My brother qualified in English literature last year.

(وظيفة) + qualify as

تأهل کـ

My sister qualified as a teacher five years ago.

(be) qualified to

يصبح مؤهلًا لــ

He is qualified to teach English.

Language Notes

- He says that, despite the long hours and hard work, the job is incredibly rewarding.
 الرابط despite هو رابط للتعبير عن التناقض بمعنى على الرغم من ويتبع بـ (Noun) أو (v-ing).
- 2. Yes, I love it, although it is very stressful at times. أما although فهو أيضنا رابط للتعبير عن التناقض بنفس المعنى ولكن يتبع بـ (subject + verb).
- 3. I've always enjoyed caring for people, so it seemed a natural thing to do.
 الرابط so هو رابط لبيان النتيجة بمعنى لذلك ويتبع بـ (subject + verb).
- 4. It's important to be able to communicate your ideas to other people too.
- 5. Part of my job is to make them feel calm, which can be hard. It seemed natural to do. تاتى الصفة بعد الفعل feel و seem مباشرة.



UNIT (10)



Choose the correct answer from a, b, c or d:

1 The car's old, it still runs well.

a) although

c) but d) and

She felt when her team won the championship.

a) happy b) happily

c) happiness d) happiest

My brother decided to apply Alexandria University.

a) with b) at

c) from d) to

When I've finished painting the bathroom, I'm going to paint the kitchen

b) so

a) either b) too

c) neither d) so

She moved back home to careher elderly parents.

a) of b) that

c) for d) with



Vocabulary Exercises

| Choose the correct an | swer from a, b, c or d | e that I wish | |
|--|-------------------------------------|--------------------------|-----------------------------|
| Swimming pool | kent a | | ol olinady |
| a) experts | b) attendants new road has now been | atch on the swimmer | 'S. |
| 2 The of the n | iew road has now hoo | c) engineers | d) designers |
| a) Illuastry | DIInstruction | | n turnetian |
| Many workers do no | t have legal :. | a this same | d) construction |
| a) agreements | COntracte | | d\ ideas |
| I lain lactice was well | ······· to do the ich c | of a hoad toacher offici | a) ideas |
| aj gradated | DASHEDARG | a auslifica | d) educated |
| 6 It's a/an littl | e car. It is ideal for this | very crowded city | u) educated |
| a) practical | b) stressful | c) frustrating | d) obvious |
| 6 The government trie | s to develop new | in order to reduc | e unemployment. |
| a) connections | b) communicators | c) degrees | d) industries |
| 7 Applicants must hav | e at least ain | architecture. | |
| a) reward | b) degree | c) prize | d) medal |
| Being a good manag | | | |
| a) contracts | b) constructions | c) skills | d) compassion |
| Looking after small of | children can be very | | |
| a) stressful | b) qualified | c) applied | d) obvious |
| F lava a a abayıld b | a givan avtra | hefore promoting | |
| -lamplication | h) evalaining | c) learning | d) training |
| M. friand loft school | with no formal | so it isn't easy for | nim to find a job. |
| | la aualifications | c) contracts | a) industries |
| n I be seed over | ant treatment should | go to theue | Jai tillelit at 1103pitais. |
| | | C I IIIeulcai | W/ I Cussulative |
| a) casualtyMany employees cor | mplain that their man | agers are poor | and bad at giving |
| clear instructions. | | | |
| 100 C C C C C C C C C C C C C C C C C C | b) contractors | c) communicators | a) developers |
| | -bauld worry about V | our children. | d) successful |
| lt's that you a) abnormal | b) natural | c) frustrating | a) successiui |
| a) abnormal The new airport is cu | irrently under | | d) contradiction |
| onstruction | b) destruction | c) connection | a) contradiction |
| a) construction If you want to travel to | o different places by pl | ane, you should go to | a/ all |
| Guet | | | A) flight line |
| company first. a) fly line She was a | b) air flyer | c) airline | iolence and poverty. |
| a) fly line | oman who wanted to | save children from V | d) violent |
| She was acompassionate | b) cruel | c) vulgar | <u> </u> |
| a) compassionate | | | 195 |

| UNIT | 10 | |
|------|--------------|------|
| | A CONTRACTOR | LaP. |

| 10 l'm but l | thought my da | ughter's paintings were | the best. |
|--|------------------|---|---|
| a) hiased | b) non-bias | sed c) based | d) non-based |
| This is the hottest | day we've had | this summer. | |
| a) already | b) yet | c) so much | d) so far |
| The state of the s | | , derivatives, synonyms a | |
| 20 Their work can be | stressful as the | y shoulddeadl | ines. |
| a) meet | b) give | c) make | a) do |
| 21 Marwan should | football | training at least once a | week. |
| a) make | b) give | c) do | d) take |
| 22 She drove her dau | ghters | school every day. | 1 |
| a) for | b) to | c) at | d) from |
| 23 Mohamed Salah is | very popular | Liverpool fans. | |
| a) for | | | d) with |
| 24 McDonald's offers | a wide | of delicious sandwiche | S. |
| a) various | b) varied | c) vary | d) variety |
| 25 My brother | a degree in c | hemical engineering. No | ow, he is a professor. |
| a) did | b) made | c) won | d) earned |
| 26 At it will t | ake you 60 mir | nutes to reach the new fa | actory. |
| a) last | b) lest | c) list | d) least |
| 27 The printing machi | nes are always | down. I need to | o buy a new one. |
| a) sitting | b) breaking | c) feeling | d) restraining |
| Marwan is always la | atesch | nool. He should be puni | shed. |
| a) at | b) from | c) for | d) with |
| Choose TWO correct | answers out o | of the FIVE options give | en: |
| The noun "compas | sion" has the sa | ame meaning as | |
| a) cruelty b) | destruction | c) worry d) sympa | thy e) mercy |
| The synonym of the | word "incredi | i bly " is | |
| a) amazingly | | b) commonly | c) fruitfully |
| d) appreciatively | | e) astonishingly | |
| The antonym of the | word "reassur | re" is | |
| | | 1 | e) confuse |
| l was frightened of | being left by | myself in the house. | The synonym of the word |
| "trightoned" is | | | |
| | | c) afraid d) cruel | e) scared |
| a Levalained the situa | ation to the ba | c) afraid d) cruel nk manager and he arra | anged a loan. The synony |
| of the word "explain | ned" is | | 1 100 |
| a) analysed | 13 | b) confused | c) deteriorated |
| d) excluded | | e) clarified | IS SHOULD THE |
| a) excluded | - | -/ | |



Reported Speech

هناك نوعان من الكلام:

Direct Speech

الكلام المياشر

▶ He said, "I have studied English with my friends."

- هو نص الكلام كما قاله صاحبه دون أي تعديل أو تغيير، ويوضع بين علامات اقتباس.

Indirect Speech

الكلام غيرالمباشر

▶ He said that he had studied English with his friends.

- هو الكلام المنقول عن شخص على لسان شخص آخر.

Use reported speech to talk about what someone says without using their words.

نستخدم الكلام غير المباشر للتحدث عما قاله شخص.

- She said (that) it was a really interesting job.

Statement

الجملة الخدية

لتحويل الجملة الخبرية من مباشر إلى غير مباشر نتبع الآتي:

أولًا: تحويلات خارج علامات الاقتباس وهي التي ترتبط بفعل القول:

say say

say to tell

said said

says says

says to tells

said to told

- نحذف علامات الاقتباس ونربط بكلمة that ومن الممكن حذفها.

- He said to me, "I have seen an accident in the street."
- = He told me (that) he had seen an accident in the street.



إن الفرق بين said وtold هو وجود المفعول بعد told.

- She said that she had left the house early.
- She told me that she had left the house early. He said his father would travel the next day.
- He told me his father would travel the next day.

- من الممكن استخدام كلمات أخرى بدلًا من said مثل: (informed – explained – promised – illustrated, etc.)

ينا: تغييرات داخل علامات الاقتباس وتشمل الآتى:

، تدويلات الضمائر: تحول الضمائر داخل الأقواس حسب الضمائر خارج الأقواس.

... ضمائر المتكلم حسب الشخص المتكلم خارج الأقواس:

mehim/her minehis/hers we they

us them our their I he/she

my his/her

ضمائر المخاطب حسب المخاطب خارج الأقواس:

you فاعلI - he - she - we - they

you مفعول me - him - her - us - them

your my - his - her - our - their

he – she – it – they – her – him – their – them هي he – she – it – they – her – him – their – them

- Mona said, "I will travel with my family."
 - = Mona said (that) she would travel with her family.

٢- الأزمنة تتحول من المضارع إلى الماضي إذا كان فعل القول ماضيـًا.

| Direct | Indirect |
|-----------------------|---------------------------|
| play/plays | played |
| played | had played |
| am/is/are playing | was/were playing |
| has/have played | had played |
| has/have been playing | had been playing |
| was/were playing | had been playing |
| will play | would play |
| shall play | should play |
| may play | might play |
| can play | could play |
| play إلزام must | had to play/must play |
| play تاكيد must | must play |
| will have to play | had to/would have to play |

٣- تحول الظروف المكانية والزمانية كالآتى:

| yesterday | the day before/the previous day | today | that day |
|-----------|---------------------------------|----------|---------------------|
| tomorrow | the next (following) day | ago/last | before/the previous |
| now | then | here | there |
| tonight | that night | these | those |
| next | the following | this | that |

Examples:

- He said to me, "I will travel to Alexandria tomorrow."
 - = He told me that he would travel to Alexandria the next day.
- ▶ She said to her mother, "I phoned you yesterday."
 - = She told her mother that she had phoned her the day before.
- Mona said, "I must study my lessons today."
 - = Mona said that she had to study her lessons that day.
- He said, "I didn't attend the party. I must apologise."
 - = He said that he hadn't attended the party and added that he had to apologise.





في الجملة السابقة عند وجود جملتين داخل علامات الاقتباس نربط بينهما بـ and that/and added that.

Check Point

Choose the correct answer from a, b, c or d:

| 1 | Mostafa | that he | lived near | Alexandria. | |
|---|----------------|---------|------------|-------------|--|
| | ITIOSCOIO IIII | | | | |

b) told a) said

c) asked

d) wondered

2 He said that his father him to make bread.

b) has taught a) teach

c) had taught

d) teaches

My son told me that he with his friends the next day.

a) will travel

b) would travel

c) had travelled

d) travels

Hehis mother that he was going out.

a) told

b) said

c) asked

d) wondered

Hani said that hea new flat yet.

a) didn't find

b) hasn't found

c) hadn't found

d) wasn't found

Important Notes

الأزمنة داخل علامات الاقتباس لا يتم تغييرها في الحالات الآتية:

١- إذا كان فعل القول مضارعـًا.

▶ Hana says, "I am watching TV now."

= Hana says that she is watching TV now.

٢- إذا كان ما بداخل الأقواس حقيقة علمية ثابتة.

Ali said to Hani, "The sun rises in the morning."

= Ali told Hani that the sun rises in the morning.

٢- فعل القول (ماض) مع وجود كلمة تدل على حدوث الفعل في الحال أو قبل فترة بسيطة.

▶ He said just now, "No one is allowed to leave."

= He said just now that no one is allowed to leave.

¹- الحالة الصفرية والثانية والثالثة من الحالات الشرطية لـ If.

▶ He said to me, "If you boil water, it turns into steam."

= He told me that if I boil water, it turns into steam.

▶ Eman said to me, "If you had played well, you would have won the game."

= Eman told me that if I had played well, I would have own the game.



لاحـــظ، الحالة الأولى من أل تتحول إلى الحالة الثانية.





- Ali said, "If I study hard, I will pass the test easily."
 - = Ali said that if he studied hard, he would pass the test easily.
 - ٥- الماضى البسيط يتحول إلى ماض تام عند وجود the before أو
 - و لكن يبقى الماضى البسيط كما هو عند وجود yesterday last ago كما هي دون تحويل.
- Nadia said that she had finished her work the week before.
 - = Nadia said that she finished her work last week.



Choose the correct answer from a, b, c or d:

- 1 Ali says that he very tired at the moment.
 - a) had

b) has

c) is

- d) was
- 2 All the doctors there is nothing wrong with my stomach.
 - a) were saying

b) tell

c) told

- d) say
- 3 He said that water if we heat it.
 - a) boiled

b) had boiled

c) would boil

- d) boils
- 4 He said that the moon its light from the sun.
 - a) got

b) had got

- d) gets
- 5 They told us we worked hard, we would reach our goals easily.
 - b) if

a) unless

d) so

c) that

עואע (10)

Language Exercises

| Choose the correct | t answer from a, b, c o | or a: | |
|---------------------|--------------------------|------------------------------------|-------------------|
| 1 Mona said that i | f we water, it tu | ırns into steam. | |
| a) boil | b) will boil | c) boils | d) had boiled |
| 2 My mother | me that she would | like to go out for sho | pping. |
| a) told | b) asked | | d) advised |
| 3 Marwa said that | : Alexandria big | ger than Aswan. | 192 |
| a) has been | b) had been | c) is | d) was being |
| Tarek tells me th | nat hehis new j | ob. He doesn't think | of leaving it. |
| a) is enjoying | | b) enjoy | |
| c) had enjoyed | | d) was enjoying | |
| 6 Our teacher | all of us about the | results of the final ex | cams. |
| a) said | | b) wanted to know | |
| c) inquired | | d) told | |
| 6 He said that it w | as a busy day and that | he visit his fr | iends. |
| a) doesn't | b) hadn't | c) couldn't | d) won't |
| 7 The doctor told | me that heabl | e to treat me until the | e next day. |
| a) won't be | b) wasn't | c) wouldn't be | d) hadn't been |
| 8 My parents pro | mised me that they | me a phone if I s | ucceeded. |
| a) will buy | b) would buy | c) bought | d) had bought |
| Noha explained | I that they to Tu | irkey the year before. | harden a |
| a) have been | b) have gone | c) went | d) had been |
| 10 My uncle has ju | st said that he | us at home. | |
| a) will meet | b) was meeting | c) had met | d) would meet |
| He said that he | had done all his work | | |
| a) the following | | b) the week afte | |
| c) the previous | week | d) the next week | C 4,510 |
| 12 Monah | er friend Huda was ill a | nd couldn't go to sch | |
| a) told | b) tells | c) asked | d) said |
| 13 Faridar | me if she had won the c | ompetition, she wou | ld have been hope |
| a) asked | b) said | c) told | d) inquired |

| | | What's | your job: |
|--------------------------|--------------------------------------|-------------------------|--|
| My friend told i | mea terrible a | ccident on the way h | ome. |
| a) II The save | | b) what he had | |
| c) that he had s | | d) if he coes | |
| My sister told n | ne that shehe | r homework then. | |
| a) is doing | b) had done | c) did | d) was doing |
| 1 informed my t | teacher that I wouldn't | t be able to attend | 1200 C 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| a) the last lesso | on | b) the following | |
| c) the previous | lesson | d) the lesson be | |
| 17 He said that the | e first thing he | | |
| a) does | b) is doing | c) has done | d) did |
| 18 Noha said that | her favourite drink | orange juice. | |
| a) has been | b) will be | c) was | d) would be |
| 19 My mother | when she visited | her father, she found | him very ill. |
| a) said | | b) told | |
| c) asked | | d) wanted to ki | now |
| | e of their ovens | the day before. | |
| a) was repairin | | b) had repaired | I reserve |
| c) is renaired | | d) had been re | paired |
| 21 The tour guide | explained that the Ni | lethe longest | river in the world. |
| -1 | b) had been | C) IS | d) will be |
| Ali told his fath | er a moment ago tha | t he to buy a r | new bay. |
| | 1 \ L - d wantod | VVIII VVAIIL | |
| sho he | r friend had an accide | ent, but I don't know i | whether she was Rania |
| | 10 - 11 - 101 | | |
| or not. | b) told | c) say | d) tells |
| a) salu | t shelook for | a mechanic when her | car broke down. |
| 24 Amina salu tria | b) had to | c) has to | d) have to |
| a) must | at I to the cou | intryside the followin | g week. |
| 25 I told Akram un | at 1 | b) will travel | 2 |
| a) am travelling | | d) had travelle | d |
| | | | |
| 86 Our teacher to | | | |
| a) had to | 20 CHO CONT. | d) has to | |
| c) must have b | een at hehis frien b) have met | d two days ago. | d) mot |
| 27 Ahmed said th | b) have met | c) was meeting | g d) met |
| a) has met | D) Have | | 203 |
| nups://v | www.youtube.com/cha | ililei/OOJEVKI/OGINI_I | zupyrizzyig |

UNIT (10)

| 2 | Fill in the space: |
|---|--------------------|
| | My thirty-year- |

| _ | |
|---|---|
| | Fill in the space: My thirty-year-old brother, Osama, has an excellent job at a bank. He |
| | A friend of mine always gives me useful advice. He tells me |
| 3 | One morning, when I got up, I could not find the phone. I had put it in the pocked of my trousers the night |
| | Are people still fond of reading? We wonder |
| | There are different uses of mobiles according to people's opinions. Many young people |

just for showing off.
https://www.youtube.com/channel/UCjEvkl7UgNi_RZdpqhzzqlg

General Exercises (Lessons 1&2)

| Choose the correc | t answer from a, b, c or | d. | |
|------------------------|----------------------------|----------------------|----------------------|
| 1 The noun of the | verb "reassure" is | a: we appropriate | |
| a) assurance | The book state have a | b) reassurance | |
| c) reassurancem | CIIL | -15 | |
| 2 Her father is always | ays angry, so she was alw | d) reassurancy | |
| a) frustrating | b) reassuring | ays of nim. | d) frightened |
| 3 If there are injure | ed people, they should go | to the depart | mont at any hospital |
| a) casualty | b) intensive | c) fire | d) reassurance |
| 4 Her hair | colour is black, but she c | lved it brown | u) reassarance |
| a) human | b) natural | c) usual | d) common |
| 6 The new hotel is | currently under | The minister will o | |
| a) damage | b) structure | c) destruction | d) construction |
| | ctors spend at least two | | |
| | b) teaching | | d) developing |
| | the word "develop" is | | |
| | b) progress | | d) confuse |
| | st and comfortable. It's e | | |
| | b) too | c) neither | d) so |
| | t hea special cal | ke the following da | y. |
| a) is making | b) will make | c) was making | d) had made |
| | eallyhis job. | | |
| a) loves | b) was loving | c) is loving | d) being love |
| My sister told me | that shea new | movie on TV then. | |
| -1 | h) was watching | c) nad watched | u) watering |
| a) watched | working for a comp | uter repair compar | ny. |
| Adel said ne | b) is | c) was | d) has been |
| a) will be | flown to London t | he week before. | |
| 13 Maher said he | b) had | c) is | d) was |
| a) has | bis homework th | | |
| He said that he | his homework th | c) did | d) was doing |
| a) had done | b) would do | l idea to revise eve | ry day. |
| | | | d) was being |
| 1 | ni Will De | | |
| A L. II friande | [O IIIy House | | d) that they get |
| a) if they got | b) where they got | | 60 |

UNIT (10)

2 Fill in the space:

People have different opinions about inventions. Some people(a) most important invention of the last hundred years(b) the telephone Other people think air travel is the(c) important. They say(d) you can get on a plane at Cairo Airport and be in London in about four hours.

Read the following passage, then answer the questions:

Many people say that women always shout louder asking for equality with men because they have weaker case. They insist that it's nonsense to claim that men and women are equal and have the same abilities. Women are physically weaker and never think intellectually. It is impossible for them to be wives, mothers and successful career women. They go on to say they are unreliable and employers can't trust them. They leave jobs to get married or have children. There is a great deal of truth in the jokes about women drivers. They insist on the fact that women are less practical and less mechanically-minded.

Over and above most women are glad to let men look after important affairs. They know that bearing and rearing children are more important. That's why there are few women in politics and world affairs. They are not excluded; they exclude themselves. The best place for them is the home. Who is the real boss in the household? Certainly not father.

These claims are groundless. In the U.S.A. and Western Europe, people live in woman-dominated societies. There, men are second-class citizens and women should grant men equal status! This proves that women can stand on the same footing with men and can do the most important tasks.

A) Choose the correct answer from a, b, c or d:

- 1 In the U.S.A. and Western Europe
 - a) societies are dominated by men only
 b) women are superior to men
 - c) women are second-class citizens
- d) men should grant women status
- According to the passage,
 - a) women are skillful drivers
 - b) women have proved ability in politics
 - c) women are less practical and less mechanically-minded
 - d) women are the boss in every branch
- successful career women.
 - a) Proving ability in politics
- b) Being the boss in every branch
 - c) Being second-class citizens
- d) Being wives and mothers

What's your job?

| 4 | The jokes | about women drivers showed the | |
|---|-----------|--------------------------------|----|
| | -l women | have present the | at |

- a) women have proved their ability as drivers
- b) women are second-class citizens
- c) women are skillful drivers
- d) women are bad drivers
- The opposite of the word "unreliable" is
 - a) responsible
- b) irresponsible
- c) untrusted
- d) disloyal

B) Answer the following questions:

- 6 Why do, according to the passage, women shout louder?
- What is considered nonsense according to narrow-minded men?
- 8 What is meant by "They are not excluded; they exclude themselves."?

A) Translate into Arabic:

- 1. Sinai is a dear part of our country. It isn't a mere desert in the north east of Egypt. It is a symbol of our struggle against enemies along the history.
- 2. Man is sociable by nature. Because of such a fact, he should pay full attention to everything he does as it affects society around him either positively or negatively.
- 3. Candidates for the jobs must have knowledge of at least one foreign language and also they should have computer skills.

B) Translate into English:

١- يتم بناء السدود لتخزين كميات إضافية من المياه خلفها والتي يتم استخدامها فيما بعد، مثل السد العالي في مصر والذي تم بناؤه لمواجهة أي نقص في المياه.

٢- يجب علينا أن نقلل نسبة التلوث في البيئة عن طريق التوسع في زراعة الأشجار وكذلك الاقتصاد في استخدام الطاقة سواء

٣- لكل فرد في المجتمع حلم يتمنى تحقيقه في المستقبل ويجب عليه العمل بجد والمثابرة لكي يتمكن من تحقيقه.

Enrich your Vocabulary

رمز symbol مجرد انتباه/اهتمام mere attention صراع/كفاح بشكل إيجابي struggle positively على الأقل

Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following:

- Do you have the skills to have your favourite job?
- Saving energy is very useful for our country.





Lessons 3&4





Vocabulary on Reading

| career (n) | مهنة |
|--------------------|-------------|
| community (n) | مجتمع |
| confident (adj) | واثق |
| exciting (adj) | مثير |
| experience (n) | خبرة |
| fancy (v) (y-ied) | يتخيل |
| fire engines (n) | سيارة مطافئ |
| firefighter (n) | رجل مطافئ |
| flexible (adj) | مرن |
| hard-working (adj) | مجتهد |
| honest (adj) | أمين/صادق |
| job opportunities | فرص عمل |

| jobs fair | معرض الوظائف |
|-----------------|----------------|
| loyal (adj) | مناهر |
| main (adj) | Cuti |
| necessary (adj) | مروري |
| punctual (adj) | منضبط |
| reliable (adj) | موثوق به |
| require (v) – d | بالمئ |
| sirens (n) | مفارات الإنذار |
| situation (n) | موقف |
| teammate (n) | عضو الفريق |
| toy (n) | لعبة أطفال |
| variety (n) | تنوع |

Workbook Vocabulary

| aged (adj) | فی سن |
|------------------|--------------|
| availability (n) | التوافر |
| cuisine (n) | فن الطبخ |
| immediate (adj) | فوري |
| interests (n) | اهتمامات |
| office worker | عامل في مكتب |

| patient (adj) | صبور |
|--------------------|-------------|
| pay (n) | لبر |
| plumber (n) | سياك |
| professional (adj) | محترف |
| shop assistant (n) | بالع في محل |
| vet (n) | طبيب بيطرى |



Expressions, Phrases 🚷 Prepositions

| attention to detail | منتبه للتفاصيل |
|------------------------|-------------------------|
| Bachelors Degree in Er | nglish |
| غة الإنجليزية | درجة البكالوريوس في الل |
| Egyptian cuisine | المطبخ المصرى |
| free-time activities | أنشطة وقت الفراغ |
| adapt to | يتأقلم مع |
| find out about | يكتشف/يعرف عن |
| knowledge of | معرفة عن 🕒 🖽 🔝 |
| on training course | في دورة تدريبية المعادا |

| personal qualities | صفات شخصية |
|--------------------------------------|--|
| Post Graduate Certifica ی التربیة | te in Education شهادة الدراسات العليا م |
| take course at | یاخذ دورة فی |
| plenty of | الكثير من |
| sit at | يجلس على |
| suitable for | مناسب ا |
| work in | يعمل في |
| work with | يعمل مع |

Derivatives

| Verb | Noun | | Adjective | |
|-------------|-------------|---|-------------|---------|
| يثق confide | confidence | P. C. | confident | واثق |
| | experience | خبرة/تجربة حياتية | experienced | ذو خبرة |
| experience | flexible | | flexibility | مرونة |
| | honesty | | honest | أمين |
| يعتمد على | reliability | الاعتماد | reliable | موثوق |
| | | تنوع | various | متنوع |
| vary | variety | | 7 | |



Pre-reading question:

- Have you got a dream job? What is it?

My Dream Job

Name : Mohammed

Age : 23

Dream job : Firefighter

Skills : You should be:

- · a team-player
- reliable⁽¹⁾
- · a good communicator
- flexible⁽²⁾

Workplace: Central Cairo

I always wanted to be a firefighter⁽³⁾. When I was a little, I played with toy fire engines⁽⁴⁾ and sometimes watched the fire engines driving down the streets with their sirens⁽⁵⁾ sounding. I knew that I wanted to help people and I also knew I wanted a job which wasn't in an office. I'm not great at sitting at a desk and wanted a job that was outside, exciting and had a lot of variety.

Firefighting⁽⁶⁾ can be dangerous and it can be very hard work, but I wouldn't do any other job. You must be able to communicate well with your teammates⁽⁷⁾ and also be happy to adapt⁽⁸⁾ to different situations when necessary.

Do you fancy⁽⁹⁾ a career⁽¹⁰⁾ as a firefighter? If you want an exciting job helping the community come and visit me on Stand 21 at the Jobs Fair⁽¹¹⁾.

Date: 23 May

Time: 9.00 - 14.00

If you're not interested in firefighting, there are plenty of other jobs to find out about here at the Jobs Fair. Bring your friends and family along – you never know what career is out there for you!

- جدير بالثقة (1)
- مرن (2)
- رجل الإطفاء (3)
- سيارات الإطفاء (4)
- صفارات الإنذار (5)
- مكافحة الحرائق (6)
- أعضاء الفريق (7)
- تتكيف (8)
- مولع بـ (9)
- ممنة (10)
- معرض الوظائف (11)

Post-reading question:

- Why is the job of a firefighter dangerous?



Check Point 1

Choose the correct answer from a, b, c or d:

- 1) I've heard fromsources that the company is in trouble.
 - a) flexible
 - b) confident c) necessary d) reliable
- Many people have left their rural to find work in the city.
 - a) communities b) companies c) families d) states
- 3 Ais someone who belongs to the same team as you.
 - a) college b) teammate c) comrade d) follower
- 4) It was his skill as a which made his television programme so successful.
 - a) teacher b) connector
- c) communicator d) caller We can offer you working hours to make your work easier.
- b) confident a) flexible
 - d) fixed c) exciting

Words, Synonyms and Antonyms

| Word | Meaning | المرادف Synonym | المضاد Antonym | |
|-----------|-----------|--|----------------------|---------------|
| | مثیر | thrilling | boring/ dull | ممل |
| exciting | | adjustable | inflexible/ rigid | غیر مرن |
| flexible | مرن | A STATE OF THE PERSON NAMED AND POST OF THE P | dishonest | غير أمين |
| honest | امین/صادق | trustful/ candid | disloyal/ unfaithful | غير مخلص |
| loyal | مخلص | faithful | secondary | ثانوى |
| main | رئیسی | major/ leading | additional | إضافي |
| necessary | ضروري | essential | unreliable | غیر موثوق فیه |
| reliable | موثوق فیه | dependable | unreliable | |

Notes on Vocabulary



(aged/at the age of/ in the age of

at the age of = aged

iw.

My son could read (at the age of/aged) four.

in the age of

Jus.

We are living in the age of technology.

| - | |
|---|-----|
| | pav |
| | , |

pay for

بىفع مقابل

Mum paid for my driving lessons.

pay somebody for something

يفع لشخص مقابل شي

He didn't even offer to pay me for the ticket.

pay somebody something

بنفع لشخص (مبلغـًا من المال)

I paid him \$5 to cut the grass.

pay (in) cash

يدفع (نقدًا)

You'd get a discount for paying in cash.

pay by (cheque/credit card)

بىفع بشيك أو بكارت ائتمان

Can I pay by credit card?

pay somebody to + inf.

بدفع شخصنا لفعل شىء

Rana paid some kids to sweep the floor.

(experience

experiences

experiment

experience

النبرة: ما يكتسبه الشخص من معرفة ومهارات من خلال عمل معين (لا تُعد)

Do you have any previous experience of this type of work?

experience(s)

^{مواقف أو} تجارب أو خبرات في الحياة (تُـعد)

▶ I had a bad experience with fireworks once.

experiment(s)

تجربة علمية داخل المعمل (تُـعد)

Many people do not like the idea of experiments on animals.

work

الد is difficult to find work in the present economic climate.

المكان العمل (اسم لا يعد)

السم يعد)

الحياة العملية أو المهنية للفرد

| work

| t is difficult to find work in the present economic climate.

| what hinking of applying for a new job.
| career

| what made you decide on a career as a vet?
| profession
| He left the teaching profession in 2002 to start his own business.

Language Notes

- You must be able to communicate well with your teammates and also be happy to adapt to different situations when necessary.
 - لاحظ أن adapt to تأتى بمعنى يتأقلم على أو يتكيف مع وتتبع بـ (Noun) أو (V-ing).
- Obviously, you need a degree in science, but you also have to be good at problem solving.
 - هناك بعض الظروف مثل obviously تأتى في أول الجملة غالبًا وتتبع بجملة كاملة (subject + verb).



Choose the correct answer from a, b, c or d: Did she pay you taking care of her kids? d) to c) for b) in a) with She always pays cash. She never uses a credit card. d) by c) with b) for a) in After he retired, he wrote a book about hisas a war reporter. b) experimentation a) experience d) experts c) experiments b) experiments a) experts d) experience c) experiences d) profession c) career b) work a) job

UNIT (10)

Vocabulary Exercises)

| Choose the correct answer from a, | b, c or c | 1: |
|-----------------------------------|--|----|
| Chance the correct diswer in | Contract of the Contract of th | |

| Choose and | f !t-teem | will win the champions | hip tomorrow? |
|--------------------------|--|--------------------------|--|
| 1 A: Do you think y | our favourite team | will win the champions | |
| B: Sure! I'm very | of this. | b) loyal | |
| a) exciting | | d) confident | |
| c) proud | 4 10 10 10 10 10 10 10 10 10 10 10 10 10 | | on about different |
| 2 A job is a | an event where peo | ople go to get informati | on about different kind |
| of jobs. | | 1100 SW (2016) | d) footing |
| a) fair | b) fare | c) store | d) festival |
| 3 It took 0 | ver two hours to pu | | |
| a) fireguards | | b) fire alarms | |
| c) firefighters | | d) firearms | |
| My father has alw | ays remained | to his old employer. | |
| a) confident | b) loyal | c) trusty | d) royal |
| 5 Do youh | aving a career as a | pilot? | |
| a) get | | b) adapt | |
| c) know | | d) fancy | |
| Eman has worked | with me for two ye | ears and has always beer |) |
| a) punctual | | b) necessary | A STATE OF THE PARTY OF THE PAR |
| c) various | | d) immediate | or white the |
| The police took | action when | they received the boml | o alert. |
| a) hard-working | | b) flexible | |
| c) immediate | | d) main | |
| The play is very po | opular, so we should | d check theof t | the tickets before going |
| to the theatre. | | | |
| a) availability | | b) value | 53. |
| c) loyalty | | d) pricing | |
| ىارة جوية The air-raid 🧐 | sounded | to warn everyone in the | city that an attack was |
| coming. | | | |
| a) bellows | | b) sirens | |
| c) cries | | d) bombs | |
| 10 My parents booste | ed my in sc | ience. | |
| a) loyalty | | b) confidence | |
| c) flexibility | 177-63 | d) interest | |
| | | 8.5 | |

| | 90 Seed | | What's your job? |
|---------------------|------------------|------------------------------|--------------------------------|
| Ali has a little bi | t of wo | orking in a hotel | |
| a) experiences | | b) expert | |
| c) experience | | d) experime | ent |
| Attention to | is essentia | al in the job of a scientist | |
| a) detail | | b) confiden | |
| c) sound | | d) voice | |
| He asked me ab | out the person | alnecessary to | pe a successful lawyer. |
| a) quantities | | b) habits | |
| c) qualifications | | d) customs | |
| To keep healthy | , you should ma | ake sure you drink | of water. |
| a) variety | | b) quality | |
| c) plenty | | d) penalty | |
| | serts in Egypti | aninclude baql | awa, basbousa and kunafa. |
| a) cook | | b) cooking | |
| c) cooker | | d) cuisine | |
| Expressions, idi | oms, prepositio | ns, derivatives, synonym | s and antonyms Exercises |
| 6 When I moved | to a new town | , the children found it h | ard to adapt the new |
| school. | | | |
| a) with | b) of | c) to | d) on |
| 7 This house wou | ld be suitable | a large family. | d) with |
| a) to | b) for | c) at | |
| 8 I like your new | ar. How much | did you payit? | d) at |
| -1 60" | b) with | C) Dy | • |
| | ect answers o | ut of the FIVE options | given: |
| Give me your he | onest opinion. | The synonym of the wo | rd "honest" IS |
| B Give me your m | Jilest op | b) dishonest | c) inspiring |
| a) trustful | | e) candid | of the word "exciting" |
| a) faithful | something ex | citing to happen. The a | ntonym of the word "exciting" |
| | 30111003 | | c) bored |
| is | | b) thrilling | |
| a) inspiring | | e) dull | antonym of the word "loyal" |
| a) boring | and as a loval f | riend of the Princess. IT | ne antonym of the word "loyal" |
| one was describ | Jeu as a ley | | c) unfaithful |
| is | | b) faithful | |
| a) disloyal | | e) exciting | (215 |
| noring | | | 210 |





Reported Questions

ي تدويل الجملة الاستفهامية من مباشر إلى غير مباشر نتبع الآتى:

asked – wondered – wanted to know – inquired الى: said الى: asked – wondered

- ▶ Ali said, "When will you travel?"
- Ali asked (wondered wanted to know inquired) when I would travel.
- She said to me, "How long have you stayed in Luxor?"
- She asked me how long I had stayed in Luxor.

ينظ أنه عند وجود مفعول لا يمكن استخدام inquired – wanted to know – wondered ونستخدم asked فقط.

٢) إذا بدأ السؤال بفعـل مساعـد أو ناقـص تحـذف علامات الاقتباس ونربـط بـ if أو whether.

- ▶ She said, "Have you enjoyed the journey?"
- She wanted to know if/whether I had enjoyed the journey.

٢) إذا بدأ السؤال بأداة استفهام نربط بنفس الأداة.

- The teacher said to us, "Why are you making so much noise?"
- -The teacher asked us why we were making so much noise.

يحول السؤال إلى جملة خبرية (نقدم الفاعل على الفعل) مع ملاحظة حــذف do – does ويصبح الفعـل (ماضيـًا بسيطـًا)
 وتحــذف did ويصبــح الفعــل (ماضيـًا تــامـًا).

- ▶ Nour said, "How did you go out in such bad weather?"
- Nour wondered how I had gone out in such bad weather.
 - الضمائر داخل علامات الاقتباس تتحول حسب الضمائر خارجها كما سبق ذكره.
 - ٦) يتغير الزمن من المضارع إلى الماضى داخل علامات الاقتباس إذا كان فعل القول ماضيـًا.
- ٧) مع ملاحظة أن الأزمنة داخل علامات الاقتباس تبقى كما هى إذا كان فعل القول مضارعـــا (ask asks) أو عند وجود كلمة تدل على حدوث الفعل منذ فترة قصيرة جداً (just now) أو كانت الجملة تعبر عن حقيقة.
 - أنصول الكلمات الدالة على الزمان والمكان كما سبق ذكره.



Choose the correct answer from a, b, c or d:

1 He asked if help him.

a) can he

b) could I

c) I can

d) I could

She asked meshe could help me with my homework.

a) whether

b) weather

c) that

d) what

My father me when I had posted the letter to my sister.

a) wanted to know

b) asked

c) told

d) said

He asked meI had travelled by train to Alexandria.

a) if

b) how

c) where

d) weather

6 He wants to know ifher lessons now.

a) she was studying

b) was she studying

c) she is studying

d) is she studying

Important Notes

من الممكن أن يتحول فعل القول said إلى بعض الكلمات حسب معنى الجملة كما يلي:

🐠 في جملة العرض تتحول said إلى .offered to + inf كما يلي:

Subject + offered to + inf.

He said, "Can I help you?"

= He offered to help me.

🐿 في جملة الاقتراح تتحول said إلى suggested كما يلي:

Subject + suggest + (v-ing)

Subject + suggest + that + subject + (should) + inf.

He said, "What about playing football today?"

= He suggested playing football that day.

= He suggested that we (should) play football that day.

😙 في جملة الاتهام تتحول said إلى accused كما يلي:

of + (v-ing)/noun مفعول Subject + accused

The police said to the criminal, "You have killed the woman on purpose."

= The police accused the criminal of killing the woman on purpose.

UNIT (10)

هنى جملة الإنكار تتحول said إلى denied كما يلى:

Subject + denied + (v-ing) Subject + denied that + جملة

- The thief said, "I didn't steal the money."
- = The thief denied stealing the money.
- = The thief denied that he had stolen the money.

من جملة الاعتذار تتحول said إلى apologised كما يلي:

Subject + apologised for + (v-ing)
Subject + apologised to + object + for + (v-ing)
Subject + apologised that + جملة

- · Amal said, "I'm sorry I didn't do my homework."
- = Amal apologised for not doing her homework.
- = Amal apologised that she hadn't done her homework.
- · He said to his teacher, "I'm sorry for coming late."
- = He apologised to his teacher for coming late.

€ في جملة النصيحة تتحول said إلى advised كما يلي:

Subject + advised (مفعول) + to + inf.

- · My mother said to me, "You should study hard."
- = My mother advised me to study hard.



Choose the correct answer from a, b, c or d:

- Hend promised me if I needed any help.
 - a) helping b) to help
- c) not to help
- d) helped
- 2 Ali suggested that he go to the theatre that night.
 - a) can
- b) shall
- c) should
- d) must

- Ramy denied the new vase.
 - a) broke
- b) breaking
- c) break
- d) to break

- I apologised to my teacher late.
 - a) that come
- b) for coming
- c) to coming
- d) that had come
- 6 He tried to make me play the match, but I to play it.
 - a) denied
- b) agreed
- c) told
- d) refused

Language Exercises

| Choose me sometta | riswer from a, b, c or | d: | |
|---|------------------------|---------------------|-----------------|
| 1 wondered if he | many points. | The profit of | |
| a) will score | b) could score | c) has scored | d) scores |
| 2 She asked me | I scored a good go | al. | |
| a) that | b) not to | c) if | d) to |
| 3 He told me just nov | w that hea ho | liday next week. | - 3-5/6 |
| a) would have | b) was having | | d) will have |
| 4 He asked me if | | | |
| a) had I gone | b) I had gone | c) did I go | d) I will go |
| 6 He asked if I knew t | that | | |
| a) had she been ill | | b) she has been | ill |
| c) she had been ill | | d) has she been | ill |
| 6 Huda asked Hala | she was doing | anything the next o | day. |
| a) unless | b) whether | | d) what |
| 7 My grandfather ask | ked me whether I | ice cream or co | la. |
| a) am preferring | | b) have preferre | d |
| c) preferred | | d) will prefer | |
| 8 Mr Ashrafr | ne if my parents knev | where I was. | |
| a) wanted to know | | D) Worldered | |
| V irod | | d) asked | |
| 9 He said that he | his grandparents | s yesterday. | ti deled |
| | h) visited | -/ | d) was visited |
| a) had visitedHe told me that he | the match th | e day before. | n Jalahay |
| | L DOCHIAVEU | | d) would play |
| a) played1 asked Yousra if she | was enjoying the bo | ook she | المحمد الحالي |
| | | | d) would read |
| a) read | them all abou | ıt our plan. | n tolling |
| a) readHe wonders why I. | b) had told | c) was telling | d) were telling |
| a) have told | D) Had told | | |

| 18 I want to know if . | at school no | ow. | | |
|------------------------|-------------------------|-------------------------|--|--|
| a) does he | b) has he | c) he is | d) is he | |
| Nora has just aske | d me how long | to finish my wor | k. | |
| | b) I had taken | c) did I take | d) I will tak | |
| 6 Can you please tel | I me where | ? | od Historia o . | |
| a) is the station | | b) the station is | and the state of t | |
| c) has the station | | d) was the stati | on | |
| 16 The policeman said | d, " park you | ır car in this area." | | |
| a) Not to | b) To | c) Don't | d) Mustn't | |
| 17 She me to | have some rest to b | oe able to continue m | ıy work. | |
| a) said | b) advised | c) inquired | d) denied | |
| My wife suggested | that our son | foreign languages | support had | |
| a) had studied | | b) studying | | |
| c) has studied | | d) should study | | |
| 19 Ahmed usually ask | s me if I Eng | glish or French. | | |
| a) prefers | | b) prefer | Mark College | |
| c) had preferred | | d) could prefer | | |
| 👀 Maha steali | ing the money. She | said she didn't steal i | t. | |
| a) suggested | | b) accused | | |
| c) refused | | d) denied | | |
| 21 He wanted to know | | | | |
| a) why | b) what | c) which | d) how | |
| 22 Can you me | why your brother l | left us? | | |
| a) ask | | b) say | | |
| c) tell | | d) want to know | | |
| When the teacher m | et us, heal | bout our exam result | S. | |
| a) wanted to know | | b) told | | |
| c) inquired | TO A SECTION ASSESSMENT | d) wandered | | |
| 9 Eman me ab | out my recent salar | ry. | | |
| a) said | | b) asked | | |
| c) inquired | | d) explained | | |
| Ali suggested that he | with us to | the meeting. | PARTIE TO THE SECOND | |
| | b) goes | c) going | d) to go | |

Fill in the space:

- 1 Our teacher asked us to do research on some birds and animals. He(a).....(a)..... us some questions to help us. He(b)..... to know if all birds have feathers. Also, he asked(c)..... the bird has the ability to lay eggs or not. He advised us(d)..... read books about animals and birds in the library and on the internet.
- 2 I had an interview for a job last week. The interviewer(a)...... me that he would contact me two days after. I phoned the company and they.....(b).....(b)..... that they hadn't contacted anybody. I told them that I(c)...... waiting for their call for a long time. They said that the manager had travelled abroad and they(d)..... to contact candidates as soon as he came back.
- When I told my teacher that my family and I were going for our holiday, he asked me some questions. He wanted to know when we(a)............ leave. He asked me(c)..... if we were staying for long. At last, he asked me how we(d)..... travelling.
- 4 From time to time we should have some rest and some exercise. Many people(a)..... that we cannot go on working without stopping. If we did not, we(b)..... make mistakes and the quality of our work might get worse. The person(c)...... works a lot may lose the ability to think clearly and won't have the energy to go on working.(d)..... forgotten all about our work and the worries of life, we can then enjoy ourselves to the full and return the next day to work with our energy fully renewed.

Life Skills

Asking about someone's dream job

- What would you like to be in the future?
- Can you tell us about your dream job?
- Could you tell me what your dream job is? Why would you like to be a/an?

Answer

- I would like to be in the future.
- My dream job is
- I dream of being because



• Job skills on a CV: When you write your CV to apply for a job, you should write the information that makes you acceptable for the job:

- 1. Your personal information; (name place of birth date of birth address marital statue)
- List your skills and personal qualities.
 - 3. Write about your experience and the things you have done.
 - 4. Personal statement where you have to describe yourself by including your skills in sentences.
 - List your hobbies, interests and free time activities.



An essay about my dream job

Everyone of us surely has a dream to be achieved in his/her life. As for me, I always dream of becoming a doctor. This is my dream job and I am trying hard to achieve my dream. I would like to be a doctor as I want to help ill people to become healthier. Also, I can help my parents when they are sick. I would really like to be a surgeon like Dr. Magdi Yacoub who has made great achievements in the field of heart surgery.

To become a successful doctor, I think that I have to read a lot of books because doctors are required to know well about the human body. Also, I have to study English and many other languages very hard because most of the medical terms are in English. Above all,

I have to make a constant effort in my secondary study to get into the Faculty of Medicine as it is the first step to be a doctor.

I think I have the qualities to be a successful doctor. I am patient with people and I will be patient with the sick. I am working hard as I like my work and I always want to be better. I also have the ability to love and serve those who are sick or in need.

Talking about job opportunities:

- . What job do you like to join?
- Imagine your friend and you are discussing about the job you would like to join.
- You can visit the website https://www.kaplaninternational.com/blog/how-to-talk about-jobs-and-careers to get more advice about this subject.

Speaking

- Prepare answers for the following questions:
- 1. What would you like to be? Why?
- 2. What qualities do you need to join the job you would like to join?
- 3. How important are qualifications when looking for work?

Practice

| · Now | you are ready to complete the following dialogue: | |
|-------|--|-----|
| Jack | : Hi, Peter. Can you tell me a little bit about your current job? | |
| Peter | : Certainly. What would you like to know? | |
| Jack | : First of all,? | |
| Peter | : I work as a teacher of English. | |
| Jack | : What sort of problems do you deal with daily? | |
| Peter | • | |
| Jack | :What else does your job involve? | |
| Peter | · | |
| Jack | : Do you ever attend meetings? | |
| | : Thanks for all the information, Peter. It sounds like you have an interesting job. | ng |
| | Job. | 100 |





General Exercises (Lessons 3&4)

1 Choose the correct answer from a, b, c or d: 1 If you're looking for a job, you need to be in order to find one quickly. d) learner c) fixed b) fast a) flexible 2 A lot of patience is to look after a child. c) required d) seemed b) explained a) sounded 3 A/Anis someone whose job is to repair water pipes, baths, toilets, etc. d) plumber b) shop assistant c) officer a) worker c) hardworking d) annoyed b) careless a) loyal 5 The synonym of the word "main" is c) additional d) secondary b) ordinary a) major 6 She is a new graduate. She doesn't have any experience. d) tiring c) flexible a) practical b) loyal 7 My father paid my new car as he promised me. d) by c) in b) in a) for 8 This shop has a great of shirts. d) hostility c) variety b) fidelity a) ability 9 Ali is very rich he has a miserable life. c) but **b)** so a) although 10 They me whether I was ill. b) told a) said d) asked c) wanted to know 11 Our teacher that we would write all those questions. d) asked c) said to b) said a) told 2 She asked me if an apple. d) getting c) she could get b) she can get a) can she get He didn't me how he would get to London. d) inquire c) say b) tell Sheher father to get the full mark in the next exams. d) promised c) expected b) said a) asked I didn't know the shop was shut or not. d) whether c) unless b) that a) why 66 Huda askedour mother had made for dinner.

a) how

b) why

c) what

d) when

Fill in the space:

Satellites are important in modern life. They have(a)...... it easier to forecast the weather. People can(b).....warned about forest fires or floods. Farmers can plan(c)..... they know a storm is coming. Communication satellites transmit television and telephone signals. Up-to-date maps can be produced from satellite photographs. Our life todayd)..... be very different without satellites.

Read the following passage, then answer the questions:

A small crowd had gathered round the entrance to the park. His curiosity aroused, Robert crossed the road to see what was happening. He found that the centre of attraction was an old man with a performing monkey. The monkey's tricks, he soon discovered, were in no way remarkable so, after throwing a few pennies in the dirty hat which the man had placed on the pavement. Robert began to move off, along with other members of the crowd. At this point the man suddenly let out a loud cry.

Everyone turned to see what had happened. The man was bending over his monkey, which now lay quite still on the pavement. He picked up the apparently lifeless body and, holding it close to him, began to weep. A young man stepped forward from the crowd and, taking some money from his pocket, dropped it into the hat. Robert and several other people did likewise, until the pennies in the hat were covered with silver coins. Meanwhile, the man continued to hold the dead monkey in his arms and seemed to take no notice of what was going on around him. A few months later, Robert came across the old man again in another part of the city. The man had a monkey, bought no doubt with the money which the crowd had given him. It did not, however, seem any better at its tricks than the previous one. Robert was pleased to see that the old man was still able to earn a living, though on this occasion, having partly paid for the monkey out of his own pocket, he did not feel inclined to throw any money into the hat.

A) Choose the correct answer from a, b, c or d:

| 1 The monkey's ov | vner was | ٠ |
|-------------------|----------|---|
|-------------------|----------|---|

c) sincere

d) honourable

a) a trickster

b) honest

a) thrice

b) once

c) twice

d) one time

UNIT 10

- 3 Robert did not throw any money into the hat the second time because ____
 - a) there was enough money in it already
 - b) he had seen the monkey's tricks before
 - c) the monkey's tricks were not very good
 - d) he knew that the monkey was not really dead
- The man used a to attract the people's attention.
 - a) snake
- b) donkey
- c) monkey
- - a) stayed without looking

b) stayed without breathing

c) stayed without smelling

d) stayed without moving

B) Answer the following questions:

- 6 Suggest a suitable title to the passage.
- Why did the crowd soon begin to move off?
- What was the old man doing while the crowd threw money into his hat?

4 A) Translate into Arabic:

- 1. In fact, we are much luckier than our grandfathers because we enjoy lots of things which have made our life easier, more enjoyable and comfortable.
- 2. To solve the problem of water shortage, the world economises in using water. Another solution is re-using water; this means using water again.
- 3. Most people fail in life, not because they do not know their job, but because they gave up after the first failure. Failures should not discourage you.

B) Translate into English:

- ١- لقد أدت هذه الثورة في استخدام أجهزة الحاسب الآلي والإنترنت إلى التوجه لتركيب أجهزة الحاسب الآلي في كل فصل وربط كل مدرسة بشبكة الانترنت.
- ٢- كلنا نعمل جوهرة ثمينة داخل الجمجمة ولا أحد يستطيع أن يصدق أنها أعظم وأكثر أهمية من أي جهاز حاسب آلي. إنه المخ والذي بدونه لا يستطيع الإنسان أن يفكر أو يتحرك.
- ٢- مما لا شك فيه أن المياه الملوثة غير صالحة للشرب بل وخطيرة لأنها تصيب الإنسان بالمرض وأيضنا تدمر البيئة والحيوانات والأسماك.

Enrich your Vocabulary

| economise | يقتصد | shortage | |
|-----------|-------|------------|------------------|
| failure | فشل | discourage | نغ/لا يشجع |
| expansion | توسع | revolution | ō |
| gem | جوهرة | install | ى <i>باي</i> ئبت |

- Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following topic:
 - 1. A job that you think is rewarding.
 - 2. Skills you need to be employable.

Open General Exercises

| | - Aercises |
|---------------------------------------|--|
| Choose the correct answer from a, b | Cord |
| 1 Language learners from us | sing single words to short phrases and sentences. |
| | b) regulate |
| c) separate | b) regulated) protect |
| 2 They an agreement in whi | ch his command to the barrows |
| How are more more mas the | nished. |
| a) contracted | b) distracted |
| c) contacted | d) affected |
| 3 The bad weather our plans | s for the weekend. |
| a) repaired | b) reformed |
| c) appointed | d) frustrated |
| After the accident, thewer | re taken to hospital. |
| a) casualties | b) damages |
| c) losses | d) shortages |
| The driver had lost control and the | car toward the cliff. |
| a) steeped | b) jogged |
| c) careered | d) competed |
| The meaning of this sentence depe | ends on the of the words. |
| a) part | b) construction |
| c) section | d) reflection |
| We are going to carry out the proje | ect despite itsrisks. |
| a) follower | b) attendant |
| c) correspondent | d) slight |
| Wearing this stylish suit will make y | ou feel |
| a) confident | D) Shamerui |
| | d) exhausted |
| The report was well-researched and | d showed a high of accuracy. |
| a) degree | b) angle |
| | d) loop |
| c) curve The hotel clerk the guests | that their valuables would be sare. |
| | The state of the s |
| a) insured | d) presented |

c) complained

| 10 I didn't know where1 | for the weekend. |
|---------------------------|--|
| a) went | b) going |
| c) to go | d) he can go |
| 1 wish I my friend last | week. |
| a) will meet | b) to meet |
| c) met | d) had met |
| 13 I don't have any idea | had the accident. |
| a) what | b) who |
| c) where | d) why |
| 4 watching the match r | made me happy, it wasted my time |
| a) Despite | b) Because |
| c) Although | d) For |
| 15 The man wasn't to ha | ve a very good house and a car. |
| a) too rich | b) rich enough |
| c) enough poor | d) too poor |
| 6 I was sure that he to v | risit us in a short time. |
| a) would come | b) will come |
| c) to come | d) comes |
| 77 They the truth until w | e had visited them. |
| a) didn't tell | b) couldn't tell |
| c) don't tell | d) weren't telling |
| 18 They haven'tcomplet | ed the form to apply for the job. |
| a) never | b) already |
| c) just | d) yet |
| 9 Mona have any proble | - 18 m |
| a) If | b) Unless |
| c) Should | d) Were |
| 🕫 Ali was said an accider | |
| -1 4 - L | |
| c) that have | The second secon |
| -, triat riave | d) having |

| | lest-4 | Based on Unit 10 | |
|---|---|-------------------------|-----------------------|
| Choose the correct an | iswer from a, b, c or i | d: | Application (Control |
| n Germany, car | helps to employ: | a lot of people | |
| a) construction | D) Industry | c) makes | d) building |
| generally, our childr | en must be treated w | vith | a series april 2 feet |
| a) suffering | b) compassion | c) cruelty | d) consolidation |
| Employees must be | able to get along w | ith all kinds of people | in situations |
| which need wisdom | | | |
| a) practical | | c) stressful | d) qualified |
| Army officers have t | | | D. t in in a |
| | b) degree | | d) training |
| Candidates should h | | | c electronics. |
| a) practical | | | d) obvious |
| Students come from | Table 1 and | | d) with |
| a) from | b) at | | a) with |
| Hehis fathe | r was happy to hear | about his success. | d) said |
| a) told | b) asked | c) wanted to know | u) sala |
| He said hel | ove to visit us again. | النبيدات | d) could |
| a) would | b) had | c) Will | ., |
| I have just told my s | on that I nim | a car next week. | d) bought |
| a) would buy | b) was buying | c) will buy | |
| Leila said that she | her clothes th | has cleaned | d) would clean |
| a) cleaned Hany was in Tanta fo | b) was cleaning | that asked him what h | e there. |
| Hany was in Tanta to | or one week. This bro | . II doing | d) is doing |
| a) has been doing | b) does | b aught it was a good i | dea. |
| | | | d) ordered |
| a) cugaested | D) LOIG | tions given: | |
| a) suggested hoose TWO correct | answers out of the | FIVE options given | of the word "main" is |
| hoose TWO correct and The main reason for | living here is the we | eather. The synonym o | |
| The main reason lo | IIVIII 9 | | c) minor |
| | b) seco | ndary | |
| a) major | e) depe | endable | word "flexible" is |
| d) leading | a wible rubber sole | s. The antonym of the t | c) rigid |
| a) major d) leading l bought shoes with | tlexible lubber of the dep | endable | -i |
| a) adjustable | e) dislo | oyal | 6 |
| | e) diste | | (2 |

d) inflexible

UNIT (10)

fill in the space:

Read the following passage, then answer the questions:

If you had your choice, would you rather sit in an office all day to make a living or work from the comfort of your own home? Nowadays, more and more businesses are allowing employees to work at least part of the week from home. The idea of "telecommuting" isn't that new and for many it's been technically possible since the Internet became widely accessible. Some employers, however, have been less willing to allow the practice for fear that employees who were not being watched would become lazy and undisciplined. Actually, recent evidence has shown that these fears are mostly unjustified and that businesses can actually save a lot of money on rent by converting more of their staff over to telecommuters. In a normal telecommuting situation, a worker will be given assignments and asked to complete them or report on them, as in any other office job.

The major difference is that most communication is done using the telephone, email and instant messaging. Some employers allow workers to choose which hours they will work, others require them to be online during a normal work day. Either way, most telecommuters have the freedom to work from home or wherever else they would like. Yet telecommuters often find that their freedom comes with a cost.

Those who work outside the office may discover that their employers are more willing to ask them to work long or strange hours. In situations where there are other family members at home, it can be difficult to keep work life and home life separate. They don't spend enough quality time with those whom they look after.

A) Choose the correct answer from a, b, c or d:

- What does the word 'telecommuting' mean?
 - a) Travelling on the train.

b) Playing games on the internet.

c) Doing business online.

d) Working from the office.

- What does the underlined words 'quality time' refer to?
 - a) Time spent with children at home.
 - b) Time spent with friends at a café.
 - c) Time spent with employers.
 - d) Time spent with your colleagues at work.
- Which one of the following is the passage mainly about?
 - a) Why people can telecommute more easily today than in the past.
 - b) Why more companies are choosing to allow employees to telecommute.
 - c) The benefits companies can get from having telecommuters.
 - d) The way telecommuters do their jobs from home using the internet.
- What changes a company is likely to make in response to telecommuting trends?
 - a) The concept of a "work week" is disappearing from many people's lives.
 - b) Advertising for new employees on more internet websites than in newspapers.
 - c) Giving out holiday bonuses for office employees.
 - d) Providing employees with new mobiles.
- 20 Some employers fear that telecommuting may make some of employees
 - a) active
- b) not active
- c) energetic

B) Answer the following questions:

- 21 If you were offered a job as a telecommuter, would you accept it? Why? Why not?
- Why are some employers not in favour of telecommuting?
- 23 How can telecommuters communicate with their employers?

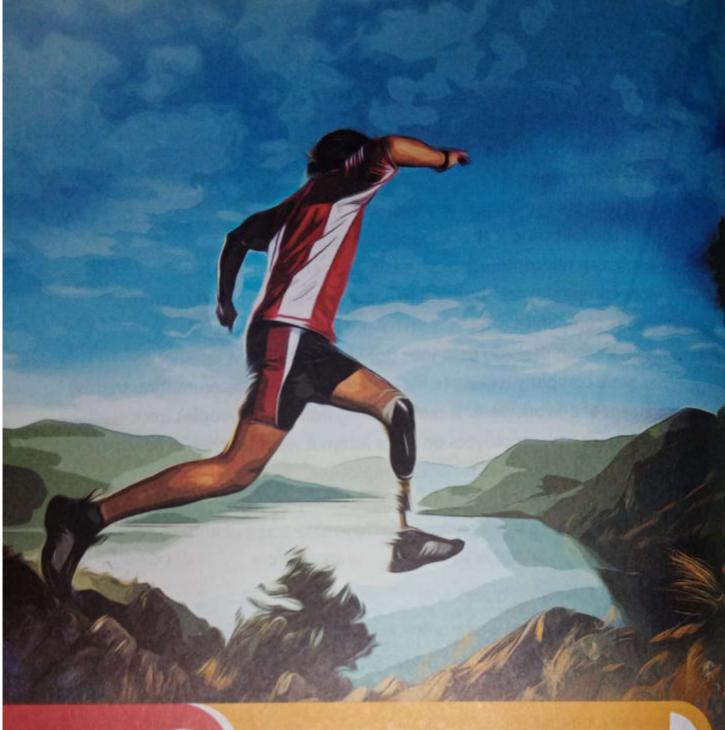
Translate into English:

- إن استصلاح المزيد من الصحراء وتطوير طرق الزراعة الحديثة لإنتاج المزيد من المحاصيل هما الحل الإيجابي لمشكلة الزيادة

It is the responsibility of parents, school and universities to enlighten young people 25 Translate into Arabic: on the destructive effects of drug taking and bad company.

26 Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following topic:

How we can prepare young people for their future employment.



Unit (1)

Amazing people

(Objectives

Reading : An article about athletes with disabilities

Writing : A paragraph on a disabled person you like; an email to arrange a job interview

Listening : A radio interview about equal opportunities

Speaking : Making complaints and polite responses

Language : Relative clauses

Life Skills : Respect for diversity; creativity; cooperation



https://www.youtube.com/channel/UCjEvkl7UgNi_RZdpqhzzqlg



) Famous athletes with disabilities.



- * Arunima Sinha
 - Volleyball Player
- * Ron Santo
 - Baseball Player

- * Anthony Robles
 - Wrestler
- * Karim El-Mosallamy
 - Horse riding- table tennis hand ball

What kind of medal did the Egyptian athlete win?



Lessons 1&2





Key Vocabulary

| achieve (v) – d | يحقق/ينجز |
|--------------------|-----------------|
| achievement (n) | إنجاز |
| activist (n) | ناشط |
| campaign (v) – ed | يقوم بعمل حملة |
| compete (v) – d | يتنافس |
| disability (n) | إعاقة |
| fighting (n) | قتال |
| highs and lows (n) | نجاحات وإخفاقات |
| Kung Fu (n) | رياضة الكونج فو |

| medal (n) | ميدالية |
|------------------|--------------------|
| muscle (n) | عضلة |
| polio (n) | شْلل الأطفال |
| powerlifter (n) | لاعب رفع الأثقال |
| powerlifting (n) | رفع الأثقال |
| ramp (n) | منحدر |
| spina bifida | تشقق العمود الفقرى |
| wheelchair (n) | كرسى متحرك |

Vocabulary on Reading

| affect (v) – ed | يۇثر على |
|-----------------|-------------|
| amazing (adj) | مذهل |
| athlete (n) | لاعب رياضي |
| athletics (n) | ألعاب القوى |
| benefits (n) | فؤائد |
| champion (n) | بطل رياضي |
| complaint (n) | شکوی |

| decide (v) – d | يقرر |
|------------------|---------|
| describe (v) – d | يصف |
| equal (adj) | متساو |
| especially (adv) | خصوصنا |
| event (n) | حدث هام |
| impact (n) | تأثير |
| involve (v) – d | يتضمن |

| media (n) | الإعلام |
|------------------|-----------|
| member (n) | عضو |
| metal disc | قرص معدنی |
| opportunity (n) | فرصة |
| organisation (n) | منظمة |
| Paralympic (adj) | باراليمبى |

| personally (adv) | شخصيا |
|------------------|--------------|
| positive (adj) | إيجابى |
| practice (n) | تدرب |
| race (n) | سباق |
| retire (v) – d | يتقاعد/يعتزل |

Vocabulary on Listening

| actually (adv) | بالفعل |
|-------------------|---------------|
| awful (adj) | فظيع |
| campaigner (n) | مدافع/مؤید |
| campus (n) | الحرم الجامعى |
| chance (n) | فرصة |
| charity (n) | جمعية خيرية |
| dedicate (v) – d | یکرس |
| determination (n) | يصمتع |
| ensure (v) – d | يؤكد |
| existing (adj) | موجود |
| guess (v) – ed | يخمن ووجود |
| guest (n) | ضيف/نزيل |
| inspire (v) – d | يلهم |

| issue (n) | قضية/موضوع | |
|-------------------|----------------|--|
| notice (v) – d | يلاحظ | |
| outstanding (adj) | مميز/بارز | |
| paperwork (n) | عمل ورقى | |
| Paralympian (n) | لاعب بارليمبى | |
| physical (adj) | بدنى | |
| podcast (n) | نشرة صوتية | |
| preserve (v) – d | يحافظ | |
| promote (v) – d | يرقى | |
| require (v) – d | يتطلب المجهدة | |
| sacrifices (n) | تضحيات ١٩٨٨ عص | |
| sociology (n) | علم الاجتماع | |

Workbook Vocabulary

| area (n) | منطقة/مجال |
|-----------------------|------------------|
| challenge (n) (v) – d | تحد/یتحدی |
| colleague (n) | زمیل عمل |
| cycling (n) | ركوب الدراجات |
| flights (n) | رحلات طيران |
| lift (v) – ed (n) | يرفع/مصعد المسلم |

| main (adj) | رساساً/رسرا | |
|------------------|-------------------|--|
| marketing (n) | نسويق | |
| owner (n) | নাদ | |
| passenger (n) | +21) | |
| snowboarding (n) | النزلج على الجليد | |
| success (n) | نباح | |

Expressions, Phrases & Prepositions

| above heads | فوق الرءوس |
|-----------------------|---|
| arrange an interview | يرتب مقابلة |
| come fourth in the co | ompetition يأتى فى المركز الرابع فى ال |
| do/play sport | يمارس الرياضة |
| get around | يتجول |
| get from to | ينتقل من مكان إلى |
| give a talk | يلقى خطابـًا |
| add to | يضيف إلى |
| in charge of | مسئول عن |
| make a difference | يصنع اختلافًا |
| make it difficult to | يجعلها صعبة |
| play in a wheelchair | یلعب علی کرسی متحرك |

| win a medal | بفوز بميدالية |
|----------------|---------------------|
| wider range of | مجموعة كبيرة من |
| campaign for | يدافع عن |
| compete in | يتنافس في |
| battle against | يكافح ضد |
| benefits of | فوائد ل_ |
| fight with | يقاتل بـ |
| go up | يصع <i>دا</i> يرتفع |
| impact on | تأثيرعلى |
| member of | عضو في |
| refer to | يشيرإلى |
| complain about | يشكو من |

Amazing people

| effect on | تاثیر علی | take part in | يشارك في |
|------------------|--------------|--------------|----------|
| retire from | نم ليعتزل من | think about | يفكر في |
| successful in/at | ناجح في | try to | يحاول أن |

Derivatives

| Verb | | Noun | | Adjective | |
|-----------|--------------------------|------------------------|----------------------|-------------|-------------|
| act | يتصرف/ يفعل | action activist | سلوك/ تمثيل ناشط | active | نشيط |
| achieve | يحقق | achievement | إنجاز | achievable | يمكن تحقيقه |
| affect | يۇثر على | effect | تأثير | effective | مؤثر |
| campaign | يطال <i>ب بــاي</i> ناصر | campaign campaigner | حملة مـُدافع/مؤيد | | |
| compete | يتنافس | competition | منافسة | competitive | تنافسي |
| determine | احدد | determination | عزم/تصميم | determined | عازم/مصمم |
| disable | يُعطل/يوقف | disability | إعاقة | disabled | معاق |
| inspire | يلهم | inspiration | إلهام | inspiring | ملهم |
| organise | ينظم | organisation | منظمة | organised | منظم |
| retire | تواعد | retirement | تقاعد | retired | متقاعد |



Mahmoud Mohamed Youssef

Mahmoud Mohamed Youssef was a champion(1) in Kung Fu and won many medals in the sport at secondary school. After a terrible(2) car accident, he now has a disability(3) which means he has to use a wheelchair. Mahmoud cannot walk again, but that has not stopped his love of sport. He decided to practise a sport which you can play in a wheelchair and he became very good at wheelchair tennis. He has competed(4) in many international wheelchair tennis competitions and became one of the best wheelchair tennis players in Egypt. That is an amazing achievement(5), but Mahmoud has not stopped there. He also helps people who are in wheelchairs to stay fit, and gives talks to help other people with disabilities.

Amany Ali

Amany Ali is an Egyptian Paralympic powerlifter (6) who won a bronze medal in the 2016 Paralympic Games in Brazil in 2016. Amany had an illness called polio(7) when she was younger and this affected the muscles (8) in her feet. She did not start powerlifting until she was 20, although she has always loved the sport. She achieved her Paralympic success⁽⁹⁾ in Brazil aged 40, and at a very difficult time. Her father died two days before the competition, so she wanted to win the medal for him. She also came fourth in the London Paralympic Games in 2012.

Tanni Grey-Thompson

Tanni Grey-Thompson is a British Paralympian wheelchair racer(10) who has a medical condition(11) called spina bifida. She is unable to walk, so she uses a wheelchair to get around. Tanni first competed in the 400 metres and wheelchair basketball at the Paralympics in Seoul in 1988.

Tanni won 16 Paralympic medals in athletics events from the 100 metres up to the 800 metres, including⁽¹²⁾ 11 gold medals. Since she retired⁽¹³⁾ from athletics in 2004, Tanni has worked for many different organisations which help people, especially disabled people and women, to enjoy the benefits of sports.

رهيب (2)

لاعب رفع الأثقال (6)

شلل الأطفال (7)

عضلات (8)

نجاح (9)

متسابق (10)

حالة (11)

بما فيها (12)

⁽¹³⁾ عداقة



pre-listening question:

. What do we mean when we talk about 'equal opportunities'?

Nadia: Hello everyone and welcome to the podcast. Every week we talk to a different guest(2) about their job. Today we have a very special guest who's a charity activist(3) from Egypt. Her name is Leila El-Baz. Leila, who has been an equal opportunities campaigner for almost ten years now, is here to talk about trying to change the world. Thank you very much for joining us, Leila.

Leila: Great to be here, Nadia.

Nadia: So tell us a little bit about yourself, Leila. Where are you from?

Leila: I'm from Alexandria, which is a city in the north of Egypt, but I work in Cairo now.

Nadia: What did you study?

Leila: I studied sociology(5) which I found really interesting.

Nadia: And how did you get into working for charities® supporting equal opportunities? It's not something that everyone does for living, is it?

Leila: No, I guess it isn't, but it's a brilliant job. I would recommend it to all young people because you can really make a difference(8) – that's why I love it so much.

I started campaigning for disabled people when I was at university actually. One of my best friends was disabled and she used a wheelchair. I noticed that she was having lots of problems just trying to get from one classroom to another, or from the library to the cafeteria. There were steps everywhere and hardly any lifts or ramps to help disabled people get from one floor to the next.

Leila: Yes, I know, so my friend and I decided to try to make changes in our university. We asked the teachers to talk to the people who were in vniversity. We asked the teachers to talk to the university. We asked the teachers to talk to the university. We asked the teachers to talk to the university. We asked the teachers to talk to the university. We asked the teachers to talk to the university and they did.

charge (12) of the university about the issue (13) and they did.

charge (12) of the university about the issue (13) and they did.

charge (12) of the university about the issue (13) and they did. 239

(1) šaigus šelūl

ضيف/زالو [2]

ناشط خبری (3)

مثاضل/مدافع (4)

علم الاجتماع (5)

مؤسسات خيرية (6)

(7) ells

يحدث فرقًا (8)

(9) Kad

مصاعد (۱۵)

(11) tum

كانوا مسلولين عن (12)

(13) alsina

Leila : Well, after about a year, we got four new lifts and lots of ramps. The university also promised to think about disabled students when they build new parts of the

(14) لجم الجامعي (14)

نرمى (16)

لعال كتابية (17)

campus (14) or change existing buildings.

Leila: When I finished studying, I got a job at a charity which helps disabled young people find jobs. That was really

Nadia: But, now you campaign for equal opportunities for a wider range of people - not just people with disabilities - is that right?

Leila: Yes, that's right. Now I work for an organisation (15) called Open Eyes which campaigns in lots of different areas. We try to ensure that people who are different to other people, in one way or another, still have the same chances (16) in life.

Nadia: That sounds like great work to be doing, but is there anything you don't like about your job?

Leila: Well, I don't like it when you think you're going to succeed, but, in the end, you don't. And, of course, not all of our work is exciting. We have to do paperwork (17) too, you know!

Post-listening question:

- What does the organisation which Leila currently works for do?

Workbook Text

Wheelchair tennis

Some amazing athletes compete in different sports even when they have a disability. For example, some play tennis in wheelchairs. The playing area is the same as for other tennis competitions, but the players need to have strong muscles in their arms to move around and to hit the ball. The best players enter the Paralympic Games, but few achieve as much success as Esther Vergeer, who is from the Netherlands. She won four gold medals between 2000 and 2012.

Olympic sports

Many Olympic sports have always been part of the modern games, such as cycling and swimming. Some of the most famous Olympians are runners such as Usain Bolt and Mo Farah. New sports are sometimes added to the games. For example, windsurfing became an Olympic Sport in 1984 and snowboarding in 1998. Other sports are not part of the Olympic Games, for example, powerlifting. That means that great Egyptian powerlifter, like Sherif Othman, can only compete in the Paralympics.

Video Script

To become an award-winning⁽¹⁾ Paralympian is an outstanding⁽²⁾ achievement. These athletes battle⁽³⁾ against physical⁽⁴⁾ disabilities to prove⁽⁵⁾ their strength⁽⁶⁾, stamina⁽⁷⁾ and determination⁽⁸⁾.

Competing in the Paralympics often means a life dedicated to training and often requires a lot of sacrifices to be successful. Even simple tasks can be difficult with a disability which is why they are so inspiring.

Many Paralympians inspire people to persevere⁽¹²⁾ to achieve their dreams. They often dedicate their time to promoting⁽¹³⁾ their sport and helping young people find opportunities to train.

►I **(**) 0:00

- الحائز على جائزة (1)
- رائع (2)
- يكافح (3)
- جسدی (4)
- يثبت (5)
- قوة (6)
- القدرة على التحمل (7)
- عزم/إرادة (8)
- مخصصة (9)
- تتطلب (10)
- التضحيات (11)
- يثابر/يصر (12)
- تعزيز (13)



a) share



| | | au de | |
|--------------------|-------------------------|--------------------------|---------------------|
| Choose the correct | t answer from a, b, c o | or u: | orld from |
| My daughter wa | nts to be a/ant | to be able to save the w | oria from pollution |
| a) athlete | b) powerlifter | c) activist | a) runner |
| a) attricte | morato started a | to stop people throv | ving rubbish on th |
| | emorate started a | | (1 |
| beach. | | 10: 14 | d) was |
| a) campaign | b) course | c) flight | d) war |
| is an an | cient Chinese fighting | art in which you attac | k people with you |
| hands and feet. | | | |
| | b) Kung Fu | c) Boxing | d) Snorkelling |
| a) Handball | b) Kung ru | uipped with a platforn | |
| | | uipped with a platform | (0 |
| help people in v | wheelchairs. | | |
| a) cliff | b) runway | c) ramp | d) landslide |
| We respect Dr N | Mandi Yocoub because | hehis life to hi | s country. |
| a) share | b) brought | c) participated | d) dedicated |
| a) Stiate | Diougit | -1 | |

Focus on Vocabulary

| achieve يحقق | to be successful in doing something good | |
|----------------------------|---|--|
| achievement إنجاز | a something good that you have successfully done | |
| activist ناشط | someone who tries to change things | |
| campaign يقوم بعمل حملة | to work in an organised way to change things | |
| compete یتنافس | to take part in a race or a competition | |
| medal میدالیة | a metal disc that you can win when you do or play a sport | |

| muscle | Something inside your body that you use when you move |
|------------------------------------|---|
| powerlifting رفع الأثقال | a sport where people lift weights above their heads |
| ramp منحدر | something that goes up from one level to the next |
| wheelchair کرسی متحرك | a chair with wheels used by someone who can't walk |
| highs and lows نجاحات وإخفاقات | refer to successful and unsuccessful times. |
| Kung Fu رياضة الكونج فو | a Chinese sport which involves fighting with were hards and |
| spina bifida تشقق العمود الفقرى | ▶ a serious condition in which a person's spine does not develop correctly before they are born, so that their spinal cord is not protected |
| polio شلل الأطفال | a serious infectious disease of the nerves in the spine, that |

Words, Synonyms and Antonyms

| Word Meaning | | المرادف Synonym | المضاد Antonym | |
|----------------------------------|--------|-------------------------|---------------------|--------|
| amazing (adj) | مذهل | astonishing | believable | معقول |
| compete (v) | يتنافس | contest | surrender | يستسلم |
| difference (n) | اختلاف | distinction/ variation | similarity | تشابه |
| inspire (v) – d | يلهم | stimulate | discourage/ depress | يثبط |
| ******************************** | شخصيئا | privately/ individually | generally | عمومنا |
| personally (adv) physical (adi) | بدنی | 1 | mental | عقلى |

Notes on Vocabulary

(play

go

do

ن ننام (play) غالبًا مع الألعاب الجماعية التي تستخدم فيها الكرة:

play

(football – basketball – hockey – soccer – tennis – squash - table-tennis – rackets – ping pong - volleyball)

I used to play basketball when I was in high school.

نستندم (go) غالبًا مع الرياضات التي تنتهي بـ (ing):

go

(swimming, jogging جرى بطئ = slow running, sailing, dancing water-skiing, running, scuba-diving, riding, hunting, climbing)

My grandfather and I go sailing every time I visit him.

مع ملاحظة أنه يمكن استخدام الفعل نفسه من اسم الرياضة

نستندم do غالبًا مع الرياضات التي لا تحتاج إلى أدوات لممارستها:

do

(gymnastics/karate/athletics/sports)

وتستخدم (do/play) مع كلمة (sport) :

- Do you do any sports?
- Yes, I play hockey.

يعكن استخدام (been) بدلًا من (gone) مع الرياضات المنتهية بـ (ing):

- ▶ Have you ever gone swimming?
- ▶ Have you ever been swimming?

(event

incident

event

عنث (هام وشيق وغالبـًا يتم فيه اجتماع الناس)

▶The signing of the peace treaty was a historic event.

incident

^{عدث} عابر (أحداث القصص والأفلام والمباريات)

There have been several violent incidents at football matches recently.

(either ... or

(فعل الجملة يتبع الفاعل الثاني) + (الفاعل الثاني) + Or + (الفاعل الأول) + Either +

إما او

Either I or my cousin is going to attend the meeting.

من الممكن استخدام either في نهاية الجملة المنفية :

Ola isn't at school today and Marwa isn't either.

(amazed

amazing

amazed (adj)

Ali was amazed by the story.

amazing (adj)

The story was amazing.

You have won the gold medal. You are amazing, Adel.

(campaign (for/ against)

campaign for

يقوم بحملة لصالح

He is busy campaigning for re-election and did not have time to discuss the new problems.

campaign against

يقوم بحملة ضد

A group of people is campaigning against the destruction of the rainforests.

compete (for/ to/ against/ with/ in/ at)

compete for

يتنافس من أجل

▶ The stores have to compete for customers in the Christmas season.

ينافس لـ

compete to Several companies are competing to get the contract.

يتنافس ضد

compete against

I had to compete against 19 other people for the job.

يتنافس مع

▶They found themselves competing with foreign companies for a share of the market.

يتنافس/يشارك في

compete in/at

How many runners will be competing in the marathon?

Professional athletes may now compete at the Olympics.



Language Notes

1. Some play tennis in wheelchairs.

2. But few achieve as much success as Esther Vergeer, who is from the Netherlands.

. لاحق استخدام the قبل أسماء الدول الجمع.

3. Amany Ali is an Egyptian Paralympic powerlifter who has won a bronze medal. She did not start powerlifting until she was 20, although she has always loved the sport . لاحظ أن الرياضات التي تنتهي بـ ing عادة ما يبدأ اسم الرياضي منها بـ er.

4. Do you know anyone who works for a charity or another organisation that tries to help people - either personally or from the media?

. للتخيير بين شخصين أو شيئين في الإثبات. Or للتخيير بين شخصين أو شيئين في الإثبات.



Choose the correct answer from a, b, c or d:

- 1) Visitors to the city can sailing off the island.
- a) play

b) go

c) do

- d) make
- My friendsscuba diving in the Red Sea last week.
 - a) played

b) went

c) gave

- d) made
- 3 It is impossible for Hazem to miss a sporting in his town.
 - a) incident

b) accident

c) event

- d) happening
- She is an student. She answers all questions accurately.
 - a) amazed

b) amazing

c) amazingly

- d) amazement
- Either Alihis friends like playing football as they prefer chess.
 - a) or

b) nor

c) and

d) than

Vocabulary Exercises

| Choose the correct answer from | a, b, c or d: |
|----------------------------------|--|
| My daughter eventually | her goal of becoming a flight attendant. |
| a) achieved | b) campaigned |
| c) competed | d) improved |
| | ed the factories owners of dumping waste into the Nile |
| a) competitors | b) fighters |
| c) communicators | d) activists |
| 3 Because of his, he dep | pended on his wife to dress and feed him. |
| a) achievement | b) disability |
| c) competition | d) organisation |
| He was one of the people who | to change the law of old rents. |
| a) achieved | b) improved |
| c) campaigned | d) inspired |
| Karam Gaber won two Olympi | cin wrestling. |
| a) rewards | b) medals |
| c) cup | d) models |
| Regular exercise will help stren | ngthen your |
| a) muscles | b) lungs |
| c) brain | d) cells |
| 7 My friend had an accident and | as a result he'll be in a for the rest of his life. |
| a) wheelhouse | b) moving chair |
| c) condition | d) wheelchair |
| Bare needed at exits ar | nd entrances for wheelchair users. |
| a) Stairs | b) Cliffs |
| a) Damma | d) Swings |
| 9 Mohamed Salah is a/an | player to watch at football matches. |
| a) amazed | b) amazing |
| | d) amaze |
| Manchester United FC was kr | nocked out of thein the quarterfinal. |
| a) competition | b) campaign |
| 4, competition | d) event |

c) race

| The state of the s | |
|--|---|
| 11 The issue of "unemployment" has | been much discussed in the |
| | b) internet |
| c) radio | d) media |
| 22 A lot of around the world | sent aid to the flood victims. |
| a) competitors | b) campaigners |
| c) charities | d) campaign |
| 13 If you can't remember the meaning | g of a word, try toit. |
| a) know | b) read |
| c) guess | d) think |
| My son wanted tohis Fren | nch in order to get a job in Paris. |
| a) inspire | b) improve |
| c) raise | d) push |
| 15 Every team needs a leader who is a | |
| a) push | b) conspire |
| c) inspire | d) press |
| 16 The show was organised in order t | o raise money for |
| a) right | b) correction |
| c) true | d) charity |
| The government should exert more | e efforts to the safety of the racers. |
| a) ensure | b) encourage |
| c) require | d) inspire |
| We believe that all governments sh | nould for supporting scientific research. |
| a) neip | b) collect |
| c) look | d) campaign |
| 19 The company sales improved great | tly after a/an campaign. |
| a) determination | b) political |
| c) marketing | d) sale |
| 20 If we lost this match, we would be | out of the |
| a) championship | b) practice |
| c) media | d) training |
| 21is a serious infectious dise | ase of the nerves in the spine, that often results in |
| someone being permanently unab | le to move particular muscles. |
| a) Spina bifida | b) Polio |
| c) Influenza | d) AIDS |
| 6.3 | |

c) competed

d) depressed

a) discouraged

"inspired" is

b) stimulated

e) surrendered



Relative clauses

التى تستخدم فيها ضمائر الوصل للربط بينها، وضمائر الوصل هى:

| who/that | whom/that | which/that | whose | where | when |
|------------------------|----------------|----------------------------|---------|--------|--------|
| للفاعل والمفعول العاقل | للمفعول العاقل | للفاعل والمفعول غير العاقل | للملكية | للمكان | يلزمان |

نا، ضمائر الوصل بدل الاسم أو الضمير المكرر في الجملة الثانية.

نلنا ما يأتي ضمير الوصل بعد الاسم المراد وصله مباشرة.

Defining relative clauses give necessary information about a person or thing.

ولا نوعان من عبارات الوصل:

١- عبارات الوصل المُحدِّدة تعطى معلومات ضرورية عن شخص أو شيء.

- Mr Nader is the person that/who teaches us maths.
- Al Ahram is the newspaper that/which I read every day.

Non-defining relative clauses (with commas) give us more information about a person or thing.

بارات الوصل غير المحدّدة (مع الفاصلات) تعطينا معلومات إضافية عن شخص أو شيء .

- Mr Nader, who teaches us maths, will be absent tomorrow.
- Al Ahram, which is a daily newspaper, is read by millions of people.

who = that

ندل محل فاعل عاقـل وتوضع بعـد الفاعـل الذي تصفـه، ويمكن استخـدام that بدلًا منهـا .

- Ahmed is my friend. He teaches English well.
 - Ahmed, who teaches English well, is my friend.
- This is the boy. He broke the vase.

This is the boy who (that) broke the vase.

whom = who = that

تحل محل مفعول عاقل وياتي بعدها الفاعل، ويمكن استخدام that بدلًا منهما.

Ahmed is my brother. You met him yesterday. Ahmed, whom (who) you met yesterday, is my brother.

يمكن حذف ضمير الوصل إذا حل محل مفعول (يأتي بعده جملة).

▶ That's the man. You are talking about. That's the man (whom/who/that) you are talking about. That's the man you are talking about.



عند وجود حرف جر قبل ضمير الوصل مع العاقل نستخدم who – that فقط وليس who – that. That's the man about whom you are talking.

> فعل + who - that اسم عاقل فعل + فاعل + whom - who - that اسم عاقل فعل + فاعل + whom حرف جر + اسم عاقل

which = that

تحل محل الفاعل أو المفعول غير العاقل وتوضع بعد الاسم الذي تصفه، ويمكن استخدام that بدلًا منها.

The books are all mine. They are on the shelf.

The books which are on the shelf are all mine.

(بعدها فعل فهي تحل محل الفاعل)

I opened the window. It overlooks the garden. I opened the window which (that) overlooks the garden.

The book is useful. You read it.

The book which (that) you read is useful.

(بعدها فاعل فهي تحل محل المفعول)

The book you read is useful.

لاحظ في المثال السابق إذا حلت which محل المفعول (و جاءت بعدها جملة) يمكن حذفها.

- ▶ He bought a new car. He drove us to the cinema with it.
 - = He bought a new car which he drove us to the cinema with.
 - = He bought a new car with which he drove us to the cinema. لاحظ في المثال السابق يبقى حرف الجر كما هو بعد الفعل أو يستخدم قبل (which) وليس that.



| | | The state of the s | |
|---|------------------------|--|---------------|
| cl the corre | ct answer from a, b, o | or d: | glish writer. |
| - classic Dicken | S Was 20 | 1haca | d) when |
| a) who | b) whom | , was famous for its huge c) where | e entrance. |
| 2 The house, | was built in 1809, | c) where | d) when |
| a) who | b) which | ney is very high tech. c) which | |
| | | | d) that |
| a) thatI like the mana | gerkind and o | co-operative. | d) that |
| a) who The pen | you are writing is m | | d) with which |

whose

a) where

المنكبة (عاقبل وغيـر عاقبل) وتحـل محـل (s) أو صفة الملكية (his, her, its, their)

- ▶The boy got high marks. His father is a teacher.
 - = The boy whose father is a teacher got high marks.
- My uncle travelled abroad. We live in his house.
 - = My uncle in whose house we live travelled abroad.

مكن استخدام حرف الجر قبلها ولا تستخدم that بدلًا منها.

where

- This is the house. We live here now.
 - = This is the house where we live now.
- Alexandria is a nice city. I like to live there.
 - = Alexandria is a nice city where I like to live.

سط: عند وجود حرف جر يدل على المكان نستخدم which ولا نستخدم

- ▶ Alexandria is a nice city. I like to live in it.
 - = Alexandria is a nice city in which I like to live.
 - = Alexandria is a nice city which I like to live in.

ظرم نستخدم which مع المكان إذا لم يكن هناك حدث أو نشاط يحدث داخل المكان.

This is the house. It was built last year.

= This is the house which was built last year.

when

Summer is a hot season. We usually go to Alexandria in summer.

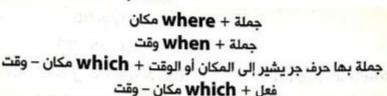
= Summer is a hot season when we usually go to Alexandria.

لاحسط: عند وجود حرف جر يدل على الزمان نستخدم which ولا نستخدم

This is the time at which I like to have my lunch.

حــظ، و نستخدم Which مع الزمان إذا لم يكن هناك حدث أو نشاط يحدث في ذلك الوقت

Summer is the time which is very hot.





Choose the correct answer from a, b, c or d:

- 1 He has a beautiful sonname is Osama.
 - a) whose

b) which

c) whom

d) that

- The companyhe works in is one of the biggest companies in Egypt.
 - a) whom

b) that

c) where

d) which

- I still remember the day I received my first prize.
 - a) where

b) which

c) in which

d) when

- Can you name the placeyou were born and lived?
 - a) whose

b) which

c) whom

d) where

I made a mistake I apologised to my dad.

b) on which

a) at which

d) which for

c) for which

UNIT 11

Language Exercises)

| Choose the correct a | nswer from a, b, c or d: |
|-----------------------------------|--|
| 1 I want you to know | the name of the actorplayed the role of King Lea |
| a) which | b) whose |
| c) whom | d) who |
| My cousin Jehan, . neighbours. | lives on my street, always has a problem with |
| a) whose | b) who |
| c) where | d) whom |
| 3 The dog barked at | the time it saw a stranger entering the house. |
| a) where | b) when |
| c) which | d) whose |
| Egypt is the land | people of different cultures can live peacefully. |
| a) whose | b) where |
| c) when | d) which |
| They have bought | a machineprints names on badges. |
| a) that | b) what |
| c) who | d) whose |
| 6 The man to | I listened on the plane was talking all the time. |
| a) who | b) that |
| c) where | d) whom |
| 7 The room | sleep is very nice. I really feel comfortable. |
| a) when | b) where |
| c) in where | d) which |
| 8 The river ru | ns through our city is the main source of our water. |
| a) where | b) whose |
| c) which | d) whom |
| 9 I would like to live in | a country there is plenty of sunshine. |
| a) when | b) which |
| c) where | d) whose |
| 10 My uncle,is | a famous writer, lives in Cairo. |
| | b) which |
| c) who | d) whose |
| | |

| | Amazing people |
|--------------------------------|--|
| 1 like the cathair is soft. | Amazing people |
| a) who | |
| c) whose | b) whom |
| 12 The room we decorated | d) which last year needs new decoration now. |
| a) where | last year needs new decoration now. |
| c) in which | b) that |
| The boy, leg was broken | d) when |
| a) who | |
| c) whose | b) that |
| 74 This is the writer won the | d) where |
| a) who | b) whose |
| c) whom | d) which |
| 15 The nurse responsibility | is to look after young children, has worked in the |
| hospital for ten years. | is to look after young children, has worked in the |
| a) who | b) which |
| c) whose | d) whom |
| 1970 was the year my fa | ther was born. |
| a) who | b) when |
| c) which | d) where |
| 7 Do you like Cairois the c | |
| a) which | b) where |
| c) who | d) when |
| 18 There's a library nearby | like to pass my time reading. |
| a) who | |
| c) where | d) whose |
| Isn't that the schoolyour | father works in? |
| a) where | |
| c) whon | d) who |
| My wife is someonereall | y honest and hard-working. |
| | b) whose |
| a) who | c) who's |
| c) for whom | s seriously ill, has to type the letters by himself. |
| a) who | b) whose |
| | d) that |
| c) where | at this camera is waiting outside. |
| c) where The man fromyou bough | b) whom |
| a) whose | 1) who |
| c) which | (255) |
| | |

| | Contraction of the Contraction o | | | |
|---|--|--|---|--|
| U | NIT [11]_ | | | |
| | 23 The big projects a) are carried c) carrying 24 Ahmed is the m a) to whom c) who 25 The waiter, a) who | which out all of anager I send the bound of | d) carry d) carried d this email. b) from whon d) what e shirt, helped us a lo c) whom own everywhere. | n 2 today) |
| | a) who Fill in the space: | b) whose | c) who's | d) which |
| | he was examine (c)me that I bought from a During the last treatment. For happening insid hearts are dama to improve our | y ill yesterday. I decided. The doctor(b) my son was quite well pharmacy which was hundred years, there example, X-rays, le our bodies is great. aged by replacing the health and increase our great doctors and |)examined him I. He gave him some r full of sick children v have been enormo (a) make it Doctors can also trea em. No other field our happiness. So | n was so clever. He |
| | a red telephone have a good laud of people | at London University was studying. One box in the park. If we ghow the park was calling the photogram walked pasting | of the windows of ve got bored, we one box number and the public phone w | our flat had a view of the comment of the reaction of the reac |
| | | or a while that mobile | | |

put you off buying their products(d)..... telling you they are unsafe.

(a).....our health. As a result, they think that mobile phones should

(b).....used as little as possible. A lot of scientists believe they are harmful to your

health. The companies(c)..... manufacture mobile phones will tell you that

they are safe. But remember they are selling a product so they are hardly going to

General Exercises (Lessons 1&2)

| Choose the correct | answer from a, b, c o | or de | oren interesta e de |
|-------------------------|-----------------------|------------------------|----------------------------|
| 1 The synonym of t | he verb "achieve" is | i u. | |
| a) accomplish | n) mice | | |
| 2 There is a hard | between the u | c) fail | d) aim |
| a) competition | b) campaign | ee leading car manu | facturers. |
| 3 My sons were awa | arded for thei | c) race | d) achievement |
| a) presents | b) medals | | |
| All I need is a/an | to show it | c) gifts | d) models |
| a) competition | b) choice | oach my talent and a | bility. |
| | | c) opportunity | d) achievement |
| a) incident | as an important socia | Il to discuss o | ur problems. |
| | o accident | a auant | All landers and the second |
| a) went | away from the coral | reef of the Red Sea la | st summer. |
| | | c) came | d) played |
| a) amazed | when he saw his fr | iend jump up for 2 m | etres. |
| Our TV bas broken | b) amazing | c) amazingly | d) amazement |
| 8 Out 1 v Has broke | n down, but someone | e is coming to | . it tomorrow. |
| a) reform | b) reclaim | c) reuse | d) repair |
| 9 inis is the most ex | xciting storyI | have ever read. | |
| | b) that | | |
| | met for lunch yester | | of mine. |
| a) whom | b) when | c) whose | d) which |
| ff Isn't that the phar | macy you ge | t your medicine? | |
| a) which | b) from which | c) on which | d) by which |
| 😢 My teacher, | very clever, makes | me study hard. | |
| a) who | b) that is | c) whose | d) who's |
| 13 There is a florist's | over thereI u | sually get flowers for | my wife. |
| a) whom | | c) which | d) that |
| | th my brothe | r was born. | |
| | b) which | c) in which | d) while |
| | phone for I p | aid a lot of money. | |
| a) that | b) which | c) what | d) whose |
| | has done this very | | 1 |
| | | c) which | d) who |
| a) why | b) what | C) Willer | |

UNIT 11

2 Fill in the space:

Read the following passage, then answer the questions:

It is advisable to know how to invest money in these days of inflation. Some people invest their money by keeping it in a bank. Left in a bank, it will keep its value, however high the interest rate. Some buy and sell on the Stock Market to invest their money but only rich or brave people dare to do so. It's no good putting it in a tin under the bed.

Wise investment is the art of making your money increase with the passing of time, and today it seems that one of the best ways to protect your savings and even increase your wealth is to buy beautiful objects from the past such as Persian rugs, furniture and silver and above all clocks. We are slaves of time today. The planet earth is ruled by the clock without whose permission men can do nothing.

Whether or not we are slaves of time today, it depends on our culture and personality. Many years ago, kings kept special slaves to tell the time. Certain men were clever at measuring the time of day according to the beating of their own hearts. Every hour or so, they would shout out the time. They were human time keepers.

Again, men learned to use the shadow cast by the sun and invented the sundial and later on water clocks. Large wall clocks were invented and hung in public places for all to see. They were mass - produced. Watches were probably first invented in Italy.

A) Choose the correct answer from a, b, c or d:

| 1 Mass production prices. | |
|---------------------------------------|--|
| a) increases | b) reduces |
| c) keeps high | d) always keeps unchanged |
| 2 to put money in a tin und | er the bed. |
| a) It is advisable | d) It is not recommended. |
| 3 Investing in an antique clock is ad | 11-1- |
| a) to be ruled by time | b) to be one of the human timekeepers d) to be put in public places for all to see |

https://www.youtube.com/channel/UCjEvkl7UgNi RZdpqhzzqlg

- (a) There's money in time. This means
 - a) Time is money.
 - b) Time makes your possessions increase in value.
 - c) We are slaves of time today.
 - d) The planet earth is ruled by the clock.
- The antonym of the word "slave" is
 - a) follower
- b) fan
- c) employer
- d) master

B) Answer the following questions:

- What does the writer advise people to do with their money?
- What are the two things that protect us from becoming slaves of time?
- Explain how a human timekeeper measured the time.

A) Translate into Arabic:

- There are many things to be said in favour of technological advancement. It undoubtedly makes people's lives easier.
- 2. Good citizens are those who devote themselves, their time and money for the welfare of their families. They are also ready to sacrifice themselves when their country is in danger.
- 3. Global warming is not only a threat to our future health; it already leads to more than 150, 000 deaths annually.

B) Translate into English:

- ١- يعتمد الكثير من الكتاب والروائيين في كتاباتهم على القصص الواقعية، ويعتبرون أن التجارب الموجودة فيها تكسبنا المزيد من الخبرات في الحياة.
- ٢- لقد تزايدت معدلات الجريمة في الآونة الأخيرة بشكل ملحوظ في مجتمعنا. والجريمة ظاهرة خطيرة تتطلب تعاون كل قطاعات الحكومة والأفراد لكي نجد حلًّا جذريًّا لها.
- ٣- علينا جميعًا أن نفتخر بلاعبينا المعاقين والذين حققوا إنجازات عظيمة في مجال الرياضة عجز عن تحقيقها اللاعبون الأصحاء.

Enrich your Vocabulary

| in favour of | في صالح | devote | یکرس |
|--------------|-----------|------------------|--------------|
| welfare | رفاهية | annually | سنويا |
| non-fiction | واقعى | life experiences | خبرات الحياة |
| rate | معدل | remarkably | بشكل ملحوظ |
| radical | عاجل/جذري | phenomenon | ظاهرة |

- Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following:
 - Hard work leads to success.
 - A school trip that you never forgot.



Lessons 3&4



Vocabulary on Reading

| department (n) | قسم |
|----------------|---------------|
| employee (n) | موظف |
| sales (n) | مبيعات |
| staff (n) | هيئة العاملين |

| support (v) – ed | لمحرا |
|------------------|-------|
| train (v) – ed | بيراد |
| training (n) | غريب |

Vocabulary on Listening

| book (v) – ed | يحجز |
|-----------------|---------------|
| bother (v) – ed | يضايق |
| complaint (n) | شكوى |
| hole (n) | ثقب |
| loud (adj) | مرتفع (للصوت) |

| polite (adj) | مهذب | |
|-------------------|-----------------|--|
| repair (v) – ed | يصلح | |
| soup (n) | حساء/شورية | |
| undercooked (adj) | غير مطبوخ جيد"ا | |

Workbook Vocabulary

| afraid (adj) | آسف/خائف |
|-------------------|---|
| apologise (v) – d | يعتذر |
| colleague (n) | زمیل عمل |
| interview (n) | مقابلة للحصول على وظيفة أو حوار صحفى |

| manager (n) | عدير |
|--------------------|----------------------------|
| noisy (adj) | مزعج |
| perhaps (adv) | ربعا |
| qualifications (n) | مؤهلات |
| regards (n) | ثنيينا <i>ت ا</i> تشعننيات |



Expressions, Phrases & Prepositions

| get home | يعود للمنزل |
|------------------|-------------|
| make a complaint | يقدم شكوى |
| make a noise | يصدر ضوضاء |
| make sure | يتاكد |
| look forward to | يتطلع إلى |
| apply for | يتقدم إلى |
| hear from | يسمع من |
| interest in | اهتمام بــ |
| look for | يبحث عن |
| qualified for | مؤهل لــ |

| receive training | يتلقى تدريبنا |
|---------------------|-------------------|
| sorry about that | ياسف بشان |
| take place | يحدث |
| turn the music down | يخفض صوت الموسيقى |
| reply to | یرد علی |
| respond to | يستجيب ك |
| response to | رد علی |
| speak to | يتحدث إلى |
| | |
| suitable for | مناسب ا |
| | |

Derivatives

| Verb | | Noun | | Adjective | |
|---------|------|---|-------|------------|--------------|
| emplov | يوظف | employment | | employable | قابل للتوظيف |
| | | *************************************** | إصلاح | repairable | يمكن إصلاحه |
| Support | ىدىم | support | P== | Jupper | |
| train | يدرب | | ساريب | | مُكَرب |

شكوى (1)

يعتذر (2)

يزعج (3)

مدير (4)

يحجز (5)

يصلح (1)

مسرحية (2)

وجية (4)

غير مطبوخ جيدًا (3)

Narrator One

: Excuse me; I'd like to make a complaint(1). Woman 1

My soup is cold.

:I do apologise(2). I'll make sure you get another soup Woman 2

which is hot.

Narrator Two

: I'm sorry to bother(3) you, but the music is really loud.

Man 1

music down.

: I'm sorry about that. I'll make sure my son turns the Old Man

Narrator Three

Old Woman: I'd like to speak to the manager(4), please.

: I'm afraid she's out at the moment. Can I help you?

Old Woman: Yes, the problem is that my train is now two hours late. How am

I going to get home this evening?

: I'm sorry about that. Perhaps we can book (5) a taxi for you. Woman 3

Workbook Text

Narrator One

: Excuse me; I'd like to make a complaint. Lama

My phone doesn't work.

Assistant: I do apologise. Perhaps we can repair(1) it.

Narrator Two

: I'm sorry to bother you, but you're very tall. I can't Hany

see the play(2).

: I'm sorry about that. I'll change places with my wife. She is shorter. Man

Narrator Three

: I'd like to speak to the manager, please. Heba

Waitress: I'm afraid he's out at the moment. Can I help you?

: Yes, the problem is that my meat is undercooked(3). Heba

Waitress: I'm sorry about that. We will give you a new meal(4).

Words, Synonyms and Antonyms

| Word | Meaning | المرادف Synonym | Antonym . | المضا |
|--------------------|------------------------|---------------------|----------------|-----------|
| support | ro <mark>v</mark> errī | provide/ aid | neglect | يتجاهل |
| bother | يضايق | annoy | please/satisfy | يسعد/يرضى |
| مرتفع (للصوت) loud | | noisy/blaring | calm | هادئ |
| polite | معذب | mannerly/ civilised | rude | وقح |
| repair | يصلح | fix | break/damage | يكسر/يحطم |

Check Point 🚺

Choose the correct answer from a, b, c or d:

- 1) The company have regular meetings to discuss achievements and problems.
 - a) stiff

b) staff

c) stuff

- d) crew
- 2 My uncle is a supervisor in the accountancyin a big company.
 - a) service

b) department

c) office

- d) apartment
- 3 This company's manager is very serious and strict with the and their work.
 - a) employers

b) employees

- d) employ
- 4 Hea holiday for a fortnight in Paris. One week isn't enough to enjoy the
 - city.

b) preserved

a) booked

d) retrained

- 5 If listening to musicyou, I can stop it at any time you want.

a) interests

c) improves

d) bothers



(interview appointment conference meeting

interview

غابلة شخصية (للوظيفة) عابلة (إذاعية/تليفزيونية/صحفية)

I've got an interview for a job as a reporter.

appointment

_{موغد/م}يعاد (ترتيب لرؤية شخص في وقت معين)

▶ I have an appointment to see the doctor next Saturday.

conference

ay.

▶ The President arrived for a conference with local officials.

meeting

لتماع

مؤتمر

▶ They organised meetings on a number of important political issues.

(crew staff

crew

طائم السفينة أو الطائرة

None of the passengers or crew were/was injured.

staff

ميئة عاملين/موظفين

▶ We have 30 part-time members of staff.

(hear (of/ from)

hear from

يتلقى رسالة من

▶ Have you heard from Ahmed?

hear of

يسمع أخبارًا عن

She disappeared and was never heard of again.

(colleague

classmate

colleague

زميل عمل

▶ Friends and colleagues will remember him with affection.

classmate

زميل دراسة

Osama has been my classmate for years. We are in the same class.



(take place

take someone's place

take place

The story takes place in nineteenth-century England.

take someone's place

I took my father's place in our shop while he was abroad.

ىحدث

Language Notes

1.1 do apologise. Perhaps we can repair it.

استخدام v. to do قبل الفعل الأساسي للجملة للتأكيد واعطاء قوة للمعنى.



2. I look forward to hearing from you.

look forward to یأتی بعدها (Noun) OR (v-ing).



3. "Where are the Paralympics going to be held in 2028?"

كلمة Paralympics دائمنا تتبع بفعل جمع.







Choose the correct answer from a, b, c or d:

- 1 When my brother started his new job, all hiswere friendly and helpful.
 - a) colleagues
- b) neighbours
- c) classmates
- d) children
- 2 I look forward to hearing you. This means I hope to receive news from you.
 - a) of

b) from

- c) with
- d) to
- 3 Companies need highly qualified, so they provide them with many training courses.
 - a) stiffs

- b) staffs
- c) stuffs
- d) crews
- Where were you when the accident took?
 - b) a part
- c) a place
- d) place
- a) part 5 In his latest TV, the famous singer talked about his health problems.

b) conference

a) meeting

d) appointment

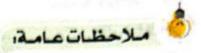
c) interview

UNIT 11

Vocabulary Exercises

| Choose the cor | rect answer from | a, b, c or d: | | |
|--|--|---|-----------------------|--------------------|
| Everyone car | ne tohir | n in his campaign | for justice. | |
| -1 | la lat | CI Alli | OW M | give |
| All companie | s chould employ c | lever propagangi: | الل ١٥ سيموس وعاته ١٥ | CI CO36 112 |
| a) industries | b) produc | ction () pro | ducis u | Jaie? |
| Thou said sor | nothing yery cruel | for which I think t | nev snould | |
| a) think | b) thank | c) ap | ologise | organise |
| The main hos | b) thank spital in the city ha | s a of ar | ound 150 people. | 100 |
| a) stiff | b) staff | c) stu | II u | CIEW |
| The new coad | ch of the national t | eam doesn't give | to the p | ress. |
| a) interviews | b) views | c) sho | ows d | programmes |
| 6 My father is in | n charge of the ma | rketing | of an export com | pany. |
| a) part | b) circle | c) sec | tion d) | department |
| 7 There is a | in the roof. | which needs to be | repaired. | |
| a) hole | b) hall | c) gap | o d) | space |
| 8 The room was | s very an | id my father found | lit hard to concen | trate on his work. |
| a) nosy | b) noisy | c) cali | m d) | quiet |
| The company | always all t | he new employee | s to use the new o | computer system. |
| a) knows | b) arrange | c) trai | ns d) | manners |
| o Are you comi | ng to the football | after sch | ool? | |
| a) lecture | b) exercise | e c) trai | ning d) | scene |
| Expressions, i | dioms, preposition | s, derivatives, sync | onyms and antonyr | ns Exercises |
| the soun was | very cold, so he wa | nted to a co | mplaint to the res | taurant manager. |
| a) do | b) have | c) give | d) | make |
| This house is | very small. It is not | really suitable | a large fam | ilv. |
| a) for | b) to | c) with | n d) | at |
| | eak German, you'r | | | |
| a) to | b) with | c) for | | |
| | 't received a reply | | Table 1 | |
| a) for | b) to | c) with | | from |
| | e the best | | 1000 | |
| a) qualify | | A 100 A | ualified d) | qualifications |
| | rrect answers out | | 3 | |
| | of the word "polite | | | |
| a) relevant | b) civilised | c) different | d) equivalent | e) mannerly |
| The antonym (a) fix | of the verb " repair b) damage | | d) support | e) break |
| | of the word "supp | | • | a) aid |
| a) provide | b) neglect | c) avoid | d) suspect | e) aid |
| | | | | |





۱- يمكن حدف who, which إذا جاء بعدها مبنى للمجهول ويستخدم P.P. فقط.

who/which + (be) + P.P. = P.P.

- The school which was built last year is wonderful.
 - =The school built last year is wonderful.
- They boy who was punished yesterday got the worst marks.
 - = The boy punished yesterday got the worst marks.

٧-ing في حالة المبنى للمعلوم (بعدها فعل) ونستخدم who – which

who/which + active verb = v-ing

- The man who is wearing the black suit is my father.
 - =The man wearing the black suit is my father.

٢- يمكن حذف Who - which إذا جاء بعدها جملة وكانت تشير للمفعول مع بقاء الجملة كما هي.

who/which + فاعل = فعل + فاعل + who/which

- The match which/that I watched was great.
 - =The match I watched was great.
 - ٤ من الممكن استخدام that محل who which، ولكن لا يأتي معها حرف جر ولا يأتي قبلها (٫).

(X)

- Ali, that is my friend, plays football well.
 - (1) Ali, who is my friend, plays football well.
- (X) This is the mobile for that I paid a lot of money.
- (1) This is the mobile for which I paid a lot of money.
- ه- عند وجود superlative صيغة التفضيل مع غير العاقل نســتخدم that وليس which، أما مع العاقل فمن الممكن اســتخدام
- This is the most expensive present that I have ever got.
- Ali is the fastest student that/who/whom I have ever met.

٦- مع الكلمات التالية نستخدم lall – the only) that).

I didn't get all that you asked me.

٧- نستخدم what كرابط ويأتي بعدها فعل أو جملة كما يلي:

جملة + what + فعل What + فعل + What + فاعل + what + فعل

- I didn't try to bring what the teacher asked me.
- He couldn't remember what we told him.
- What makes us happy is to see our children happy.
- ▶ What I have said must be done.

٨- من الممكن أن تشير which إلى عبارة أو جملة كاملة قبلها.

- ▶ We got the full mark in our exams, which made us so happy.
- ▶ She went to the zoo with her brother, which was the best thing that happened to her.



Choose the correct answer from a, b, c or d:

- 1 Yesterday, I played a long match with my brother, made me very tired.
 - a) who
- b) whose
- c) which
- d) when
- I can't achieve all I want now but may be in the future.
 - a) which
- b) whose
- c) when
- d) that
- I can't remember you told me about Amin.
 - a) who
- b) which
- c) whom

- d) what
- The girlin the street is trying to catch the bus.
 - a) runs

b) is running

c) who running

- d) running
- 5 The big projects,out all over Egypt, will increase the national income.
 - a) are carried

b) which carry

c) carrying

d) carried

Language Exercises

| Choose the correct answer fro | om a, b, c or d: |
|---------------------------------|---|
| 1 don't want to tell anyone | |
| a) that | b) what |
| c) who | 4) 4 |
| 2 I didn't get the jobbe | ecause I didn't have the required qualifications. |
| | b) I applied for it |
| c) I applied for | all all and a second |
| 3 Around the World in Eighty Da | that I applied for it lys,came out in 1837, is a very famous novel. |
| a) that | b) when |
| c) where | d)which |
| 4 Noha is the girl broth | ner came first in the exam. |
| a) who's | b) when |
| c) whose | d) which |
| Is that the doctor about | you told me? |
| a) which | b) where |
| c) whom | d) that |
| 6 Most of the novelsb | y Nagib Mahfouz have been changed into films. |
| a) writing | b) were written |
| c) wrote | d) written |
| 7 l can't remember tol | d me Ramy would come to the party. |
| a) who | b) which |
| c) whom | d) whose |
| 8 My uncle is the person | I received a letter last week. |
| a) to who | b) from whom |
| c) to whom | d) from who |
| This is the street I live | ed in when I was younger. |
| a) in which | b) which |
| c) in that | d) where |
| Nour could finish the book | |
| a) I'd lent her | b) that I'd lent her it |
| | d) what I lent her |
| c) which I'd lent it her | |

| 11 Can you show me the road | to the amusement park, p | lease? |
|---|--------------------------|-------------------|
| | b) which leading | |
| a) leading | d) lead | Selection . |
| c) leads 12 The woman, daughter was | | worried. |
| a) whose | b) whose her | Fried Fuel 1 |
| | d) whom | June 1 |
| c) who Maha says that the house | | autiful garden |
| a) whose | b) which | Brieg retability |
| c) whom | d) where | |
| 4 London, is the capital of th | | the world. |
| a) what | b) where | destruction |
| c) that | d) which | |
| 15 The meetings we discussed | | e long but useful |
| a) with which | b) for which | and the later of |
| c) that | d) at which | |
| 16 These are the fields we rec | | |
| a) in which | b) for which | |
| c) at which | d) that | |
| 17 I can't remember the name of the p | | his pen. |
| a) from where | b) from which | en de la |
| c) to whom | d) from whom | |
| 18 This is the shelf I put my En | | |
| a) which | b) who | |
| c) whom | d) where | |
| 19 The manhe had lunch yest | erday is his boss. | |
| a) who | b) whose | |
| c) with whom | d) whom | |
| Mona's father goes swimmi | | |
| a), that is 60, | b) who is 60 | |
| | d) that is 60 | |
| c), who is 60, Yousrahouse we had our lu | | ors. |
| | b) who | |
| a) whose | | |
| c) in whose I admire Yehia Haqqiworks | w/ III William | bloo-wolf ? |
| | b) where | |
| a) who | | |
| c) which | WITOSC | |

2 Fill in the space:

Life Skills

Making complaints

- Excuse me, I'd like to make a complaint about
- · I'm sorry to, but
- I'd like to complain to the manager, please.

Responding politely

- I really apologise. I can for you now.
- I am so sorry for that. We really didn't mean it.
- I am sorry; the manager is out at the moment.
- Don't worry, what can I do for you?

UNIT (11)



How to write a professional email:

From : The email address of the applicant.

To :The email address of the company

Subject : Applying for a job

Dear sir or madam,

Introduction

I am writing and sending this email after seeing your advertisement for a vacant job in your company. I am interested in working for your company.

Subject

(Give some details about yourself – your qualifications – your qualities – if you have a disability or not – asking some questions about the company)

Ending the email

I look forward to hearing from you soon.

Kind regards.

(Your name)

Model Essay

The person you admire and respect

Everyone has an example to follow in his life, someone that they admire and respect. Someone that has a great influence on them. As for me, the person I admire most is neither a world famous nor a millionaire. I admire my great brother. Hard work was and still part of his life, but still he smiles all the time. His life can be a good example of a person who has suffered a lot, but has never asked for help or complained. He always advises me not to feel helpless in life and try to live my life in a way that people can remember me with pride and respect.

My brother worked in many places and travelled to many countries to earn his living. Now he works for himself as he has his own factory in which he makes clothes. He has a wonderful family whom I love very much. He really has helped me a lot to study and have my own private life.

Finally, I can say that, my brother is a good example for me and for his family. And we all admire and respect him.

Making complaints and polite responses:

Imagine that you bought some shoes last week and one shoe already has a hole in it. You go back to the shop to make a complaint.

Speaking

prepare answers for the following questions:

- How can I help you?
- Why do you like to meet the manager?
- What is wrong with it?

Ali

Practice

Now you are ready to complete the following dialogue:

A dialogue between Ali and a sales assistant in a shoe shop.

Assistant: How can I help you?

Ali:

Assistant: Why do you want to meet him?

Ali:

Assistant: A complaint! About what?

Ali:

Assistant: Oh! I do apologies. I will replace it to you.

https://www.youtube.com/channel/UC/Evkl7Lghti_RZdpqhzzqlg

UNIT 11

General Exercises (Lessons 3&4)

| 1 Choose the corre | ct answer from a, b, | c or d: | |
|----------------------|------------------------------|-------------------------|-------------------------|
| 1 left the party l | because the m | nusic was giving me a | headache. |
| a) loud | b) aloud | c) loudly | d) loude |
| The astronauts. | a lot of training a | bout how to examine | and fix the equipme |
| a) sella | D) receive | c) take | a) deliver |
| 3 sure yo | u tell your doctor abo | ut any herbal medicin | es you are taking |
| a) Take | b) Do | c) Make | d) Become |
| Turn the music . | , please. I have | a headache. | |
| a) up | b) on | c) down | d) of |
| The manager had | asn't replied to the | I have made. | 1 |
| a) interview | b) complaint | c) agreement | d) decision |
| Our survey reve | als an interest t | eacher training all ove | er the country |
| a) at | b) for | c) with | d) in |
| 7 He was exhaust | ed, so he looked | to the end of his sh | ift. |
| a) for | b) forward | c) at | d) with |
| 8 The public's resp | oonse our issu | e was fantastic. | ind field outperfact in |
| a) to | b) with | c) for | d) at |
| 9 The school, | last year, is one of | the biggest schools in | our city. |
| willen built | was built | c) built | d) that was built |
| 10 I left the compar | ny for a long ti | me. | |
| a) which I worke | d b) where I worked | c) was working | d) that I worked |
| tired. | nderidi match with o | our friends, ma | de us so happy and |
| a) which | b) that | c) who | d) what |
| 12 Making my famil | y happy and relaxed is | s all I want and | work for |
| w/ WillCl | wnen wnen | c) where | d) that |
| 13you told | me can't be believed. | | a) triat |
| a) Who | b) Where | c) What | d) That |
| 14 The woman | the green blouse is | my sister. | uj mac |
| a) wears | b) wearing | C) MORE | d) wear |
| 15 He couldn't be pe | ersuaded to do | I want from him | uj wear |
| w/ wildt | b) where | c) which | d) who |
| 16 vegetables | a lot of water, don't | freeze well. | a, wiio |
| which contains | ng | b) contain | |
| c) containing | | d) are containing | |
| A | | - Jonnanning | |

Fill in the space:

Read the following comprehension:

Teenagers today live in a very competitive world. It is more important than ever to succeed at school if you hope to have a chance in the job market afterwards. It's no wonder that many young people worry about letting down their parents, their peers and themselves. In trying to please everyone they take on too many tasks until it becomes harder and harder to balance homework assignments, parties, sports activities and friends. The result is that young people suffer from stress. There are different ways of dealing with stress. Everyone knows that caffeine, whether it is in the form of coffee or soft drinks, keeps you awake and alert. But caffeine is a drug which can become addictive. In the end, like other drugs, caffeine only leads to more stress. A better way to deal with stress is to exercise: Research has proved that physical exercise is a good release for stress, because it increases certain chemicals in the brain which calm you down. Enough sleep is also an important way of avoiding stress and of staying healthy and full of energy. Another way to avoid stress is by managing your time effectively. It is better to do a few tasks really well, than lots of tasks badly. Know your limits and try not to take on too much. Finally, if it all gets beyond your control, don't panic or get hysterical.

A) Choose the correct answer from a, b, c or d:

| The | host | titla | for | this | nassage | is | , |
|------|------|-------|-----|------|---------|----|---|
| 1 ne | pest | IIIIe | 101 | LIII | passage | | |

a) teen activity

b) teen stress

c) teen hobby

d) teen culture

2 The writer advises the teens to do things

b) out of control

a) within control

d) beyond control

c) out of reach

The writer is for the idea of the of work. d) mass c) quality b) quantity a) amount

d) stress c) stability

b) success a) happiness

b) enough sleep a) exercise

d) caffeine c) time management

B) Answer the following questions:

What do you think the main causes of stress for the young?

How do you think teenagers can overcome stress?

Find word(s) in the passage that mean(s):

a) frightened

b) sufficient

4 A) Translate into Arabic:

1. Do you think that punishment stops children from making mistakes? Many experts believe punishment is a negative way to bring up children.

2. In the past women were completely deprived of practising their rights, especially

the political rights.

3. Our armed forces stand against any outside or inside threat so that we can live with a feeling of security and safety.

B) Translate into English:

١- إن مؤتمر الشباب الذي يتم عقده كل عام في مصر فرصة عظيمة للشباب من مختلف دول العالم؛ كي يتقابلوا ويتناقشوا ويتبادلوا الخبرات والثقافات.

٢- تسـاهم وسـائل الإعلام في توجيه الرأي العام نحو أهمية النظافة الشخصية والتباعد الاجتماعي واتخاذ التدابير الوقائية للحفاظ على صحة المواطنين من أمراض العصر ومنها فيروس كورونا المستجد.

٣- يعتبر بلدنا الحبيب مصر مضرب المثل للتسامح الديني والوحدة الوطنية من خلال التعايش السلمي بين مختلف طوائف الشعب والذي يعود لمئات السنين.

Enrich your Vocabulary

| advancement | تقدم | sacrifice | يضحى |
|----------------|----------------|-----------------------|----------------|
| discrimination | تمييز | radical | جنرى |
| sectors | قطاعات | peaceful co-existence | التعايش السلمي |
| national unity | الوحدة الوطنية | armed forces | القوات المسلحة |
| rate | معدل | arried forces | |

Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following:

1. How can we help people with disabilities.

2. About someone you know, or someone you know about, who has achieved success despite many difficulties.



Open General Exercises

| Choose the correct answer fr | om a, b, c or d: |
|------------------------------|---|
| | by someone so they couldn't see the video of the robber |
| a) abled | b) disabled |
| c) enabled | d) able |
| g She had to through | the crowd to get to the door. |
| a) dive | b) float |
| c) muscle | d) hide |
| In yoga class, we learn to | air slowly. |
| a) aspire | b) inspire |
| c) spear | d) smell |
| We're launching a new adve | ertisingfor this product. |
| a) company | b) companion |
| c) campaign | d) announcement |
| 🕏 My professor's on m | ny thinking was deep and lasting. |
| a) fact | b) impact |
| c) cheat | d) character |
| His heart was filled with | for others. So, all people love him. |
| a) charity | b) cherry |
| c) hatred | d) anger |
| Theamong compar | nies should bring prices down for consumers. |
| a) fight | b) competition |
| c) completion | d) superstition |
| | answer, so I was surprised when she said "yes." |
| a) positive | b) negative |

a) positive d) active

c) passive

9 A: How much water does this bottle? B: I think 1.5 litres.

b) bold a) hold d) meld

c) fold

The coach gathered the whole team to their spirits before the final match.

b) lift a) leave

d) lower c) remove

| the age of 31. I had | finished most of my post graduate studies |
|---------------------------------|--|
| | b) Since |
| a) At | d) By |
| c) In | cheap compared to the new ones. |
| | b) Having used |
| a) Using | d) Uses |
| c) Used | ords for good work, they look |
| | b) happiness |
| a) happily | d) happy |
| c) happened | |
| | re modern than my uncle's one. b) more |
| a) many | d) so |
| c) much | and the state of t |
| | tried to help clean our street. b) is |
| a) are | |
| c) has | d) have |
| 1 have much work the | at I can't find time to go out with my family. |
| a) such a | b) such |
| c) too | d) so |
| We went on holiday last summ | ner with some friends of |
| a) ours | b) our |
| c) we | d) I |
| 18 Neither my friend Hams nor h | er brothers tennis well. |
| a) plays | b) is playing |
| c) play | d) has played |
| 19 The train station isn't | near here. You can ask a traffic man. |
| a) nowhere | b) somewhere |
| c) many where | d) anywhere |
| ol didn't get the job my | very good qualifications. |
| a) in spite | b) despite |
| c) although | d) because of |
| | |

Test 5 Based on Unit 11

| Choose the correct | answer from a, | b, c or d: | No. 6 1000 100 100 |
|----------------------|--|--|--|
| Women dream of | full equ | ality in the workplace | |
| a) acriteving | The State of the S | b) campaigning | |
| c) competing | | d) improving | |
| 2 The company has I | aunched an adve | ertising in the hope of | attracting new customers. |
| a) competition | | b) race | |
| c) campaign | | d) charity | |
| 3 Students should fi | ind a role-mode | l to them. | |
| a) hinder | b) mean | c) inspire | d) lift |
| My uncle joined the | ne of a la | arge fishing boat many yea | ars ago. |
| a) Stiff | D) staff | c) stuff | d) crew |
| Taking drugs has a | always had a ser | ious on people | All and the second |
| a) affection | b) effect | c) perfection | d) conflict |
| Our team hope to | improve their p | performance before the ne | w |
| a) championship | b) battle | c) fight | d) dispute |
| Edison, inv | vented the light | bulb, was born in London | |
| a) whom | b) who | c) whose | d) when |
| They have built a r | new school in th | ne villageI had live | d. |
| | | c) where | d) when |
| | | er bought for my father. | |
| a) that | | [2013] : " [2015] [2015] [2015] [2015] [2015] [2015] [2015] [2015] [2015] [2015] [2015] [2015] [2015] [2015] | d) in which |
| | | take my family out for lund | The state of the s |
| a) where | | | d) in which |
| It is my mother | - | | |
| a) which | b) whose | c) whom | d) that |
| | | preciated by many people | |
| ideal teacher. | detivity is ap | p. co, | , |
| a) who | b) which | c) whose | d) whom |
| | | | |
| noose TWO correct | t answers out o | of the FIVE options given | |
| The synonym of th | e word "loud" i | S | |
| a) noisy | | b) calm | c) blaring |
| d) rude | | e) high | |
| The antonym of the | e word "bother | r" is | 100 A 100 A |
| a) neglect | | b) break | c) please |
| d) satisfy | | e) damage | |

8 Fill in the space:

Read the following passage, then answer the questions:

In many countries around the world, women are entering the work force in great numbers for the first time. It is true that more women are currently employed than ever before. However, "the goals of equal work opportunity for women have not been fully realised. For a number of reasons; they hold low-ranking positions, the last to be employed and the first to be fired when employment drops off. They usually get lower-paying positions than men, even if they were doing the same work. Certainly, great efforts have been made towards equality, but the problem of reaching this goal is becoming increasingly clear all the time. Although women have come a long way, they still have a long way to go for equal opportunity. Women in China now receive equal pay for equal work, therefore they are not dependent on their families as they once were. In the field of medicine they are nearly half of all the doctors there. On the other hand in many countries women now work as scientists, medical workers, welders, electrical workers, oil-well operators, vegetable growers and members of the armed forces.

A) Choose the correct answer from a, b, c or d:

| 16 In the past, work conditions | were for both men and women. | |
|--------------------------------------|------------------------------------|----------|
| a) bad | b) the same | |
| c) good | d) different | |
| The underlined word "they" r | efers to | |
| a) men | b) positions | |
| c) women | d) countries | |
| 18 Chinese women doctors cons | stitute about percent of all the o | loctors. |
| a) five | b) fifteen | |
| c) fifty | d) sixty | Last |

- The synonym of "drops off" is
 - a) develop

b) increase

c) go up

- d) decrease
- According to the passage, one reason for not reaching women equal opportunity with men is
 - a) weak power

b) low payment

c) little effort

- d) bad thinking
- B) Answer the following questions:
- How far have women around the world achieved equal work opportunity with men?
- What is the situation of women in China?
- 23 In the last paragraph, why did the author list different jobs?
- Translate into English:
 - للرياضة دور كبير في محاربة وحل المشـكلات الاجتماعية مثل الجريمة والعنف والإدمان، كما يمكنها مســاعدة الأطفال والشباب على تكوين شخصية مستقلة ومؤثرة.
- 25 Translate into Arabic:

Nothing we do in this world is done in isolation. It is now recognised that being able to work successfully with other people is one of the major keys to success.

Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following topic:

How the society can be helpful to the disabled.





Unit (12)

Hard work

(Objectives

Reading : A summary of Silas Marner

Writing : A book review of Silas Marner

Listening : A conversation about how people work

Language : Modal verbs of possibility can't, might, must

Speaking : Explaining mysteries

Critical thinking : Project - research and present a famous mystery



Warm up

Match the novel type to the correct picture.

Science Fiction



Fantasy

Mysteries



Westerns

Romance



Horror



Historical



Thrillers



Lessons 1&2





Key Vocabulary

| disappear (v) - ed | يختفى |
|--------------------|-------------|
| engaged (adj) | مرتبط/مخطوب |
| guilty (adj) | مذنب/مجرم |

| mystery (n) | لغز/غموض |
|---------------|-------------|
| solve (v) – d | يحل |
| weaver (n) | صانع النسيج |

Vocabulary on Reading

| alone (adv) | بمفرده |
|-----------------|--------------|
| call (v) – ed | یسمی/ینادی |
| cottage (n) | کوخ/بیت ریفی |
| decide (v) – d | يقرر |
| earlier (adv) | فيما مضى |
| empty (adj) | فارغ |
| fireplace (n) | المدفأة |
| happen (v) – ed | تحدث |
| instead (adv) | عوضنا عن |

| local people | السكان المحليون |
|--------------------|-----------------|
| offer (v) – ed (n) | يعرض/عرض |
| prove (v) – d | يثبت |
| realise (v) – d | يدرك |
| sick (adj) | مريض |
| steal (v) | يسرق |
| surprised (adj) | مندهش |
| unpleasant (adj) | غير سار |



Vocabulary on Listening

| Artificial Intelligence | الذكاء الاصطناعي |
|-------------------------|------------------|
| conditions (n) | ظروف |
| crazy (adj) | مجنون/غريب |
| customer (n) | زبون |
| efficiently (adv) | بكفاءة |

| look (v) – ed | يبدو |
|-------------------|----------------|
| machinery (n) | الميكنة/الآلات |
| manual labour (n) | عمل يدوى |
| operate (v) – d | يـُشغل |
| ordinary (adj) | عادى |

Workbook Vocabulary

| pale (adj) | شاحب/باهت |
|---------------|-----------|
| skill (n) | مهارة |
| special (adj) | خاص |

| thin (adj) | نحيف |
|--------------------|----------------|
| the early years | السنوات الأولى |
| trust (v) – ed (n) | يثق/ثقة |

Expressions, Phrases & Prepositions

| (be) engaged to | مخطوب لـ |
|-----------------|----------------|
| (be) married to | متزوج من |
| earn money | يكسب مالًا |
| feel sorry for | يشعر بالأسف لـ |
| care about | یمتم ب |
| come from | یاتی من |
| compared to | بالمقارنة ب |
| disappear from | يختفى من |
| forget about | ينسى بشان |
| friendly to | ودود ل |
| guilty of | مذنب بشان |
| hide from | یخفی من |
| important to | هام لـ |

| live lonely lives | يعيش حياة وحيدة |
|------------------------|-------------------------|
| new to the village | جديد بالنسبة للقرية |
| solve the mystery | يحل لغزًا |
| take care of | یعتنی ب |
| work as hard as he car | يعمل بجد قدر استطاعته γ |
| join in | ينضم إلى |
| part of | جزء من |
| remember about | يتذكر بشان |
| return to | يعود إلى |
| sorry about | آسف بشان |
| stay with | يبقى مع |
| steal from | يسرق من |
| think about | يعتقد/يفكر بشان |

UNIT 12

Derivatives

| | and the second | Nour | 775 Kalley 1 | Adje | ctive |
|--------------------|----------------|-------------------------------|-----------------------------|-------------------------|-------------------|
| Verb | | No. | | | |
| dicappear | يختفى | disappearance | اختفاء | | |
| disappear guilt | يتهم | guilt guiltiness | ذنب ذنب | guilty | ٠٠٠٠٠ |
| | | mystery | لغز/غموض | mysterious | نصفاذ |
| prove | يثبت | proof | دلیل/برهان | proven | ينبو |
| realise | يدرك | realism realist reality | واقعية شخص واقعى واقع | real realistic | حقیقی واقعی |
| solve | يحل | solution | حل | solvable | قابل للحل |
| steal | يسرق | steal | سرقة | stolen | مسروق |
| surprise | يدهش | surprise | دهشة | surprised surprising | مندهش مدهش |
| trust | يثق | trust | ثقة | trusting trusted | واثق موثوق فیه |
| weave النسيج | ينسج/يصنع | weaving weaver | صناعة النسيج صانع النسيج | | |

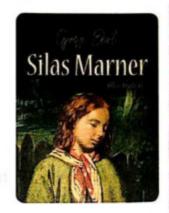


pre-reading question:

What are the advantages of working hard?

Silas Marner

Silas Marner is a weaver⁽¹⁾ who lives in the village of Raveloe in England. The other people in the village aren't very friendly to Silas because he's new to the village and he lives alone⁽²⁾. Fifteen years earlier, Silas had been engaged to be married to a girl called Sarah. One day, while Silas was taking care⁽³⁾ of



صانع النسيج (1) وحيد (2)

يرعى (3)

اختفی (4)

فارغة (5)

مذنب (6)

يخفى (7)

سرقت (8)

شارکت (9)

لغز (10)

a friend who was sick, a bag of money disappeared⁽⁴⁾ from under the friend's bed. A man called William Dane finds the empty⁽⁵⁾ bag and Silas's friends decide that he is guilty⁽⁶⁾ of stealing the money. Later, William marries Sarah instead, and Silas decides to move to the village of Raveloe. The only thing he cares about is his work as a weaver. All Silas wants to do is work as hard as he can to earn as much money as he can. The richest man in Raveloe, Squire Cass,

has two sons: Dunstan and Godfrey. The two sons have their own problems which they hide⁽⁷⁾ from their father and they always want to have more money. One night, a bag of gold is stolen⁽⁸⁾ from Silas's house and the whole village joins in⁽⁹⁾ to look for it. The local people feel sorry for him and are more friendly to him. Silas is angry and wants to solve the mystery.⁽¹⁰⁾

Post-reading question:

- Who do you think stole Silas's gold? Why?



Pre-reading question: - What do you remember about Silas Marner?



One evening, Silas returns to his cottage(1) and finds a small girl sleeping near the fireplace(2). The girl is cold and hungry. Silas thinks something must have happened to her parents. They might have had an accident. He decides to look after her. He calls(3) her Eppie. The other people in the village are surprised(4), but they think that Silas can't be a bad person because he wants to look after(5) the girl. They also help him. Silas is now happier. He realises that his new daughter is more important to him than gold. When Eppie is eighteen, Silas's gold is found and returned to him. It was Dunstan who took the money all those years ago because he did not want to ask his father for money. Godfrey is sorry about what his brother did and thinks Silas must be angry with him. He and his wife offer(6) to look after Eppie. However, Eppie wants to stay with Silas. Silas decides to return to his old village with Eppie. He wants to prove(7) that he wasn't guilty of stealing all those years earlier. When he arrives, he finds that everything has changed and he can't find anyone that he used to know.

كوخ (1)

مدفأة (2)

يسمى (3)

يعرض (6)

يثبت (7)

غير سار (8)

Silas feels that he can now forget about this unpleasant (8) part of his history and he returns happily to Raveloe.

Post-reading question: - What mystery was solved in the book?

(1) زوج

مازال (2)

زبون (3)

خسر (4)

ىملات نمبية (5)

صنناع النسيج (6)

غريب (7)

بدلًا من (8)



| pre-listenii | ng question: - Do y | ou think the | at Sila | as need | ded to work | ka lot? |
|--------------|---------------------|--------------|---------|-----------|-------------|---------|
| Woman | : Hello, husband(1) | Come and | d sit | down | and I will | get you |
| • | some water. | | | , | and I will | get you |

: Look! It's eight o'clock at night and Silas Marner is still(2) Man working!

Woman: He must have got another new customer(3).

: Yes, that must be why he's working so late. I don't Man understand why he always works so much.

Woman: He might have lost(4) a lot of money while he was living in the north.

: But all his customers are so happy with the things he Man makes. He can't have lost money. I've heard that he could stop working now if he wanted to - he's got bags and bags full of gold coins(5).

Woman: Really? I just don't really like weavers(6). I think weaving is غريب جداً (9) a very strange⁽⁷⁾ job to have. Why can't he work as a farmer or a fisherman instead of working with these crazy new machines?

: I know what you mean. What is happening to the world today? Soon Man there won't be any jobs for people like us who don't want anything to do with these machines.

Post-listening question:

-Are people today worried about machines taking their jobs? Why or why not?

Workbook Text

The story of Silas Marner begins in the English countryside in the early years of the nineteenth century. There were only a few weavers in the countryside(1), and they usually looked pale(2) and thin compared to (3) the people who worked in the fields. These people didn't trust anyone who was clever and they didn't like anyone who had seen the world outside their small village. Weavers had a special skill (5) and they usually came from large towns, so they often lived lonely lives.

| الريف (1) | 2 |
|---------------|---|
| شاحب (2) | |
| مقارنة بـ (3) | |
| يثق (4) | |
| مهارة (5) | |

Video Script

One hundred and sixty years ago, hard(1) work would have looked very different for an ordinary person(2). Manual labour(3) could be very difficult; the machinery(4) was often heavy and dangerous to operate(5), and working conditions(6) were not good.

Today, hard work can look very different. We are able to work more efficiently(7) with the help of modern machinery and technology. Modern workplaces(8) are even using Artificial Intelligence(9), so that computers can do much more work for us. The workplace is changing, and technology will continue to be part of the workplace of the future.

The question is: are we still working hard or are computers doing all the work for us?

- شاق (1)
- شخص عادی (2)
- العمل اليدوي (3)
- (4) الآلات
- يشغل (5)
- ظروف العمل (6)
- بكفاءة (7)
- أماكن العمل (8)
- الذكاء الاصطناعي (9)













Choose the correct answer from a, b, c or d:

- 1 This medicine won't make the pain completely, but it will help.
 - a) appear
- b) disappear
- c) develop
- d) advance
- The police could the mystery of the crime with difficulty.
 - a) solve
- b) pull

c) call

- d) clean
- Before you can drive, you need to have a licence.
 - a) lonely
- b) loneliness
- c) leanly
- d) alone
- A young woman was found of murder in my neighbourhood.
 - a) missing
- b) empty
- c) guilty
- d) lonely
- Because I live in a remote, my car is very important to me.
 - a) solution
- b) village
- c) fireplace
- d) weaver

Focus on Vocabulary

| disappear | يختفى | to become impossible to see or find | | |
|---------------------|-------------|---|--|--|
| engaged مرتبط | | to become in a relationship to get married | | |
| guilty مذنب/مجرم | | a person who did something bad/describes someone who has broken a rule or a law | | |
| mystery | لغز/غموض | something unknown/something that is difficult to explain or understand | | |
| solve | يحل | to find an answer to a problem | | |
| weaver | صانع النسيج | a person who makes cloth by twisting wool together | | |

Words, Synonyms and Antonyms

| Word | Meaning | المرادف Synonym | المضاد Antonym | |
|---|-----------|-----------------------|--------------------|-------------|
| disappear | يختفى | vanish | appear | يظهر |
| earlier | فیما مضی | former/previous | later | فيما بعد |
| *************************************** | فارغ | blank/unfilled/vacant | filled/full | مملوء |
| empty | | convicted | guiltless/innocent | غير مذنب |
| guilty | مذنب/مجرم | | dark | غامق اللون |
| pale | شاحب/باهت | faint | disprove | ینکر / ینفی |
| prove | يثبت | confirm | general | عام |
| special | خاص | particular | | غیر مندهش |
| surprised | مندهش | astonished | unsurprised | <u>سار</u> |
| unpleasant | غير سار | nasty/undesirable | pleasant | |

Notes on Vocabulary



(decide

يقرر أن

decide to + inf.

He decided to sleep early before the exam.

decide on + (noun)

She decided on her goal in life.

decide that

He decided that his wife will attend the party.

(steal

rob

يسرق (شيئا)

steal + (something)

She stole my money last week.

يسرق (مكانــًا)

rob + (place)

He robbed the bank with his friends yesterday.

ىسرق شىء من (شخص،)

rob + (someone) + of + (something)

The thief robbed Ali of his wallet two days ago.

alone

lonely

alone

بمفرده (شیء مادی)

You shouldn't leave a child alone in the house.

Ionely

یشعر بالوحدة (شیء معنوی)

▶ Tammy felt very lonely when she first arrived in New York.

only a few

only a little

only a few + (countable noun : اسم یعد)

فقط القليل من

▶ There are only a few students in the class today.

only a little + (uncountable noun : اسم لا يعد)

فقط القليل من

▶ There is only a little sugar in the kitchen.

(cloth

clothes

clothes

My father bought a suit made of grey cloth. cloth

قماش (اسم لا يعد وتعامل معاملة المفرد)

ملابس (اسم جمع دائمـًا وليس له مفرد ويعامل معاملة الجمع) الم المجمع . Don't forget to bring some clean clothes with you.

Language Notes

1. You think it's possible that he worked hard last year but you aren't sure.

- كلمة hard هنا استخدمت كظرف وليس فعلًا، مع العلم أن كلمة hardليست الحال من hard بل هي تأتى بمعنى بالكادوليس بجر

2. He wants to prove that he wasn't guilty of stealing all those years earlier.

- كلمة earlier تستخدم بمعنى منذ مدة معينة وحتى وقت معين في الماضي، على عكس كلمة ago بمعنى منذ مدة معينة وحتى الأن

3. The other people in the village aren't very friendly to Silas because he's new to the village and he lives alone.

- كلمة alone تســتخدم كصفة بمعنى وحيدأما كلمة lonely فســتخدم كصفة بمعنى شــاعر بالوحدة ولا تستخدم كحال على عكس كلمة alone التي من الممكن استخدامها كحال بمعنى بمفرده أو دون أي مساعدة

4. Godfrey is sorry about what his brother did and thinks Silas must be angry with him.

- يمكن استخدام what كضمير وصل مساوية لـ (the thing that/the things that).

5. It was Dunstan who took the money all those years ago.

استخدام all بمعنى طوال إذا جاء بعدها مدة زمنية أما إذا جاء بعدها اسم فتستخدم بمعنى كل

- A bag of gold is stolen from Silas's house and the whole village joins in to look for it. - أما كلمة the whole فتستخدم بمعنى كله أو بأكمله

Check Point 🙎

Choose the correct answer from a, b, c or d:

- 1 Don't ever let anybodyyour dreams. Keep fighting for what you want. c) lift b) rob
- a) steal A strange man my wallet yesterday.

d) robbed c) stole

b) brought

The gang the bank and took all the money last week. d) missed c) stole

b) robbed Ali met only friends before going to school yesterday.

d) a little

b) little My wife has decided blue for the bathroom. a) few d) for

b) that a) on

UNIT 12

Vocabulary Exercises

| Choose the correct | t answer from a, b, c o | ord: _{gray} to phore th | he adpoint today a se |
|--|--------------------------|----------------------------------|--|
| 1 The police are loc | king for the two girls v | vho while wa | alking home from school |
| a) appeared | b) missed | c) disappeared | d) lost |
| We really need an | effective to th | ne traffic problem in | Cairo. |
| a) solution | b) simulation | c) mystery | d) relation |
| | r the event, his death r | | |
| | b) mystery | | |
| | the most beautif | 0.000 | |
| | b) create | | The second secon |
| | estigating the | | |
| a) hidden | | c) mysterious | d) concealed |
| 6 A is some | one whose job is to we | | |
| | b) tutor | | d) waver |
| The second secon | you the chance to | | z's novels at half price. |
| a) offers | | c) improves | 1E 000000000000000000000000000000000000 |
| The police are inve | estigating the | | |
| | b) disappearance | | |
| | l townKafr El-[| | |
| a) termed | b) worded | | d) called |
| olt was my dream to | have a littleii | n the countryside to I | |
| a) factory | b) hospital | | d) company |
| 🖪 l can't work proper | ly on a/an stor | mach. I'm very hungr | у. |
| a) empty | b) full | c) free | d) filled |
| Scientists always tr | y to find new ways to . | our problems | 5 |
| a) contain | b) solve | c) improve | d) include |
| It was very cold, so | we sat in front of the | until late in th | ne evening. |
| a) fire engine | b) fire alarm | c) fireplace | d) fire blanket |
| She admitted | the money from he | r new employers. | |
| a) giving | b) knowing | c) robbing | d) stealing |
| Checking my answe | ers helped me | the mistakes I made. | L, steaming |
| a) realise | b) educate | c) recognize | d) ignore |
| We were to | hear such an intelliger | nt question coming f | rom a very small child. |
| a) obvious | b) surprised | c) special | d) amazing |
| | | | |

| | | | Hard work |
|---------------------|---|--|----------------------------|
| My sister had suc | h a/an experienc | e at the park that | Les Conditions there |
| aalD. | A A A A A A A A A A A A A A A A A A A | e at the park that | she refused to go there |
| attractive | b) nice | c) pleasant | d) unpleasant |
| Can you | hat you were at home at | the time of the att | d) unpleasant |
| remove | approve | c) improve | all management |
| narents grew | up in a small, bu | t they now live in a | city. |
| al village | neighbourhood | c) area | d) continent |
| We don't know w | nat nappened to our ne | w television. It is rea | ally a |
| a) disappearance | b) guilty | c) mystery | d) proof |
| Intelligen | ce means the study of he | ow to make comput | ters do intelligent things |
| that people can o | lo, such as think and ma | ke decisions. | |
| a) Normal | b) Natural | c) Man-made | d) Artificial |
| Many women do | hardlabour whi | ich means they wor | k with their hands. |
| a) manual | b) automatic | c) machine-mad | e d) computerised |
| Don't worry, ever | yone will be shown how | to the nev | v machines. |
| a) cooperate | b) operate | c) work | d) turn |
| The market was f | ull of who were | buying goods from | all over the country. |
| a) costumes | b) customers | c) customs | d) officers |
| Everessions, idio | ms, prepositions, derivat | ives, synonyms and | antonyms Exercises |
| Expressione, | - d the meeting I could | ao. | |
| If Rania can't atte | nd the meeting, I could b) for | c) instead | d) outside |
| a) onside | a date for the | wedding? | |
| | da date for the | c) to | d) that |
| a) on | b) for his father's car until it d | isappeared | sight. |
| 7 Adham watched | his father's car until it a | c) at | d) from |
| a) to | b) in | | r. |
| He was found no | t guilty the dea | c) of | d) at |
| a) in | b) from | | n' |
| hoose TWO corre | ct answers out of the | FIVE options give | The synonym of the word |
| Halfah a alasawaa | m was empty because | of the bad weather | The synonym of the word |
| | | | |
| empty" is | L) faint c) ple | easant d) va | e) full |
| a) blank | Chilling his wife. T | he antonym of the | e) surprised |
| He was found gu | b) faint c) plant lilty of killing his wife. To b) innocent c) gu | iltless d) n | Jeasant". |
| a) convicted | b) Illiloceria | g as the word | e) undesirable |
| The word | b) innocent c) gu has the same meanin c) pa | articular d) n | 295 |
| a) pleasant | b) convicted c) pa | The state of the s | |



Modals of Deduction

(must – can't – might)

must + inf.

بالتأكيد (تعبر عن استنتاج مؤكد في المضارع والمستقبل)

▶ Use must + infinitive without to when you are sure about something.

ـ نستخدم must يليها المصدر عندما نكون متأكدين من شيء ما.

▶ He has an expensive car. He must be rich.

must have + p.p.

بالتأكيد (تعبر عن استنتاج وتأكيد في الماضي)

▶ They are all wearing coats. It must have been cold when they took this photo.

can't + inf.

بالتأكيد (تعبر عن استنتاج مؤكد منفى في المضارع والمستقبل)

▶ Use can't + infinitive without to when you are sure something is not possible.

- نستخدم .can't + inf عندما نكون متأكدين من عدم إمكانية حدوث شيء ما.

▶ He has an expensive car. He can't be poor.

can't have + p.p.

بالتأكيد (تعبر عن استنتاج مؤكد منفي في الماضي)

It can't have been winter in this photo. There are leaves on all the trees!

(Examples:

- · He is rich. I'm certain he is happy.
 - = He is rich. He must be happy.
- She was absent yesterday. I am sure she was ill.
 - = She was absent yesterday. She must have been ill.
- He can't buy this car. I am sure he isn't rich.
 - = He can't buy this car. He can't be rich.
- She is tired. I think she didn't have enough sleep.
 - = She is tired. She can't have had enough sleep.

might + be

تستخدم عندما نعتقد أن شيئًا ما ممكن، ولكن لسنا متأكدين في زمن المضارع.

Use might (not) + infinitive without to when you are not sure about something.

- . It is possible that Ahmed is tired.
- = Ahmed might be tired.
- . They might be at home but we aren't sure.

might have + p.p.

تستخدم عندما نعتقد أن شيئًا ما كان ممكنا، ولكن لسنا متأكدين في زمن الماضي.

- . It is possible that Ahmed was tired.
 - = Ahmed might have been tired.

- يمكن استخدام بعض الأفعال الناقصة لبيان درجة التأكد من شيء سواء في المضارع أو الماضي كالآتي:

| Deduction | sure to happen (مؤكد حدوث الفعل) | not sure (محتمل حدوث الفعل) | sure not to happen (مؤكد عدم حدوث الفعل) |
|-----------|-------------------------------------|--------------------------------|---|
| Present | must be must + inf. | might be might + inf. | can't be |
| Past | must have + p.p. | might have + p.p. | can't have + p.p. |

Check Point (3

Choose the correct answer from a, b, c or d:

- 1 He was absent yesterday. Heill.
 - a) might be
- b) may be
- c) can't have been d) might have been
- A student got out of the class and then he came back again. He forgotten
 - his bag.
- b) must be
- c) will have
- d) must have
- She came to school late. Shecaught the school bus.

a) can't have

- b) may have c) can't have
- d) might have
- I can't remember how old I was when I first saw the Pyramids, but I four.
- b) might be
- c) can't have
- d) might have been

- a) must be

- She lost her wallet. Shelost it in the mall.
- d) can't have

- a) might
- b) might have
- c) must have

UNIT 12

Language Exercises)

| periodicina a participant | b.cord: | |
|--|--|----------------------------|
| Choose the correct answer from a | out | |
| 1 My friend's car is not here. He | h) must have go | one |
| | | ne |
| c) should have gone Our neighbours are breaking one | 6 their windows. The | y their keys. |
| Our neighbours are breaking one | e of their winds | st . |
| a) must have lost | Lavo los | |
| mightn't have lost | d) may nave to | road near him. He |
| c) mightn't have lost Tariq has injured his leg and his b | oicycle is lying on the | |
| the hole. | / have 506 | an . |
| a) must have seen | b) can't have see | |
| c) might have seen | d) can't see | Ali Lacked him to come |
| c) might have seen A: Who's knocking on the door? | 3: It my friend / | All. I asked Till to come. |
| a) must be | 10/ 2011 | |
| All the comment of th | d) might have be | en |
| (5) must have been (5) Youhave seen Dr Ahmed I | here yesterday. He is st | ill abroad. |
| a) may | c) carre | d) mustn't |
| 6 My friend is a doctor. He | lever at school. | |
| a) must have been | b) can't have bee | en |
| c) might have been | d) may have been | n |
| 7 She looks happy. Sheher | exams. | |
| a) must pass | b) may pass | |
| c) can't pass | d) must have pas | sed |
| They have been playing all day. The | | |
| 1 1 | c) shouldn't | d) should |
| a) mustb) needn'tWhen I knocked on the door, there | The state of the s | out. |
| | b) must have bee | n |
| a) must be | d) can't have bee | |
| c) can't be The thiefaway after he had | | |
| | b) must have run | Carrenna |
| a) must run | | and the sell of |
| c) mustn't have run | a) Can t run | and difficult for her. |
| Hend couldn't answer the question | The state of the s | d) mustn't |
| a) can't b) must | c) should | d) mustn't |
| lt is Ali's house, not Ahmed's as you | | aken. |
| a) must be b) might be | c) can't be | d) mustn't be |
| | | |

| | Hard Work |
|---|---|
| My neighbour was at the doctor's yest | erday. She ill |
| a) must be | b) can't be |
| must have been | d) can't have been |
| expensive travelling round Lo | ondon. Bus and underground tickets cost |
| a lot of moriey. | |
| a) may be b) can't be | c) must be d) might be |
| She always gets the full mark in her ex | cams. Sheclever. |
| a) must have been | b) must be |
| c) can't be | d) had to be |
| The streets are all muddy. Ith | eavily yesterday night. |
| a) can't have rained | b) must rain |
| c) must have rained | d) would have rained |
| 1 have just seen Omar at school now. | Hebe at home. |
| a) can't b) mustn't | c) can d) must |
| 18 I am sure I lost one of my school book | cs. Ihave dropped it somewhere. |
| a) must b) can't | c) shall d) will |
| My son was given a reward at school. | Hehave worked hard. |
| a) must b) can't | c) should d) mustn't |
| on I can't find my new pair of shoes. The | y I have no idea. |
| a) might have been stolen | b) can't be stolen |
| have been stolen | d) can't have been stolen |
| Thora is water all over the floor. Some | eone the taps on. |
| towast | Carrelloige |
| | d) can't have forgotten |
| c) must have forgotten My father take us on a picnic | next week. He hasn't decided yet. |
| a) must b) might | c) need |
| a) must b) might The door of the cell was broken. So, | the prisoners throughte |
| 23 The door of the cen | b) must have escaped |
| a) must escape | d) can't have escaped |
| c) can't escape | suddenly and she didn't expect that |
| c) can't escape Noha a surprise. We arrived | b) must get |
| a) must have got | d) mustn't have got |
| c) can't have got | etly no leht be |
| 25 It our train. It is on time exact be | can't have been |
| a) can't be b) must be Nada didn't phone me as I asked he | r. She busy. |
| 86 Nada didn't phone me as I asked he | b) must be |
| al cont ho | IN THE LICT FLOWER TO |
| c) can't have been | |

| UNIT (12) | made w scattered and was as |
|---|---|
| a) may be a bird. It doesn't lay eggs. a) may b) might c) can't | d) must be. |
| 28 A: Do you think he is annoyed? B: I am not sure, he should | d) might |
| a) must b) can t 29 Mona have telephoned me as I was in all day. a) must b) may c) might | d) can't |
| Fill in the space: When I went to school yesterday, I was surprised. The students, so, I said I might | ave(b) to the me near the playground, vas sure that they |
| 3 Nada always gets high marks in her exams, so we though But in her last exam, she didn't get good marks; she | ne hospital and shebe sad |
| I am going to retire next week and I am looking forward to life I will be free to do the things I like. I have always wan get up early to travel to work anymore. I don't(b) wife and I(c) be able to spend more time to the country and the world. I think it(d) be we | ited that. I(a) to earn a living. My gether travelling around onderful to be free. |
| 6 Everyone in the world may have something to fear. A being in the dark. An old man on the other hand, | child(a) fear (b) fear losing |



his life. Although fears might also change throughout life, most people remain having a fear(c).....something. I used to fear war, small places and even heights, but I have overcome these fears. I sometimes feel that some of my fears

are irrational and so some people think that they must(d)..............phobias.

General Exercises (Lessons 1&2)

| Choose the correct an | Swer from | Tuz) | of the gaze excell |
|--|----------------------------------|-----------------------|--------------------------|
| Choose the correct and My neighbour got | a, b, c or c | ted Beyor Common | of the entitle |
| My neighbour got a) appeared I noticed her glass way a) full | b) misser i | g to Alexandria | |
| 2 I noticed her glass w | vas . | c) disappeared | d) lost |
| a) full | b) filled | ed her some more w | ater. |
| 3 Salem is one of my | oldest friends | c) empty | d) free |
| Salem is one of my of a) hate | b) trust | him completely. | |
| They wanted to | b) trusthim from the sole | c) distrust | d) dislike |
| a) hide | b) appear | ilers. He is suspecte | d of murder. |
| It was a very difficulprove | b) appear t maths problem but | c) cover | d) remain |
| a) prove | b) solve | managed to | it. |
| 6 We know the man is a) innocent | b) solve | c) improve | d) include |
| a) innocent | b) quilty | saw him take the m | oney. |
| 7 The new carpet was | b) guilty | c) mysterious | d) respectable |
| a) weaver | made by a very 2Killi | UI | |
| Everyone was friend a) for | b) tutor | c) tailor | d) sewer |
| a) for | b) from | raveis, so they were | e amazing. |
| Surely, hehi San't finish | S experiment He's onl | c) to | d) at |
| a) can't finish | - experiment neson | b) must finish | itory for ten minutes. |
| c) can't have finishe | d | d) must have finish | shad |
| 10 He his train. | | o hours until the ne | orieu ext one |
| a) must have caugh | | b) might have ca | |
| c) must have missed | | d) can't have mis | 9 |
| 1 She underst | | | |
| | b) can't have | | |
| 12 The test bee | | | |
| a) can't have | b) could have | c) might have | d) must have |
| Ahmed has a very g | ood job so he | a lot of money. I a | m sure. |
| a) can't have | b) must have | c) might have | d) may have |
| W Sheill. I am | | | |
| a) must have been | b) must be | c) can't have bee | en d) might be |
| and the second s | during the night Thei | re are broken branci | les all over the ground. |
| 2) 22 | b) muct have been | c) can t be | u) carreriave been |
| Surely, they | have brought these | heavy pieces of me | etal by boat. The boat |
| | | | |
| would have sunk. | b) must | c) may | d) ought to |
| a) can't | b) must | -,, | |

3 Read the following passage, then answer the questions:

In 1945, the first bomb was dropped on Hiroshima in Japan. It produced an explosion equal to 20,000 tons of T.N.T. (until then the most powerful explosive that the world had known). It killed about 200,000 people. If this bomb had not been used then, the world wouldn't have realised to the full of destructive power. Since then, a hydrogen bomb has been perfected by certain world powers. It is believed that this terrible bomb, if it is exploded, will release energy equal to 100 megatons that is to say one hundred million tons, of T.N.T. The Hiroshima bomb killed 200,000 people which is a terrible number of deaths; but if a single hydrogen bomb is used in warfare, it will kill about a thousand million people. If five such bombs are dropped on the five inhabited continents, the entire population of the world, which is estimated at about three thousand million people, will be destroyed. This is the reason why the great mass of the people in the world do not want another war. If there were another war, and if hydrogen bombs were to be used in it, the whole world would be destroyed.

It is a pity that in this atomic age, countries compete in the field of armament and every day we hear of a new weapon which threatens to put an end to our life and increases the pains of the suffering humanity.

A) Choose the correct answer from a, b, c or d:

- - a) the first atomic bomb was not dropped on a Japanese city
 - b) the population of the world is about a thousand million people
 - c) an atomic bomb is far more powerful than any bomb used before
 - d) a new bomb will be less destructive.
- 2 Certain world powers are to blame because
 - a) an atomic bomb is filled with T.N.T
 - b) a hydrogen bomb has been perfected
 - c) most of the people are not afraid of another war
 - d) one megaton equals hundred tons
- 3 The passage clearly shows that
 - a) a hydrogen bomb could kill far less people than an atomic bomb
 - b) an atomic bomb is more powerful than a hydrogen bomb
 - c) a hydrogen bomb is less powerful than an atomic bomb
 - d) a hydrogen bomb could kill far more people than an atomic bomb.

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Hard work

- If the atomic bomb had not been dropped on Hiroshima, a) the hydrogen bomb would have been invented
 - b) the world would be destroyed
 - c) the world would not have known how powerful the atomic bomb was
 - d) it would have destroyed the whole world
- The word in the passage which means "whole" is
 - b) equal
- c) perfect
- d) entire

B) Answer the following questions:

- Why do you think most of the people in the world are afraid of another war?
- When do you think the world would be a safer place?
- 8 What fact did the world realise after the first atomic bomb had been used?

A) Translate into Arabic:

- Close friendship is the most effective form of social support; it relieves the effects of stress, and leads to better mental and physical health.
- 2. Sports have become one of the most effective means of achieving peace and stability throughout the world.
- 3. There are some very simple measures that may keep you healthy for longer. The first of such measures is to brush your teeth with dental paste twice daily.

B) Translate into English:

- ١- من المعروف أن الخوف الزائد من الامتحانات سلاح ذو حدين، فأحيانـًا يساعدك على المذاكرة وأحيانـًا يجعلك متوترًا، وهو ما يؤثر سليكا على تركيزك.
- ٢- يجب علينا أن نضع في اعتبارنا أن هناك بعض الأشخاص غير القادرين على التحكم في مخاوفهم؛ لذلك فهم في حاجة للمساعدة للتغلب على هذه المخاوف.
- ٣- الأمية و الجهل و الفقر هم الأعداء الحقيقيون لإعاقة تقدم أي دولة، ومن هنا يجب أن يكون هناك طرق و حلول مناسبة وجذرية للتخلص منها.

Enrich / your Vocabulary

| | AND DESCRIPTION OF THE PARTY OF | | |
|--------------|--|------------------------|-----------------|
| relieve | يريح/يهدأ | stress | الضغط/التوتر |
| mental | عقلى | stability | الاستقرار |
| measures | إجراءات | dental paste | معجون أسنان |
| extreme fear | الخوف الزائد | put into consideration | يضع فى الاعتبار |
| ignorance | الجهل | hinder | يعوق |
| illiteracy | الأمية | poverty | الفقر |

- Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following:
 - 1. How to keep healthy.
 - Your role as a student in serving your country.



Lessons 3&4





Key Vocabulary

| characters (n) | شخصيات |
|-----------------|----------|
| pace (n) | سرعة |
| page-turner (n) | كتاب شيق |

| plot (n) | مبكة الرواية |
|-----------|--------------------|
| theme (n) | موضوع الكتاب/القصة |

Vocabulary on Reading

| abandoned (adj) | مهجور |
|------------------|--------------|
| adopt (v) – ed | يتبنى |
| check (v) – ed | يفحص/يتأكد |
| close (adj) | قربب |
| community (n) | مجتمع المساه |
| crime (n) | جريمة |
| divide (v) – d | يقسم |
| ensure (v) – d | يۇكد |
| equally (adv) | بشكل متساوٍ |
| event (n) | حدث |
| explain (v) – ed | يشرح/يفسر |

| find (v) | بخه |
|--------------------|--------|
| happiness (n) | سعادة |
| interesting (adj) | شيق |
| legend (n) | أسطورة |
| puzzle (n) | لغز |
| recommend (v) – ed | يوصى ب |
| share (v) – d | يشارك |
| show (v) | يظهر |
| stones (n) | أحجار |
| surprise (n) | مفاجأة |
| warehouse (n) | مستودع |
| | |

Workbook Vocabulary

| archaeologist (n) | uAI |
|-------------------------|-----------------------|
| around (prep) | عالم آثار |
| BCE = Before Common Era | حوالی |
| bear (n) | قبل الميلاد |
| believe (v) – d | دب بصدق/یؤمن/یعتقد |
| bury (v) (y) – buried | ىدفن |
| coast (n) | ساحل |
| deep (adj) | عميق |
| describe (v) – d | يصف |
| distant (adj) | जक |
| funny (adj) | مضحك |

| lake (n) | يجيرة الم |
|---|-----------|
| laugh (v) | بخداد |
| lie (v) | |
| monster (n) | |
| Photographic and the control of the | وحش |
| pharaohs (n) | فراعنة |
| pirate (n) | قرصان |
| shape (n) | شكل |
| success (n) | نجاح |
| traditional (adj) | تقليدى |
| treasure (n) | كنز |
| unusual (adj) | غیر عادی |

Expressions, Phrases & Prepositions

| a lonely man | رجل وحيد |
|-----------------------|--------------|
| all the gold was gone | ضاع كل الذهب |
| bring them back into | يعود بهم إلى |
| drive across | يقود عبر |
| feel like | يشعر وكأنه |
| go back to | يعود إلى |
| agree to | يوافق على |
| belong to | ينتمى إلى |
| full of | مملوء بـ |
| good at | جید فی |
| happen to | يحدث ل |

| go wrong | يخطئ/يتعطل |
|-----------------|----------------|
| in the north of | في الشمال |
| mystery stories | قصص الغموض |
| take photos of | يلتقط صورًا لـ |
| take place | يحدث |
| work better as | يعمل أفضل ك |
| know about | يعرف عن |
| live on | يعيش في |
| recommend to | یوصی/پرشح لـ |
| return to | يعود إلى |
| take to | يأخذ إلى |

UNIT 12

Derivatives

| Verb | Noun | | Adje | ective |
|----------------|-------------------|------------|-------------|-----------|
| | abandonment | هجرة | abandoned | ممبور |
| يدفن bury | burial | | buried | مدفون |
| يقرب close | closeness | | close | يون |
| deepen يعمق | depth | عمق | deep | فينود |
| یصف describe | description | وصف | describable | يمكن وصفه |
| يبعد distance | distance | | distant | بتة |
| equalise يعادل | equality | مساواة | equal | مساو |
| يضحك augh | laugh laughter | ضحك ضحك | laughable | مضدك |







Ismail

I had to read Silas Marner when I was at school and I didn't enjoy it very much then. However, I've just finished reading it again and I liked it a lot more. It's a long book, although it isn't as long as Eliot's other books. The pace(1) was quite fast and the plot(2)

I couldn't stop reading because I really wanted to know what was going to these wonderful characters⁽⁴⁾. I would recommend⁽⁵⁾ this book to anyone who enjoys mystery⁽⁶⁾ stories.

Nadia

This is a very interesting story of a sad and lonely man who finds happiness when he adopts⁽⁷⁾ a girl. It isn't a page-turner⁽⁸⁾, but I liked the way Eliot used the theme⁽⁹⁾ of community⁽¹⁰⁾. She shows us how some people, like Silas, can feel like they don't belong⁽¹¹⁾ to their community but events⁽¹²⁾ can bring them back into it. However, I think the novel is too long. The story of *Silas Marner* might have worked better as a short story rather than a novel.

What happened to the gold?

Last week, three people, John, Jake and Jane, found gold in an abandoned warehouse 14. They agreed to share 15 it equally 16. Jane found some boxes and put all the gold in one. John checked to see if anyone else was close 17. John and the same boxes to divide 18.

and Jake took it to a house to divide (18) it. Jane went to ensure (19) they had bags for the gold. When she arrived, she opened the box, but it was full of stones and all the gold was gone. What happened to the gold?

| الأحداث (1) | سرعة/إيقاع |
|-------------|------------|
|-------------|------------|

| 1 | 2 | الحبكة |
|---|---|--------|
| | | |

| | | | _ | |
|-----|---|---|----|---|
| - 1 | 3 | 1 | -1 | |
| _ | | _ | _ | 4 |

| (4) | ات ا | | : | |
|------|------|-----|---|----|
| (~+) | | 400 | _ | 44 |

| 161 | | |
|-----|-----|----|
| (0) | بوض | ac |

| 171 | |
|-----|-------|
| | بتبني |
| | |

| 9200- | | |
|-------|-----|-----|
| (8) | شىق | 179 |
| (0) | 4 | |

| 4 | - | | | | 6 | | |
|---|---|---|---|---|---|---|---|
| f | 9 | 1 | ¢ | a | ض | a | n |
| | | | | | | | |

مستودع (14)

| (1 | 5 | 也 | ىشار |
|----|---|---|------|
| | | | |



مهجور (13)

Workbook Text

Boy: This book is about people living on a farm near a small village in the mountains. The theme(1) is how life in a village is changing in the modern world. The pace is very slow and it is quite sad because many traditional(2) parts of their life will never be the same again. But it is beautiful to read and I enjoyed it.

Girl: This book is very funny! It is about a family who drive across the country for a holiday. They have to return their car to the airport before the end of the day. The plot is full of things that go wrong! The car is stopped by a bear(3), and they meet a lot of strange(4) people. My favourite character(5) is a police officer who is not very good at his job! I laughed (6) a lot and would recommend this book.

Cleopatra VII

Cleopatra VII died in around 30 BCE. The famous writer, Plutarch, described(7) the beautiful place where she was buried(8). However, although archaeologists (9) have found much older pharaohs (10) nobody knows where Cleopatra lies(11) today. In 2010, a famous archaeologist called Zahi Hawass found many things from Cleopatra's time at Taposiris Magna, near Alexandria, but he did not find Cleopatra.

Oak Island

وضوع الرواية (1) تقلیدی (2) (3) ___ غريب (4) شخصية (5) ضحيك (6) وصف (7) دُفنت (8) علماء الآثار (9)

الفراعنة (10) تقع (11) الساحل الشرقي (12) يعتقد (13) قرصان (14) كنز (15) عميق (16) وحش(17) بعيد (18) غير عادي (19)

Oak Island is on the east coast (12) of Canada. People believe (13) that a pirate (14) called Captain William Kidd stole some treasure (15) and buried it on the island in the seventeenth century. He wanted to go back to the island to get his treasure, but he never returned. Since that time, hundreds of people have tried to find the treasure, without success.

Loch Ness

Loch Ness is a very deep (16) lake in the north of Scotland. Since the seventh century, people have seen a large, strange animal that lives in the deep water of the lake. They call it the Loch Ness Monster (17). Some people have even taken photos of a distant (18) shape that could be the monster. However, scientists have studied the lake and they have not found anything unusual⁽¹⁹⁾. But people still believe that something lives in the lake.



| Choose the corr 1 It is difficult to technology. | ect answer from a, b, c ookeep up with the rapid | rd: | |
|---|--|---------------------------------------|-------------------|
| a) plot | | or change in t | the modern age of |
| CHIPPI | | - 1 | |
| The last novel | of Ehsan Abdel Kodos is | d) page-turner | |
| a) theme | rodos is | a reall could | n't stem ! |
| c) plot | | b) page-turner | it stop reading. |
| 3 Adel is the mo character. | ost interestingin | d) community the play. There are m | Ore sides of his |
| a) pace | b) theme f the book is the conflict | | |
| | Disamo | b) character | nature. |
| c) theme 5 The o | f the story was boring, b | -IV | |
| a) plot | b) character | c) moral | d) occasion |



| character شخصیة | these are the people in the story | |
|---------------------------------|--|--|
| pace سرعة الأحداث في الرواية | this is how fast the story moves/how quickly things seen happen in a story | |
| page-turner کتاب شیق | a book that is very exciting | |
| plot حبكة | what happens in a story line | |
| theme موضوع الرواية | this is the idea or moral in the story/the main subject or idea in a book | |

Words, Synonyms and Antonyms

| Word Meaning | المرادف Synonym | المضاد Antonym |
|----------------------------------|----------------------|--------------------------------|
| abandoned (adj) مهجور | deserted | inhabited نوسكون |
| abandoned (adj) هريب close (adj) | nearby/ near | distant/far/remote ميد |
| equally (adv) بشكل متساوِ | evenly | unequally بشكل غير متساوِ |
| happiness (n) سعادة | delight/ pleasure | displeasure/ gloom عدم السعادة |
| interesting (adj) شيق | amusing/entertaining | boring/ unattractive معل |
| deep (adj) عميق | rooted/ buried | shallow/ superficial فطل |
| distant (adj) عيد | far | nearby مريب |
| funny (adj) مضحك | humorous/ comical | serious/ sad |
| traditional (adj) تقلیدی | conventional | unusual غير تقليدي |
| unusual (adj) غير عادى | extraordinary | ordinary |

Notes on Vocabulary



| AND THE RESIDENCE OF TH | | |
|--|--|------------------|
| (adopt | adapt | |
| adopt | | يتبنى (طفل/فكرة) |
| Sally adopted a | girl after the death of her husband. | |
| adapt (to) | | يتكيف مع |
| The children fou | nd it hard to adapt to the new school. | |

(lay lie

lay

lay – laid – laid ▶ He laid his hand on my shoulder.

▶ The flies lay their eggs on uncovered food.

In John was laying the table for lunch.

lie – lay – lain

ينام/يرقد/يقع

تضع البيض/يجهز/يضع

Don't lie in the sun for too long as it is very harmful.

lie-lied - lied

Ÿ.

She lied to her father about her exam results.

| Coast | shore | beach | bank |
|---------------------------|-------------------------------------|----------------|------------------------------------|
| coast Alexandria is lo | cated on the north co | past of Egypt. | ساحل |
| Lore | ts on the <mark>shore</mark> of the | | شاطئ البحر (البحيرة) |
| Laach | each and ate ice crea | | بلاج (الجزء الرملي عند حافة البحر) |
| hank | ng the <mark>bank</mark> of rivers. | | ىفة النهر أو القناة |

Language Notes

- 1. It's a long book, although it isn't as long as Eliot's other books.
 - لاحظ استخدام as long as هنا بمعنى في نفس طول.
 - You can go as long as you're home for dinner.
 - ، كما يمكن استخدامها بمعنى <mark>طالما</mark> مثل السياق السابق.

The pirates looked very angrily.

- اذا جاء بعد كلمة look ظرف فهي تستخدم بمعنى ينظر.
- The pirates looked very angry.
- أما اذا جاء بعد كلمة look صفة فهي تستخدم بمعنى يبدو.

d) beach

Check Point (2

Choose the correct answer from a, b, c or d:

- 1 By nine o'clock the was already crowded with people. c) limit
 - b) sea a) coast
- We could see a boat about a mile from the of the sea. d) limit c) border
- b) bank My brotherthe idea of building a new villa in Sharm El-Sheikh.
- d) came c) took b) adopted
- We spent our holiday in a town whichhalfway between Rome and Florence. c) localises b) lays
- a) lies It took me a while to to the new job. d) adorn
- c) adapt b) adopt a) adore

UNIT (12)

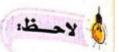
Vocabulary Exercises)

Choose the correct answer from a, b, c or d:

| Bravery is traditionally part of th | ne Arab |
|---|--|
| a) pace | b) theme |
| c) plot | d) character |
| 2 The word "" means a boo | k that is very exciting. |
| a) page-follower | b) page-burner |
| c) page-turner | d) page-corner |
| 3 We all admire the film because it | t has a very simple suitable for all ages. |
| a) plot | b) character |
| c) community | d) incident |
| When his ship sank, he was able | to reach a/anisland. There is no one to talk |
| a) habited | b) abandoned |
| c) inhabited | d) assisted |
| The officer our passports | s before we boarded the plane. |
| a) looked | b) researched |
| c) checked | d) pulled |
| 6 If you need bread or milk, ask ab | out a/anshop to buy from not to be late. |
| a) attached | b) far |
| c) remote | d) close |
| The President announced a new | plan to reduce in the country. |
| a) crimes | b) goals |
| c) achievements | d) aims |
| | groups to solve the maths problems. |
| a) divided | b) parted |
| c) explained | d) found |
| Ais a large building for st | toring large quantities of goods. |
| a) workhouse | b) warehouse |
| c) farmhouse | d) sports house |
| o I tried to solve the, but I g | gave up as it was too difficult. |
| a) confusion | b) maze |
| c) puzzle | d) tale |
| | |

| | | | Committee of the Commit |
|--|--|---|--|
| The ancient Egy | otian history is 6.11 | | Hard work 125 |
| a) crimes | otian history is full of . b) goals | like Isis and O | Siris |
| The abbreviation | 1"" is short f | c) legends | d) efforts |
| a) BEC | b) BCE | "Before Common Era | |
| | | | |
| a) monster | innocents. Only a b) human | could kill all this | number of people. |
| | | | |
| a) new | w call for a return to | values which | young people neglect. |
| a) 1 | - Jududi | el traditional | |
| a) gave | nt, I the car babble b) delivered | ack into the garage to | have it repaired. |
| | or my bag at the train | c) went | d) brought |
| a) gone | or my bag at the train | | ••••••••••••••••••••••••••••••••••••••• |
| a) gone | b) given | c) done | d) made |
|) triis DO | ok to anyone with an | | |
| a) advise | b) insult | c) invite | d) recommend |
| Expressions, idio | oms, prepositions, der | ivatives, synonyms an | dantonyms Exercises |
| Canada | a photo of me and R | achol? | |
| - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 | | | d) have |
| a) make | b) take | c) give | ujilave |
| S CONTRACTOR OF THE PARTY OF TH | nportant port in the | 207 177 21 17 17 17 17 17 17 17 17 17 17 17 17 17 | d) from |
| a) at | b) on | c) of | The state of the s |
| This is the house | which belonged | c) with | d) to |
| a) from | b) at | | SEED TO SEED THE SEED |
| hoose TWO corre | ect answers out of th | ne FIVE options give | n: |
| Unnings is mo | re important than m | oney. The antonym | of the word "happiness" is |
| nappiness is inc | Te important | party of the Self-Europe | |
| | b) di | ispleasure | c) boredom |
| a) delight | and the same of th | | |
| d) deepness | c stories | about work? The syn | onym of the word " funny " |
| 2 Do you rememb | er any funny stories | about | and the second |
| is | | umorous | c) far |
| a) comical | | | |
| d) shallow | e) se | erious | |
| The word | is the opposite of t | ne word circ | c) near |
| a) far | W) | | |
| d) nearby | e) ai | musing | (313 |
| https | s://www.youtube.com/ | channel/UCjEvkl7Ug | gNi_RZdpqhzzqlg |





·lt is impossible للتعبير عن أنه ليس من الممكن القيام بالفعل can't من الممكن القيام بالفعل

▶ You can't drive the car, you haven't got the the licence yet.

من الممكن استخدام .could have + p.p للتعبير عن إمكانية حدوث فعل ولكن لم نفعله.

I travelled by train, but I could have travelled by car.

. من الممكن أن يكون الزمن مضارعًا ولكن الاستنتاج في الماضي والعكس كما يلي:

- ▶ Hala got the full marks in the exam. She must be clever.
- ▶ He is a successful professor. He must have been a clever student.

- عند اللوم/العتاب نستخدم .shouldn't have + p.p. أو .shouldn't have + p.p

- ▶ You got a very bad mark. You should have studied hard.
 - = It means that you didn't study hard and it was wrong.
- ▶ He ate bad food and he became ill. He shouldn't have eaten it.
 - = It means he ate it and it was wrong.

لتلخيص ما سبق من هذه القاعدة

| الكلمات الدالة | في المضارع Present | | في الماضي Past |
|--|---|------------------|---|
| ► I'm sure ► I'm certain ► I think | must + مصدر - I'm sure he is a teacher. - He must be a teacher. | للإثبات | must have + p.p I think he won the match He must have won the match. |
| ▶ I believe ▶ Certainly | can't + مصدر - I'm sure, he isn't poor. - He can't be poor. | للنفى | can't have + p.p I think he didn't succeed He can't have succeeded. |
| not very sure/unsure very uncertain It is possible I don't think I don't believe | might + مصدر - It's possible he plays well. - He might play well. | عدم تاكد مطلق | might have + p.p I don't think he phoned ^{me.} - He might have phoned ^{me.} |

Language Exercises)

| 1 Choose the correct answer from a, b, c or d | the policy of the second |
|--|---|
| My uncle didn't come back to my birthday | English and a supplementary |
| a) must have been | party. Hebusy. |
| c) might be | b) can't have been |
| It was wrong of you to sleep before finishing shouldn't do | d) should have been |
| a) shouldn't do | b) can have done |
| c) shouldn't have done | b) can have done |
| 3 He doesn't look happy. He passed | d) ought to have done |
| a) must have b) can't have | c) had d) could |
| You get into the lion cage. It is important the lion cage. | oossible. |
| a) must b) might | c) can't d) may not |
| 6 He rang me this morning, but I didn't answ | ver. I asleep. |
| a) must have been | b) can't have been |
| c) must be | d) can't be |
| 6 Look, it's raining! I an umbrella. No | ow, I must buy one. |
| a) should bring | b) must have brought |
| c) can't have brought | d) ought to have brought |
| 3 She her mobile phone. She called | me from a friend's phone. |
| a) can't have lost | b) should have lost |
| c) mustn't have lost | d) must have lost |
| The Cairo metro improved people | 's journeys to work and made it easier. |
| a) ought to have | b) must have |
| al can't have | d) might not have |
| 9 She is a very efficient professor. She must | a very good university student. |
| a) be | b) have been |
| A Lance | d) had been |
| The phone rang, but my mother didn't he | ar it. Shein the kitchen. |
| | D) mastrave re- |
| a) must be | d) should have been |
| c) can't have been I couldn't find my wallet, Iit at ho | me. But, I am not sure. |
| couldn't find my wallet, I | b) can't have left |
| a) must leave | d) might have left |
| c) may leave | |
| They ate all the food. They hungry | b) must be |
| a) are | d) can't have been |
| c) must have been https://www.youtube.com/channe | U) Cart City |
| nttps://www.youtube.com/channe | ei/UUJEVKI/UgNI_RZapqnzzqig |

| The state of the s | there comeone Tound them | | |
|--|--|--|--|
| He left his glasses at school yesterda | b) might have | | |
| a) must have | d) can have | | |
| c) can't have | it by mistake. I am sure about the | | |
| I cannot find my handbag. Someone | it by mistake. I am sure about thi | | |
| a) must take | d) can't have taken | | |
| c) must have taken | d) carreriave taken | | |
| Mona have telephoned me a | as I didn't go out and i was in an aay. | | |
| a) must h) may | Chilidire | | |
| 16 We spent the weekend in the farm b | ut we It in Caro. | | |
| a) must have spent | b) Couldit thave spent | | |
| c) can't have spent | d) could have spent | | |
| 17 My mother me about her pro | oblem with her neighbour. I am not sure. | | |
| a) must have told | b) might have told | | |
| c) might tell | d) can't have told | | |
| 18 Ali have travelled to Alexand | ria this morning. He is ill in bed. | | |
| a) can't | b) must | | |
| c) may | d) might | | |
| 19 Ola was at home all day yesterday. Sh | ne at work. | | |
| a) shouldn't be | b) must have been | | |
| c) can't have been | d) must be | | |
| 20 There a sand storm. The stree | ts are covered in sand. | | |
| a) can't be | b) can't have been | | |
| c) must be | d) must have been | | |
| a A: I don't know where my school bag | is, Mum. | | |
| B: It's not here. You have left i | t on the train. | | |
| a) might | b) can't | | |
| c) should | d) ought to | | |
| Hala's keys are on the table, she | them when she left this morning. | | |
| a) can't see | b) can't have seen | | |
| c) should have seen | d) might see | | |
| She passed me in the street without s | | | |
| a) must have seen | b) can't have seen | | |
| | d) can't see | | |
| c) must see Samarall the food alone. She | | | |
| | b) can't have eaten | | |
| a) must eat | d) shouldn't have eaten | | |
| c) should have eaten | a) shouldn't have eaten | | |

| A Fill in t | he space: |
|-------------|-----------|
|-------------|-----------|

- If you fail once, you will not lose heart, but try again. Nobody succeeds in life at the first attempt. Most people fail in life, not because they do not know their job, but because they gave up(a)..... the first failure. Failures(b)..... not discourage you. There is a person,(c)...... fails, he tries, he fails again, but tries again. He fails a third time, but tries once more. At last he succeeds. So, if at first you don't succeed, try, try and try again. It(d)...... be very hard to start from the beginning, but not impossible.
 - al have a very absent-minded friend. He is always late for work because he (a)..... up late and forgets things and has to go home to get them. His boss told him that he(b).....lose his job if he was late for work again. My friend was on his bedroom wall. The list was to remind him to wind his alarm clock and to make sure he(d)..... everything he needed for the next morning; a clean shirt, clean socks, and so on. It also reminded him to get his wallet, key and eyeglasses.
- 3 If you are a free person, some people say that you will be happy. They say that you(a)..... do anything if you don't want. If you like something, you (b)......do it. If you hate something, you needn't do it. They also say, you (c)..... be stressed as you don't have any work to do. But I think this is not true as any one of us has something to do during their life(d)..... they are free or not.
- Last week, I had a very bad and tiring day. When I went to visit my friend, I didn't find him. I said hehave forgotten that I was coming. When I went to the supermarket, I didn't find my wallet, so I said I must(b).....lost it in my car but it wasn't there. I think Ibe normal and I know I should see a doctor. I think it(d)..... be a trouble with my mind.
- My friend asked me about a place to spend his free time in, I told him a club (a)..... be the perfect place. Most clubs offer top quality services(b).....(b)..... you become a member in them. People(c)..... offer different kinds of sport. They can even play matches with each other as a sort of competition. Some other people can just sit and watch different TV films(d)..... the big screens of the clubs.



· A book review:

- It is a form of literary criticism in which a book is analysed based on content, style and merit. It is the opinion of the writer of the review. A book review's length may vary from a single paragraph to an essay.
- A book review can be an evaluation on the book on the basis of personal taste.

A book I have read

One of my hobbies is reading books. I have read a lot of books, most of which bought from the nearby bookshop, but sometimes I borrow some books from my friends or library. Recently, I have read a wonderful book named "How to win friends and influence people" which was written by Dale Carnegie. I found the book very useful and I can recommend it to everyone.

In the book, the writer told the stories of many successful people who achieved their targets by influencing others. He really taught me how to have a conversation with partners or friends without arguing. He also showed the best way to persuade people and some tips in communication. I think this book is necessary for everyone.



Explaining mysteries

Your friend read a story about a treasure in an island. The story has an open end and he talkes to you about it. He suggests some explanations for this mystery.

- prepare answers for the following questions:
- Where do you think the treasure had gone?
- If someone had found it. Why didn't he tell anyone about it?
- Do you think the treasure is still on the island?
- . Where do you think the pirate hid the treasure?

Practice

Speaking

- Now you are ready to complete the following dialogue:

A dialogue between Amany and Mona about a mystery

Mona: Did you read "The Treasure Island" novel?

Amany:

Mona: Do you think the treasure is still on the island?

Amany:

Mona: Where do you think the treasure had gone?

Amany:



UNIT (12)

General Exercises (Lessons 3&4)

| Choose the correct answer from a, b, c or d: The synonym of the word "abandoned" is | | | |
|--|---------------------------|-------------------------------------|----------------------|
| 1 The synonym of th | 1" 1 d-mod" | C | d) deserted |
| a) inhabited | b) housed | c) homed | a) acserted |
| 2 The ocean is very | deep. The antonym of t | he word deep is | d) shallow |
| al tar | romoto | | |
| Many people | that life is a journey | not a race to be w | d) lie |
| a) believe | b) describe | Chary | u) lie |
| Could you | your reasons for choos | sing this Job? | d) advise |
| a) tell | h) evolain | c) inquire | d) advise |
| Today's newspaper | has a veryreport | from one of their co | interesting |
| a) close | h) deep | c) abandoned | u) interesting |
| 6 This film is very ser | ious. I'd prefer to watch | n something that w | III make us |
| a) laugh | b) crv | c) weep | a) sau |
| The police officer a | sked my friends to | the robbers wi | no stole the money. |
| a) realise | b) describe | | d) specialise |
| When the fire start | ed, the kitchen was full | smoke. | |
| a) from | b) in | c) at | d) of |
| Ali fell off his bike t | his morning. He hurt h | is head. He | more careful. |
| a) must have been | | b) should be | |
| c) might have beer | 1 | d) should have be | |
| | ldinga historic | | |
| a) can't be | | | d) must be |
| | go, so they arriv | | |
| | b) can't have | | |
| | orother yesterday. He | | |
| | b) must leave | | |
| 🔞 Mona much | time with her family. | Now they are all an | gry with her. |
| a) must have spent | | b) might have spe | nt |
| c) shouldn't have sp | ent | d) should have spe | ent |
| From now on we | our doctors to ha | ave regular check. | |
| a) should have seen | | b) must see | |
| c) must have seen | | d) can't see | |
| 😘 Ramy has a broken a | arm, he off his | bicycle in the race. | |
| a) must have fallen | b) can't fall | c) might fall | d) can't have fallen |
| 😘 This watchh | nave cost a lot of mone | y. It is made of gold | |
| a) might | b) can't | c) must | d) should |
| | | | |

2 Fill in the space:

Some people think that soon everybody will have a computer or a phone. The paper books will be part of history.

3 Read the following passage, then answer the questions:

Heba had worked in nursing for many years. She was in charge of four other nurses and she was respected by each member of staff at the hospital. It was difficult and sometimes very stressful work. She was responsible for the health of a lot of people. However, she always felt happy when people recovered and finally went home again. She always found this very rewarding. She worked such long hours that it was sometimes difficult to be sociable after work. She usually went home and watched a film on television with her family. She found this a good way to unwind.

It was a Tuesday morning. Heba had started work very early that day and she was doing her regular check of the patients. She gave them their medicine and made sure that they were comfortable. Then she went to check a new patient. He was in a private room, separate from the other patients. He was a man who had been sent to the hospital the night before after a bad traffic accident. Heba looked at the man, who was unconscious when he first arrived. Heba had seen him before. He was a famous actor who everybody in her family knew and liked. The doctor said that he had suffered a bad head injury from the crash. He was so ill that he would have to stay in hospital for many weeks. But something was very strange. Heba had seen him in a film the week before. In the film, he had to go to hospital after an accident, and he had later died. Heba didn't want that to happen in her hospital!

A) Choose the correct answer from a, b, c or d:

Why was the man who came to hospital unconscious? b) He was not alive.

a) He had fallen asleep.

d) The nurse did not know.

c) He had had a bad accident.

Why do you think that he was in a private room?

b) He had a dangerous disease.

a) He was very poor.

d) He was famous.

c) He didn't like other people.

UNIT (12)

- 3 What was unusual about the actor coming to hospital?
 - a) The same thing had happened to him in a film.
 - b) He had never been there before.
 - c) He was never usually ill.
 - d) He usually had private doctors.
- What do you think the word "unwind" means?
 - a) Go to sleep. b) Sit down. c) Relax.
- d) Make money

- The famous actor went to hospital
 - a) on Monday b) on Tuesday
- c) on Wednesday
- d) two days before

B) Answer the following questions:

- Why was it sometimes very stressful at Heba's work?
- What do you think will happen to the actor? Why?
- Heba was a good nurse, explain. Mention two reasons.

4 A) Translate into Arabic:

- The government should work hard to improve the infrastructure of many slums or we will have many disasters.
- It is not reasonable to criticise everything without taking any positive step towards progress. We should work more and speak less.
- 3. In the past, women suffered a lot from illiteracy and gender discrimination.
 Also, they didn't have any political rights.

B) Translate into English:

١- إن احترام المعلم وتقديره واجب على كل فرد فى المجتمع صغيرًا كان أو كبيرًا؛ حيث إن المعلم هو أساس العملية التعليمية.
٢-إن تنفيذ الحكومة تحت قيادة الرئيس لمشروع قناة السويس الجديدة خير دليل على إصرار المصريين على بناء بلادهم.
٢- بفضل وسائل الإعلام والأقمار الصناعية أصبح العالم قرية صغيرة، حيث من السهل التواصل مع أى شخص فى أى دولة فى العالم وأنت جالس فى مكانك.

Enrich your Vocabulary

| A | THE RESERVE OF THE PARTY OF THE | | |
|---------------|--|----------------|----------------|
| undoubtedly | بلا شك | ignorance | الجهل |
| annually | سنوى | slums | عشوائيات |
| contribute to | يساهم في | infrastructure | البنية التحتية |
| concentration | تركيز | disaster | كارثة |

- Write an essay of about ONE HUNDRED AND FIFTY (150) words on one of the following topics:
 - 1. A review of a story you read.
 - 2. The benefits of hard work.

Open General Exercises

| choose the | correct a | nswer from | a, I | b, c | or d. |
|------------|-----------|------------|------|------|-------|
| | | | | -, - | or a: |

| After a short time, he his dream o | of base. |
|--|---|
| a) connected | b) becoming an actor. |
| c) funded | b) mended |
| The celebration of the new year | d) abandoned |
| a) tangled | |
| c) managed | b) engaged d) ranged |
| Take three backwards and then s | ston |
| a) pieces | b) paces |
| c) faces | d) races |
| The of the film contains some of | |
| a) plot | b) shot |
| c) scene | d) view |
| The Ministry of Health an impo | ortant idea to set up new hospitals for the |
| homeless children. | |
| a) dotted | b) dated |
| a) adopted | d) adapted |
| 6 This necklace is very expensive because | it was made of a rare |
| a) stone | b) rock |
| | d) sand |
| c) gravel ldon't know how they canwork | ing under these terrible conditions. |
| | b) capable of |
| a) bear | d) carry |
| c) enable The writer herself in her writing. | - 1967 · |
| | b) put |
| a) buried | d) shut |
| c) close | dn't seem to make sense. |
| c) close The book's ending me; it just did | b) analysed |
| a) puzzled | d) encouraged |
| c) tested | power of hope. |
| c) tested One of the novel's clearwas the | b) paces |
| a) themes | d) characters |
| c) plots | 32 |

| 1 It waslovely day that w | e went to the mountains. |
|---------------------------------|---|
| a) such | b) such a |
| c) so | d) too |
| 12 The prisoner is thought | by climbing over the wall. |
| a) that escaped | b) that they escaped |
| c) to be escaped | d) to have escaped |
| 13 How often do youyour | car serviced? |
| a) have | b) got |
| c) allow | d) help |
| Her mother suggested that | and see the doctor. |
| a) she go | b) she goes |
| c) her to go | d) going |
| 1 regret you that we can' | t hire you. We don't have vacant jobs. |
| a) telling | b) to tell |
| c) tell | d) told |
| 16it not been for him, I wo | uld have drowned. |
| a) Had | b) Were |
| c) Should | d) If |
| 1 can't afford a new flat th | nese days. |
| a) buying | b) to buy |
| c) having bought | d) buy |
| 18 For 3 days last holiday, I | out with my friends to buy new clothes. |
| | b) went |
| c) would go | d) was gone |
| 19 If only I these tickets. The | y were really expensive. |
| a) had bought | b) didn't buy |
| c) haven't hought | d) hadn't bought |
| 20 By this time tomorrow, we | the new manager of the company. |
| a) will met | b) will have met |
| c) will be meeting | d) had met |
| -) w | |



| | | Dased | on Unit 12 |
|--|---------------------|--|--------------------------------|
| Choose the correct | answer from a, b | Cord | |
| My old friend was | found | | tall management |
| | , 5 miles | | |
| ()Ul liciginadar de | orge is a very | man Hohar | L 1 |
| | | C) incident | |
| Our teacher told u | as triat Alexandria | in the north | of Favot |
| a) lies | b) lays | c) locates | d) places |
| All the necessary | steps had been ta | ken to their | safety. |
| a) share | b) ensure | c) divide | d) bring |
| You can recognise | a tree by the | of its leaves. | |
| a) structure | | | d) shape |
| A/Anis so | omeone who stud | lies the buildings, g | raves, tools and other objects |
| of people who live | | | |
| a) archaeologist | | | d) pirate |
| My sister won't ag | | The second secon | |
| a) at | b) of | | d) from |
| My grandmother | | | Contract of The |
| a) in | b) with | c) at | d) from |
| He got the full ma | | ard. | |
| a) must have wor | ked | b) can't have | |
| c) might have wo | rked | d) must work | |
| She is wearing a v | vhite coat. She | a nurse. | |
| a) can't be | | b) must have | |
| c) might be | | d) might have | |
| My friend didn't c | ome to school ye | sterday. He | . III. |
| a) must be | | D) must nave | Decir |
| 10.1 | | d) can't have | been |
| He has just drunk | a lot of water. He | thirsty no | W. |
| a) must be | | D) Illigite 2 | |
| The state of the s | | d) can't have | been |
| c) can't be The toys are every | where in the roo | om. The children | tnere. |
| | Wilele III alle | | |
| a) must play | - effe | d) might pla | y |
| | | | |

c) can't have played

UNIT 12 38 Samya very good player otherwise, he wouldn't have won. b) can be a) might be d) could be c) must be Choose TWO correct answers out of the FIVE options given: 1 found the book quite interesting. The synonym of the word "interesting" is b) deep a) amusing e) humorous d) entertaining The castle is on an island surrounded by a deep lake. The antonym of the word "deep. is c) buried b) shallow a) rooted e) superficial d) near 77 Fill in the space:

the underground.(b)..... it stopped in a tunnel. Most people stayed calm, but began to panic. I ran up and down the train crying and shouting. It(c).....be phobia not ordinary fear. I decided(d)..... to travel on the underground again.

Read the following passage, then answer the questions:

People are trying many ways to solve the problem of finding "green energy" that is clean and does not cause pollution. In some places plants are being grown which can be used as food and fuel. For example, sunflowers are grown for the oil in their seeds. However, once the seeds have been taken out, the rest of the plant can be dried and burnt. An old solution in India is to dry animal waste and form it into bricks for burning. The Chinese improve on this and keep the waste until it produces methane gas which they use for cooking and heating. Solar power could be one of the best future sources of energy. All over the world it is already being used for such jobs as heating water in houses and powering machines to water plants. But there is a way to make even better use of the sun. In space, because the sun never stops shining, it can supply solar energy for twenty-four hours a day. Space scientists have suggested building a solar power station in space. It would produce huge amounts of power which could be sent down to the earth. To build a station in space like this would be very expensive, but once the station was working, the energy from it would be almost free.

| - | | Hard wo | ork 12 5 |
|----|---|------------------------------|---------------------|
| | A) Choose the correct answer from a, | , mara wo | |
| | calar nower means energy fra | b, c or d: | |
| 1 | Solar power means energy froma) plants | | |
| | c) fossil fuels | b) atoms | |
| | c) fossil rueis | | |
| 1 | There are sources of energy me | ntioned in the passage | |
| | a) | b) three | |
| | c) four | d) five | |
| 2 | Green energy means | Vacaturianov 's | |
| | a) energy green in colour | | |
| | b) energy produced by green colour | | |
| | c) energy without pollution | | |
| | d) energy from oil | | |
| | The underlined word "this" refers to | | |
| • | a) the rest of the plant can be dried and | d burnt | |
| | b) heating water and houses and power | a burnt | |
| | a) dry animal waste and form it into he | aring machines | |
| | c) dry animal waste and form it into bri | | |
| | d) building a solar power station in spa | | |
| 22 | According to the passage, one disadva | antage of building a power s | station in space is |
| | • | | |
| | a) bad climate | b) hot air | |
| | c) high cost | d) lack of water | |

B) Answer the following questions:

- When can the sunflower plant be dried and burnt?
- Why do scientists think of having solar station in space?
- 28 How can a station in the space be economical in the long run?

Translate into English:

- يعتــرض الكثيــر من الناس على ما يســمي بالعولمة؛ لأنهــم يعتقدون أنها تقوم بخدمــة الدول الغنية وليســت الدول الفقيرة، ويطالبون بتعديل هذا النظام حتى يتحقق العدل بين الدول.

27 Translate into Arabic:

One of the first measures to solve overpopulation is to educate the masses to help them understand the need to have one or two children at the most.

Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following topic:

Summer camps for students.



Revision (4) Units 10, 11 & 12





Vocabulary on Reading

| achieve (v) – d | ينجز/يحقق |
|------------------------|--------------------|
| achievement (n) | إنجاز |
| adults (n) | بالغون/راشدون |
| adventure (n) | مغامرة |
| amazing (adj) | مذهل |
| believe (v) – d | يؤمن/يعتقد |
| campaign (n)/ (v) – ed | حملة/يشارك في حملة |
| caring (adj) | مراعٍ للآخرين |
| challenge (n)/(v) – d | تحد/يتحدى |
| clearly (adv) | بوضوح |
| communicator (n) | محاور |
| compete (v) – d | يتنافس |
| confident (adj) | واثق |
| developing (adj) | متطور |
| equal (adj) | متساو |
| disability (n) | إعاقة |

| famous (adj) | يثمور |
|-------------------------|-----------------|
| impossible (adj) | والمتسا |
| muscles (n) | ينلات |
| mystery (n) | غموض/لغز |
| opportunity (n) | غرصة |
| practical (adj) | عملى |
| pressure (n) | ضغط |
| publish (v) – ed | ينشر |
| reliable (adj) | يعتمد عليه |
| seriously (adv) | بجدية |
| speech (n) | خطاب |
| success (n) | نجاح |
| the United Kingdom | المملكة المتحدة |
| therapist (n) | معالج نفسي |
| writer (n) | كاتب/أديب |
| The state of the second | |

Vocabulary on Listening

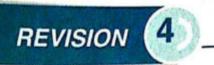
| apologise (v) (d) | يعتذر (۱۹۵۶) |
|-------------------|--------------|
| assistant (n) | بائع |
| characters (n) | شخصيات |
| complain (v) (ed) | يشتكى |
| explain (v) | يشرح |
| fair (adj) | عادل |

| glasses (n) | نظارة/نظارات |
|------------------|---------------------------|
| helpful (adj) | معاون/مفيد |
| pace (n) | سرعة (الأحداث في الرواية) |
| plot (n) | حبكة القصة |
| suggest (v) (ed) | يقترح |
| surprise (n) | مفاجأة |

Expressions, Phrases & Prepositions

| a challenge for | تحدُّل |
|----------------------|----------------------|
| all over the world | في كل أنحاء العالم |
| be the same for | نفس الشيء لـ |
| compete with | يتنافس مع |
| famous for | مشهور بـ |
| find it difficult to | يجد صعوبة في ان |
| give herself a name | تعطى نفسها اسمئا |
| have a disability | لديه إعاقة |
| have campaigned for | يشارك في حملة من أجل |

| have problems speakin | لديه مشكلة في التحدث g |
|-----------------------|----------------------------|
| impossible for | مستحيل |
| made it difficult for | يجعل من الصعب أن |
| many of | کثیر من |
| much easier for | أكثر سهولة لـ |
| put pressure on | يضع ضغطًا على |
| sound amazing | يبدو مذهلًا |
| speak much more clea | arly يتحدث أكثر وضوحـّا |





Women writers

Many of the world's best writers are women. People read Egyptian writers like Aisha Abd al-Rahman and Miral Al Tahawy in different languages all over the world. You might also know Agatha Christie, famous for her mystery novels, and Lucy Maud Montgomery, who wrote the adventure story *Anne of Green Gables*.

However, it has often been a challenge for women to have their books published.

People thought that only men could write good stories. Of course, women have always written very good stories, but in the past, it was almost impossible for women to compete with men. In the past, parents would put pressure on women to get married. If they had a job, it would be something practical like a teacher.

George Eliot, who wrote *Silas Marner*, was really a woman called Mary Ann Evans.

She gave herself a man's name so that people would take her books seriously.

Since that time, people have campaigned for women and men writers to have equal opportunities, and it is now much easier for women. Many women writers have achieved a lot of success. However, even today, many women writers sometimes change their names. They still believe that they will have more success as a man than as a woman. For example, English writer J.K. Rowling said she put J.K. rather than Joanna on her books so more boys would read them.



Reading Text (2)

What do they do? This week: A speech therapist

Judy is a speech therapist in a hospital in Cairo. A speech therapist is someone who helps people who have difficulty speaking publicly.

Why did you choose to become a speech therapist?

My mother is a teacher. A child at her school had problems speaking. This made it difficult for her in class, so she also had problems learning. After she saw a speech therapist, she could speak much more clearly. Now, she is one of the best students in her class. When I heard, I decided I wanted to be a speech therapist.

What skills do you need to be a speech therapist?

You need a degree and you also need to be caring, reliable and a good communicator.

Can you give us some examples of the kinds of people you see?

Sometimes children find it difficult to talk because they have a disability. I help by developing muscles around their mouth, for example. Other children have no disability, so you need to find out why they are finding it difficult to speak. They might not be very confident.

Is it the same for adults?

Most of the adults have been ill. But there are some who are not very confident too. There is a very famous example of this.

Who is that?

George VI was king of the United Kingdom from 1936 to 1952. When he became king, he found it very difficult to give speeches. So, he asked to see a speech therapist. The therapist, who was an Australian called Lionel Logue, helped him to speak more clearly.

It sounds an amazing achievement. Thank you for talking to us.



: Good morning. I'd like to speak to the manager, please.

Manager: Good morning. I'm the manager. How can I help you, sir?

: Well, I'd like to make a complaint. Man

Manager: I'm sorry to hear that. What's the problem?

: I came here last week. I wanted to buy a book for my brother. It was his Man

birthday, you see.

Manager: OK.

: I asked your assistant if he knew an exciting book that I could buy. He explained that he knew lots of exciting books. He asked me if I liked Man books about the past or the present. I said I liked books about the present.

Manager: Right. Which book did he suggest?

: He told me to buy a book called Run Away Fast. So I said I would buy it Man for my brother's birthday the following day.

Manager: Did your brother not like the book?

: No, he didn't. He complained that the pace was quite slow, the story was Man too long and the characters were terrible.

Manager: I do apologise, but the problem is, we have hundreds of books in the shop and everyone likes different ones. Do you know the name of the person who told you to buy Run Away Fast?

: No, but it was a young man with glasses. Man

Manager: A young man? Well, it can't have been Tarek because he was on holiday last week. It might have been Ahmed but he doesn't usually wear glasses. I think it must have been Hassan.

: Well, can I speak to Hassan? Man

Manager: I'm afraid he's not here at the moment. But this is what we can do. I'll let you buy two books for the price of one. You can give them both to your brother. I'm sure that your brother will like one of them.

: OK, that sounds fair. Man

Manager: This book is my favourite. It's called Look Now. The novel is not very long, the pace is quite fast and the plot is full of surprises. And here is a book called Summertime. The characters are wonderful.

: Well, thanks, you've been very helpful. I'm sure my brother will like one Man of these books.

HOISING!

Workbook Exercises 1 Choose the correct words to complete the

| Khaled loves his job | because it's | sentences: | |
|---|----------------------------------|---------------------|------------------|
| Khaled loves his joba) stressful | Lase it's very | | |
| @ Gamal wants to do - | Var | c) qualic . | |
| @ Gamal wants to do a a) attendant | b) industry | Ow to be a build | d) boring |
| The most important | skill for | c) apprenticeship | n e par real |
| 3 The most important a) reward | b) commended to | be a good | d) degree |
| (4) I didn't enjoy that no | b) communicator ovel because the | c) construction | d) qualic |
| a) plot | DI Chare | - CIV COILINI | Catoo |
| Becoming a world c | hampion :- | publisher | d) noet |
| Becoming a world c a) competition | b) winner | tis air airiazing | |
| 6 Fatma her si | ister that shows | c) medal | d) achievement |
| 6 Fatmaher si a) said | | | |
| 7 Hazem asked | b) asked | c) requested | d) told |
| a) that | b) whether | | |
| Athletes play well as Somplete | ndagainst oa | c) weather | d) to |
| a) complete | b) compete | ci other to win med | dals. |
| The customer | b) compete the shop assistant f | for some bolo | d) compliment |
| a) told | b) said | c) thought | d) asked |
| 1 m going to start a | | | my town |
| | b) campaign | | |
| 1 Look! That is the go | | | |
| a) who | | | 30 (30) |
| 18 He is really | | | |
| a) guilt | b) guiltless | c) guilty | d) guiltlessness |
| 13 Miss Amany is a nur | | | |
| a) must | b) can't | c) mustn't | d) have to |
| That be my | | ny bag. | La Transport |
| a) must | b) can | c) can't | d) doesn't |
| Mona was absent fr | om school vesterday, | so sheill. | |
| | 1-1/+ ha | Li liau to be | d) mustn't be |
| a) must have been from sure the police v | will solve the | and arrest are | inal. |
| and sure the bourse A | b) mystery | c) myth | d) puzzle |
| a) riddle | b) Hyster) | | |

REVISION 4

| Complete the gaps with one word: Last week, I asked Imad |
|--|
| The state of the s |
| 1. "I'm going to study medicine at university." He said hesked if she |
| 2. "Can I apply for the job before I finish my course." The teacher said |
| Mhore are the Paralymnics doing to be field in 2020. |
| "There is a now ramp at the school for Wilecician do |
| |
| and the farmer told us to |
| 7 "My sister got a better grade than me in the maths examined |
| 8. What qualifications do you need to become a police officer?" Fady asked |
| A) Translate into English: People with disabilities are useful citizens although they are with special needs |

They can share in making progress as they have different skills.

B) Translate into English:

ل ملىء بالمنافسة الشديدة لنيل فرص العمل المتنوعة في كل المجالات، حيث تتطلب كل وظيفة مهارات محددة يسعى إليها الباحث عن الوظيفة.

5 Read the text and answer the questions:

Careers advice for students

Human Resources staff report that although qualifications are important, skills are often what they are most interested in when they want to employ young people. These include practical skills and personal qualities.

They are interested in young people who can stay calm, work well in a team, and accept criticism. You can improve in these areas by playing in a sports team or doing group activities at school.

Other important qualities include being punctual, flexible and having good communication skills. Technology is also important in many jobs, so make sure that you can use a variety of devices and software programs.

An ability to organise things is also useful. You can develop good planning skills while you are still at school by organising a timetable for your studies. And you can also help to organise events at school or with your family.

When you go to a job interview, be prepared to talk about how you have learned your skills and remember to give some examples of situations that have helped you.

| A) Choose | the c | orrect | answer | from | a, | b, | c | or | d | |
|-----------|-------|--------|--------|------|----|----|---|----|---|--|
|-----------|-------|--------|--------|------|----|----|---|----|---|--|

| Choose the correct answer from a, b |), c or d: |
|--|--|
| What are Human Resources staff most a) Appearance. b) Personality. Which activity helps you learn to be | interested in when they recruit young people? |
| a) Being a good leader.c) Criticising other students. | b) Doing a project with other students.d) Being a good trainer. |
| 3 You will make a good impression if | you are not |
| a) late | b) well prepared |
| c) able to use a computer | d) careful |
| Preparation for a job interview sho a) thinking of some new skills you b) thinking about how you learned | want to learn |
| b) thinking about now you learned | your skins |

d) asking for a high salary 6 Another meaning of the word "improve" is

c) giving examples of situations which you have enjoyed

- - a) prove
- b) decline
- c) reflect
- d) develop

B) Answer the following questions:

- Why do you think it is useful to be flexible?
- Why do you think that most jobs need more than qualifications?
- What kind of courses do you think will be most useful in the future? Why?

6 Find and correct the mistakes in the following sentences:

- A baker is a person which bakes bread.
- Excuse me, I'd like to do a complaint.
- Malak looks very happy. She can't have passed her exam.
- 4. Cairo is a city who attracts millions of tourists every year.
- 5. Salem told me if I would help him to prepare for the competition.
- 6. The girls can have gone to the sports centre because their sports bags are here. 7. We will spend the weekend in the country. We are still discussing our destination.
- 8. I look forward to hear from you soon.

7 Choose one of the two topics. Write about 150 words on the topic:

1. Write an email applying for a job. Explain why you want to do the job, what skills you have for it and ask some questions about it.

you have for it and ask some questions about the service in the restaurant. Explain when you went there, what the problem was and what you would like to happen now.

The Novel Revision Chapters (10-12) SB Exercises

| 1 | | t answer from a, b, | | ne offiliaring |
|---|-----------------------|------------------------|------------------------|--------------------------|
| | If you are a doct | or, you need to | about people's he | ealth. |
| | a) care | b) watch | c) hope | a) see |
| | 2 I asked Fady if he | e wanted a sweet and | d hehis head | d to say yes. |
| | a) pushed | b) took | c) nodded | d) jumped |
| | 3 Before you go cl | imbing, it is importa | nt to yoursel | f to the rope. |
| | a) put | b) attach | c) make | d) take |
| | 4 There are no bui | | cause theis | too soft to build on. |
| | a) deck | b) top | c) ground | |
| | The police | the men after they | took some phones | from a shop. |
| | a) collected | | | d) arrested |
| | 6 Listen to this | | u laugh! | |
| | a) joke | b) joy | c) funny | d) trick |
| | 7 If you don't know | the English word, y | ou can at the | food you want. |
| | a) mark | b) point | c) sign | d) suggest |
| | ® Don't worry, I | that I'll text you | when I arrive in Giza | l. |
| | a) ask | b) support | c) tell | d) promise |
| | We thought we w | ere in trouble until v | we saw theo | n her face. |
| | a) noise | b) cry | c) smile | d) talk |
| | 10 This computer is . | It can't do a | nything. | |
| | a) lazy | b) useless | c) weak | d) sorry |
| | 1 We have a/an | that we use the | room in the morning | gs and they use it later |
| | a) choice | b) opinion | c) idea | d) agreement |
| | They decided to | until they cou | uld agree what to do. | |
| | a) negotiate | | c) move | d) promise |
| | 🔞 People can get ill | with in coun | tries with a lot of mo | |
| | | b) adventure | c) malaria | d) ecotourism |

| a It can be difficu | ult for people to stay b) correct | Units | (10, 11 & 12) |
|--|--|--|--------------------------------|
| a) closed | b) correct | ····· in dangerous p | laces. |
| a It's very dark or | utside, can I use your | c) actual | d) alive |
| a) paddle | b) chain | The state of the s | |
| # It was raining | on the mountain, so we | c) torch | d) rope |
| a) cave | b) river | waited in a dry | |
| @ One th | at they teach you in this | c) pool | d) wave |
| a) name | b) food | c) rule | |
| | e thing in the museum i | sa of a burn | d) timetable |
| a) skeleton | b) bones | c) building | d) deck |
| | nt the tree, you need to | a hig hole | u) deck |
| a) put | b) dig | c) catch | d) win |
| A Vou need to DI | ut ain the mach | - | |
| a) request | b) money | c) coin | d) trick |
| a) request | | | |
| Arrange these e | vents in order on the t Gun and Gray shot som | illielille. | |
| Dr Livesy help The pirates for Jim left the His They took the They sailed ba Jim walked in Silver took the | to the fort at hight and e pirates and Jim in boa | who were ill and he as nothing in it exce h on the island. to the <i>Hispaniola</i> . a pirate held onto ats to look for the tr | ept for one coin. him. easure. |
| Dand those aud | tations and then answ | ver the questions. | at you have helped us. I |
| Read these que | rate and a thief, but t | the doctor says | |
| must thank | /OU." | | |
| must thank | o speaker? | | |
| 1. Who was th | e speak to? | | |
| 2. Who does h | le speak to | | |
| 3. How did he | help till the end of the | e story? | or then thought of a plan. |
| Did this hel | p last till the elle | cheese. The docto | A No. 5 |
| B) "when the | doctor gave in | | or then thought of a plan. |
| 1 What was L | / [[| | 4- |
| 2. Did it really | work? How! | | 33 |
| WINE WOOD IN THE STATE OF THE S | | | |

4 Work in groups and answer these questions:

- 1. Silver often said that he liked Jim. Do you think he really liked him or did he say this for another reason?
- 2. Dr Livesy told Silver that he did not care about Jim. Do you believe this, or did he say this for another reason?
- 3. Why do you think that Dr Livesy "came to an agreement" with Silver?
- 4. Why do you think Jim decided to stay with Silver, and not leave with Dr Livesy?
- 5. Were you surprised when Ben Gun told Dr Livesy where to find the treasure? Why/
- 6. Were you surprised when Silver escapes from the boat? Why/ Why not?

Write a review of Treasure Island. Think about the following:

- · The story: What happens?
- The main characters: What are they like?
- The moral of the story: What do we learn?
- The parts of the story you liked or did not like, and why.

Test on Revision 4

Choose the correct answer from a, b, c or d: Athletes from all world countriesin the last Olympic Games. a) achieved b) campaigned c) competed d) improved 2 How many jobs had you for before you were offered this one? a) applied b) supplied c) implied d) employed a) stressful b) rewarding c) rewarded d) qualified 4 A: Do you think you'll win tomorrow's game? B: Sure, we're all feeling pretty a) exciting b) loyal c) punctual d) confident (6) The Kenyan runner a new Olympic Record in the 3000 metres. b) helped a) held c) hinted d) bent 6 My father's jacket is different mine. How can't you distinguish between them? a) with b) of c) to d) at 7 I told you the truth, but I don't have a to this problem. a) solution b) weaver c) mystery d) fact B He doesn't have a job, so how he pays his rent is ato me. b) mystery a) disappearance c) decision d) proof Reda accused the director ofideas from his novel in making his movie. a) giving b) knowing c) robbing d) stealing 10 My son's exam results were great. We were all very pleasantly

a) obvious

c) angry

b) surprised

d) shocked

Fill in the space:

My son Mohammed informed me about something he did yesterday......(a)......(a)...... he was walking down the street, he found a wallet. He took it to(b)......... nearest police station. When the policeman opened the wallet, he(c)....... surprised because it was his lost one. The policeman thanked my son and said(d)......he was an honest boy.

Read the following passage, then answer the questions:

Actions speak louder than words. To give an example to others is more effective than to teach through mere words. It is better to persuade people to live a good life by practicing yourself what you preach than by giving them good pieces of advice which you do not follow yourself.

Education must begin with the parents. They create the first and most, deep impressions on the mind of the child. What they do or say is of great importance and of great effect at one and the same time. In time of war, the greatest leaders are those who have given an example of courage to their men by leading them to victory, regardless of personal danger. Besides, the religious teachers of the world have taught people by what they said as much as by what they did.

The greatest people are those who are ready to give their lives to prove the truth of their teachings. Needless to say, pupils like to behave in the same way as their schoolmasters. Thus, teachers' most important job is to set the best example to hard work, truth and love of good. If you want to make your life a success, the thing to do now is to follow the path of those great men who went deep in history. They have given the best example to serve their countries. They excelled To sum up, deeds are better things than words and actions are mightier than in patriotism, self-sacrifice and unselfishness.

talk. «Barking d. Www.youtube.com/channel/UCjEvkl7UgNi_RZdpqhzzqlg

| Al | Chanse | the correct | 200000 | from a | b.cord: |
|----|--------|-------------|--------|---------|------------|
| M) | Choose | tne correct | answer | rrom a, | D, C OI G. |

- 18 What a person says
 - a) is more effective than what he does.
 - b) has as much effect as what he does.
 - c) is less effective than what he does.
 - d) has no effect at all.
- 19 Pupils follow in the footsteps of their schoolmasters. This means
 - a) they follow the example set by their teachers.
 - b) they walk causing a sound of their steps.
 - c) teachers give the best example to hard work.
 - d) pupils never behave in the same way as their teachers.
- n war time, the great leaders
 - a) create the first impression on the mind of the child.
 - b) teach people by what they did as much as by what they said.
 - c) disregard and ignore personal danger.
 - d) are the religious teachers.
- "Barking dogs seldom bite" This refers to
 - a) dogs which are nice and do not bite.
 - b) those who speak much and do little.
 - c) those who sacrifice themselves.
 - d) those who speak a little and do no work.
- @ People who do their best to serve their countries are called
 - a) traitors

- b) patriots
- c) governors
- d) selfish men

B) Answer the following questions:

- 88 When does a person fail to affect others?
- # How did the religious teachers of the world show self-sacrifice?
- 48 How can you make your life a success?

Translate into English:

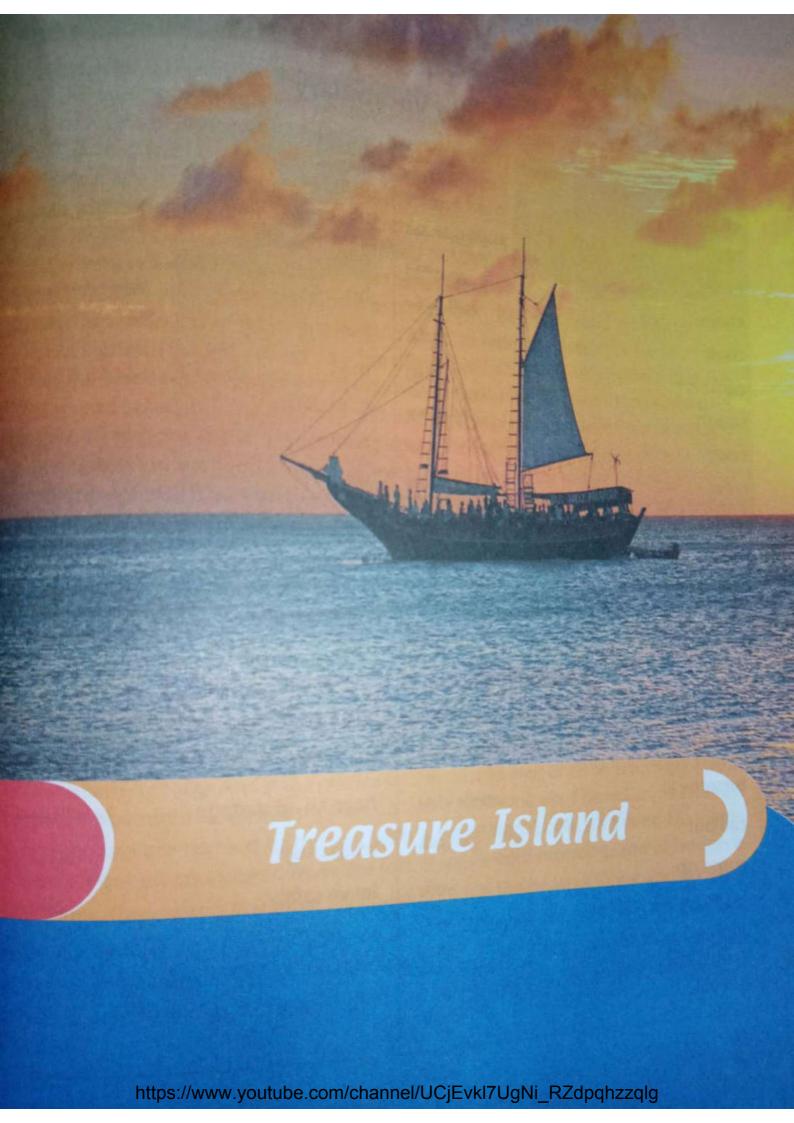
- إن العلاقة القوية والاحترام المتبادل بين الأب والأم تعتبر الأرض الخصبة التي ينمو فيها أبناؤهم كي يصبحوا أشخاصنا أسوياء نفسنا وبدنينا.

Translate into Arabic:

It is an undeniable fact that the youth are the base of any nation's progress. So, governments should pay attention to help them be better citizens.

Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following topic:
The problem of unemployment and how to solve it.





Chapter (7)



Key Vocabulary

| advantage | أفضلية/ميزة | |
|-----------|-------------------|--|
| attack | تعخع | |
| blow | تهب (الرياح)/ينفخ | |
| bring | يكحضر | |
| chains | سلاسل/قيود | |
| cook | طباخ | |
| corners | زوایا | |
| cough | سعل/یکح | |
| crazy | مجنون | |
| crew | طاقم (سفينة) | |
| fence | سور/حائط | |
| fight | يقاتل | |
| firewood | حطب | |
| fort | حصن | |

| guard | مارس/يحرس |
|----------|-----------------------|
| gun fire | نيران البنادق |
| hide | بضايختنى |
| hill | Ji Ji |
| hit | بضرب بـ (عصا/ بندقية) |
| hurt | يؤدى/يضر |
| mist | فباب |
| offer | عرض |
| pirate | قرصان |
| supplies | مؤن |
| trial | محاكمة |
| trick | خدعة |
| truce | هدنة |
| win | يفوز |

Expressions & Prepositions

| accept an offer | يقبل عرضا |
|-----------------|-------------------|
| become ill | يصاب بالمرض |
| call out | ینادی علی |
| come up | يقترب |
| end well | ينتهى على نحو جيد |
| feel better | يشعر بتحسن |
| full of | ملیء بـ |

| get home | يعود إلى وطنه |
|-------------------|------------------|
| have an advantage | لديك ميزة/أفضلية |
| keep busy | يبقى مشغولا |
| leave safely | يغادر بأمان |
| look for | يبحث عن |
| put chains | يقيد بالسلاسل |





Chapter Text

Jim Hawkins: I walked with Ben Gun and we soon saw the fort. "Your friends will be inside, Jim," said Ben. "It might be the pirates," I replied. "No, look at the flag! They will be good men," he answered. "The fort was made by Flint. He was a clever man and he wasn't frightened of anyone, except Silver." "Let's go inside," I said. "I can't go in there," Gun replied. "I don't trust anyone. I'll wait for you. Remember what I told you. I can help you. Come and find me tomorrow."



you. I can help you. Come and find me tomorrow." Before I could go to the fort, there was the sound of more gunfire and I had to hide so I wouldn't be hit. From the trees where I waited, I could now see the Hispaniola. It was also flying a flag, but it was the black pirate's flag. When it was nearly dark, I walked round to the back of the fort and called out. The door opened, and Dr Livesy let me inside. I sat down and told them my story. The wind blew sand inside the fort and we found it everywhere, in our clothes, in our food and in our eyes. There was a fire to keep us warm, but the room was also full of smoke and we all coughed. Captain Smollett gave us all jobs: some looked for firewood, others went to cook food, and I was asked to guard the door. He kept us all busy, and that made us all feel better. "Captain Smollett is a good man," said Dr Livesy later that day. "And what about Ben Gun? Is he a good man?" "I don't know," I answered. "I think he's a little crazy." "Any man on an island for three years will be a bit crazy," explained the doctor. "Did you say that he wanted some good food?" "Yes," I replied. "I've brought some cheese with me on this journey. Let's give it to Ben Gun!" said the doctor. That evening, the men talked about how little food we had. We hoped that the pirates would leave the island with the Hispaniola. The doctor said that they would become ill if they slept outside on the island for long. And if the pirates left, we could wait until help arrived. I slept very well that night. The next morning, a voice woke me up. I heard someone say, "Some pirates are coming to the fort with a white flag. Look, it's Silver! He wants a truce!" I got up and looked from the fort. It was a cold morning, and although it was sunny, there was a low mist. We could only see the head of Silver and another pirate. "Stay in the fort," said Captain Smollett. "I'm sure that this is a trick." Then he called out to Silver, "Tell us what you want." "I want a truce," said Silver. Captain Smollett quietly told us to move to different corners of the fort and to watch Silver

carefully.

Then he called to Silver, "What do you want us to do?" "Come to my ship and we can talk about how to get home," said Silver. "Your ship? I didn't know you had a ship here," replied Captain Smollett.

"Well, the crew chose me to be their captain after you left the ship," said Silver. "If you have something to say, you can come into the fort



and say it," said Captain Smollett. The other pirate tried to stop Silver, but he laughed and walked quickly towards the fort. He climbed over one of the fences and walked slowly up the hill. Soon he was standing in front of Captain Smollett, who was waiting for him outside the door to the fort. "Can't I come inside?" asked Silver. "It's a cold morning." "If you were an honest man, you could come inside," said Captain Smollett. "But are you my ship's cook, who I looked after, or Captain Silver, a pirate?" "OK, we can stay here," said Silver, sitting down on the sand. "You've got a nice place here. Look, there's Jim! Good morning." "If you have anything to say, say it now," said Captain Smollett. "Captain, we want the treasure, and we're going to find it. However, I think you all want to leave the island safely. You have the map, don't you?" asked Silver. "Perhaps," said Captain Smollett. "I know you have it," said Silver. "We don't want to hurt you. Give us the map and then we will take you home on the ship. We'll take you to somewhere safe. Or, if you prefer, we'll leave you some supplies and you can stay on the island. Then we can ask another ship to come and take you home. It's a kind offer, and I hope you all want to take it." He said this last part loudly, so that we could all hear in the fort. "Is that all you can offer?" said Captain Smollett. "It is, and if you don't accept my offer, all you will hear from me is the sound of guns!" "Now you can listen to me," replied Captain Smollett. "If you come up to the fort, one by one, without any guns, I'll put you all in chains and take you back to England for trial. If you don't, you'll have problems. You can't find the treasure. You don't

have enough men to sail the ship, and you can't fight us here in the fort." Silver looked very angry. "This will not end well for any of you," he said, and then he walked slowly back down the hill. Captain Smollett came back into the fort and said to us, "He'll be back in an hour to attack us. There are more of them than us, but we have the advantage inside the fort, and I am sure that we can win."



Chapter 7 Exercises (SB)

1 Complete the sentences with these words from the story.

chain - offer - mist - advantage - trial - tricks - truce - honest

| 1 You can trust him. He is a/an man. | |
|--|---|
| 2 A/An Stopped the war for a short : | |
| We often see in the morning, and you can't see the ground. My little brother likes to play. | |
| My little brother likes to playon me. | |
| Thank you for your kind | |
| 6 Gamal put a big around his bike when he went into the shop. | |
| 7 After the, the criminal went to prison. | |
| What are the of travelling by train? | |
| Are these sentences true (T) or false (F)? Correct the false sentences. | |
| 1 There were good men on the Hispaniola. | |
| 2 Jim waited until it was nearly dark before he went into the fort. | |
| 3 The fort was full of sand and smoke. | [|
| The men in the fort had nothing to do. | |
| In the morning, they could only see the head of Silver and one other pirate | |
| because they were hiding. | |
| Cilver was not hanny when he left the fort. | |

- 3 Read these quotations and answer the questions.
 - (a) "Any man on an island for three years will be a bit crazy."
 - What man does Dr Livesy talk about?
 - Why would that man be crazy?
 - (b) "He was a clever man and he wasn't frightened of anyone, except Silver."
 - Who does Ben mean by 'He'?
 - Why do you think this person was frightened of Silver?
 - What does this statement tell you about Silver? (c) "If you come up to the fort, one by one, without any guns, I'll put you all in
 - chains and take you back to England for trial."
 - Why would Captain Smollett take them all to trial? If you were in his place, would you do the same? Why?

 - What does this tell you about Captain Smollett's character? https://www.youtube.com/channel/UCjEvkl7UgNi RZdpqhzzqlg



| Work in pairs. Discuss and answer these questions. Why did Silver arrive at the fort with a white flag? |
|--|
| Why didn't Captain Smollett allow Silver to enter the fort? |
| What did Silver want the men in the fort to do? |
| (4) Why did Captain Smollett refuse Silver's offer to leave them with some supplied |
| S What did Silver do next? |
| Write two sentences to describe each of these characters: |
| a) Ben Gun: |
| b) Silver: |
| c) Captain Smollett: |
| Write a summary of what happens in the chapter in about 100 words. |
| STEAR, 1844C WE E A 1914 TO DECEMBER 1914 TO SERVE THE TOTAL THE TAIL TO SERVE THE TAIL TO SERVE THE TAIL TO SERVE THE TAIL THE T |
| |
| |





| | - Aercises (WB) |
|--|--|
| answer the questions with ful | Sentence |
| TE HING BY CO. TO THE TO THE TENT | 101 |
| no you usually find a chain o | n a biks |
| DO Aon Have someone all Ol | fer when you want to buy or get something or when |
| you make something? | y or want to buy or get something or when |
| Do you usually find sand und | der a tree or on a beach? |
| 6 Do people go on trial to find | out if they did something well or if they did something |
| Wrong | |
| 6 If someone tricks you, are the | ey trying to help you or do something to surprise you? |
| 7 If you have a truce with som | eone, do you agree to stop fighting or start fighting? |
| If you win a match, are you | usually sad or happy? |
| Read Chapter 7 again quickl | v. Who has or had the following? |
| Read Chapter the fort | , |
| a hlack flag | |
| a plack heg | |
| a white flag | |
| a man | |
| в а тар | to them. |
| Match the people with wha | t they do or what happens to them. |
| Control of the Contro | a) made the fort. |
| 1. Ben Gun | b) will wait for Jim to find him. |
| 2. Captain Smollett | c) gives everyone a job to do. |
| 3. Flint | d) wants to give something to Ben Gun. |
| 4. Silver | e) leaves the fort angrily. |
| 5. Dr Livesy | e) leaves the fortung |
| 3. Di Lives) | 7 in the correct order. |
| 4 Put the events from Chapte | er / III the constant flag. |
| Silver arrives at the for | t with a write may |
| - Consider tells | NIS ITIETI CITAL |
| | |
| Jim talks to Dr Livesy of Jim returns to the fort | and leaves Ben Gun. |
| Jim returns to the rocks | lim to guard the door to the |
| Captain Smollett asks | and leaves Berr Guin Jim to guard the door to the fort. s not agree to Silver's offer. com/channel/UCiEvkl7UgNi RZdpghzzglg |
| Cantain Smollett doe | |
| nttps://www.youtube.c | com/channel/UCjEvkl7UgNi_RZdpqhzzqlg |



| | K-MANAGE SEPTEMBERS |
|--|---|
| | ces with these adjectives. |
| busy | - clever - crazy - honest - frightened - safe |
| Ben Gun thought the Flint was not Captain Smollett ke Jim thought that Be Captain Smollett do | nat Flint was aman. of anyone except for Silver. pt all the meninside the fort. on Gun was a little ones not think that Silver is anman. Captain Smollett and his men to somewhere |
| 1. become | a) the door to a building |
| 2. guard | b) someone feel better |
| 3. have | c) someone a story |
| 4. make | d) ill |
| 5. tell | e) an advantage |
| 2 Why do you think Be 3 Why did Jim and the agree with them? When the silver's truce had two 5 Do you think Silver re 6 Captain Smollett kill | o offers and one threat. What were they? eally wanted a truce? led two birds with one stone when he gave everyon |
| fort a job to do. Expl | to bis man often he leaves the fort? Write |
| What do you think Silv | ver will say to his men after he leaves the fort? Write |
| 50 words. | |
| | |
| | |
| | |
| ······ | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |

https://www.youtübe.com/channel/UCjEvkl7UgNi_RZdpqhzzqlg

Chapter (8)



Key Vocabulary

| anchor | مرساة السفينة |
|------------|------------------------|
| badly | ېشكل سيئ |
| cape | خليج/لسان داخل البحر |
| cliff | منحدر |
| climb | يتسلق |
| completely | تمامنا |
| cry | صرخة/يصرخ |
| dead | میت |
| distant | نهتد |
| fire | يطلق النار |
| mist | ضباب |
| nearly | تقریب ن ا دع |
| noise | ضجيج |
| paddle | عجداف |

| parrot | بيغاء |
|-------------|---------------|
| pirate flag | عنلم القراصنة |
| prepare | يعدايجهز |
| quietly | بهدوء |
| return | يعود |
| rope | حبل |
| shoot | يطلق النار |
| steer | يوجه/يقود |
| sword | سيف |
| the west | الغرب |
| thick | سميك/كثيف |
| wave | موجة |
| weakly | بضعف ا |
| weapon | سلاح |

Expressions & Prepositions

| at the east | باتجاه الشرق |
|--------------------|--------------------------|
| be in trouble | يقع في ورطة |
| get better | يتحسن يتجه إلى الداخل |
| get inside | يهدا |
| go quiet | ينزل |
| go down https://ww | w voutube.com/char |

| . Laura | يستلقى |
|-----------|-----------------|
| lay down | يتفحص/يلقى نظرة |
| look into | مصنوع من |
| made from | |
| pick up | يبقى بقرب |
| stay by | يأذذ وقتا |
| take time | |

349





Jim Hawkins: We prepared our weapons and the captain told us what to do. "Doctor, you stay by the door. Hunter, stay at the east of the fort. Joyce can stand in the west. Gray and Trelawney will stay at the north. If the pirates get inside the north of the fort, we're in trouble." After an hour, Joyce said that he saw someone coming. We all looked and listened, and we got our weapons ready. Suddenly, Joyce



fired his gun. Then, we heard guns firing at us from all sides of the fort. There was a lot of **noise** and smoke, but nobody was hurt. Then everything went quiet again. "Did you hit anyone?" the captain asked Joyce. "I don't think so," he replied. "How many people fired on your side, Doctor?" asked Captain Smollett. "There were three," he replied. "How many on your side, Trelawney?" Trelawney and Gray were not sure. They thought seven, eight or nine. There was only one shot fired from the east and west. So, we knew that the pirates wanted to attack mostly from the north. But Captain Smollett told us to stay where we were. We didn't have much time to talk. A group of pirates ran from the trees towards the north of the fort, and their guns started firing again. Some of the pirates tried to climb the fence, but Joyce shot two of them and one ran back to the trees. However, four were now inside the fences and seven more continued to fire at us from the trees. Our men fired at the four pirates, but did not hit them. They were now running up the hill to the fort, and one of them climbed up and took Hunter's gun. Another ran in through the door, where the doctor killed him. Captain Smollett then told us to go to the other side of the fort. I ran there quickly, and suddenly found one of the pirates, Anderson, in front of me. He was going to attack me with his sword, but Gray saw him and killed him before I was hurt. At the same time, the pirates inside the fences were killed by our guns. I was safe, but others were not. Poor Joyce and Hunter were dead and Captain Smollett was hurt. "Have the pirates gone?" asked Captain Smollett weakly. "Some of them have gone," said Doctor Livesy, "but five of them will never walk again." "That's good," said Captain Smollett. "There are fewer pirates for us to fight. I know that we can win." The pirates did not return that day, so we had time to eat and look after the people who were hurt. Doctor Livesy said that Captain Smollett would get better, but he should not walk or even talk if he didn't need to. In the early afternoon, Doctor Livesy took his hat and a gun, then he put the map in his pocket and left the fort. "What is he doing?" asked Gray when we saw him walk into the trees. "Is he crazy?" "The doctor has a plan," I said. "I think he's going to visit Ben Gun." That afternoon, I thought about where the doctor was. I remembered how good it felt to walk through the trees and on the beach. It was much nicer than staying inside the hot fort. I decided to take some biscuits and a gun. I wanted to go down to the rocks where Ben Gun said there was a boat.



When nobody was looking, I quietly left the fort. I walked quickly towards the east of the island. It was now late afternoon but the sun was still high. As I went nearer to the coast, the wind became stronger and it wasn't as hot. Soon I could see the big waves of the blue sea and then walked down the beach, feeling happy.

At the end of the beach I climbed a hill. I could see the Hispaniola, with the pirate flag flying in the wind. And I could see Silver in one of the small boats, talking to his men. I could not hear what they said, although I could hear the **cry** of the parrot, Captain Flint. The sun was going down and soon there was a mist. I knew that I needed to be quick and find the boat that evening. It took me a long time to walk to the white rock where Ben Gun said his boat was. It was nearly dark when I finally found it inside a tent made of animal skins. It was badly made from old wood and it was very small, although I thought

that it would be very fast on water. Now I had my own plan. I thought that I could go to the Hispaniola in the night and cut the rope to the anchor. So, I ate my biscuits while I waited for it to become dark. When I stood up later, there was mist everywhere. I picked up the boat and carried it to the beach. In the darkness, I could just see a fire where the pirates were sleeping in the trees, and another distant light



from the Hispaniola. I put the small boat into the water, and began my journey to the ship. I found that the boat was very difficult to steer, but the wind helped me to get to the Hispaniola. Soon, I was next to the big ship and I began cutting the thick anchor rope. I could now hear some of the pirates talking on the ship. One of the men was called Hands, but I did not know the other man. They both seemed angry. The rope finally broke, and I moved away from the ship. As I was leaving, I saw a light in one of the windows where the sailors were talking. I don't know why, but I decided to look into the window. I saw that Hands and the other pirate were fighting each other. I sat down in the boat, but I realised that the wind was taking me quickly out to sea. Now it no longer had the anchor rope, the wind was moving the Hispaniola, too! The wind took my boat into large waves. I closed my eyes and waited for a terrible end, dreaming of my home and the Admiral Benbow. The next thing I knew, it was light and I found myself in the boat on the south-west end of Treasure Island. The sun was up, but I couldn't see it because of the high cliffs on this side of the island. There were big waves hitting the rocks below, and it would be impossible for me to take the boat to the shore. I remembered that on the map, there was a place called Cape of Woods. This was a place of tall trees and it also had a beach. I would try to get there. The boat sailed well, but when I tried to steer it, the boat hit the waves and I was soon completely wet. I realised, however, that if I lay down in the boat, it found its way through the waves on its own. I used a **paddle** to steer the boat a little, and it moved very slowly towards the Cape of Woods.

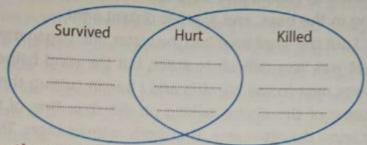
CHAPTER (8)

Chapter 8 Exercises (SB)

- Match the words and the definitions.
 - 1. anchor
 - 2. cry
 - 3. paddle
 - 4. rope
 - 5. steer
 - 6. thick

- a) a short pole used to move a small boat along
- b) very big, strong string
- c) a loud sound made by an animal or bird
- d) wide (for an object)
- e) control the direction of a car, boat, etc.
- f) a heavy object used to stop a boat moving
- 2 What happened to the people in the fight? Complete the diagram with the names in the box.

Anderson - Captain Smollett - Joyce - Doctor Livesy - Gray - Hunter - Jim



- Read and answer the questions:
 - Why did Dr Livesy leave the fort? Do you agree that he is crazy as Gray said?
 - Why did Jim leave the fort?
 - 3 Where did Jim find the boat?
 - 4 Describe the boat that Ben Gun made.
 - What did Jim see on the ship?
 - 6 Where was Jim when he opened his eyes?
- 4 Complete the summary using the words in the box.

anchor - Ben Gun - die - Jim - morning - pirates - steers - waves

Most of the (1) attack the north of the fort but five of them (2) and the others run away. Dr Livesy has a plan and decides to find (3) The fort is very hot, so (4) decides to leave the fort too. That evening he finds Ben Gun's boat. He (5) the boat to the Hispaniola and cuts the rope to the (6) Both boats move out to sea and hit big (7) Jim wakes up the next (8) and sails the boat to the Cape of Woods.

| Work in pairs. Discuss these que | estions. Treasure Island |
|-----------------------------------|--|
| 1 Do you think Captain Smollett | is a good captain? we |
| why did Captain Smollett say (| Why/Why not? |
| 2 Why did cuptum smonett say, | 'I know that we can win" after the fight"? |
| What was Jim's plan when he sa | w the little boat? Was his plan successful till the end? |
| | |
| Why did Jim expect a "terrible" | end"? |
| Work in groups to answer these | questions. |
| 1 Why do you think Dr Livesy wa | |
| Was Jim right to cut the rope of | on the Hispaniola? Why/ Why not? |
| Chapter 8 | BEXercises (WB) |
| Complete the sentences with the | nese words: |
| anchor - cry - no | ise - paddle - rope - steer - thick |
| The city is never quiet; there is | s always the of cars and people. |
| Mhon we got near the beach, | we could hear the of sea birds. |
| hook | , It will take a long time to read it: |
| | araling the Collie Decause the 1995. |
| 5 There was no wind to sail the | boat, so we used a small manner the wall. |
| 6 The children used a | ing when I heard them drop theinto the water |
| 7 I knew that the ship was stoppi | esitions on the fort during the fight. |
| Match the characters to their p | a) the east of the fort |
| 1. Dr Livesy | b) near the door |
| 2. Hunter | c) the west of the fort |
| 3. Joyce | d) the north of the fort |
| 4. Gray and Trelawney | e) outside the fort |
| 5. The pirates | e) outside the |

- Are these sentences true (T) or false (F)? Correct the false sentences,
 - Captain Smollett did not want the pirates to get into the north side of the fort.
 - 2 None of Captain Smollett's men were hurt when the pirates attacked the fort.
 - 3 Dr Livesy told Captain Smollett that he would never walk again.
 - Or Livesy left the fort with Jim.
 - Ben Gun's boat was made of animal skins.
 - Jim cut the rope to the Hispaniola's anchor.
 - When Jim woke up, his boat on the beach in the Cape of Woods.
 - 8 Jim uses a paddle to steer the boat.
- Complete the sentences with these adverbs.

badly - completely - nearly - quickly - quietly - suddenly - weakly

- 1 Joyce fired his gun when the pirates first attached.
- When Captain Smollett told him to go, Jim ran to the other side of the fort
- 4 Jim later left the fort
- It wasdark when Jim found Ben Gun's boat.
- 6 Ben Gun's boat was made.
- Jim was soonwet.
- Match to make phrases.
 - 1. climb
 2. fire
 - 3. put
 - 4. run
 - 5. steer

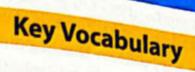
- a) a boat
- b) a fence
- c) through the door
- d) something in your pocket
- e) a gun
- 6 Who says each of the following quotations? Who is the speaker talking to?
 - "If the pirates get inside the north of the fort, we're in trouble."
 - "Did you hit anyone?"
 - 3 "Have the pirates gone?"
 - "What is he doing? Is he crazy?"
- Read the quotation and answer the question:

"The wind took my boat into large waves. I closed my eyes and waited for a terrible end, dreaming of my home and the Admiral Benbow. The next thing I knew, it was light and I found myself in the boat on the south-west end of Treasure Island."

What do you think happened to Jim and the boat in the night?

8 What do you think will happen to Hands and the Hispaniola? Write 50-100 words.

Chapter (9)



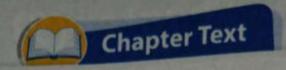
| bandage | ضمادة |
|---------|---------------------|
| call | يطلق لقبـًا على شخص |
| close | قريب المعادما الم |
| deck | ظهر السفينة |
| empty | فارغ |
| fight | يقاتل |
| knife | سكين |
| mud | طين |

| paddle | |
|------------------|------------------------------|
| painfully | تذبق المالية |
| rocky | بشكل مؤلم ﴿ ١٩٤١ ا |
| sail | مخرى |
| ALCOHOLOGY PARTY | شراع /يبحر |
| thirsty | متعطش |
| wound | ج ن عود البورا دالتنا |
| wreck | حطام السفينة |

Expressions & Prepositions

| climb up | يتسلق للأعلى |
|---------------|------------------------|
| get closer | يقترب |
| go east | يذهب شرقًا |
| go downstairs | يذهب إلى الطابق السفلي |
| go under | يذهب أسفل |

| hold onto | يتمسك |
|-------------|------------|
| look better | يبدو أفضل |
| take down | ينزل |
| take off | يخلع ملابس |



Jim Hawkins: It was very hot and I was thirsty. The trees were near now, but before I could feel happy, I saw the Hispaniola sailing around. I was so thirsty that I did not know whether I would be happy or sad if the pirates found me. I watched the Hispaniola and saw that it went east, then west, then stopped. Then it did the same again and again. Nobody was sailing it! But where were the men? I thought if I could get



onto the ship, I could return it to Captain Smollett. I started to **paddle** the boat, sometimes hitting waves, but slowly getting closer to the ship. As I got nearer, I saw nobody on the ship. It was so close that I could almost touch it. Suddenly, the wind changed and the ship was almost on top of me. I held onto a rope at the side of the ship just before it hit my little boat, which went under the waves. So, I found myself on the *Hispaniola*, with no other boat to save me. I climbed up onto the **deck**, which seemed empty. The wind blew and the sails moved to the right, and then I saw them: Hands and the man he was fighting. I thought they were both dead, but then Hands said weakly: "Water!" I went downstairs. The pirates had broken all the cupboard doors when they were looking for the map, and the floor was dirty with sand and mud from the island. I found some water and some food, which I put in my bag, and I went back to give the water to Hands. He drank all of it, very quickly. "Are you hurt?" I asked him. "With a doctor, I'll be fine," he said. "And where have you been?" "Well, I've decided to take the ship, so you must now call me Captain," I said. He looked at me angrily, but he also looked very ill.

"Also, Mr Hands, we can't have this flag on the ship," I said, and then I went to take down the black pirate flag. Hands looked at me, and then said, "You'll want to go to the island, won't you, Captain Hawkins? Let's talk." "That's a good idea," I agreed. "I don't think you can sail this ship," Hands said. "So if you give me food and drink, and help me with my wound, I'll help you." "OK," I said, "But I'm not going back to where the ship was before. We're going to the north of the island." "The north?" he asked. "Of course, I'll sail the ship wherever you want to go!" So, I agreed to help him. I found a bandage to put on his wound and I also gave him some food and some more water. He soon looked better. He told me how to sail the ship. It moved quickly along the coast of Treasure Island and soon we could see the rocky north of the island. I felt good. I had water and food. The only thing that worried me was Hands. He looked at me all the time and I knew that he was planning something. We arrived near the north of the island, and Hands told me how to stop the ship without an anchor. Then we sat down to eat. "Could you go downstairs and get me some more water?" he asked. I did not think for a minute that Hands was an honest man. He wanted me to leave the deck for a reason, but I did not know what this was. However, I also knew that



Hands was not a clever man, so I agreed to go. I went downstairs, made a lot of noise, then took off my shoes and went quietly to another part of the ship, where I could see him. He was moving slowly and painfully across the deck, where he picked up a knife. He then hid the knife in his jacket and sat down where he was. Now I knew that he could move, that he had a weapon, and that he planned to hurt me. I did not know what he planned to do after that, but I knew that he could not hurt me until the ship stopped in a safe place near the island. I went back downstairs, put on my shoes and returned with a bottle of water. Hands was sitting quietly, and took the bottle without saying thank you. Then he said, "Look, the wind has changed. If we move the ship now, we'll be safe."

We had only two miles to go to the shore. It was difficult to get to the correct place on the coast, but Hands told me what to do. This part of the island was full of trees and we could see the **wreck** of an old ship lying on a **flat** beach. "We can stop there, on the beach," said Hands. I steered the ship slowly onto the beach, where it stopped with a low noise. I was so excited to arrive back at the island that I forgot to watch Hands. I suddenly turned ly large and there he was, standing with a knife in his hand. I cried out and he jumped at me. I moved quickly to one side and he fell on the deck. Before he could stand up again, me. I moved quickly to one side and he fell on the deck.

I took a gun from my jacket. However, the gun was wet from my journey and it did not work. I was very angry with myself. I was surprised at how fast he could move with the wound in his leg. As he ran towards me, I got ready to run away from him again, and he stopped. I remembered a game that I used to play with my friends in Black Hill Cove when one of us would try to catch



the other. I was always good at this game and I thought that I could easily run away from this older pirate with a bad leg. At that moment, a wave hit the Hispaniola. When the ship moved, we both fell over and I nearly fell onto Hands. Before he could stand, I decided to climb up the mast of the ship. Up in the sails, I had time to repair my gun and soon it would be ready to fire again. Hands looked up at me and saw my plan. He, too, started to climb the sails, but he could only climb slowly because of his bad leg. Before he was near me, I had the gun ready. "If you come any closer, Mr Hands, you will be dead!" He stopped and I could see he was thinking about what he could do. "You're clever, Jim Hawkins," he said. "You've won." I started to laugh, thinking I was clever, when suddenly he threw something at me. His knife flew through the air and hit me in the shoulder. I was so surprised that, without knowing how, my gun fired. Hands gave a cry and fell down into the sea. I never saw him again. The knife passed through my shoulder into the wood of the mast, so I could not move. It hurt badly. It took a long time before I could think. When I finally looked at the knife, I saw that it only went through a small piece of skin. It was not difficult to take out. I climbed back to the deck and found a bandage for my wound. I was now alone on the ship and it was nearly dark. I quickly took down all the sails I could reach and then jumped down into the shallow water. I walked onto the sand, leaving the Hispaniola half on the beach and half in the water.

CHAPTER 9

Chapter 9 Exercises (SB)

- Choose the correct word.
 - 1 Baher has grown so tall that he can catch / reach the top window now.
 - 2 All the tourists stood on the deck / mast of the ship when they sailed into Alexandria.
 - 3 This table isn't flat / shallow, so I can't do my homework on it.
 - (4) Injy can't play basketball today because she hurt her shoulder / wreck.
 - 6 After the accident, we put a bandage / wound on Hatem's arm.
 - I tried to paddle / dive the small boat alone.
- Choose the correct answer.
 - What happened to Ben Gun's boat?
 - a) The Hispaniola hit it and it went into the sea.
 - b) Jim sailed it to the north of the island.
 - c) Hands took it.
 - d) The wind blew it away.
 - Who did Jim find on the Hispaniola?
 - a) Hands.
 - c) Joyce.
 - 3 What did Jim give to the pirate?
 - a) A bandage.
 - c) Food.

b) Some water.

b) Silver.

d) Ben Gun.

- d) All of the above.
- How did Jim escape from the pirate?
 - a) He ran onto the island.
 - b) He climbed up the mast.
 - c) He went down to the bottom of the ship.
 - d) He went to the deck again.
- 5 What happened after Hands threw a knife at Jim?
 - a) Jim shot Hands.
 - b) The mast fell.
 - c) The knife hit on the shoulder.
 - d) A and C.

| Which is the best description of Hands? Treasure Island Treasure Island |
|---|
| |
| He is a clever, strong and dangerous man. He persuades Jim to take the Hispaniola |
| A LA IC HULL VCI J CICVCI UNU III IC NAL. |
| ## He is not very clever and he is not very honest, because he tries to hurt Jim with a knife. He is also strong because he runs after Jim although he has many wounds. |
| although he has many wounds. |
| He is very weak because of his wounds and h |
| a very good sailor and can take the <i>Hispaniola</i> around the island on his own. He is |
| friendly and tries to help Jim. |
| |
| Work in pairs. Discuss the questions. |
| 1 Which of the following adjectives can you use to describe Jim in this chapter? |
| Why? |
| - brave - kind |
| - clever - strong |
| 2 "Of course, I'll sail the ship wherever you want to go!" |
| - Who was talking? |
| - What direction did Jim want him to take the ship to? |
| - Did he really help Jim? How? 3 "I went downstairs, made a lot of noise, then took off my shoes and went |
| 3 "I went downstairs, made a lot of holse, then took and |
| quietly to another part of the ship." |
| - Why does Jim do this? |
| - What does this tell you about Jim? |
| - What does this tell you about sind. A wave helped Jim on the Hispaniola but he was clever enough to help himself. |
| A wave helped Jim on the Hispamora and Amore helped Jim on the Hispamora and Mrite 100 words showing how Jim saved himself on the ship. |
| |
| |
| |
| |
| |
| |
| |
| 359 |



| | a) the tall pole which carries the sails on a ship |
|--|--|
| 1. bandage | a) the tall pole which carries tob) move your hand or arm forward to hold or take |
| 2. catch | something |
| 3. deck | c) not deen |
| 4. flat | d) a long piece of cloth that you can put around an injury |
| 5. mast | a) a ship that is hadly damaged and cannot be used again |
| 6. reach | f) the part of your body between your arms and your neck |
| 7. shallow | a) stop someone from escaping |
| 8. shoulder | h) an injury, especially a deep cut from a knife |
| 9. wound | i) the top part of a ship where you can walk |
| 10. wreck | j) having a level surface |
| Jim did not wantHands taught JimJim knew that he | to sail the ship. |
| | paniola onto a beach. |
| | knife, but he was very slow. |
| Jim was able to re | pair his gun and he shot Hands. |
| out the events from | Chapter 9 in the correct order. |
| ■ Hands found a | knife when he thought Jim was not looking at him. |
| Jim paddled his | s boat back the Hispaniola because he thought nobody was oni |
| Jim helped Ha | nds to feel better. |
| Jim was hit by | a knife but shot Hands at the same time. |
| Jim and Hands | sailed back to the island. |
| | |

Jim climbed into the sails to escape from Hands.

| Complete the sentences with these adjectives. Correct - dead - dirty - empty - honest - rocky - wet - worried Jim thought that Hands and the other pirate were The floor of the ship was with sand and mud from the island. Jim was because he knew Hands was planning something. It was difficult to take the ship to the part of the island. Jim's gun did not work at first because it was make Ingo Ingo Inwas has equestions. Answer these questions. Match to make collocations. Answer these questions. Match tidd Hands plan to do with Jim? Read the quotation and answer the questions: (a) "You'll want to go to the island, won't you, Captain Hawkins? Let's talk." Why does Hands call Jim 'Captain Hawkins'? In what way can he help Jim? What flag did Jim mean? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? What does a flag mean to a ship? There are only two people in this chapter. Do you think this makes it more | to the sentences will | |
|---|--|---|
| When Jim returned to the Hispaniola, the deck seemed Jim thought that Hands and the other pirate were Soon Jim and Hands saw the with sand and mud from the island. Jim was because he knew Hands was planning something. Jim knew that Hands was not an man. It was difficult to take the ship to the part of the island. Jim's gun did not work at first because it was man. Match to make collocations. 1. go a) the air b) a flag c) a ship to the island d) downstairs e) a lot of noise Answer these questions. Answer these questions. I How did the Hispaniola look when Jim came nearer to it? How was Jim saved after the Hispaniola hit his boat? What did Hands plan to do with Jim? Read the quotation and answer the questions: (a) "You'll want to go to the island, won't you, Captain Hawkins? Let's talk." Why does Hands call Jim 'Captain Hawkins'? In what way can he help Jim? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? Why did he want to take it down from the ship? | Complete the sentences with t | these adjectives Treasure Island |
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| 2 Jim thought that Hands and the other pirate were. 3 The floor of the ship was | When Jim returned to the His | paniola, the deck control wet - worried |
| ¶ Soon Jim and Hands saw the | a lim thought that Hands and t | the att |
| 6 Jim was | 3 The floor of the snip was | With sand and mould |
| Jim knew that Hands was not an man. It was difficult to take the ship to the part of the island. Jim's gun did not work at first because it was man. Match to make collocations. 1. go a) the air b) a flag 3. make c) a ship to the island d) downstairs e) a lot of noise Answer these questions. 1 How did the Hispaniola look when Jim came nearer to it? 2 How was Jim saved after the Hispaniola hit his boat? 3 What did Hands plan to do with Jim? Read the quotation and answer the questions: (a) "You'll want to go to the island, won't you, Captain Hawkins? Let's talk." 1 Why does Hands call Jim 'Captain Hawkins'? 2 In what way can he help Jim? (b) "Also, Mr Hands, we can't have this flag on the ship," 1 What flag did Jim mean? 2 Why did he want to take it down from the ship? 3 What does a flag mean to a ship? 3 What does a flag mean to a ship? | g Soon Jim and Hands saw the | north of the island. |
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| (b) "Also, Mr Hands, we can't have the state of the state of | | |
| 1 What flag did Jim Mean. 2 Why did he want to take it down from the ship? 3 What does a flag mean to a ship? 3 What does a flag mean to a ship? | (b) "Also, Mr Hands, we can't | have this flag on the simp |
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| 3 What does a flag friedrick this chapter. Do you think this manner in this chapter. Do you think this manner in this chapter. | TAKE | |
| There are only two people in this chapter. Do your less exciting? Write 50 words to say why. | what does a flag mean | to a ship? |
| less exciting? Write 50 words to say why. | - sanly two people in | this chapter. Do you |
| less exciting: ***** | There are only Write 50 words | to say wny. |
| | less exciting: William | |
| | | |



Chapter (10)



Key Vocabulary

| adventure | مغامرة |
|-------------|----------------|
| alive | |
| | على قيد الحياة |
| anchor rope | حبل المرساة |
| care | يهتم |
| frighten | يخيف |
| gang | عصابة |
| guard | حارس |
| join | ينضم |
| kill | يقتل |
| latest | احدث/آخر |
| leader | زعيم |
| lose | يخسر |

| 4440 | |
|-----------|-----------|
| mean | (pidg |
| realise | ببرك |
| remain | uky |
| rule | åselä |
| save | ينقذ |
| surprised | مندمش |
| torch | غائد |
| trap | iš |
| trial | مداكمة |
| unusual | غير عادى |
| waste | يسرف/يبذر |

Expressions & Prepositions

| at last | أخير ًا/في النهاية |
|-----------------|--|
| be back | تعود |
| be more of a ma | an than any of you اکثر رجولة من أي واحد منكم |
| be trapped | يقع في فخ |
| come down | ينزل |
| hold on | يتمسك بـ <i>ايتشبتث</i> بـ |
| look out | ينظر خارجا |

| look round | ينظر حول |
|------------------|----------------|
| ready for | جاهز لـ |
| run away | بدرب |
| run into | يصطدم ب |
| stay on your own | يبقى وحسداا |
| take back | يسترجع |
| talk together | يتحدث مع بعضهم |

Chapter Text

Jim Hawkins: At last, I was back on the island. The ship was safe from the pirates, ready for our men to go back to sea. I looked forward to telling my friends about my latest adventure and started to walk back across the island. I remembered the map, so I knew how to return to the place where I had met Ben Gun for the first time. As I continued, it was very dark. It was difficult for me to find my way, but the light of the moon helped me. When I was near the fort, I went more slowly.



Idid not want my friends to think I was a pirate. Suddenly, I saw a red light through trees. What was it? Then I saw that there was a big fire next to the fort. I thought that this was unusual, as Captain Smollett was always very careful not to waste wood for the fire. I quietly went back inside the dark fort, and I was very pleased to hear the men inside talking quietly. However, I realised that they were not good guards because nobody saw me return. I was about to climb into my bed when I heard the words, "Who is it? Who is it?" I realised that it was Captain Flint, Silver's parrot! Everyone in the room woke up, and I heard someone call out: "Who's there?" It was Long John Silver! I turned to run away but I ran into a man, who held on to me. I was trapped. "Bring a torch, Dick," said Silver. When he returned with a torch, I could see inside the room. I realised that the fort was now full of pirates. Our food was on the table, too, but I could not see any of my friends. Was it possible that they were all dead? There were five pirates standing in the room. Another pirate lay in bed. He looked badly hurt. Silver looked tired. His parrot was on his shoulder, and his clothes were dirty. "So, Jim Hawkins!" said Silver. "It's nice of you to visit us. You don't have to stand up for Jim!" he told his men and they lay down on their beds again. "I knew you were clever," Silver said to me. "I always wanted you to be one of us, because I was like you when I was a boy. Now, you can't go back to your friends because they think you've left them. So, unless you want to stay on your own, you'll have to join us now." I was pleased to hear that my friends were still alive, but I was not happy to hear that they did not want me anymore. "Now, you don't have to say yes," said Silver.

CHAPTER (10)

"I can't tell you what to do." "I'll answer you," I said, in a weak voice. "First, I want to know where my friends are." "Yesterday morning," explained Silver, "Dr Livesy came down with a white flag. He told me that the Hispianola was not there any more. We looked round and he was right! The ship was gone! Then the doctor said that we could have the fort. I asked him how many of them were in the fort, and he said there were four,



and one of them was hurt. And he said he did not know or care where you were. So here we are. I don't know where they are now." "Do have to decide now?" I asked. "Yes, you have to decide now," said Silver. "Very well But there are some things you need to know. First, you have lost your ship, you have lost your treasure and you have lost many of your men. How did you lose them? It was me! I heard your plans on the Hispaniola and told Captain Smollett And I cut the anchor ropes of the ship, and took it to a place that you don't know I'm not frightened of you! You can kill me if you want, but remember: if you don't kill me, I'll help you at your trial. So, now you have to decide. What will you do with me?" I stopped talking and all the men looked at me angrily. "That was the boy who knew Black Dog in Bristol!" said one of the pirates called Morgan. "And he was the boy who got the map from Billy Bones!" Morgan then stood up with a knife. "Stop!" called Silver. "Do you think that you're the captain now? You do as I say!" Morgan and the other pirates were quiet. "I like this boy," Silver continued. "I've never seen a better boy than him. He's more of a man than any of you." The other pirates did not look happy and they started to talk quietly to each other.

"What are you saying?" said Silver. "We don't like all of your **rules**," said one of the pirates. "We're going to talk together without you. You can't stop us." Soon, all the men left the room, and only Silver and I remained. "Listen Jim," said Silver. "I don't think that they want me to be the captain any more. But I can look after you, if you look after me." "Do you mean that they want to kill you?" "They don't need me now that I don't have the ship. But if you save me, I can save you." I was surprised to hear this. He was the leader of the gang of pirates, and now he wanted the help of a boy. "I'll do what I can," I told him. "You're a good boy!" he said. "I know you've got the ship safe somewhere. I don't know how you did it, but you did. Remember, I'm now with Mr Trelawney and his men. So, why did the doctor give me the map, Jim?" He saw that I was surprised. "Yes, he gave it to me. He must have a plan, you know. Let's hope it's a good one." I looked out of the fort and saw the pirates talking in a group. One of the men had some paper and a knife and the others were watching him. Then they started to walk back towards us. "They're coming!" I told Silver. "Let them come!" he said.

Chapter 10 Exercises (SB) Treasure Island

| Match the words | and the definitions. |
|-----------------|----------------------|
| | |

| Match the words and the d | lefinitions. |
|-------------------------------|---|
| 1. alive | a) a stict at |
| 2. care | a) a stick that you burn at one end for light |
| 3. rules | c) concerned . |
| 4. torch | c) concerned about or interested in something d) unable to leave or escape. |
| 5. trapped | e) instructions about what you can and can't do |
| Complete these sentences | With the words from F |
| Many young people tous | aya lot about the |
| A runner always carries a | to mark the start of the Olympic Games. |
| 8 Hazem was hurt in the ac | ccident but he was still |
| a Lamar wasin | the room and she couldn't get out. |
| f The say that y | |
| Read the chapter again ar | nd complete the sentences with these names. |
| Dr Livesy - | Jim - The parrot - The pirates - Silver |
| 1 called out ins | side the dark fort. |
| looked tired | and had dirty clothes. |
| 3said that he v | was not frightened of Silver. |
| gave Silver th | ne map. |
| 5said they did | n't need Silver any more. |
| Arrange these events in th | |
| Arrange these events in the | we taken the fort. |
| a) Jim knows the pirates ha | We taken the |
| b) Jim walks across the isla | nd. Jim and Silver with a knife. |
| c) The pirates walk towards | Jim and Silver With |
| n u . u cil. or that he is | not frightened |
| a) I'm walks into the dark f | ort and gets |
| f) Silver says that Dr Livesy | gave him the map. |
| i) silver says triat by | gave min s |

Work in pairs. Discuss and answer these questions. How did Jim know where things were on the island? Why was Jim surprised to see a fire next to the fort? Why did Jim think the guards were not good? Why did Silver say that Jim had to join him? How did Silver take the fort? Why did the pirates no longer need Silver? 6 Would you prefer to have Silver as a friend or an enemy? Write 50 words explaining why.





Chapter 10 Exercises (WB)

| Answer the questions with a life something is alive, is it a life you care for something | , do you look to | |
|--|--|----------------------|
| on you use a torch when | it is rainy or when it is dark? | nt? |
| s love are trapped, can yo | U.Go. whore | |
| - II) | u go where you want to go or do yo | u have to stay in |
| 011 | | and to stay in |
| Do rules tell you what to | do or where to go? | |
| O Circle True or False and con | rect the false contain | |
| o lim did not know how to | find his way across the island. | |
| a centain Smollett always l | and a fire point and a | (True / False) |
| 2 Captain Smollett always I | | (True / False) |
| 3 The guards did not see Ji | | (True / False) |
| All of the pirates in the fo | | (True / False) |
| The pirates took the fort | | (True / False) |
| 6 Silver did not know wher | e Dr Livesy and his men were. | (True / False) |
| 7 Jim agreed to join Silver a | and his men. | (True / False) |
| Some of the pirates do no | ot want Silver to be their captain any | more. (True / False) |
| | | |
| Work in pairs. Who are the | speakers of the quotations, and v | vnat are they |
| talking about? | | |
| 1 "It's nice of you to visit us | | |
| 2 "He said he did not know | or care where you were." | |
| 3 "If you don't kill me, I'll he | lp you at your trial." | |
| "We don't like all of your i | rules." | |
| 5 "I know you've got the sh | in safe somewhere." | |
| 5 "I know you've got the si | ip sale semi- | |
| Match to make collocation | s: | |
| mater to make selection | a) on a bed | |
| 1. cut | b) telling someone something | , |
| 2. hold on | b) telling someone | |
| 3. lie down | c) to someone | |
| 4. look | d) a rope | |
| <u> </u> | e) after someone | |
| 5. look forward to | | 267 |

| CHAPTER (10) |
|--|
| 5 Read the quotations and answer the questions. |
| "Was it possible that they were all dead?" |
| 1 What did Jim mean by "all"? |
| 2 Were those "all" really dead? |
| ③ What happened to them? |
| "I'm not frightened of you! You can kill me if you want, but remember: if you don't kill me, I'll help you at your trial. So, now you have to decide. What will you do with me?" |
| 1 Why do you think Jim was not frightened of Silver? |
| 2 Do you think he was right to offer to help Silver in his trial? |
| 3 Do you think he was right to say this in front of all Silver's men? |
| - The second sec |
| 6 Write three sentences to explain these comments. |
| 1 Jim was in trouble, but he could turn things upside down. |
| When Jim arrived at the fort, he was sad, then he was very happy but worried. Explain. |
| Silver had two offers to Jim; one at the beginning of the chapter and one at the end; and both were surprising. Imagine you are one of the pirates. Write the note that you will give to Silver |
| the end of the chapter. |
| Webs |
| A CONTRACTOR OF THE PROPERTY O |
| |
| |
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| |

Chapter (11)



Key Vocabulary

| agreement | اتفاقية/اتفاق |
|-----------|---------------|
| arrest | يقبض على |
| follow | يتبع |
| good | الخير |
| jump | قفزة |
| malaria | ملاریا (مرض) |
| negotiate | يتفاوض |

| nod | A San Jagrey of |
|--|-----------------|
| Charles Company of the Company of th | إيماءة/إشارة |
| patient , as a second | مريض |
| promise | وعدايعد |
| remind | ينذكر |
| trust | يثق في |
| useful | مفيد |
| voice | صوت بشری |

Expressions & Prepositions

| come to agreement | يتوصل إلى اتفاق |
|-------------------|----------------------|
| except for | باستثناء |
| feel well | يشعر بحالة جيدة |
| keep close | يبقى قريبا |
| look after | یعتنی بـ - (۱۹۰۰ معه |
| sound different | يبدو مختلفًا |
| stay close | يبقى قريبا |

| stay safe | يامن |
|-----------------|-----------------|
| try a trick on | يجرب حيلة على |
| wake up | يستيقظ |
| walk away | یمشی بعید'ا |
| walk forward | يمشى إلى الأمام |
| walk in through | يمشى من خلال |
| with wonder | باندهاش |



Jim Hawkins: The pirates walked in through the door. One of the men was holding a piece of paper, and he nervously walked forward to give it to Silver. Silver read it. "So, I'm not the captain now, is that it?" he said. "Can I have the torch for a minute, so I can read it better?"

"Don't try your tricks on us," said one of the pirates, called George. "I'm still the captain until you tell me why I shouldn't be," said Silver.



"We can tell you," said George. "First, your plans haven't worked. Second, you let Trelawney and his men leave the fort, and we're sure that they have a plan. Third, you wouldn't let us follow them. And fourth, there's the boy!" "Is that all?" asked Silver. "That's enough, isn't it?" said George. "I'll answer each reason," said Silver. "First, who didn't do what I asked them to do? Anderson, Hands and you, George! If we are arrested when we return to England, it is because of those people! Second, we have a doctor on the island. He's important because some of us are very ill at the moment. The doctor and I came to an agreement so that he would help us. And the boy? He'll be useful if we need to negotiate. And what about reason three? Well, this is why we didn't follow them!" he continued, and showed them the treasure map. I was very surprised and I did not understand why the doctor had given the map to him. The pirates, however, looked at it with wonder.

"That's Flint's map!" said George. "But how are we to take his treasure home if we don't have a ship?' "Listen, George," said Silver. "You lost my boat, but I can find the treasure. So, who should be captain now?" "Silver's right," said Morgan, and the other pirates agreed. Silver was still the captain. The pirates now seemed happy, except for George. Silver made him guard the fort all night while the other men laughed and sang. I lay down and thought about Silver. I understood that he was very clever. He knew how to be friends with all the pirates, at the same time as only thinking about himself. He would do and say anything to stay safe. The next morning, a voice woke us all up (and I mean all of us, even George, the guard). It was Dr Livesy calling us. I was very happy to hear him, but also worried. I had left my friends and now I was with Silver's gang. What would Dr Livesy think? "Good morning, Doctor," said Silver. "Come in! George will open the door for you. We've got a surprise for you, too!""Do you mean Jim?" asked Dr Livesy. He looked surprised as he came near us. "That's right," said Silver.

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S)

The doctor did not speak for some time. Then he said, "Let me see your patients." He walked into the fort and, with a small **nod** to me, walked up to the ill patients. The state of them as if they were any English patient, although he knew "I hope you took your medicine?" he said to George. "Yes, sir, I did," he replied.

"Good, because now I'm a pirate's doctor, I want to keep you all healthy so we can get you back to England for trial," he said. The pirates looked at each other but

"Dick doesn't feel well," said Morgan. "Let me look at you," the doctor replied. "Yes, you have malaria. That's what happens when you sleep outside on an island like this. I'm surprised that a clever man like Silver didn't realise." He gave Dick some medicine, then said, "Now I'd like to talk to the boy, please." "No!" said George.

"Be quiet!' shouted Silver. "Doctor, you've been kind to help us with our medicine, so you can talk to the boy. But first he must promise not to run away." l agreed. "Good. Now you can go outside, doctor, and you can talk to the boy through the window. He can stay inside," said Silver. When the doctor went outside, the other pirates told Silver that they were not happy that the doctor could talk to me. Silver reminded them they did not know where the treasure was yet. They needed my help, and perhaps the doctor's help as well, until the time was right. Silver took me to a window where I could talk to the doctor. When he knew the pirates could not hear, he spoke to the doctor, but he sounded different. "Tell the others that I helped you, doctor," he said. "The boy will tell you how I saved him, too. If you help me, you will also help the boy stay safe." I think you're frightened!" said Dr Livesy. "I'm not frightened," said Silver, "but I know you're a good man and you'll see the good in me. Now I'll let you and Jim talk." Silver walked away and sat down, where he could not hear us. "Jim, what happened? Why did you leave us when we needed you?" the doctor asked me. I felt very bad and started to cry. "I'm sorry, doctor! I was wrong. They were going to kill me, but Silver saved me. I must stay here now." "No," said the doctor. "You can't stay here. One jump and you're out of the fort, and we can run." "I can't," I said. "Silver trusts me now. But if they hurt me, I will have to tell them where the ship is. Because I got the ship! It's in the north of the island, half on a beach." "You've got the ship!" said the doctor. I quickly told him my story. "You've saved our lives many times on this journey," said the doctor. He then turned to Silver. "It'll be dangerous to look for that treasure, Silver," he said. "Don't try to find it." "But I can only save my life and the boy's life if I find it," Silver replied. "OK, then keep the boy close to you. If you need help, shout. Goodbye, Jim," he said, and left the fort. "We can look for the treasure now, Jim," said Silver. "You stay close to me. We'll look after each other."

Chapter 11 Exercises (SB)

Match the words and the definitions:

- a) agreement b) arrest c) malaria d) negotiate e) nod f) promise
- a movement of your head that gives someone a sign
- 2 a serious illness that comes from mosquitos
- say you will certainly do something
- discuss a situation to find a good result for everyone
- 5 the police take someone away for doing something bad
- 6 a decision made by two or more people

Read and answer the following questions.

- 1 How could Silver convince the pirates to let him be the Captain again?
- 2 What did Dr Livesy do when he found out that Jim lived with the gang?
- 3 Why did Dr Livesy look after the ill pirates?
- Why do you think George was still angry after Silver answered the pirates' questions?
- 5 The pirates were angry to see Dr Livesy talking to Jim. What reassured them?

Are these sentences true (T) or false (F)? Correct the false sentences.

- The pirates gave Silver four reasons why he should not be their captain.
- Silver agreed with the pirates and George became captain.
- 3 Jim was worried because he didn't want to go back with Dr Livesy.
- It was easy to become ill on the island because there was malaria.
- 5 Jim told Dr Livesy where the treasure was.
- 6 Silver said that he and Jim should look after each other.

Match to complete the sentences.

- 1. Silver
- 2. George
- 3. Dr Livesy
- 4. Jim

- a) said that he wanted the pirates to go home for trial.
- b) was the only person who knew where the ship was.
- c) told the pirates that he was the best captain.
- d) had to guard the fort all night.

Treasure Island

Work in pairs. Read the quotation. Discuss and answer the questions.

"Junderstood that he was very clever. He knew how to be friends with all the pirates, at the same time as only thinking about himself. He would do and say anything to stay safe."

- 1 Why does Jim think that Silver is very clever?
- Why does Jim think that Silver would do or say anything to stay safe?
- Why do the pirates choose to keep Silver as their captain?
- Why does Dr Livesy agree to let Silver look for the treasure?
- Are you surprised that Dr Livesy agreed to let Jim stay with Silver? Why/ Why not?

| entry for the day, after you have |
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| *************************************** |
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CHAPTER [11]

Chapter 11 Exercises (WB)

| 0 | Complete | the sentences | with | these words. |
|---|----------|---------------|-------|--------------|
| w | complete | rue seurences | WILLI | fliege Moras |

arrested - agreement - negotiate - nod - malaria - promise

- 1 The businesswoman travelled to England toselling Egyptian cotton to a factory. I hope she gets a good price.
- 3 I asked my friend if he agreed with my plan for the project, and he gave a small of his head.
- The scientist became ill after staying by a river for a week. He might have
- 5 The police the man because he was driving his car at more than 150 km/h.
- 6 Thank you for letting me use your phone. I that I'll give it back to you tomorrow.

Read Chapter 11 again quickly. Who has the following?

- 1 a piece of paper for Silver
- 2 the treasure map

Complete with Silver's responses to the pirates' reasons.

| | -la coll | lections. | | Treasure Island | 111 |
|-------------|--|--|---|--|-------------|
| 3" | dangerous | b) lives c) medicine d) safe e) to an agreer ences with these a | omething ment djectives: oy - ill - importan | t - safe - useful | 1100 |
| | Jim will be Apart from Georg as Captain. Jim knew that Sil Dr Livesy though Dr Livesy helped | wer would do anythe the pirates we that Silver was the pirates we that Silver was the pirates, although the pirates, although the pirates, although the pirates. | erewhe | en they agreed to k er said he wasn't. weren | keep Silver |
| (a | 1) "I'm sorry, docto 1) Who was talki 2) Why was he so 3) Why did he do 4) "You've saved of Write 100 words | or! I was wrong. The ing? orry? ecide to stay with the our lives many time on the times wher | ne pirates? es on this journ Jim could save | ey" Dr Livesy and his n | men on |
| In m | the journey. | r Livesy. Write wha | at you will say t | o Trelawney and t | the other |
| •••• | https://w | www.youtube.com/cha | ınnel/UCjEvkl7Uç | JNi_RZdpqhzzqlg | (37: |

Chapter (12)



Key Vocabulary

| attach | يربط |
|---------|---|
| cave | كهف |
| crew | طاقم السفينة |
| dig - | يحفر |
| drink | مشروب |
| excited | فرِح/منفعل |
| ground | ارض المناطقة |

| point is 51.19 | M |
|----------------|----------------|
| skeleton | لهفد للإبع |
| smile smile | المنا |
| spade | جاروف/ مرجرفّة |
| supplies | مؤن |
| terrible | رفتن |
| useless | عييم الفائدة |

Expressions & Prepositions

| call out | ينادى |
|------------|----------------|
| find out | يكتشف |
| go home | يعود إلى الوطن |
| get into | يدخل المحادث |
| look tired | يبدو متعبئا |

| look worried | يبدو قلقًا |
|----------------|-------------------------|
| play a trick | يندع |
| pointing north | مشيرًا إلى اتجاه الشمال |
| slow down | يبطئ |



Jim Hawkins: Silver went back to the pirates and said, "I've found out that the doctor's men Hawkins: Silver Hawkins: Silve have the ship. I don't have us the advantage. We'll keep Jim with us before then. When we go home, we can will give us the island." The pirates looked happy with this news, but it was the said of the ship. That have us the advent. The pirates looked happy with this news, but it worried me. What leave him on the Islanding? When he found the treasure, was he going to help Dr Livesy and was Silver really produced the second these terrible pirates? I did not know. We all left the fort. The pirates were Mr Trelawney or spaces and their weapons. We then got into the small boats and looked carrying supplies, at the map to see where we should go. We took the boats down a river, then we left them at the map to some tall trees. The pirates attached me to Silver with a rope so that I and walked the sold walked up a hill. We walked for many hours. It was very hot, but this could not escape the could not Morgan was looking at something with a frightened face. It was the skeleton of a man lying on the ground. "The skeleton is pointing north!" said Morgan. "He is," said Silver. "I think this was one of Flint's games. He killed the man and put him there." "Flint was a terrible man," said Morgan. The pirates looked worried and when we continued, they were much quieter. Suddenly, we heard a voice singing from the trees in front of us.

"That sounds like Flint!" said George. "Flint's dead," said Silver. "It is someone playing a trick." Then the voice called out, "McGraw, bring me a drink, please!" "That was what Flint said, just before he died!" said Morgan. Now the pirates all looked very frightened.

"Listen men," said Silver. "There's a lot of treasure near here. I don't think that was Flint. I think it was Ben Gun." "I thought he was dead, too, but I'm not frightened of him," said George. The pirates looked happier and continued walking, although Dick looked tired and ill. Soon we saw a very tall tree. The tree was on our map and we knew that we were now close to the treasure. I could see that all the pirates were excited. Silver, too, looked different. His eyes looked crazy and dangerous, and I thought he would do anything to go home safely with the treasure. The pirates all ran to the bottom of the tree. George was in front of them, but he suddenly stopped with a cry. "Look!" he said. We saw what he was pointing at. Near the bottom of the tree there was a big hole in the ground. Someone had been there before us. The treasure was gone! The pirates said nothing, but I could see that Silver was already making a plan. "Take this, and be ready for trouble," he said quietly, and he gave me a gun. Then the pirates all jumped into the hole and started digging with their spades. Perhaps there was treasure still there. Morgan found a gold coin and held it up for the others to see. "One coin? You told us there was seven hundred thousand pounds here silve to see." here, Silver!" shouted George angrily. "You knew about this, didn't you?" The pirates looked very angry. They climbed out of the other side of the hole, looking dirty and hot. "Let's get them mon!" them, men!" said George. Suddenly, there was the sound of guns from the trees. Two of the CHAPTER 2

pirates fell down and the other three started to run. We were safe! Dr Livesy, Gray and pirates fell down and the other three started to run. We were safe! Dr Livesy, Gray and particular and salver. "You saved us. And le Gun came out from the trees. "Thank you, doctor," said Silver. "You saved us. And look in the trees. "Thank you, doctor," said Silver. "You saved us. And look in the trees." Ben Gun!" Ben Gun said hello to Silver, but I could see that he was frightened of him. As we walked back to the boats, we heard how Ben Gun had helped us. Ben Gun had de land before we arrived up the treasure and put it in a cave in the north of the island before we arrived on the Hispaniola. Ben Gun told all of this to Dr Livesy, when the doctor gave him some cheese The doctor then thought of a plan. He gave the map to Silver because he knew it was useless. Then he took his friends up to the cave, where Ben Gun had supplies as well as the treasure. When he knew that Silver was taking me and the men to look for the treasure, the doctor came back with Ben Gun and Gray. To slow the pirates down, Ben Gun sang a song to frighten them. This had given the others time to wait for the pirates by the hole. Aftera few hours, we reached the coast again. Ben Gun helped Gray to destroy one of the boats so that the other pirates could not use it. We took the other boat around the island. After three miles, I was surprised to see the Hispaniola! The wind had blown it from the beach and was sailing empty on the sea. We helped Gray to get onto the ship so that he could look after it, and we continued to the beach. We then climbed the hill to Ben Gun's cave, where Trelawney was looking after Captain Smollett. "Silver," Trelawney said when he saw him.

"You are a pirate and a thief, but the doctor says that you have helped us. I must thank you." Silver said nothing, but he **smiled**. Inside the big cave, Captain Smollett was lying by a fire. Behind him, I could see lots of coins and gold. It was Flint's treasure. The next morning, we began to take the treasure down the hill to the boat. It was heavy work, and it took us days to move all the coins and gold. We knew there were still three pirates on the island. We looked for them all



the time, but we did not see them again. We decided to leave the island without them, but we left some food and medicine. It was a difficult journey back on the *Hispaniola* because the crew was so small. Captain Smollett lay on his bed and told us what to do. After a few days, we reached a town in South America, where we went to find more people for our crew. When we returned to the *Hispaniola* later that day, Ben Gun told us that Silver had taken a boat and some money. He was gone, but nobody was sad about that. With a bigger crew, it was easier to return to Bristol. The treasure helped us all back in England. Captain Smollett stopped working and Gray decided to buy his own ship. Ben Gun quickly spentall of his money. I have a comfortable life now. I often think about the island and Long John Silver, but I never saw him again.

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13

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Chapter 12 Exercises (SB)

| the sentences | with these words & |
|---------------|----------------------------------|
| alete tile | ords from the at |
| complete | with these words from the story. |

| attach - cave - ground - point - skeleton - smile - useless | |
|---|------------|
| his phone is! It doesn't work. | |
| lants and trees grow out of the | a Alisan |
| always try to and look happy in photos. | |
| you your keys to your bag, you won't lose them. | |
| ana couldn't speak, but she could to the house where | |
| here were some big bones in the of a dinosaur at the | she lived. |
| ne was dark but we went inside to get out of the rain. | museum. |
| | Z W Z T |
| ose the correct answer to complete the sentences: | |
| Iver told the pirates that they would find | |
| the map and the supplies | |
| the treasure area are | |
| n walked with Silver because | |
| he was attached to him | |
| Silver liked him | |
| e skeleton of a man was | |
| pointing north | |
| pointing at the sea | |
| hen they saw a tall tree, they knew they were | |
| in danger | |
| near the treasure | |
| nen they saw the hole, they knew that | |
| there was never any treasure | |
| someone else had the treasure | |
| n Gun moved the treasure | |
| that morning | |
| before they arrived on the island | |
| | |

https://www.youtube.com/channel/UCjEvkl7UgNi_RZdpqhzzqlg

| C | HAPTER (12) |
|---|---|
| | 7 Dr Livesy had given Silver the map |
| | a) so he could find the treasure |
| | b) because it was useless |
| | 8 When they sailed back to England, |
| | a) Silver disappeared |
| | b) Captain Smollett bought a new ship |
| 3 | Work in pairs. Discuss and answer these questions. |
| _ | 1 Why did Morgan say, "Flint was a terrible man"? |
| | 2 Why did Ben Gun pretend to be Flint? |
| | 3 How did Silver look when they were near the treasure? |
| | Why do you think Silver gave Jim a gun? |
| | 5 Why was the journey to South America difficult? |
| | 6 How did the story end for Jim? |
| | 7 Why did the group look for the remaining pirates? What did they do when the |
| | couldn't find the pirates? What do you think they will do if they find them? |
| 7 | Silver has helped the group, but he is still a pirate till the last minute. |
| 4 | |
| | Write 100 words explaining this. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Chapter 12 Exercise

| Match the words and the definitions. a) a large hole in the side of | | | | |
|--|---|----------------------------|--|--|
| 1. attach 2. ground 3. cave 4. point 5. smile 6. useless 7. skeleton | a) a large hole in the side of a mountain b) the bones of a whole animal or person c) join one thing to another d) not useful at all e) the top part of the earth f) have a happy expression on your face using your move your finger in the direction of something to an animal or person | your mouth ning to show | | |
| Circle True or Fals | e things Jim and the group saw from the time the Gun and the group. e and correct the false sentences. | ney left the fort | | |
| 1 Silver told the p | irates that he planned to leave Jim on the island. | (True / False) | | |
| 2 The pirates saile | ed around the island on the Hispaniola. | (True / False) | | |
| 3 They found the | skeleton of Flint. | (True / False) | | |
| They heard a man singing in the trees. (True / | | | | |
| 5 The pirates thou | The pirates thought that the voice from the trees was very funny. (Tr | | | |
| 6 They found a ho | ole in the ground but it was empty. | (True / False) | | |

(True / False)

(True / False)

7 Three pirates ran away and three died.

Jim learned that Silver hid the treasure in a cave.

| 4 Match to make ph | nrases. |
|--|--|
| 1. give 2. play 3. reach 4. slow | a) someone or something down b) like a person singing c) a trick on someone d) of a plan |
| 5. sound 6. think | e) someone an advantage f) the coast |
| | tences with these adjectives. |
| beautif | ful - comfortable - crazy - dangerous - frightened - hot - quieter - terrible - useless - worried |
| 2 Jim did not know 3 It was whe 4 Morgan looked a 5 The pirates were 6 Silver's eyes look 7 Dr Livesy gave th 8 Back in England, | that Silver wanted to leave him on the island. w if Silver would help Dr Livesy or the |
| a) Captain Smollett | |
| c) Ben Gun: | d) Jim: |
| (a) "We heard a sho 1 What was the 2 Did that thing | ions and answer these questions. Out. Morgan was looking at something with a frightened face thing that frightened Morgan? If help the pirates and Jim? How? |
| 1 What was the | front of them, but he suddenly stopped with a cry." reason for George's cry? nean? What did Silver do to face it? |
| | ctor. You saved us. And look, it's Ben Gun!" |
| 1 Why does Silv 2 How could Be | er thank Dr Livesy? en Gun help them? y last see Ben Gun? |
| Imagine you are Jin | n. It is your first day back in England. Write a letter to your briefly what happened to you. Write about 150 words. |

Follow-up Exercises

march lineau lille

Hom Well Hilles

Unit 7

(Dictation)

| ۷ | 0 | ca | b | u | la | ry |
|---|---|----|---|---|----|----|
|---|---|----|---|---|----|----|

| خدمات طوارئ | ******************************* | غبار/ تراب | *************************************** |
|----------------------|---|----------------|---|
| إسعافات أولية | PARTICLE (1997) | خطر | |
| أغطية السرير | | سلة مهملات | 4-11-11-11-1-1-1-1-1-1-1-1-1-1-1-1-1-1- |
| يستجيب/يرد | | حساسية | |
| التنفس | *************************************** | على الأقل | |
| عملية التنفس الصناعي | | النظافة العامة | |
| يلف | | البحث العلمي | |
| بطانية | | يزيل | |
| حرق | | قاعدة | |
| يخلي (مكان) | *************************************** | علمي | |
| يؤلم | | ألواح تقطيع | |
| مصاب | | يكح | |
| يشكو | | يعطس | |
| يجرح | *************************************** | قطعة إسفنج | *************************************** |
| تلف | | منديل ورقى | *************************************** |

| Phrases, Expressions, | Idioms & | Prepositions |
|-----------------------|----------|---------------------|
|-----------------------|----------|---------------------|

| يقوم بعمل التنفس الصناعي | *************************************** | ينتمي لـ/ يخص | 00-10-00-00-00-00-00-00-00-00-00-00-00-0 |
|--------------------------|---|---------------|--|
| يستنشق ويزفر الهواء | | يصرخ في | *************************************** |
| يخطئ | *************************************** | يشكو بشأن | |
| يتأكد | | يقرر بشأن | |
| لديه جدال مع | | يساعد في | *************************************** |

Exercises

| 1 Choose the correc | t answer from a, b, c or | d: | ı. |
|---|--|---|---|
| 11 You | take care of your stud | c) ought | d) mustn't |
| Dropping rubb a) allowed 3 We | b) necessary show our identity card b) should the film. It was boring and to watch | c) need to nd I really wasted my time b) mustn't have v d) needn't have v sleep early and get up ear c) needn't | e. watched |
| a) curiosity Giving him a) emergency s c) hygiene | b) honesty at the scene of | c) allergy f the accident probably sav b) first aid d) danger | d) hospitality red his life. |
| a) grow During the war, a) evacuated | b) agreeseveral families wereb) burnt | c) respond from their hon c) wrapped | d) carry nes. d) damaged |
| | b) burning | c) breaking | d) explaining |
| (a) set to the (b) big to suggested that the v | ne time in Greenwich, Lo use a single time for eve | | and Canada wereanadian inventor, Fleming |
| A) Translate into Er ، أو أى قيود، أو نقد | | ىر صة للتعبير عن نفسه، وإبد ى يفيد به مجتمعه. | يجب علينا أن نعطى للطفل الذ دائم؛ حتى يصبح مواطنًا له رأ |
| B) Translate into A Our great heritage reliable people to | | om our great ancient Egy olen from abroad. | yptians needs honest and |

Unit 8 (Dictation)

| Vocabulary | | | M. Comments |
|---|----------------------------|--|-----------------------------|
| *************************************** | اختبار قصير | 40.40-10-10-10-10-10-10-10-10-10-10-10-10-10 | فائدة |
| | | | ضغطة (على الماوس) |
| *************************************** | ترجمة | | مألوف |
| | تطبيق على التليفون المحمول | | بكتشف 🚥 |
| , | مزايا | *************************************** | |
| | تعلية | 1204441014141414141414141414141414141414 | يتجول / ينتقل من مكان لمكان |
| | 02 | | يخرج |
| | تمامًا | | جهاز الملاحة (في السيارة) |
| | عيوب | *************************************** | |
| ******************************* | ضغط عصبي | | نظام تكييف الهواء |
| | | 19 19 12 | مركبة |
| | فهم | | line |
| | إلكتروني | *************************************** | مبهد |
| | و ثا ئق <i>ى</i> | MARITHUM TO THE THE THE TAXABLE PARTY. | فظیع/رهیب |
| | يخمن | | موقع |
| | يشارك | | عجلة |
| | يسارك | | menery # 5. |
| *************************************** | مدهش | | يسحن |
| | قلق | | كهربائى |

| Phrases, Expressions, Idioms & Prepositions | | | | |
|---|----------------------------|--|-----------|--|
| | يفقد الاهتمام في | | مفید اــ | |
| *************************************** | يتصل بالإنترنت | | يتواصل مع | |
| *************************************** | يعطى اتجاهات | | يركب على | |
| | يتجول بالدراجة حول المدينة | parameter make interpretation | مألوف لدي | |
| | يتوه / يضل الطريق | -12-11-11-11-11-11-11-11-11-11-11-11-11- | تأثير على | |

Exercises

| | study harder, she | | d) gets |
|--|--|--|--|
| a) would get | study harder, she | c) got | u) gets |
| 2 he | b) would have got e ran as fast as he could, he | wouldn't catch the bus. | d) In an |
| 0) 11 | L) Without | | d) In case |
| 3 But for his hones | 10 | st year's exams. | |
| a) Won't page | b) wouldn't have passe | ed C) would in | d) wouldn't pass |
| 4 H | ala seen us, she would have | come and talked to us. | |
| a) If | b) Should | c) Were | d) Had |
| | a fire, call the firemer | | |
| a) is | | c) had been | d) are |
| | b) was | | |
| | our way throu | c) navigate | d) relax |
| a) control | b) notice | | W) Tollin |
| | g addiction are | to most doctors. | d) atmanaful |
| a) familiar | b) useful | c) cultural | d) stressful |
| 8 Have you locked | your before | leaving it? | |
| a) vehicle | b) internet | c) link | d) map |
| 9 The teacher gave | us a/an on r | eading every Monday. | |
| a) app | b) quiz | c) chat | d) feedback |
| 10 Advances in | have improved of | crop yields by over 30%. | |
| A to all the last | b) invention | c) internet | d) robot |
| Fill in the oneses | | | |
| when you leave your really know each oth you(c) myself, prefer living Translate into En | home. There aren't so ner. But, life in the countrys have a car, there is no in the countryside nglish: منا القدرة على أداء عملنا بشك | yside, you have to be very(b) people in the side is more peaceful, clean problem as you can reach a living in the creation | ne countryside and they er and less stressful. I lot of places on foot. I rowded city. ان الأشياء الهامة جدًّا و صحى وأداء التمارين الر |

Unit 9

(Dictation)

| Vocabulary | | product for the second | menter of \$1 |
|---|-----------------------------------|---|--------------------------|
| | التعليم في المنزل | | قاس |
| | خبير | | قسوة |
| p-101-10-10-10-10-10-10-10-10-10-10-10-10 | يشرح/يفسر | | تعليم |
| *************************************** | يجادل | | مربية |
| | جدال | *************************************** | مدبرة المنزل |
| | البلطجة/ التنمر | | يتيم |
| | البلطجة/ التنمر عقد (١٠ سنوات) | | دار أيتام خادم/ خادمة |
| | بالتأكيد | | خادم/ خادمة |

استنتاج استنتاج وصف وصف وصف وصف استنتاج وصف وصف استنتاج وصف استنتاج وصف استنتاج وصف استنتاج وصف الطجى/متنمر جاد حماية القارب وياضات جماعية القارب المنات جماعية المنات ال

| Phrases, | Expressions, | Idioms & Prepo | sitions |
|----------|-------------------|----------------|----------|
| | يتقدم إلى (وظيفة) | | ة داخلية |

طريقة

| | 100000 1000000 | | |
|---|----------------|---|-----------------|
| | قلق بشأن | *************************************** | يجلب النجاح |
| | ينتقل إلى | | يقوم بعمل تجربة |
| *************************************** | زيادة في | | يرتكب خطأ |
| *************************************** | م تنوع فی | | تكوين صداقات |

يوظف

Exercises

| Choose the correct a | nswer from a, b, c or d: | during the last youth co | onference. |
|---|--------------------------------|---|---|
| Many environmen | ntal problems | were discussed | d) had discussed |
| a) discussed | b) are discussed | that they entered | d. |
| 2 It was not | they had found a | restaurant that they entered | d) until |
| a) when | b) while | c) area to another in | the past? |
| 3 How did people | to move fro | om one place to another in | d) uses |
| a) use | b) used | c) using | |
| 4 After we | to the news on TV | , we went out for a walk. | d) listened |
| a) has listened | b) were listened | c) would listen | |
| The match | in the Cairo Sta | dium, was very amazing ar | nd enjoyable. |
| a) mine monad | L which nloved | | d) played |
| (Companies baye | found that good | brings good results. | |
| Companies have i | ound that good | c) sleeping | d) secretary |
| a) ignorance | b) advertising | Chi (1995) | |
| | hat I my n | c) improvised | d) rationalised |
| a) released | b) realised | 71 E/A | |
| | to lock the dog in the | | d) kind |
| a) merciful | b) cruel | c) keen | (I) KIIIC |
| 9 Have you seen he | r act? She's absolutely | | |
| a) keen | b) interested | c) brilliant | d) proud |
| 10 The two men at the | e hotel were | about politics. | |
| a) bullying | b) arguing | c) encouraging | d) changing |
| | | for treating different kinds aintings in the tombs of | |
| | | d th | - |
| | | (d) still | |
| | , | (u) | oased on natural neros. |
| A) Translate into Eng | glish: | | |
| جهود المخلصين من | ـه مصر حاليًا ما هو إلا نتاج ا | عى والتكنولوجي الذي تشمها ن بالفعل يستحق منا جميعًا أن ن | إن التقدم الاقتصادي و الذرا |
| | عمل من أجله. | ر بالفعل يستحق منا جميعًا أن ن | أناه وأالل العظم والأع |
| | | ن باعدان السياس المار | ابعاء مدا البلد العظيم والدو |
| | | | |
| B) Translate into Ar | abic: | | |
| We buy a particul | ar product because we | think that it is the best. W | o think as because the |
| advertisements say | so but it's not always rig | ght. | e ulink so because the |
| | | 5052 F 18 | |
| | | ************************************** | *************************************** |
| *************************************** | | *************************************** | |

Unit 10

(Dictation)

| | مجتمع | *************************************** | يقدم (طلبًا) مؤهلات |
|---|-----------------|---|------------------------|
| | | | مؤهلات |
| | واثق | *************************************** | |
| | مثير | | منجز |
| | خبرة | | فترة التدريب في المهنة |
| *************************************** | يتخيل | | مرافق |
| | معرض الوظائف | | البناء |
| | مخلص | | عقد |
| | موثوق فيه | | مؤهل |
| | يتطلب | | صناعة |
| | صفارات الإنذار | *************************************** | عملی |
| | عضو الفريق | *************************************** | مهارة |
| | لعبة/عروسة لعبة | | مرهق |

Phrases, Expressions, Idioms & Prepositions

| *************************************** | محبوب لدى | 2++++++++++++++++++++++++++++++++++++++ | يصنع سيارات |
|---|-------------|---|----------------------|
| | یعتنی بــ | 4************************************** | تلبية الموعد النهائي |
| | يتأقلم مع | | المطبخ المصري |
| | مناسب ل | | منتبه للتفاصيل |
| | , الكثير من | | أنشطة وقت الفراغ |

Exercises

| | rabic: vas only a dry desert but now | | most attractive places in the |
|--|---|--|--|
| A) Translate into En | gish: والتأثير على آراء الكثير من الش | ل كبير في توجيه الرأى العاه خدم مجتمعنا ووطننا. | تساهم وسائل الإعلام بشك علينا استغلالها بشكل جيد يـ |
| (b) money. thing that makes sor respectable professio is important, but it is | However, I disagree meone happy. There are men and family of course. Son also a source of evil and we | any other things such a netimes we can say | as money is not the only s, health, good manners, |
| a) flexible | b) confident | c) exciting | d) honest |
| a) flexible | | c) necessary | d) reliable |
| a) practical | | c) stressful | a) quanned |
| a) apply The literature cou a) stressful | b) supply rse has been hard work, but b) rewarding | c) imply very c) practical | d) employ d) qualified |
| a) have known | b) knew for planning permi | c) had been knowin | re. g d) know |
| Ali | his brother his uncle wante b) asked | ed to meet them. c) told | d) wondered |
| 3 Amira said just no | b) to have fixed w that she to b) has watched | | d) would watch |
| | b) the following day the car. | c) unless I had fixed | d d) if I had fixed |
| | that we had to travel with h | c) the day before | d) the day after |

Unit 11

(Dictation)

| V | o | c | a | b | u | ı | a | ry |
|-----|---|---|---|---|---|---|---|----|
| 4-6 | _ | ~ | u | ~ | - | ۰ | - | |

| يدعم | | يحقق |
|--|--------|-----------------------------|
| مقابلة للحصول على | page 1 | إنجاز |
| وظيفة أو حوار صحفى | | ناشط |
| يتدرب تدريب | | يقوم بعمل حملة |
| عبر مطبوخ جيدًا | | يتنافس |
| يحجز | | منافسة |
| يضايق | | إعاقة |
| ثقب | | مرتفعات ومنخفضات |
| مرتفع (للصوت) | | منحدر |
| قسم | | ميدالية |
| موظف | | مسلل الأطفال شلل الأطفال |
| مبيعات هيئة العاملين | | لاعب رفع الأثقال |
| مؤهلات | | تشقق العمود الفقري |
| مزعج | | كرسى متحرك |
| AND DESCRIPTION OF THE PARTY OF | | |

| Phrases, | Expressions, | Idioms (8 | 2 | Prepositions |
|----------|--------------|-----------|---|---------------------|
|----------|--------------|-----------|---|---------------------|

| يبحث عن | | يقدم شكوي |
|-----------------|---|---------------|
| يتطلع إلى | *************************************** | يصدر ضوضاء |
| مؤهل لـــ | | يتأكد |
| حملة من أجل | | يمارس الرياضة |
| مسئول عن | | يصنع اختلافًا |

Exercises

| a) who | b) whose | spectful, is a very good ar c) when | |
|--|---|--|---|
| 2 The Great Pyramid i | s the greatest building | I have ever | r seen. |
| a) that | b) where | c) whose | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| 3 Can you hear | I am saying or | you want me to say it ago | ain? |
| a) that | b) which | c) whom | a) white |
| 4 This is the street | we cleaned | and made it a better place | e to live. |
| a) where | b) when | c) which | u) wilo |
| 5 The mobile | was so expensiv | e but a really modern one | |
| a) which I hought it | b) I bought it | c) which bought | a) I bought |
| 6 The conference was | an important social | which people | can meet each other at. |
| a) incident | b) accident | c) event | d) happening |
| 7 She eventually | her goal of b | ecoming a professor. | |
| a) achieved | b) campaigned | c) competed | d) improved |
| 8 I believe we should | support responsible or | ganisations | for the right of animals. |
| a) achieving | b) improving | c) campaigning | d) inspiring |
| Games and songs pr | ovide a/an | for classroom interaction | on. |
| a) competition | b) chance | | d) achievement |
| This price reduction | | | |
| | b) campaign | c) medal | d) achievement |
| Fill in the space: | | | |
| A lot of people dec | ide to move to the cou | intryside nowadays, but th | ere are still many people |
| (a) pr | efer to stay in the city | y and say that they could | n't live anywhere else. |
| think that living in the | city is better as it is the | place(b) | . you can find everything |
| (c) yo | u want at any time. Al | so, we can(d) | fun with the many |
| amusing places in the c | ity. | | |
| A) Translate into Engli | ish: | | |
| | في تنمية عقل الطفل، و تزير | ، العامة تساهم بشكل كبير | مكتبات المدارس والمكتبات |
| د من مدار که، حدث ازما | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | J 0 | وفر له كل فروع المعرفة. |
| د من مداركه، حيث إنها | | | |
| د من مداركه، حيث إنها | | | |
| د من مدارکه، حیث إنها B) Translate into Aral | bic: | | |
| د من مدارکه، حیث إنها B) Translate into Aral The government sho | bic: ould exert great efforts | to find and save work for u | inemployed people |

Unit 12

(Dictation)

| ٧ | oc | ab | ul | aı | У |
|---|----|----|----|----|---|
| | | | | | |

| | شخصيات | 110-0-0-0-0-1-1-1-1-1-1-1-1-1-1-1-1-1-1 | يختفي |
|--|------------|--|--------------|
| g-4,10-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4 | سرعة | | صانع النسيج |
| | مهجور | | مذنب/ مجرم |
| *************************************** | يتبنى | *************************************** | لغز/غموض |
| | يفحص/يتأكد | ************************************** | كوخ/بيت ريفي |
| | قريب قريب | 10-101-1-1010-1-1010-1-1010-1-1010-1 | يحل |
| | مجتمع | | يعرض عرض |
| | جريمة | ****************************** | يثبت |
| | يقسم | *************************************** | يسرق |
| | يؤكد | | مندهش |
| | بشكل متساو | | غير سار |
| | حدث | 0.016.000.000.000.000.000.000.000.000.00 | المدفأة |
| | أسطورة | | شاحب/باهت |
| ************************************** | لغز | | يثق/ ثقة |
| | مستودع | | خاص |

| Phrases, Expressions, Idioms | (&) | Prepositions |
|------------------------------|-----|--------------|
|------------------------------|-----|--------------|

| *************************************** | يهتم ب | | مخطوب ل |
|---|---------------|---|------------------|
| 100000000000000000000000000000000000000 | یأتی من | *************************************** | متزوج من |
| *************************************** | بالمقارنة بــ | | يكسب مالًا |
| | ينتمي إلى | *************************************** | يشعر بالأسف لـــ |
| | , مملوء بـ | *************************************** | يلتقط صورًا لــ |

Exercises

| I saw him carry a h | swer from a, b, c or d: uge box alone. He | strong. | d) should be | | |
|--|--|---|--|--|--|
| | | | d) should be | | |
| a) can t be | m as they were so rude | with us and I regret doin | g this. | | |
| 1t have vicite | A | | | | |
| a) must have visite | | a) shouldn't have visited | | | |
| c) should have visit | today She | ill but I don't think so | o. I think it was laziness. | | |
| | | ill, but I don't think so. I think it was lazine c) might have been d) can't be | | | |
| Us always wins the | matches he plays. He | a very tale | nted player. | | |
| a) must be | b) must have been | c) can't be | d) can't have been | | |
| It is | for all of us to have hea | althy dental habits. | | | |
| a) advice | b) necessity | c) forbidden | d) a must | | |
| | ? They seem to have | | | | |
| a) appeared | b) missed | c) disappeared | d) lost | | |
| What happened to | the paintings after that i | s an unsolved | | | |
| a) presence | b) mystery | c) decision | d) proof | | |
| | all the doors are locked | securely. | | | |
| a) Look | b) Research | c) Check | d) Pull | | |
| Inless these | were put in prison imm | nediately, they would cont | inue to terrorise the public | | |
| a) monsters | b) human | c) man | d) children | | |
| You shouldn't put | your in a | man like that. He is a dec | eiver. | | |
| a) hate | b) trust | c) distrust | d) dislike | | |
| Fill in the space: | | | | | |
| surprise, the light was in terror. Naturally, I he wanted(c | off and I(b) went to the door and wa | as careful enough to ask was my neighbour whose s | door woke me up. To my e and children who got up ho the man was and wha on was very ill and wanted | | |
| | P. L. | | ىن حق كل شخص أن يعبر عر بدم الاساءة للآخرين | | |
| | lish: أن يضع في اعتباره احترام abic: | رأيه بحرية تامة، ولكن يجب | | | |

Answers to Main Book Exercises and Tests



Health and safety

Vocabulary Exercises (Part 1)

Choose the correct answer from a, b, c or d:

- c) allergy
- d) bedding
- b) first aid
- d) emergency services
- 5. b) breathing
- a) bacteria
- 7. c) CPR
- 8. b) hygiene
- 9. d) bin
- 10. c) responding
- 11. a) soil
- 12. b) danger

- 13. d) safety
- 14. c) research
- 15. a) grow
- 16. a) health
- 17. d) dust
- 18. a) cable
- 19. b) ingredients
- 20. c) electrical
- 21. b) caused
- 22. c) to
- 23. b) up
- 24. c) wear

- 25. b) for
- 26. c) to
- 27. a) on
- 28. d) to
- 29. c) separate
- 30. a) clarify/ e) explain
- 31. c) safety/e) security
- 32. a) avert/d) evade
- 33. b) modified/c) altered
- 34. a) reaching/b) arriving

Language Exercises (Part 1)

Choose the correct answer from a, b, c or d:

- 1. b) must
- 2. c) ought to
- 3. b) aren't allowed
- 4. a) must
- 5. d) mustn't
- 6. b) mustn't
- 7. b) should
- 8. c) had better
- 9. a) should

- 10. c) mustn't
- 11. b) must
- 12. d) allowed
- 13. c) should have listened
- 14. d) have to
- 15. d) mustn't
- 16. a) write
- 17. a) must
- 18. c) ought

- 19. d) ought to
- 20. c) must
- 21. c) shouldn't
- 22. d) mustn't
- 23. b) mustn't
- 24. a) must
- 25. c) should

Fill in the space:

- 1. a) must
- 2. a) mustn't
- 3. a) should
- 4. a) must
- 5. a) up

- b) allowed
- b) ought
- b) get
- b) be
- b) can/may
- c) be
 - c) better
 - c) mustn't
 - c) ought
 - c) be

- d) necessary
- d) must
- d) shouldn't
- d) should
- d) should



General Exercises (Part 1)

Choose the correct answer from a, b, c or d:

1. c) allergy

7. b) carry

13. b) advisable

2. a) breathed

8. d) with

14. b) should

3. b) personal cleanliness

9. c) should

15. c) had better

4. b) coughing

er 10. c) must

16. c) shouldn't have washed

5. a) first aid

11. d) mustn't

6. a) take-off

12. c) must

Fill in the space:

a) be

b) must

c) have

d) may/can

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

1. a) once

4. b) she died

2. c) it can't be cured and death is sure

5. c) strongly

3. d) she hated him most of all

B) Answer the following questions:

- When they think they are about to die.
- Because she was reputed as a wicked and quarrelsome lady.
- 7. It is incurable disease caused by the bite of a mad dog.

A) Translate into Arabic:

١- علينا أن نعتني جيدًا بالأشجار لأنها تساعد في الحفاظ على توازن الطبيعة، وكما يقول العلماء: «الأشجار تساعد الأرض على التنفس».

٣- لطالما حلمنا جميعًا بالعيش في بلد حديث ومتقدم حيث الناس يحترمون ويتسامدون مع بعضهم البعض.

٢- يُعتقد أن التلفزيون يعرض مجموعة متنوعة من البرامج التى تجنب الأشخاص من مختلف الأعمار. كما أنه يساعد الطلاب من خلال تقديم بعض البرامج التعليمية المفيدة.

B) Translate into English:

- Parents must have proper health habits and personal hygiene rules in order for the child to learn these habits as children imitate their parents.
- We must all bear the responsibility for maintaining the cleanliness of the Nile water, as well as preserving every drop of water because the Nile River is considered the artery of life in Egypt.
- The government usually makes a great effort in times of crises, especially when the country is exposed to health disasters such as the spread of dangerous viruses such as the coronavirus.

3 Student's own answer.

Vocabulary Exercises (Part 2)

Choose the correct answer from a, b, c or d:

1. * blanket

- 9. d argument
- 17. c) about

2. bi burris.

10. *) serious

18. b) with

- 3. a) evacuated
- 11, () hurt

19. d) on

- 4. Cimmediately
- 12. b) apologise
- 20. b) understand/ e) grasp

- 5. I wrapping
- 13. d) argument

6. d advice

14. b) explain

21, b) safe/d) secure 22. a) at once/ e) instantly

7. Oinjured

15. () on

23. d) abandon/ e) empty

- 6. complains

24. b) covered/) folded

22. d) must

23. b) mustn't

24. b) banned

25. a needn't

26. () have to

27. d) mustrit

Language Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- d don't have to
 - 11. a) needn't have taken
 - 12. () was necessary
- d shouldn't have
- 13. d) don't need

4. b) needn't

2. c) needn't

14. b) needn't have gone

d) had to

- needn't have bought
- 15. a) should have studied 16. d) could have spent
- b) should have checked
- 17. b) will have to
- E. di didn't have
- 18. c) needs

9. Chave to

- 19. a) don't have to
- 28. b) shouldn't have

- 10. C should have remembered
- 20. () was
- 29. d) ought to have slept

21. b) won't have to go

d) had better

I fill in the space:

- 1. *i mustrit/shouldn't
- b) must
- c) teach
- d) necessary

- 2. a) who
- b) can
- c) in

d) ought

3. al on

- b) get/employ
- c) must
- d) have

- 4. a) was
- b) used
- c) couldn't
- d) have

5. al 15

- b) who
- foliaisette La
- d) can/may



General Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. a) trust
- 2. c) immediately
- 3. b) interpret
- 4. d) damage
- 5. a) cuts
- 6. b) stay

- 7. a) get
- b) on
- b) necessary
- 10. a) have to
- 11. b) mustn't
- 12. c) didn't have to go

- 13. c) mustn't
- 14. d) should have trained
- 15. d) needn't have worried
- 16. b) can't

2) Fill in the space:

- a) must
- c) be

- b) where
- d) might

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

- a) They want to see if they can survive there.
- a) One day, we will all live on Mars.
- b) A place where a group of people live.
- 4. a) An offer to go to Mars.
- 5. d) tough

B) Answer the following questions:

- Student's own answer.
- Student's own answer.
- 8. special.

(4) A) Translate into Arabic:

- ١- لقد أصبحت الكهرباء جزءًا أساسيًا من حياتنا فلا يمكن للناس الاستغناء عنه؛ لأننا نعتمد على الكهرباء في جميع جوانب الحياة تقريبًا.
 - ٣- من المعروف أن الطاقة والمياه هما أساس الحياة وشرابينها. لا يمكن لجميع الكائنات الحية والألات العيش أو العمل بدونها.
- ٣- يجب أن نضع في اعتبارنا أن زيادة الإنتاج هي الطريقة الوحيدة للاستقرار والأمان فبواسطته يمكننا زيادة دخلنا وتجاوز أعباء الحياة.

B) Translate into English:

- 1. It is necessary for any person to maintain the cleanliness of the surrounding environment, as well as his personal hygiene; in order not to be exposed to many infectious diseases.
- 2. Modern technology plays an outstanding and important role in our lives. We cannot imagine life without modern means of communication and transportation.
- 3. There is no doubt that pollution has serious effects on the environment, whether for humans, animals or plants, and hence we - individuals and governments - must work hard to reduce the percentage of pollution.

Student's own answer.

Open General Exercises

Choose the correct answer from a, b, c or d:

- 1. d)breathe
- 2. a)tie
- 3. a)contain
- 4. a)blanket
- 5. blinterpret
- 6. b)responding
- 7. d)remove

- 8. d)researching
- 9. c)realised
- 10. b)soiled
- 11. b)were
- 12. d)to send
- 13. b)have finished
- 14. **()**Were

- 15. b)yourselves
- 16. Chad owned
- 17. d)quickly
- 18. b)has been playing
- 19. d)asleep
- 20. b)apart from

Choose the correct answer from a, b, c or d:

- 1. c) allergy
- 2. b) breathing
- 3. b) advice
- 4. c) equipment
- b) ingredient
- a) against
- 7. c) must
- 15. Fill in the space:
 - a) have
 - c) important/necessary

- 8. c) should have studied
- 9. b) mustn't
- 10. a) must
- 11. c) can't have attended
- 12. d) have to
- 13. a) smoothly/b) simply
- 14. d) peak/ e) top
- b) shouldn't
- d) are

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

16. b) open

19. d) precious

17. b) clever

- 20. b) announced
- 18. b) Mr Hassan and the writer.

B) Answer the following questions:

- 21. Student's own answer.
- 22. Everything was in a terrible mess. The armchairs were all overturned, two small tables lay turned over on the floor and the radio had been smashed.
- 23. Student's own answer.

24. Translate into English:

- Keeping the environment clean has become a necessity, so the government and individuals must cooperate to create a healthy and clean environment good for life free from epidemics and diseases.

25. Translate into Arabic:

- إن الفيتامينات مهمة جدًا للصحة الجيدة، ومن المعروف أن عدم وجودها من الممكن أن يسبب أمراضًا خطيرة، وتسمى الأطعمة التى تحتوى على الفيتامينات الأطعمة الوقائية.

26. Student's own answer.



Robots



Vocabulary Exercises (Part 1)

Choose the correct answer from a, b, c or d:

- 1. d)click
- 2. a)familiar
- 3. b) invention
- 4. c) navigate
- d)GPS
- 6. a) get around
- 7. b)robot
- 8. c)location
- 9. c)internet
- 10. b) air-conditioning
- 11. d)chose
- 12. a) useful

- c)consequences
- 14. c)annoying
- 15. b)stressful
- 16. d)ride
- 17. a)charging
- 18. b)hybrid
- 19. a)consequence
- 20. c)like
- 21. a)luxurious
- 22. a) give
- 23. d) with
- 24. b)on

- 25. c)gets
- 26. d)to
- 27. d)on
- 28. c)out
- 29. d)out
- 30. e)enjoyment/ c)amusement
- 31. c)difficultly/ e)hard
- 32. b)disturbing/ d)troublesome
- 33. a)passed/ e)succeeded
- 34. a)uncommon/ c)unfamiliar

Language Exercises (Part 1)

Choose the correct answer from a, b, c or d:

- b)stopped
- 2. c) are bitten
- 3. b) take
- 4. c) will call
- 5. c) get
- 6. b)don't pay
- 7. b) won
- 8. b) would get
- 9. d)knew
- 10. c) Should
- 11. a) ring
- 12. c) would be

- 13. b) will
- d)dies
- 15. a)feel
- 16. d)would you be
- 17. d)didn't help
- 18. d)arrived
- 19. b) buy
- 20. b) read
- 21. c)feel
- 22. b)have
- 23. b) to see
- 24. c) weren't

- 25. d)Were
- 26. d)should
- 27. c)Should
- 28. d) visit
- 29. b) has
- 30. c) Were he to study
- 31. c) pick
- 32. b) threw
- 33. c) expands
- 34. b) should

2) Fill in the space:

- 1. a) were
- 2. a) would
- 3. a) should
- 4. a) is
- 5. a) makes

- b) should
- b) are
- b) being
- b)don't
- b)if/when
- c)will
- c) making
- c)long
- c)are
- c)where

- d)unless
- d) must
- d) most
- d) if
- d) reading

General Exercises (Part 1)

1 Choose the correct answer from a, b, c or d:

- 1. a)familiar
- 6. b)to

11. d)leave

2. C)robot

7. () had

12. d)When

3. d)click

- 8. a) would flood
- 13. c)unless

4. a) went

9. a)get

14. d) If

5. d)with

10. d)freezes

2 Fill in the space:

a)would

c)will

b) when

d) being

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

- 1. d) it would cause a big loss of wealth
- 2. c) it is a habit that causes death
- 3. a) encouraged a large number to stop smoking
- 4. they opened new markets in the Third World Countries
- 5. a) exceeded

B) Answer the following questions:

- Media campaigns were launched explaining the dangers and encouraging smokers to stop smoking.
- Because the number of those who have died from smoking-related diseases surpasses the number of victims of epidemics, wars or accidents in our times.
- 8. By opening new markets in what is called the Third World Countries.

(4) A) Translate into Arabic:

١- لقد وجد بعض العلماء أن الناس أكثر عرضة للإصابة بالزكام عندما يكونون غير سعداء أو تحت الضغط لأن جهاز المناعة يكون أقل كفاءة عندما نكون قلقين.

٢- تحترم جميع الأديان الديمقراطية، فجميعها تحترم حقوق الإنسان وتحترم كل القيم التي نحملها جميعًا.

٢- أي بلد في حاجة ماسة إلى أصحاب الحكمة لتحديث نظام التعليم وتحقيق العدالة بين الناس.

B) Translate into English:

- The underground is one of the important achievements of the Egyptian state in recent years, for its important role in solving the problem of traffic congestion and reducing the number of accidents.
- We all, as individuals and governments, must do our utmost to be able to improve the quality of our domestic products and thus achieve economic growth.
- 3. The mother is the child's first school, as she is the one who teaches him morals and values and how to deal with those around him before he learns to read and write.

Student's own answer.

Vocabulary Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. b) quiz
- 2. a) translation
- 3. c) chatting
- 4. d)feedback
- 5. b) app
- 6. c) cost
- 7. a) understanding
- 8. d)comments

- 9. b)documentary
- 10. c) surprising
- 11. b)effect
- 12. a) technology
- 13. d)exactly
- 14. a) smartphone
- 15. b) do
- 16. c) make

- 17. c) into
- 18. a) of
- 19. b) confessed/ e) acknowledge
- 20. d) relaxed/ e) calm
- 21. a) merit/ c) pros
- 22. b) incompletely/ d) partially
- 23. a)astonishing/b)amazing

Language Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. d) would have got
- b) would have been
- 3. c) had taken
- 4. d) unless
- 5. a) had arrived
- 6. c) had known
- 7. c) wouldn't eat
- 8. d) could have sent
- 9. d) had seen
- 10. c) had lived

- 11. b) would have become
- 12. a) would have lost
- 13. c)had thrown
- 14. a) would have grown
- 15. b) had had
- 16. c)had given
- 17. d) would have happened
- 18. c)had been
- 19. d) wouldn't have been
- 20. b) being helped

- 21. d) Had
- 22. c) hadn't been
- 23. a) if
- 24. c) As long as
- 25. a) If
- 26. d) If it weren't
- 27. c) would go
- 28. b) had been
- 29. b) provided
- 30. d) Unless they ran

Fill in the space:

- 1. a) were
- b) sent

c) for

d) will

- 2. a) started
- b) has

- c) hadn't
- d) when

- 3. a) when
- b) in

- c) should
- d) which

- 4. a) many
- b) know

- c) when
- d) the

General Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. d) chatting
- 2. b) everyday
- d) type
- 4. b) personal
- 5. a) extreme

- 6. c) against
- 7. a) to
- 8. c) would have irrigate
- 9. b) had won
- 10. d) if

- 11. b) Had
- 12. a) if
- 13. d) would have had
- 14. a) would have died
- 15. b) would have gone

2 Fill in the space:

- a) will
- c) be

- b) that
- d) happens

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

1. c) felt uneasy

4. c) eating a few meat meals

2. c) eighteen

- 5. c) ignored
- 3. b) persuade them to be vegetarians

B) Answer the following questions:

- 6. When she suddenly thought of it as eating an animal/ After eating a few meat meals.
- 7. Student's own answer.
- 8. Student's own answer.

(A) Translate into Arabic:

- ١- إن تدخين السجائر والتلوث عدوان مخيفان للإنسان لأنهما يدمران الصحة ويجلبان المعاناة والموت.
- ٢- على عكس وسائل النقل الأخرى، فإن الدراجة لا تســتخدم البنزين، وهذا يعنى أنها تحافظ على الهواء نظيفًا ولا تحتاج إلى مســاحة
 كبيرة لوقوفها مثل السيارات.
 - ٣- هناك أنواع مختلفة من السياحة التي تجذب السياح إلى بلادنا، والنوع الأكثر شيوعًا هو السفر من أجل المتعة والاسترخاء.

B) Translate into English:

- In Egypt, there is no discrimination based on religion, gender, colour, social position or wealth. We are all equal; man or woman; Muslim or Christian.
- 2. The government encourages local industries to do without many imports which need a lot of hard currencies and in the same time, provide job opportunities for youth.
- 3. At the present time, no country can stand apart from other countries and no country can produce all its need of food.

Student's own answer.

8

Open General Exercises

Choose the correct answer from a, b, c or d:

- 1. a) advantage
- 2. b) benefits
- 3. c) click
- 4. a) communicated
- 5. b) control
- 6. b) familiar
- 7. d) navigate
- 8. a) vehicle
- 9. c) got around
- 10. a) position

- 11. c) the best
- 12. a) him
- 13. a) since
- 14. d) whoever
- 15. b) a few
- 16. c) has been learning
- 17. d) is
- 18. b) was written
- 19. c) interesting
- 20. d) large enough

Based on Unit 8

Choose the correct answer from a, b, c or d:

- 1. a) get around
- 2. a) electric
- 3. c) journey
- 4. b) discovered
- 5. d) abroad
- 6. a) with
- 7. b) send
- 15. Fill in the space:
 - a) go
 - c) are

- 8. d) didn't have
- 9. a) use
- 10. b) wouldn't be
- 11. d) is put
- 12. c) had been invited
- 13. a) disturbing/e) troublesome
- 14. c) harmful/e) useless
 - b) have
 - d) fast/soon

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

16. d) his parents at home

19. b) baby

17. di little care

20. c) trust in

18. b) difficult

B) Answer the following questions:

- Student's own answer.
- 22. The care there is mechanical rather than warmhearted. There is too much risk of epidemics of colds and other infectious diseases.
- 23. Student's own answer.

24. Translate into English:

- The people should cooperate with the government to increase investment to face the problem of unemployment by setting up small projects which employ a number of workers.

25. Translate into Arabic:

· لندأصبع الاتصال أسعل وفرصة للأفراد للحصول على معلومات ضخمة بسرعة كبيرة متاحة.

26. Student's own answer.



A good education



Vocabulary Exercises (Part 1)

Choose the correct answer from a, b, c or d:

- 1. c) governess
- 2. b) cruel
- 3. a) employ
- 4. d) servants
- 5. c) author
- 6. c) employer
- 7. a) fire
- 8. b) advertised
- 9. d) Education
- 10. c) nearby
- 11. a) orphan

- 12. b) wealthy
- 13. d) Honesty
- 14. c) hurt
- 15. a) dead
- 16. b) energy
- 17. d) continue
- 18. c) gardener
- 19. a) imagined
- 20. a) upset
- 21. c) taught
- 22. () improve

- 23. d) extra
- 24. c) become
- 25. d) apply
- 26. c) of
- 27. b) for
- 28. d) for
- 29. b) fire/e) discharge
- 30. d) wickede) unkind
- 31. a) fitting/b) relaxing
- 32. c) commond) conventional
- 33. a) earlier/d) former

Language Exercises (Part 1)

1 Choose the correct answer from a, b, c or d:

- 1. c) was given
- 2. d) were sent
- 3. c) were taken
- 4. b) was taken
- 5. d) be postponed
- 6. a) were arrested
- 7. c) was stolen
- 8. c) wasn't checked
- 9. a) wasn't used
- 10. d) to make

- 11. b) to be disturbed
- 12. b) is reported
- 13. a) was damaged
- 14. b) was formed
- 15. d) designed
- 16. c) being cooked
- 17. d) be deceived
- 18. a) to
- 19. b) was made
- 20. c) was born

- 21. c) was told
- 22. b) were invited
- 23. c) disappeared
- 24. c) was forced
- 25. d) being seen
- 26. a) weren't answered
- 27. d) was invited
- 28. a) built
- 29. b) being taken
- 30. d) collapsed

Fill in the space:

- 1. a) was
- 2. a) was
- 3. a) was
- 4. a) being
- 5. a) known

- b) taken
- b) called
- b) are
- b) of
- b) used
- c) called
- c) were
- c) is
- c) make
- c) are

- d) most
- d) to
- d) used
- d) by
- d) be

General Exercises (Part 1)

Choose the correct answer from a, b, c or d:

- 1. b) cruel
- 2. d) education
- 3. b) arque
- 4. a) orphan
- 5. d) servants
- 6. c) author

- 7. c) century
- 8. a) employ
- 9. c) had been finished
- 10. a) was elected
- 11. b) was invented
- 12. c) were locked

- 13. b) got lost
- 14. d) can't be denied
- 15. a) to me
- 16. c) been treated

2 Fill in the space:

a) visited

b) is

c) been

d) be

Read the following passage, then answer the questions:

A)Choose the correct answer from a, b, c or d:

- 1. b) it gives a sweet flavour to our life
- 2. c) men who side against fashion are becoming a little in number
- 3. d) it provides employment and gains for those connected with it
- 4. c) new materials have been introduced
- d) large numbers

B)Answer the following questions:

- 6. The world would be a dull place if women always wore the same clothes.
- 7. Student's own number.
- 8. The clothing industry spends a lot on industrial research new materials such as nylon; rayon and terylene have been introduced. Also, it is a huge import-export business which is important to the world trade.

4) A)Translate into Arabic:

١ - لقد أصبح من الواضح أن أخطر مشكلة تؤثر علينا في الوقت الحالي هي العدد المتزايد للأشخاص الذين يسكنون هذا الكوكب بالفعل. ٢- أحب الموسيقي لأنها تعتبر من أهم وأقوى الأشياء في حياتي. ستكون حياتي بدون الألحان والتناغم فارغة تمامًا.

٣- تظهر القيم والأخلاق الحميدة للشعب المصرى في أوقات المحن والأزمات كما رأينا في أزمة فيروس كورونا.

B)Translate into English:

- 1. We must provide a safe environment for people with special needs, take care of the talented and provide educational systems that develop their talents.
- 2. Many Egyptian writers have written many articles and books to demand women's rights and equality between them and men.
- 3. Good, advanced and creative education is a right for every Egyptian child to grow up and be a citizen able to help his country keep pace with developed countries.
- Student's own answer.

Vocabulary Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. b) argues
- 9. c) discussion
- 17. c) instance

- 2. d) change
- 10. d) so-called
- 18. d) to

- 3. a) equipment
- 11. a) bridge
- 19. d) for

- 4. b) explain
- 12. a) confidence

- 5. c) brilliant
- 20. d) lonely

- 13. b) solve
- 21. b) distract / e) complicate

- 6. b) description
- 14. c) instead

- 7. c) exciting
- 15. a) terrible
- 22. a) certainly / d) absolutely

- 8. a) serious
- 16. b) keen

23. a) boring / b) dull

Language Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. c) was
- 2. c) had
- 3. d) Having
- 4. b) had left
- 5. b) because
- 6. b) had learnt
- 7. b) No sooner
- 8. c) had seen
- 9. c) had caused
- 10. a) On

- 11. c) walked
- 12. b) hadn't eaten
- 13. c) screamed
- 14. d) wasn't done
- 15. b) had finished
- 16. c) done
- 17. a) had had
- 18. a) had forgotten
- 19. a) began
- 20. a) had left

- 21. d) had broken
- 22. a) had fallen
- 23. b) hadn't cleaned
- 24. a) had gone
- 25. c) when
- 26. d) when
- 27. b) invited
- 28. d) did I arrive
- 29. a) until
- 30. d) After

Fill in the space:

- 1. a) was
- 2. a) where
- 3. a) being
- 4. a) be
- 5. a) before

- b) didn't
- b) on
- b) had
- b) to
- b) used

- When
- c) by
- c) were
- c) was
- c) than

- d) went/travelled
- d) have
- d) by
- d) by
- d) which

General Exercises (Part 2)

Choose the correct answer from a, b, c or d:

1. b) wealthy

7. c) a success

13. a) had disappeared

2. c) hurt

8. d) with

14. b) 'd bought

3. d) continue

9. d) didn't

15. c) didn't recognise

4. b) energy

Pain. 10. b) in

16. d) had lived

5. a) boarding

11.a) travelled

6. c) significance

12. c) than

Fill in the space:

a) is

b) is

c) Because

d) to

Read the following passage, then answer the questions:

A)Choose the correct answer from a, b, c or d:

a) are sometimes frightened to go home

4. a) is usually bad

2. b) nurseries and child minders cost a lot

5. c) rare

3. c) look after children whose parents both work

B)Answer the following questions:

- 6. They may get into trouble in the streets or they may get into dangerous situations at home, when playing with matches, or while preparing something to eat. But the problem goes beyond that of school children.
- Student's own answer.
- 8. Babies.

A)Translate into Arabic:

١- التكنولوجيا سلاح ذو حدين، لأنها السلم الذي من خلاله ترتقى البشرية وتتطور، ولكنها يمكن أن تكون أيضنا أداة للتدمير. ٢- تعتمد السعادة وراحة البال على قوة التحكم في أفكار الفرد وتوجيهها. على المرء أن يتجنب ما هو مؤلم.

٣- شخصية كل شخص مختلفة وفريدة مثل بصمات الأصابع. يمكننا عادة معرفة شخصية الناس من خلال تصرفهم مع الأخرين.

B)Translate into English:

- 1. Every year, Egypt celebrates the World Child's Day in November when children, who successfully take part in different activities, are given prizes.
- 2. In most countries, men usually catch heart diseases more than women and doctors say that heart disease is connected to daily life pressures, living style and kind of food.
- 3. The government has prepared an ambitious plan to upgrade education, raise the standard of teachers and also attract students to come to school.

Student's own answer.



日本のでは、村のちまとなりのの所を使い調でいまれたのでない!

Open General Exercises

Choose the correct answer from a, b, c or d:

- 1. a) orphaned
- 2. c) copy
- 3. d) argued
- 4. b) expert
- 5. a) conclusion
- 6. a) believed
- 7. d) cruel
- 8. a) stranger
- 9. a) brilliant
- 10. b) explain

- 11. b) myself
- 12. a) don't they
- 13. d) no article
- 14. d) complaining
- 15. d) to sit
- 16. c) because
- 17. b) as well as
- 18. b) in spite of
- 19. b) are
- 20. a) working

Choose the correct answer from a, b, c or d:

- 1. a) equipment
- 2. d) expert
- 3. a) especially
- 4. a) team
- 5. a) feelings
- 6. d) with
- 7. b) had we heard
- 15. Fill in the space:
 - a) gives
 - said/known

- 8. c) had already eaten
- 9. c) spending
- 10. b) worked

b) is

d) without

- 11. b) were committed
- 12. a) are being cleaned
- 13. d) poor/e) destitute
- 14. a) enormous/e) giant
- Read the following passage, then answer the questions:
- A) Choose the correct answer from a, b, c or d:
 - 16. a) He was optimistic about science.

19. () To get control of

17. c) anything might happen

20. a) put solutions to

18. d) Space exploration

B) Answer the following questions:

- 21. He saw technology differently. He wrote about the possible dangers of technology. He thought that technology could be bad.
- 22. Because it is evolved with technology and technology is changing all times.
- 23. Student's own answer.

24. Translate into English:

- The rise in committing crimes among youth is considered one of the most serious problems that face the state and that we should all fight strictly to be able to live in a safe society.
- 25. Translate into Arabic:
 - لا ينبغس أن تكــون الوظيفة مجرد مصدر للمال. يجب أن تكون أيضًا طريقًا للتنمية الذاتية. فالعثور على وظيفة في مجال تســتمتع بـه هو عامل معم للغامة.
- 26.Student's own answer.

Teston Revision

Choose the correct answer from a, b, c or d:

- 1. d) sneeze
- 2. c) off
- 3. c) allergy
- 4. b) realises
- 5. c) employees
- 6. b) advertised
- 7. b) would go
- 15. Fill in the space:
 - alis
 - c) will

- c) until
- a) mustn't
- 10. c) can't have seen
- 11. c) were marked
- 12. d) advisable
- 13. a) understood/d) grasped
- 14. b) stay/ e) remain
- b) be
 - d) than
- Read the following passage, then answer the questions:
- A) Choose the correct answer from a, b, c or d:
 - 16. b) less flavoured
 - 17. d) moderate
 - 18. b) increases appetite
 - 19. a) more
 - 20. b) losing some weight

B) Answer the following questions:

- 21. Student's own answer.
- 22. Student's own answer.
- 23. By chewing food.
- 24. Translate into Arabic:

إن للوالدين دورًا معمنًا في تشكيل شخصية أطفالهم وتعديل سلوكياتهم وأخلاقهم.

25. Translate into English:

Communication is one of the greatest challenges in relations between men and women. Researchers say that the main problem is different ways of communications for men and women.

26. Student's own answer.



What's your job?



Vocabulary Exercises (Part 1)

Choose the correct answer from a, b, c or d:

- 1. b) attendants
- 2. d) construction
- 3. b) contracts
- 4. c) qualified
- 5. a) practical
- 6. d) industries
- 7. b) degree
- 8. c) skills
- 9. a) stressful
- 10. d) training
- 11. b) qualifications

- 12. a) casualty
- 13. c) communicators
- 14. b) natural
- 15. a) construction
- 16. c) airline
- 17. a) compassionate
- 18. b) non-biased
- 19. d) so far
- 20. a) meet
- 21. c) do
- 22. b) to

- 23. d) with
- 24. d) variety
- 25. a) did
- 26. a) last
- 27. b) breaking
- 28. c) for
- 29. d) sympathy / e) mercy
- 30. a) amazingly / e) astonishingly
- 31. a) annoy / d) worry
- 32. c) afraid / e) scared
- 33. a) analysed / e) clarified

Language Exercises (Part 1)

1 Choose the correct answer from a, b, c or d:

- 1. a) boil
- 2. a) told
- 3. c) is
- 4. a) is enjoying
- 5. d)told
- 6. c) couldn't
- 7. c) wouldn't be
- 8. b) would buy
- 9. d) had been

- 10. a) will meet
- 11. c) the previous week
- 12. d) said
- 13. a) asked
- 14. c) that he had seen
- 15. d) was doing
- 16. b) the following lesson
- 17. d) did
- 18. c) was

- 19. a) said
- 20. d) had been repaired
- 21. c) is
- 22. a) wants
- 23. a) said
- 24. b) had to
- 25. c) was travelling
- 26. b) must
- 27. d) met

Fill in the space:

- 1. a) said
- 2. a) that
- 3. a) before
- 4. a) why
- 5. a) say

- b) told
- b) said
- b) was
- b) say
 b) with
- c) had
 - c) will
 - c) tell
 - c) better
 - c) that

- d) asked
- d) to
- d) said
- d) can
- d) being

General Exercises (Part 1)

Choose the correct answer from a, b, c or d:

b)reassurance

d)frightened

3. a)casualty

4. b)natural

d)construction

6. c)qualifying

c)decline b)too

c)was making

10. a)loves

11. b) was watching

12. c)was

13. b)had

14. a)had done

15. a)was

c)how to get

Fill in the space:

alsay

b)is

c)most

d)that

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

1. b) women are superior to men

d)women are bad drivers

2. d)women are the boss in every branch

5. a)responsible

3. d)Being wives and mothers

B) Answer the following questions:

- To ask for equality with men as they have a weaker case.
- 6. To claim that men and women are equal and have the same abilities.
- 7. It means that no one chooses women to share in politics but they themselves can share without any help.

(4) A) Translate into Arabic:

١- إن سيناء جزء عزيز من بلدنا وهي ليست مجرد صحراء في الشمال الشرقي لمصر، ولكنها رمز لكفاحنا ضد الأعداء على مر التاريخ. ٢- إن الإنسان اجتماعي بطبيعته، وبسبب هذه الحقيقة يجب عليه أن يولي اهتمامًا كبيرًا لكل ما يفعله لأنه يؤثر على المجتمع من حوله سواء بالسلب أو الإيجاب.

٣- يجب على المتقدمين للوظيفة أن يكون لديهم معرفة للغة أجنبية واحدة على الأقل، وأيضًا يكون لديهم مهارات الحاسب الألى.

B) Translate into English:

- 1. Dams are built to store additional quantities of water behind them which can be used later. An example of this is the High Dam in Egypt that was built to face any water shortage.
- 2. We must reduce pollution in our environment by planting more trees and rationalising in using energy inside or outside homes.
- 3. Everyone in our society has a dream that they hope to achieve in the future and they should work hard and be patient to achieve it.

Student's own answer.

Vocabulary Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. d) confident
- 2. a) fair
- 3. c) firefighters
- 4. b) loyal
- 5. d) fancy
- 6. a) punctual
- 7. c) immediate

- 8. a) availability
- 9. b) sirens
- 10. d) interest
- 11. c) experience
- 12. a) detail
- 13. c) qualifications
- 14. c) plenty

- 15. d) cuisine
- 16. c) to
- 17. b) for
- 18. a) for
- 19. a) trustful / e) candid
- 20. d) boring / e) dull
- 21. a) disloyal / c) unfaithful

Language EXercises (Part 2)

1 Choose the correct answer from a, b, c or d:

- b) could score
- 2. c) if
- 3. d) will have
- 4. b) I had gone
- 5. c) she had been
- 6. b) whether
- 7. c) preferred
- 8. d) asked
- 9. b) visited

- 10. c) had played
- 11. b) was reading
- 12. a) have told
- 13. c) he is
- 14. d) I will take
- 15. b) the station is
- 16. c) Don't
- 17. b) advised
- 18. d) should study

- 19. b) prefer
- 20. d) denied
- 21. d) no word
- 22. c) tell
- 23. c) inquired
- 24. b) asked
- 25. a) go

Fill in the space:

- 1. a) asked
- 2. a) told
- 3. a) would
- 4. a) say

- b) wanted
- b) said
- b) where
- b) would
- c) whether
- c) was
- c) asked
- c) who
- d) were

d) to

d) Having

d) promised

General Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. a) flexible
- 2. c) required
- d) plumber
- 4. c) hardworking
- 5. a) major
- 6. a) practical

- 7. a) for
- 8. c) variety
- 9. c) but
- 10. d) asked
- 11. b) said

12. c) she could get

- 13. b) tell
- 14. d) promised
- 15. d) whether
- 16. c) what

Fill in the space:

a) made

b)be

c) if/when

d) may

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

1. b)honest

4. c)monkey

2. c)twice

d)stayed without moving

c) the monkey's tricks were not very good

B) Answer the following questions:

- The Old Man and the Monkey.
- 6. When the old man put his hat on the ground and people began to put pennies in it.
- He was holding the dead monkey and weeping.

A) Translate into Arabic:

١- في الواقع نحن أكثر سعادة من أجدادنا: لأننا نستمتع بالكثير من الأشياء التي تجعل حياتنا أسمل وأكثر متعة وراحة. ٣- لحــل مشــكلة نقص المياه فإن العالم يقتصد ويرشــد في اســتخدامها، وهناك حل آخر وهو إعادة اســتخدام الميــاه وهذا يعني

٣- يفشــل العديد من الأشــخاص في الحياة، وهذا ليس بســبب عدم معرفتهم بوظيفتهم، ولكن لأنهم يستســلمون بعد أول فشل

B) Translate into English:

- 1. This revolution in using the computer and the internet has led to installing computers in every classroom and connect every school to the internet.
- 2. We all have a precious gem inside our skull that no one can believe that it is greater and more important than any computer. That's the brain without which man can't think or move.
- 3. There is no doubt that polluted water is not good for drinking, moreover it is dangerous as it makes man ill and destroy the environment, animals and fish.

5 Student's own answer.

Open General Exercises

Choose the correct answer from a, b, c or d:

8. a) confident 1. a) graduate

15. b) rich enough 16. a) would come 9. a) degree

2. a) contracted b) reassured d) frustrated 11. c) to go 4. a) casualties

12. d) had met

13. b) who

17. d) weren't told d) yet

5. c) careered 6. b) construction 19. c) Should

14. c) Although 7. b) attendant

20. b) to have had



Based on Unit 10

Choose the correct answer from a, b, c or d:

b)industry

2. b)compassion

3. c)stressful

4. d)training

5. a) practical

6. c) of

7. d)said

8. a)would

9. c) will buy

10. b) was cleaning

11. c)had been doing

12. a) suggested

13. a)major / d)leading

14. c)rigid / d)inflexible

15. Fill in the space:

a)thought/said

c)couldn't

b)When

d)have

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

- 16. c)Doing business online.
- 17. a)Time spent with children at home.
- c)The benefits companies can get from having telecommuters.
- 19. a) The concept of a "workweek" is disappearing from many people's lives.
- 20. b) not active

B) Answer the following questions:

- 21. Yes, as it will be much easier and comfortable.
- 22. They fear that employees who were not being watched would become lazy and undisciplined.
- 23. By using the telephone, email and instant messaging.

24. Translate into English:

 Reclaiming more deserts and developing farming methods to produce more crops are the positive solution to the problems of over population and starvation.

25. Translate into Arabic:

- إنها لمسئولية الآباء والمدرسة والجامعة أن يحذروا الشباب من الأثار المدمرة للمخدرات وأصحاب السوء.

26. Student's own answer.



Amazing people



Vocabulary Exercises (Part 1)

Choose the correct answer from a, b, c or d:

- 1. a) achieved
- 2. d) activists
- b) disability
- c) campaigned
- 5. b) medals
- 6. a) muscles
- 7. d) wheelchair
- 8. c) Ramps
- 9. b) amazing
- 10. a) competition
- 11. d) media

- 12. c) charities
- 13. c) guess
- 14. b) improve
- 15. c) inspire
- 16. d) charity
- 17. a) ensure
- 18. d) campaign
- 19. b) marketing
- 20. c) championship
- 21. a) Polio
- 22. a) noticed

- 23. c) Doing
- 24. c) northern
- 25. c) with
- 26. d) for
- 27. b) on
- 28. b) from
- 29. b) distinction / e) variation
- 30. d) privately / e) individually
- 31. a) discouraged / d) depressed

Language Exercises (Part 1)

1) Choose the correct answer from a, b, c or d:

- 1. d) who
- 2. b) who
- 3. b) when
- 4. b) where
- 5. a) that
- 6. d) whom
- 7. b) where
- 8. c) which
- 9. c) where

- 10. c) who
- 11. c) whose
- 12. b) that
- 13. c) whose
- 14. a) who
- 15. c) whose
- 16. b) when
- 17. a) which
- 18. c) where

- 19. b) which
- 20. d) who's
- 21. b) whose
- 22. b) whom
- 23. a) are carried
- 24. a) to whom
- 25. a) who

Fill in the space:

- 1. a) where
- 2. a) which
- 3. a) whom
- 4. a) on

- b) who
- b) whose
- b) would
- b) be

- c) told
- chas
- c) who
- c) which

- d) which
- d) to
- d) that
- d) by

UNIT 11

General Exercises (Part 1)

1 Choose the correct answer from a, b, c or d:

a) accomplish

7. a) amazed

13. b) where

2. a) competition

8. d) repair

14. c) in which

3. b) medals

9. b) that

15. b) which

4. c) opportunity

10. a) whom

16. d) who

5. c) event

11. b) from which

6. a) went

12. d) who's

Fill in the space:

a) where

b) which

c) who

d) whose

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

1. b) reduces

4. b) Time makes your possessions increase in value.

2. b) It is not recommended

5. d) master

3. c) to make a future profit

B) Answer the following questions:

- 5. To buy beautiful objects from the past such as Persian rugs, furniture and silver and above all clocks. This makes your money increase with the passing of time.
- 6. Our culture and personality.
- Certain men were clever at measuring the time of day according to the beating of their own hearts. Every hour or so, they would shout out the time.

(1) A) Translate into Arabic:

١- هناك الكثير من الأشياء تذكر في صالح التقدم التكنولوجي ومنها أنها بلا شك تجعل حياة الناس أسهل.

إن المواطنين الصالحين هم هؤلاء الذين يكرسون وقتهم وأنفسهم وأموالهم من أجل رفاهية عائلاتهم، وهم أيضًا مستعدون
 للتضمية بأنفسهم عندما يكون وطنهم في خطر.

٣- إن الاحتباس الحراري ليس فقط تهديدًا لصحتنا في المستقبل، إنه بالفعل يؤدي إلى أكثر من مائة وخمسين ألفًا من حالات الوفاة سنويًا.

B) Translate into English:

- Many writers and novelists depend on nonfictional stories in their writings and consider the
 experiences in them make us gain more experience in life.
- In our society, crime rates have increased remarkably recently and crime is a serious phenomenon that requires cooperation of the individuals and the government sectors to find a radical solution to it.
- 3. We all should be proud of our disabled players who made great achievements in the field of sport that healthy players failed to make.

Student's own answer.

Vocabulary Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. a) support
- 2. d) sales
- 3. c) apologise
- 4. b) staff
- 5. a) interviews
- 6. d) department

- 7. a) hole
- 8. b) noisy
- 9. c) trains
- 10. c) training
- 11. d) make
- 12. a) for

- 13. c) for
- 14. b) to
- 15. d) qualifications
- 16. b) civilised / e) mannerly
- 17. b) damage /e) break
- 18. a) provide / e) aid

Language Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. b) what
- 2. c) Lapplied for
- 3. d) which
- 4. c) whose
- 5. c) whom
- 6. d) written
- 7. a) who
- 8. b) from whom

- 9. b) which
- 10. a) I'd lend her
- 11. a) leading
- 12. a) whose
- 13. b) which
- 14. d) which
- 15. d) at which
- 16. d) that

- 17. d) from whom
- 18. d) where
- 19. c) with whom
- 20. c) .who is 60.
- 21. c) in whose
- 22. d) whose

Fill in the space:

- 1. a) where
- 2. a) which
- 3. a) that/which
- 4. a) what

- b) whom
- b) some/other/different
- b) which
- b) have

- c) which
- d) who
- d) whose c) what
- c) were
- d) on/in

d) by

- c) mustn't

General Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. a) loud
- 2. b) receive
- 3. c) Make
- 4. c) down
- 5. b) complaint
- 6. d) in

- 7. b) forward
- 8. a) to
- 9. c) built
- 10. b) where I worked
- 11. a) which
- 12. d) that

- 13. c) What
- 14. b) wearing
- 15. a) what
- 16. c) containing

Fill in the space:

- a) that
- c) all/our

- b) which
- d) when

Read the following passage, then answer the questions:

A)Choose the correct answer from a, b, c or d:

1. b) teen stress

4. d) stress

2. a) within control

5. d) caffeine

3. c) quality

B)Answer the following questions:

- Taking on too many tasks until it becomes harder and harder to balance homework assignments, parties, sports activities and friends.
- By doing physical exercises, enough sleep and managing their time.
- 7. a) frightened = panic
- b) sufficient = enough

A)Translate into Arabic:

١- هل تعتقد أن العقاب يمنع الأطفال من ارتكاب الأخطاء؟ يعتقد الكثير من الخبراء أن العقاب طريقة سلبية في تربية الأطفال.

٢- في الماضي كان الناس محرومين تمامًا من ممارسة حقوقهم خاصة الحقوق السياسية.

٣- إن قواتنا المسلحة تتصدى لأي تهديد خارجي أو داخلي لكي نستطيع أن نعيش بشعور من الأمن والأمان.

B) Translate into English:

- Youth conference that is held every year in Egypt is a great chance for youth from different countries of the world to meet, discuss and exchange experiences and cultures.
- Mass Media help in guiding public opinion towards the importance of hygiene, social distancing and taking protective measures to keep citizens' health from the diseases of the age among which the new coronavirus.
- 3. Our beloved country, Egypt, is considered an example of religious tolerance and national unity through peaceful co-existence among people's sections which has been found over hundreds of years.

Student's own answer.

Open General Exercises

Choose the correct answer from a, b, c or d:

1. b) disabled

8. a) positive

2. c) muscle

9. a) hold

3. b) inspire

- 4. c) campaign
- 10. b) lift

5. b) impact

11. a) At 12. c) used

6. a) charity

- 13. d) happy
- 7. b) competition
- 14. c) much

- 15. c) has
- 16. d) so
- 17. a) ours
- 18. c) play
- 19. d) anywhere
- 20. b) despite



Based on Unit 11

Choose the correct answer from a, b, c or d:

1. a) achieving

2. c) campaign

3. c) inspire

4. b) staff

5. b) effect

6. a) championship

7. b) who

8. c) where

9. a) that

10. c) on which

11. d) that

12. c) whose

13. a) noisy /c) blaring

14. c) please /d) satisfy

15.Fill in the space:

a) who

b) told

c) where/from which

d) whose

Read the following passage, then answer the questions:

A)Choose the correct answer from a, b, c or d:

16. d) different

17. c) women

18. c) fifty

19. d) decrease

20. b) low payment

B)Answer the following questions:

- 21. I think women are entering the work force in great numbers for the first time.
- 22. Women in China now receive equal pay for equal work, therefore they are not dependent on their families as they once were.
- 23. To assure that women are really equal to men in all fields.

24.Translate into English:

-Sport has a great role in fighting and solving social problems such as crime, violence and addiction and also can help children and youth to form an effective and independent personality.

25.Translate into Arabic:

- لا شيء نفعله في هذا العالم يتم في معزل؛ فالآن من المعروف أن أحد مفاتيح النجاح الأساسية هو القدرة على العمل مع الأخرين.

26.Student's own answer.



Hard work



Vocabulary Exercises (Part 1)

Choose the correct answer from a, b, c or d:

- 1. c) disappeared
- 2. a) solution
- 3. b) mystery
- 4. d) weave
- 5. c) mysterious
- 6. a) weaver
- 7. a) offers
- 8. b) disappearance
- 9. d) called
- 10. c) cottage
- 11. a) empty

- 12. b) solve
- 13. c) fireplace
- 14. d) stealing
- 15. a) realise
- 16. b) surprised
- 17. d) unpleasant
- 18. d) prove
- 19. a) village
- 20. c) mystery
- 21. d) Artificial
- 22. a) manual

- 23. b) operate
- 24. b) customers
- 25. c) instead
- 26. a) on
- 27. d) from
- 28. c) of
- 29. a) blank /d) vacant
- 30. b) innocent /c) guiltless
- 31. d) nasty /e) undesirable

Language Exercises (Part 1)

Choose the correct answer from a, b, c or d:

- 1. b) must have gone
- 2. a) must have lost
- 3. b) can't have seen
- 4. a) must be
- 5. c) can't
- 6. a) must have been
- 7. d) must have passed
- 8. a) must
- 9. b) must have been
- 10. b) must have run

- 11. b) must
- 12. a) must be
- 13. c) must have been
- 14. c) must be
- 15. b) must be
- 16. c) must have rained
- 17. a) can't
- 18. a) must
- 19. a) must
- 20. a) might have been stolen

- 21. c) must have forgotten
- 22. b) might
- 23. b) must have escaped
- 24. a) must have got
- 25. b) must be
- 26. d) must have been
- 27. c) can't
- 28. d) might
- 29. d) can't

Fill in the space:

- 1. a) have
- 2. a) can't
- 3. a) can't
- 4. a) won't
- 5. a) might

- b) been
- b) must
- b) didn't
- b) have
- b) may/might
- c) must
 - c) wasn't
- c) might
- c) will
- c) of

- d) was
- d) into
- d) be
- d) must
- d) be

General Exercises (Part 1)

O Choose the correct answer from a, b, c or d:

- 1. c) disappeared
- 2. c) empty
- 3. b) trust
- 4. a) hide
- 5. b) solve
- 6. b) guilty

- 7. a) weaver
- 8. c) to
- c) can't have finished
- 10. c) must have missed
- 11. b) can't have
- 12. d) must have

- 13. b) must have
- 14. d) might be
- 15. b) must have been
- 16. a) can't

Pill in the space:

- a) that/which
- c) must

- b) it
- d) with

Read the following passage, then answer the questions:

A)Choose the correct answer from a, b, c or d:

- c) an atomic bomb is far more powerful than any bomb used before.
- b) a hydrogen bomb has been perfected.
- d) a hydrogen bomb could kill far more people than an atomic bomb.
- 4. c) the world would not have known how powerful the atomic bomb was.
- 5. d) entire

B)Answer the following questions:

- 5. If there were another war, and if hydrogen bombs were to be used in it, the whole world would be destroyed.
- 6. I think if there are no wars and no mass destructive weapons.
- 7. If this bomb had not been used then, the world wouldn't have realised to the full of destructive power.

A) Translate into Arabic:

١- إن الصداقة الوطيدة هي أهم أشكال الدعم الاجتماعي تأثيرًا؛ فهي تهدئ من آثار التوتر وتؤدي إلى صحة بدنية وعقلية أفضل.

٢- لقد أصبحت الرياضة واحدة من أكثر الوسائل المؤثرة في تحقيق السلام والاستقرار في كل أنحاء العالم.

٣- هنــاك بعض الإجراءات البســيطة والتي مــن الممكن أن تحافظ بِها على صحتك لفترة أطول، وأول هذه الإجراءات هي غسـيل

B)Answer the following questions:

- 1. It is known that extreme fear of exams is a double-edged weapon as it sometimes helps you to study and sometimes makes you worried and so affects your concentration badly.
- 2. We should put into consideration that there are some people who are unable to control their fears so they are in need of help to overcome these fears.
- 3. Illiteracy, ignorance and poverty are the real enemies that hinder the development of any nation and so there must be suitable and radical solutions to get rid of them.
- Student's own answer.

Vocabulary Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. d) character
- 2. c) page-turner
- 3. a) plot
- 4. b) abandoned
- 5. c) checked
- 6. d) close
- 7. a) crimes
- 8. a) divided

- 9. b) warehouse
- 10. c) puzzle
- 11. c) legends
- 12. b) BCE
- 13. a) monster
- 14. c) traditional
- 15. d) brought
- 16. a) gone

- 17. d) recommend
- 18. b) take
- 19. c) of
- 20. d) to
- b) displeasure /e) gloom
- 22. a) comical /b) humorous
- 23. a) far/b) remote

Language Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- 1. a) must have been
- c) shouldn't have done
- 3. b) can't have
- 4. c) can't
- 5. a) must have been
- 6. d) ought to have bought
- 7. d) must have lost
- 8. b) must have

- 9. b) have been
- 10. b) must have been
- 11. d) might have left
- 12. c) must have been
- 13. b) might have
- 14. c) must have taken
- 15. d) can't
- 16. d) could have spent

- 17. b) might have told
- 18. a) can't
- 19. c) can't have been
- 20. d) must have been
- 21. a) might
- 22. b) can't have seen
- 23. b) can't have seen
- 24. d) shouldn't have eaten

Fill in the space:

- 1. a) after
- 2. a) gets
- 3. a) needn't
- 4. a) must/might
- 5. a) would

- b) must/should
- b) would
- b) can
- b) have
- b) when/if
- c) who
- c) told/advised
- c) can't
- c) can't
- c) there

- d) will
- d) prepared/arranged
- d) whether
- d) might/may
- d) on

General Exercises (Part 2)

Choose the correct answer from a, b, c or d:

- d) deserted
- 2. d) shallow
- 3. a) believe
- 4. b) explain 5. d) interesting
- 6. a) laugh

- 7. b) describe
- 8. d) of
- 9. d) should have been
- 10. d) must be
- 11. d) must have
- 12. a) must have left
- d) should have spent
- 14. b) must be
- 15. a) must have fallen
- 16. c) must

- @ Fill in the space:
 - a) must

c) on

- b) too
- d) won't/don't
- Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

1. c) He had had a bad accident

4. c) Relax

2. d) He was famous

- 5. a) on Monday
- 3. a) The same thing had happened to him in a film

B) Answer the following questions:

- When there are many patients and many accidents. Also, she worked such long hours that it was sometimes difficult to be sociable after work.
- 6. I think he will die as he was injured badly in his head.
- She was respected by each member of the staff at the hospital. She always felt happy when people recovered and finally went home again.

() A) Translate into Arabic:

- ١- يجب على الحكومة أن تعمل بجد لتحسين البنية التحتية للكثير من العشوائيات، وإلا فسوف نواجه الكثير من الكوارث.
- ٣- ليس من المعقول أن ننتقد كل شيء دون أخذ أي خطوة إيجابية باتجاه التطور؛ ولذا يجب أن نعمل كثيرًا ونتكلم قليلًا.
 - ٣- لقد عانت النساء كثيرًا في الماضي من الأمية والتمييز من حيث النوع، وأيضًا لم يكن لديهن أي حقوق سياسية.

B) Answer the following questions:

- It is a must for everyone in society, young or old, to respect and appreciate teachers as they are the base of learning process.
- A good evidence of Egyptians' determination to build their country is carrying out the New Suez Canal project by the government under the president's leadership.
- Thanks to mass media and satellites, the world has become a small village where it is easy to communicate with anyone in any country while sitting in your place.
- Student's own answer.

Open General Exercises

Choose the correct answer from a, b, c or d:

- 1. d) abandoned
- 8. a) buried

15. b) to tell

2. b) engaged

a) puzzled

16. a) Had

3. b) paces

10. a) themes

17. a) buying

4. a) plot

11. b) such a

18. b) went

5. c) adopted

- 12. d) to have escaped
- 19. d) hadn't bought

a) stone
 a) bear

13. a) have14. a) she go

20. b) will have met



Choose the correct answer from a, b, c or d:

| 1. | b) | gui | lty |
|----|----|-----|-----|
| | | 3 | |

2. a) lonely

3. a) lies

4. b) ensure

5. d) shape

6. a) archaeologist

7. c) to

8. b) with

9. a) must have worked

10. c) might be

11. b) must have been

12. c) can't be

13. b) must have played

14. c) must be

15. a) amusing /d) entertaining

16. b) shallow / e) superficial

17. Fill in the space:

a) was

c) must

b) when

d) not

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

18. d) the sun

19. a) two

20. c) energy without pollution

21. c) dry animal waste and form it into bricks for burning

22. c) high cost

B) Answer the following questions:

- 23. Once the seeds have been taken out, the rest of the plant can be dried and burnt.
- 24. It would produce huge amounts of power which could be sent down to the earth.
- 25. As the sun never stops shining, it can supply solar energy for twenty-four hours a day.

26. Translate into English:

Many people object to what is called globalisation as they think that it serves rich countries not
poor ones and they demand to modify this system to achieve justice among countries.

27. Translate into Arabic:

- ^{واحدة} من أول إجراءات حل مشكلة الزيادة السكانية هى تثقيف الجماهير لمساعدتهم على فهم الحاجة إلى إنجاب طفل أو طفلين على الأكثر.

28. Student's own answer.

6

Teston Revision 4

Choose the correct answer from a, b, c or d;

- 1. c) competed
- 2. a) applied
- 3. b) rewarding
- 4. di confident
- 5. a held
- 6. C 10
- 7. a solution
- 8. b mystery
- 17. Fill in the space:
 - a) While
 - c) was

- 9. d) stealing
- 10. b) surprised
- 11. d) would be
- 12. c) until
- 13. b) banned
- 14. d) were
- 15. d) asked

b) the

d) that

b) being listened

Read the following passage, then answer the questions:

A) Choose the correct answer from a, b, c or d:

- 18. c) is less effective than what he does.
- 19. a) they follow the example set by their teacher.
- 20. c) disregard and ignore personal danger.
- 21. b) those who speak much and do little.
- 22. b) patriots

B) Answer the following questions:

- 23. When they don't follow advice they give to people by themselves.
- 24. By teaching people by what they said as much as by what they did.
- 25. Student's own answer.

26. Translate into English:

 The strong relation and mutual respect between father and mother are considered the fertile soil in which their children grow to be sound persons physically and psychologically.

27. Translate into Arabic:

حقيقة لا يمكن إنكارها أن الشنباب هم أنساس أي تقدم للأمة؛ لذلك يجب على الحكومة أن تعطى اهتمامها لحساعدتهم لكي يصبحوا مواطنين صائدين.

28. Student's own answer.